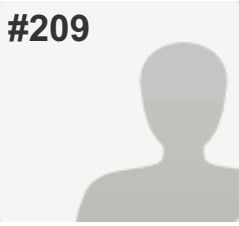


Ending the Epidemic Task Force Recommendation Form

#209



COMPLETE

Collector: Web Link (Web Link)

Started: Monday, November 24, 2014 7:09:54 AM

Last Modified: Monday, November 24, 2014 7:56:16 AM

Time Spent: 00:46:21

IP Address: 173.225.57.118

PAGE 1

Q1: OPTIONAL: This recommendation was submitted by (please provide your first and last name, affiliation, and email address)

First Name	Mary
Last Name	Trostle
Affiliation	New York State 7-12 educator
Email Address	mary.trostle@rcsdk12.org

Q2: Title of your recommendation Prevention Education is the way to go

Q3: Please provide a description of your proposed recommendation

Teaching students ways to avoid potential infection, making healthy lifestyle choices, and assisting them in becoming advocates for themselves and others in order to prevent HIV/AIDS.

Q4: For which goal outlined in the Governor's plan to end the epidemic in New York State does this recommendation apply? (Select all that apply) Other (please specify) Prevention Education

Q5: This recommendation should be considered by the following Ending the Epidemic Task Force Committee (Select all that apply)

Prevention Committee: Develop recommendations for ensuring the effective implementation of biomedical advances in the prevention of HIV, (such as the use of Truvada as pre-exposure prophylaxis (PrEP)); for ensuring access for those most in need to keep them negative; and for expansion of syringe exchange, expanded partner services, and streamlined HIV testing by further implementing the universal offer of HIV testing in primary care, among others. The Committee will focus on continuing innovative and comprehensive prevention and harm reduction services targeted at key high risk populations, as well as grant-funded services that engage in both secondary and primary prevention.

Q6: Does this recommendation require a change to an existing policy or program, or the creation of a new policy or program?

Respondent skipped this question

Ending the Epidemic Task Force Recommendation Form

Q7: Would implementation of this recommendation be permitted under current laws or would a statutory change be required?

Other (please specify)
Change to the 3 point plan.

Q8: Is this recommendation something that could feasibly be implemented in the short-term (within the next year) or long-term (within the next three to six years)?

Within the next year

Q9: What are the perceived benefits of implementing this recommendation?

Stopping the spread of the infection by providing instruction will lessen the burden of medical costs that will be incurred after a person is identified as HIV positive or exhibits signs of AIDS.

Q10: Are there any concerns with implementing this recommendation that should be considered?

The concerns of this not being implemented outweigh any of the concerns of it being implemented. Health Educators are part of the majority of schools within New York State. The required 1/2 credit required for graduation can include an updated required HIV/AIDS component.

Q11: What is the estimated cost of implementing this recommendation and how was this estimate calculated?

The cost should be minimal, consisting of the creation of up-to-date HIV/AIDS curriculum and it being made available to the teachers throughout the State of New York.

Q12: What is the estimated return on investment (ROI) for this recommendation and how was the ROI calculated?

The ROI would be exponential depending on the rate of decline of new infections.

Q13: Who are the key individuals/stakeholders who would benefit from this recommendation?

Everyone within a community would benefit from this recommendation. On a personal level fewer families would have to experience the heartache, expense, and loss of having an infected family member. On the community level there would be less loss of productivity and fewer expenses related to medical treatment.

Q14: Are there suggested measures to accompany this recommendation that would assist in monitoring its impact?

Collection of data related to individuals testing positive to HIV and information of if they have completed an HIV/AIDS health education component or not. If the numbers of infected individuals goes down for those given instruction, it would suggest that the prevention education is working.

Q15: This recommendation was submitted by one of the following

Advocate