

NEW YORK STATE  
DEPARTMENT OF HEALTH

---

NEW YORK STATE  
EMERGENCY MEDICAL SERVICES COUNCIL  
(SEMSCO)

Medical Standards Committee Meeting

---

**DATE:** March 29, 2011

**TIME:** 8:36 a.m. to 11:38 a.m.

**LOCATION:** Ferris A - Banquet Level  
The Hilton Garden Inn  
235 Hoosick Street  
Troy, New York 12180

1 SEMSCO - 3-29-2011  
 2 **ATTENDEES:**  
 3 Yedidiah Langsam, Ph.D.  
 4 Jeremy Cushman, M.D.  
 5 Pamela Murphy, M.D.  
 6 John Freese, M.D.  
 7 Michael Dailey, M.D.  
 8 Mark Henry, M.D.  
 9 Lee Burns  
 10 Robert Delagi  
 11 William E. Huffner, M.D.  
 12 Storm Treanor  
 13 Mark Zeek  
 14 Sharon Chiumento, B.S.N., E.M.T.-P.  
 15 Lewis Marshall, M.D., Chair  
 16 Jack Davidoff, M.D.  
 17 James Deavers  
 18 John DeTraglia, M.D.  
 19 Donald Duvall  
 20 Carl Goodman, D.O.  
 21 Timothy Haydock, M.D.  
 22 Andy Johnson  
 23 Joshua Kugler, M.D.  
 24 August Leinhart, M.D.  
 25 Jeffrey Myers, D.O.  
 Daniel Olsson, D.O.  
 Joseph Takats, III, M.D.  
 Gregory E. Young, M.D.

Page 2

1 SEMSCO - 3-29-2011  
 2 aspirin, but felt that that was something that may want to  
 3 be discussed a little bit further here. Just to make it  
 4 consistent across the board, and -- and to make sure that  
 5 the patient has -- has received enough aspirin.  
 6 Nope, nobody has any comments on that. We can move  
 7 down further.  
 8 Let's see. Okay. Now, we now added the additional  
 9 doses of -- of nitro. In the past we only had just the  
 10 first dose at the B.L.S. level, and now we've now added that  
 11 they can administer up to two additional ones as long as the  
 12 blood pressure is maintained and all the other steps are  
 13 in -- are in place, and that there's at least five minutes  
 14 between the doses.  
 15 **DR. HUFFNER:** Is it because everyone's not awake  
 16 yet that we're not going to fight about any of these things  
 17 that we've fought about for so many times in the past?  
 18 **MS. CHIUMENTO:** I guess.  
 19 **DR. HUFFNER:** I actually don't care about them.  
 20 But --.  
 21 **DR. MARSHALL:** Well, I think it's because we've  
 22 fought so much about them in the past, and then we wound up  
 23 adopting the guidelines. Just --.  
 24 **DR. HUFFNER:** We don't want four eighty-one  
 25 milligram tablets of aspirin, or let's make that a hundred

Page 4

1 SEMSCO - 3-29-2011  
 2 (The meeting commenced at 8:36 a.m.)  
 3 **DR. MARSHALL:** So for this morning what I'd like to  
 4 do is take the agenda a little bit out of order because we  
 5 have a lot of action items that we need to address.  
 6 The -- the biggest one of course is the American  
 7 Heart Association 2010 guidelines. These went out awhile  
 8 ago and everyone should have had an opportunity to review  
 9 them. So, what we'll do is we'll -- we'll look at them in  
 10 terms of the B.L.S. protocols, which went out -- the state  
 11 B.L.S. protocols first. And then we'll do -- we'll talk  
 12 about the A.L.S. protocols, and then curricula --  
 13 certification curricula for the state curriculum. And then  
 14 we'll go back to some of the other protocol issues.  
 15 So, as we go forward, Sharon, or -- or Jack, do you  
 16 want to talk about the -- the TAG. Each -- each of the  
 17 protocols were looked at by a group of people. So, do you  
 18 want to talk about the B.L.S. protocols?  
 19 **MS. CHIUMENTO:** At the beginning, there's really  
 20 not too much at the very beginning I believe. Most of the  
 21 changes were down a little bit further.  
 22 The very first one, the thing that we were  
 23 discussing was the aspirin. Rather than having a range, we  
 24 thought that it might be worthwhile to have everybody at the  
 25 same, at the three hundred twenty-five milligrams of

Page 3

1 SEMSCO - 3-29-2011  
 2 and ten versus a hundred and twenty?  
 3 **DR. MARSHALL:** I would prefer three twenty-four.  
 4 **DR. HUFFNER:** We don't need another three-hour  
 5 discussion on that.  
 6 **MS. CHIUMENTO:** Quick, get them all approved.  
 7 **DR. MARSHALL:** Oh, just one little thing.  
 8 **MS. CHIUMENTO:** Uh-huh.  
 9 **DR. MARSHALL:** The microphone's have lights on them  
 10 so if there are four people that are talking then nobody  
 11 else can talk into the microphone, so only four people can  
 12 talk at a time.  
 13 **MS. CHIUMENTO:** Oh, really?  
 14 **DR. MARSHALL:** Okay. So, if you want to talk and  
 15 there are four lit raise your hand or something.  
 16 (Off-the-record discussion)  
 17 **MS. CHIUMENTO:** I'm just trying to see where we  
 18 are, Andy.  
 19 Let's see, where are we?  
 20 **DR. MARSHALL:** You want to continue through the  
 21 changes?  
 22 **MS. CHIUMENTO:** Yeah. Why don't you wait -- why  
 23 don't we vote on all of them at the end?  
 24 Okay. The next thing was down at the ventilation  
 25 rate. We -- we -- we moved all the information about the

Page 5

1 SEMSCO - 3-29-2011  
 2 advanced airway in place from this section -- or we didn't  
 3 remove it all, but we -- we changed the -- the wording a  
 4 bit. So, to ventilate five to six seconds without an  
 5 advanced airway, and then every six to eight seconds if the  
 6 C-care is ongoing and advanced airway is in place. So, it  
 7 was just a change in the wording to make it a little bit  
 8 clearer here, and remind people that they're not  
 9 ventilating -- that they are ventilating at the correct rate  
 10 in the respiratory. This is just the respiratory arrest.  
 11 This is not the cardiac arrest. But we -- it changes when  
 12 you get to the cardiac arrest, and so that little bit is --  
 13 is down further.

14 Let's see.

15 **DR. MARSHALL:** If anybody has any comments on any  
16 of these changes, please just raise your hand and we'll  
17 acknowledge you.

18 **MS. CHIUMENTO:** Okay. The -- with the pediatrics  
19 again we changed the wording a little bit, but with the  
20 every three to five seconds without an advanced airway, and  
21 every six to eight with an advanced airway in place.

22 However, one of the things is that since we did  
23 this as a group conference call, Dr. Van der Jagt, we -- on  
24 another issue we were talking about, informed me that --  
25 that if their profusion returns -- oh, actually this --

1 SEMSCO - 3-29-2011  
 2 wanted to go. Whether we wanted to leave it just across the  
 3 board. You just do -- use the A.E.D. as soon as -- as it's  
 4 available, or whether we want to make sure it's at least two  
 5 minutes on the unwitnessed as we had it in the past.

6 As we say in circulations, it's -- it's either/or,  
7 it can -- it can be done either way depending on what E.M.S.  
8 prefers to do.

9 **MR. JOHNSON:** If I could just make a comment here.  
10 We were finding as the TAG was going through all these  
11 changes, we've been finding in the Bureau that there's some  
12 inconsistencies and some very vague areas between numerous  
13 A.H.A. documents. So, what we've done at the Bureau is we  
14 decided to wait until the actual student manuals come out to  
15 see exactly what instructors are going to be teaching for  
16 some of the changes, especially for the state exam. So,  
17 this was the one area that we really needed to discuss here,  
18 because it was very vague and it wasn't concrete throughout  
19 all the documents.

20 **MS. CHIUMENTO:** Anybody have any strong feeling one  
21 way or the other. Leave in the two minutes, take it out?

22 **FROM THE FLOOR:** If -- if I remember correctly  
23 there wasn't good evidence one way or the other, so I would  
24 just say leave it at the two minutes that we have it now.

25 **DR. MARSHALL:** Any other comments?

1 SEMSCO - 3-29-2011  
 2 that's not in this part. This is -- this is just -- yeah,  
 3 this is just respiratory arrest. Never mind. This is just  
 4 respiratory arrest and so forth. It's the -- it's the  
 5 cardiac arrest one where there -- there needs to be a minor  
 6 change, because if -- if pulse is returned then you go back  
 7 to the normal ventilation again.

8 We have a spelling error there, I see. Pulseless  
9 is misspelled. That needs to be changed.

10 Okay. The A.E.D., putting it on as soon as  
11 available without interrupting compressions, now this there  
12 was considerable confusion, because it depended on where you  
13 were reading within the -- the guidelines in -- in the -- in  
14 the circulation.

15 They talked about as soon as an A.E.D. is available  
16 starting immediately with compression -- starting with  
17 compressions, and -- and then immediately using the A.E.D.  
18 as soon as it is available. However, then there was  
19 additional discussion that talked about if it's in -- in the  
20 EMA setting, that it was up to the medical directors that --  
21 that -- to do -- if they decided they still wanted to do the  
22 two minutes in an unwitnessed arrest where the patient has  
23 been down for five minutes or -- or more.

24 So, this is something we thought needed to be  
25 discussed a little bit more in depth here as to which way we

1 SEMSCO - 3-29-2011  
 2 **DR. DAILEY:** I think the only thing that's  
 3 important to recognize is that causing some circulation to  
 4 occur prior to defibrillation definitely seems to improve  
 5 outcomes, so I would go right with that. I think the two  
 6 minutes is at least definitive. I think in practice it's  
 7 going to be an as available, it's going to be placed and  
 8 done, and the idea that we continue compressions as  
 9 frequently as possible, that can be the most important thing  
 10 for our patients.

11 **DR. MARSHALL:** So, everybody is in agreement, two  
12 minutes unwitnessed? Okay.

13 **FROM THE FLOOR:** You want the two minutes --  
14 (off-mic).

15 **DR. YOUNG:** I -- the literature also points out  
16 it's totally safe to do compressions while you are  
17 administering a shock. There's no risk to the E.M.T.s who  
18 are doing it, just providing C.P.R.. There's been a couple  
19 articles on that. Just to throw that into the mix. The  
20 literature supports it.

21 **MS. CHIUMENTO:** Yeah. But it's still not one --  
22 one of their recommendations. And we're down --.

23 **MR. JOHNSON:** Is there any additional comments, or  
24 are we going to leave it at two minutes?

25 **DR. MARSHALL:** I think -- I think we'll -- anyone

1 SEMSCO - 3-29-2011  
 2 else have any more comments about the two minutes?  
 3 No? Okay. We'll leave it at two minutes.  
 4 More?  
 5 **MS. CHIUMENTO:** Okay. All the -- all the wording  
 6 has now been added about under the age of eight, now that  
 7 they're allowed to be defibrillated with adult -- adult  
 8 patches if pediatric patches are not available. So, that  
 9 wording is now there if you want to just take a quick read  
 10 of it and see if it's clear to you, but basically that is  
 11 now acceptable to -- to go all the way down, even -- even  
 12 down to -- to the young infant.  
 13 **MR. JOHNSON:** This is actually the way it was in  
 14 our old protocol --  
 15 **MS. CHIUMENTO:** Uh-huh.  
 16 **MR. JOHNSON:** -- we just changed the wording a  
 17 little bit, because New York did differ from A.H.A. In 2005  
 18 A.H.A. said down to the age of one --  
 19 **MS. CHIUMENTO:** Uh-huh.  
 20 **MR. JOHNSON:** -- and nothing below the age of one,  
 21 but New York was below the age of one. It was down to  
 22 birth.  
 23 **MS. CHIUMENTO:** Right. So, we -- we already had  
 24 our discussion ahead of the A.H.A. Okay.  
 25 **DR. OLSSON:** Is this assuming you're using a newer

1 SEMSCO - 3-29-2011  
 2 biphasic defibrillator versus an older monophasic  
 3 defibrillator?  
 4 **MS. CHIUMENTO:** It doesn't really assume one way or  
 5 the other, and -- and they don't -- they don't make a  
 6 recommendation one way or the other. I mean they prefer  
 7 biphasic -- that -- what -- what it says is they have like a  
 8 hierarchy; they say first best thing to do is a manual  
 9 defibrillator, particularly on infants. If you don't have a  
 10 manual defibrillator, then if you use an A.E.D. -- A.E.D.  
 11 with a pediatric attenuator. If that doesn't -- you don't  
 12 have that available, then you go ahead and use the adult,  
 13 and they've shown that you can have energy levels up to  
 14 something like eight or nine times what you would predict  
 15 weight-wise, and -- and the heart seems to -- to accept that  
 16 in the very young. Just their hearts are much healthier and  
 17 they seem to accept that additional energy.  
 18 **DR. MARSHALL:** Yes?  
 19 **DR. YOUNG:** Sharon, a quick question. The  
 20 statement "the patient 'appears' to no longer be in cardiac  
 21 arrest," what -- what is -- can you define that a little  
 22 bit?  
 23 What they mean -- what they mean by the word  
 24 "appears."  
 25 **MS. CHIUMENTO:** I -- I -- I believe that's if, you

1 SEMSCO - 3-29-2011  
 2 know, they're starting to rouse, they're starting to move  
 3 around, starting to come to.  
 4 **MR. JOHNSON:** Yeah. The A.H.A. is really gone  
 5 towards the appearance of being in full arrest or not full  
 6 arrest. Either they're dead or they're not dead is  
 7 basically what they're saying. They're getting away from  
 8 the pulse checks and spending too much time assessing the  
 9 patient. That was one of the bigger changes in 2010  
 10 updates.  
 11 **MS. CHIUMENTO:** If all of you are not aware,  
 12 they've gone now to this -- to circulation being the first  
 13 thing. So, it's compressions and then airway and breathing.  
 14 So, it's a very marked change in what we've done in the  
 15 past.  
 16 And they've actually done some very interesting  
 17 research that show that you're only delaying your  
 18 respirations, your ventilations, by about eighteen seconds  
 19 by starting with compressions first. So, it's not a huge  
 20 change. But it does mean that we're not doing the look,  
 21 listen, feel anymore. We're just -- it's just do they  
 22 appear to be breathing. If they don't -- if they're not  
 23 looking -- do not look they're breathing, you go right ahead  
 24 and you get started. You don't -- you don't wait around  
 25 to -- to try to listen for the breath sounds, and you don't

1 SEMSCO - 3-29-2011  
 2 try to get pulses. You can try for a pulse, but no more  
 3 than like ten seconds. If you -- if you haven't found  
 4 anything, you assume that there's none and go on.  
 5 Okay. And then the other thing here was -- let's  
 6 see. There's one section I think we skipped over. When the  
 7 advanced airway is in place, did we see that in this part?  
 8 Okay. Yes. This -- this is where we -- you need  
 9 to add another line after -- after this. Return to the  
 10 normal ventilation rate if the pulses are restored. And  
 11 particularly in pediatrics, not so much in the adult, but in  
 12 pediatrics, the feeling is that if they need those  
 13 additional ventilations, and so instead of doing the every  
 14 six to eight seconds if they return to pulses, they should  
 15 go back to the every -- what is it? Every five -- five  
 16 seconds I think -- three to five, depending on the age of  
 17 the child. So, we should probably add that one additional  
 18 sentence.  
 19 **DR. MARSHALL:** Any comments on that?  
 20 That's fine. Okay. We'll add that.  
 21 **MS. CHIUMENTO:** The newborn, this is actually where  
 22 many -- a lot of the more unusual changes occurred. I think  
 23 the more surprising changes occurred in the newborn  
 24 population and the first one is that suctioning is no longer  
 25 a part of the care immediately. You know, we always just

1 SEMSCO - 3-29-2011  
 2 kind of assumed as the head came out we were suctioning the  
 3 airway, and now what they discovered is that that actually  
 4 can cause additional issues for the infant, it can cause  
 5 bradycardias, can cause other issues, and so they no  
 6 longer -- they now are saying you suction the airway only if  
 7 the airway is obstructed, or you are going to need to  
 8 bag-valve the child, and this way you'll get a clear airway  
 9 before you start bagging. But other than that, they're not  
 10 recommending suctioning as a routine thing.

11 The other thing that they're not -- no longer  
 12 recommending as a routine treatment is the blow-by oxygen  
 13 that we were doing. If the child didn't respond immediately  
 14 we were doing blow-by oxygen. They found that actually  
 15 hyperoxia can cause as many problems as hypoxia, and -- and  
 16 so what they're recommending now is that if -- if the  
 17 patient does not -- is not breathing spontaneously after  
 18 stimulation that you should at that point give them a  
 19 bag-valve, with room air first, and then if room air is not  
 20 sufficient after thirty seconds, then move to add oxygen at  
 21 that point.

22 So, that -- there's -- that's kind of a surprise I  
 23 think for a lot of us. I don't think we knew that that was  
 24 anywhere -- that we were going in that direction. But --  
 25 and that's going to be a big teaching point for a lot B.L.S.

Page 14

1 SEMSCO - 3-29-2011  
 2 providers, because they've been taught all these years you  
 3 suction and you provide oxygen and -- and then you move on  
 4 from there. And now we're -- we're going in a totally  
 5 different direction, so it's going to mean a lot of  
 6 additional education out there.

7 **DR. MARSHALL:** Yes?

8 **DR. OLSSON:** Should the -- should there be a  
 9 reference, and maybe, Art, you can -- is Art Cooper here?

10 **MS. CHIUMENTO:** No, Art is not here,

11 **DR. OLSSON:** He's not here.

12 **MS. CHIUMENTO:** He won't be here until this  
 13 afternoon.

14 **DR. OLSSON:** Just with regards to what the expected  
 15 oxygen saturation is going to be in a neonate? You know  
 16 there's always that temptation to, you know, bag these kids  
 17 up to a hundred percent, and --

18 **MS. CHIUMENTO:** No.

19 **DR. OLSSON:** -- most of the time, you know --

20 **MS. CHIUMENTO:** Actually they recommend --

21 **DR. OLSSON:** High eighties, low nineties or --

22 **MS. CHIUMENTO:** -- ninety-four is what they --  
 23 they -- they say to aim for.

24 **DR. OLSSON:** -- you know, pretty typical for these  
 25 kids.

Page 15

1 SEMSCO - 3-29-2011

2 **MS. CHIUMENTO:** Ninety-four percent.

3 **DR. OLSSON:** I just recommend that that reference  
 4 be in there.

5 **MS. CHIUMENTO:** Uh-huh. That's a good idea.

6 **MR. JOHNSON:** The B.L.S. level does not have  
 7 S.P.O.-two capability.

8 **MS. CHIUMENTO:** Or at least not mandatory. I think  
 9 they have it, but they don't --.

10 **MR. JOHNSON:** It's not in the curriculum, so --.

11 **DR. MYERS:** I -- I think they also comment  
 12 specifically about color is not a good indicator --

13 **MS. CHIUMENTO:** Right.

14 **DR. MYERS:** -- for resuscitative purposes.

15 **MR. CHIUMENTO:** Right. That's true.

16 **DR. MYERS:** So, include that in there, and the  
 17 premature infant, so less than thirty-four weeks, they're  
 18 recommending thirty-four percent oxygen. So, that --  
 19 that -- that would be an exception to that rule as well.  
 20 So --.

21 **MS. CHIUMENTO:** But again these are B.L.S.  
 22 protocols, and that gets a little too complicated for them I  
 23 think. That's -- that's the problem. We have to kind of  
 24 keep it simple for them. Hopefully, there'll be A.L.S. if  
 25 it was a premature infant, hopefully.

Page 16

1 SEMSCO - 3-29-2011

2 **DR. MARSHALL:** Any other comments? Okay.

3 **MS. CHIUMENTO:** I don't think there's any change in  
 4 any of that. We're still doing the same rates for  
 5 ventilation. We're still doing the same three to one  
 6 compression-ventilation ratio. I don't think there was  
 7 anything else in the childbirth.

8 I think that's it. I think those are the primary  
 9 changes.

10 **DR. MARSHALL:** Okay. Any -- any comments on any of  
 11 the recommended changes for the -- this is just for the  
 12 B.L.S. protocol -- the statewide B.L.S. protocol.

13 Anybody? No takers? No.

14 Okay. Sharon, thank you. Jack, thank you.

15 **MS. CHIUMENTO:** All right.

16 **DR. MARSHALL:** Dr. Kauffman, yes, thank you.

17 All right. So, we need a vote.

18 So, all those in favor of approving the statewide  
 19 B.L.S. protocols with the changes from the American Heart  
 20 Association as presented say aye.

21 **FROM THE FLOOR:** Aye.

22 **DR. MARSHALL:** Opposed?

23 Abstain?

24 (The motion carried.)

25 **DR. MARSHALL:** Motion carries.

Page 17

1 SEMSCO - 3-29-2011  
 2 Thank you.  
 3 **FROM THE FLOOR:** Question?  
 4 **DR. MARSHALL:** Yes.  
 5 **FROM THE FLOOR:** Andy, when do you expect to roll  
 6 these out for the classes?  
 7 **MR. JOHNSON:** Our initial plan was going to be for  
 8 June, but we're looking probably more towards August now,  
 9 because we had to wait for the A.H.A. materials to come out.  
 10 **FROM THE FLOOR:** So, August then?  
 11 **MR. JOHNSON:** Yeah. Just stay tuned. I'll  
 12 continuously update you via e-mail on things, but right now  
 13 it's looking like August probably.  
 14 **FROM THE FLOOR:** Thank you.  
 15 **DR. MARSHALL:** Okay. Moving right along. The next  
 16 item is the regional A.L.S. protocols. 2005 -- or -- yes,  
 17 2005 when the last set of American Heart Association  
 18 guidelines came out we spent a lot of time discussing  
 19 individual recommendations from the American Heart  
 20 Association and whether or not to include them in  
 21 prehospital A.L.S. protocols at -- at the regional level.  
 22 We had long discussions about individual changes  
 23 and after at least a few meetings that I recall, we finally  
 24 adopted the American Heart Association guidelines in block  
 25 to be included in all regional prehospital protocols.

Page 18

1 SEMSCO - 3-29-2011  
 2 The regions were then requested to send a final  
 3 copy to the Department. I think there was -- at that time  
 4 it was thirty copies in paper, but we've moved forward and  
 5 electronics has made life a little easier. So, we could  
 6 possibly do the same thing, only send an electronic copy to  
 7 the Department, rather than thirty paper copies.  
 8 There are a lot of changes, and I think each region  
 9 may need to go through them and include them in their own  
 10 protocols. And so my recommendation would be that we do  
 11 exactly what we did in 2005. As we adopt the American Heart  
 12 Association guidelines, as they pertain to advanced life  
 13 support in the prehospital setting, each region will then go  
 14 back and include these changes into their protocols and  
 15 submit one electronic final copy to the State.  
 16 It would still have to go through the thirty day  
 17 comment period and all the other requirements of protocol  
 18 changes.  
 19 **MS. CHIUMENTO:** No.  
 20 **DR. MARSHALL:** No?  
 21 Just submit it. And then we would move on from  
 22 there.  
 23 Anybody have any other discussion, or would you  
 24 like to go through each change? Yes.  
 25 **DR. HUFFNER:** What about a statewide A.L.S.

Page 19

1 SEMSCO - 3-29-2011  
 2 protocol? That might be a novel idea.  
 3 Dr. Dailey, any thoughts on that?  
 4 **MR. JOHNSON:** Well, the REMO protocols are coming  
 5 up for a vote in awhile if you just want to make those  
 6 statewide.  
 7 **DR. HUFFNER:** I -- I wouldn't have a problem with  
 8 that.  
 9 **DR. DAILEY:** No thoughts on that, Dr. Huffner.  
 10 **DR. MARSHALL:** Just -- I would just remind you that  
 11 we should make sure we say A.C.L.S., advanced cardiac life  
 12 support, not just advanced life support for the changes.  
 13 So, is there any other discussion, and other than  
 14 statewide advanced life support guidelines?  
 15 Yes.  
 16 **FROM THE FLOOR:** This past December, the six  
 17 regions around central New York all met and we've had two  
 18 other computer meetings and we've taken the A.H.A.  
 19 guidelines and put them into prehospital format that all six  
 20 of the Central New York regions have at least agreed in  
 21 concept to follow. We're working on the rest of the  
 22 protocols. But we'll be happy to share those if anyone has  
 23 an interest.  
 24 **DR. MARSHALL:** I think that would be great. Thank  
 25 you very much. Maybe we could just send them out to all the

Page 20

1 SEMSCO - 3-29-2011  
 2 regions so they can have them to look at.  
 3 Any other comments?  
 4 Seeing none -- what? Okay, yes.  
 5 **MR. DELAGI:** Just speaking from an administrative  
 6 perspective, I'd like to support the idea of approving these  
 7 in block, but it always brings up the invariable question as  
 8 to when can we expect the practical skills exam and the  
 9 written test, to be reflective of the new changes. If we  
 10 implement these locally almost immediately, how long before  
 11 we see changes on state exams. That always gives angst to  
 12 the students.  
 13 **MR. JOHNSON:** As of right now with the time line of  
 14 A.H.A., we're probably looking at October for A.L.S. exams  
 15 to be updated. Again, it's very dependent on the A.H.A.  
 16 materials coming out. They've had several delays, so that's  
 17 caused delays on our end as well.  
 18 **MR. DELAGI:** Thank you.  
 19 **DR. MARSHALL:** Any other comments, suggestions,  
 20 concerns?  
 21 None?  
 22 Okay. All those in favor of adopting the American  
 23 Heart Association 2010 guidelines as they pertain to  
 24 A.E.C.L.S. treatment in a prehospital setting, say aye.  
 25 **FROM THE FLOOR:** Aye.

Page 21

1 SEMSCO - 3-29-2011  
 2 **DR. MARSHALL:** Any opposed?  
 3 Abstain?  
 4 (The motion carried.)  
 5 **DR. MARSHALL:** Thank you very much.  
 6 All right. Moving on to the next topic. In  
 7 addition to B.L.S. and A.C.L.S. protocols, in terms of the  
 8 statewide curriculum, we also have to adopt the guidelines  
 9 as they pertain to the statewide curriculum for P.A.D.,  
 10 B.L.S. and -- and A.L.S.  
 11 We can -- does anybody have any specific comments  
 12 about any of those? We can do them in block as, you know,  
 13 one vote or we can discuss each one separately.  
 14 In block?  
 15 Andrew, any comments?  
 16 **MR. JOHNSON:** This would be approving it for C.F.R.  
 17 through paramedic as well as the PAD curriculums as well, to  
 18 change them, bring them up to date.  
 19 **DR. MARSHALL:** Comments, concerns?  
 20 Nothing?  
 21 Wow, I'm shocked, speechless.  
 22 Okay. All those in favor of adopting the American  
 23 Heart Association guidelines in terms of a state curriculum  
 24 for -- what did you say? P.A.D., B.L.S., A.L.S. and C.F.R.,  
 25 say aye.

Page 22

1 SEMSCO - 3-29-2011  
 2 **FROM THE FLOOR:** Aye.  
 3 **DR. MARSHALL:** Any opposed?  
 4 Abstain?  
 5 (The motion carried.)  
 6 **DR. MARSHALL:** The motion carries. Thank you.  
 7 Well, we're done. No, I'm kidding.  
 8 It would be nice.  
 9 Okay. Moving right along. Fentanyl changes.  
 10 Andrew, what are those? You want -- Lee.  
 11 **MS. BURNS:** Actually, I'm kind of concerned you're  
 12 all taking fentanyl, and you could.  
 13 We've been diligently working with our partners at  
 14 the Bureau of Narcotics Enforcement, and we are just kind of  
 15 cleaning up the last and final hopefully draft of the -- of  
 16 the policy statement, and I just want to run through some of  
 17 the changes. I -- I credit Mike Dailey with sacrificing  
 18 himself before the pharmacists, and interestingly this --  
 19 this version that I'm hiding from you all because I do that,  
 20 but this version has been approved by John Morley and the  
 21 Commissioner is reviewing it. So, that's hugely encouraging  
 22 I think.  
 23 But basically the big difference in this policy  
 24 from the existing policy with regard to fentanyl, is that  
 25 fentanyl would be permitted to be used on standing orders

Page 23

1 SEMSCO - 3-29-2011  
 2 for specific conditions. So, I just -- just the requirement  
 3 procedures are the same. The real issue is that there's two  
 4 big differences: One is the ability for the medical  
 5 director of the service to agree to -- or to work with a  
 6 service to -- and the protocol to use fentanyl on standing  
 7 orders, and the second is to expand the substock.  
 8 Currently by our -- our requirement, the Health  
 9 Department's, any substock cannot exceed two hundred  
 10 micrograms, and what we're -- what this policy will allow  
 11 the service medical director to do is -- is basically show  
 12 the Health Department that there's a necessity for their  
 13 service to increase the substock for their -- their  
 14 ambulances.  
 15 So, if you're in a rural area with long transports,  
 16 you know, the doc sends us a letter and says, you know, two  
 17 hundred micrograms doesn't cut it. But if you're in an  
 18 urban area with many hospital options, two hundred  
 19 micrograms may be what -- you know, what works for you.  
 20 With the idea honestly to -- for the physician, the medical  
 21 director to really use their judgment and keep as little  
 22 fentanyl as operationally necessary in the substocks.  
 23 I -- I honestly believe that if you go wild and  
 24 say, "we need a thousand micrograms in each of our  
 25 substocks," you really have -- I hope you are really good at

Page 24

1 SEMSCO - 3-29-2011  
 2 writing -- at -- at creative writing, because the  
 3 pharmacists and Dr. Morley sweat at the very thought.  
 4 So -- what basically fentanyl may be administered  
 5 on standing orders for adult patients in -- as delineated in  
 6 the approved regional A.L.S. protocols, and other  
 7 administrations will require direct medical control. So,  
 8 right now they're not willing -- "they" is pretty much the  
 9 Commissioner and Dr. Morley, want pediatric patients not to  
 10 receive fentanyl on standing orders, but under the  
 11 consultation of a -- of a physician.  
 12 So, other than that, it's the same kind of pain in  
 13 your butt that the old one was. So, they're -- what we're  
 14 working with though in a -- and we've turned to Mike and  
 15 Jeremy to a great extent, is to develop a more meaningful  
 16 quarterly reporting instrument. And I think we're going to  
 17 get better data as more of the services come online with an  
 18 electronic patient record. So, we're just trying to  
 19 establish what meaningful information would be useful in --  
 20 in a quarterly report.  
 21 Because, quite frankly, our quarterly report is a  
 22 test for our services's ability to read pretty much, and  
 23 if -- and if you are a fairly intuitive human being, you  
 24 will know that if you, you know, start with this much, you  
 25 gave this much, you should have this much at the end, it's

Page 25

1 SEMSCO - 3-29-2011  
 2 not a real brain strain.  
 3 So, we're -- we're working on really providing the  
 4 quarterly reporting instrument to be more useful to you  
 5 at -- at the regional level, and at the service medical  
 6 director level.  
 7 With that said, and we'll talk about this a little  
 8 bit at SEMAC as well, B.N.E. and Gary in my office are doing  
 9 an audit of the required submissions and -- and we have  
 10 found that compliance with semi-annual and quarterly  
 11 reporting is -- is, oh, let's see a good word, dismal. And  
 12 what we have said to services, and we've been pretty  
 13 dogmatic about copying the medical directors, is that, "if  
 14 you do not tell us what is going on, we will tell you, you  
 15 cannot have controlled substances" and Article 33 allows us  
 16 to do that.  
 17 So, it's -- it's -- it's pretty draconian, but it  
 18 is a wake-up call, particularly for the services that think,  
 19 "oh, controlled substances, what a really good idea." So,  
 20 we're pretty serious about this.  
 21 Did I miss anything?  
 22 Questions?  
 23 **DR. DAILEY:** No, Lee, I would -- I would actually  
 24 just like to really thank the bureau of E.M.S. and the  
 25 Bureau of Narcotics Enforcement for working together with us

Page 26

1 SEMSCO - 3-29-2011  
 2 on this. I think these are really important changes for  
 3 patient care. I think they'll make a big difference for our  
 4 patients.  
 5 And I appreciate the stepwise fashion in moving  
 6 next to standing orders for adults and withholding standing  
 7 orders for children at this point. I can understand the  
 8 conservative nature of both the Commissioner and -- and Dr.  
 9 Morley. I certainly appreciate that. And I look forward to  
 10 bringing back good data on -- on safety within New York  
 11 State with some of the improved reporting.  
 12 The one question I had is among the things that we  
 13 discussed was the utility of quarterly reporting for  
 14 fentanyl, and whether or not we'd be better off just with a  
 15 much more in-depth, standardized report every six months on  
 16 the use of all controlled substances, so we could better  
 17 audit services and assure that all these drugs are being  
 18 used safely?  
 19 **MS. BURNS:** And I -- I have absolutely no issue  
 20 with that. That would be great, because really when we  
 21 start looking at the quarterly reports, the quarterly  
 22 reports are marginally more useful than the semi-annual one,  
 23 the semi-annual one is entirely bureaucratic I must say.  
 24 But my -- my real issue in -- that's something I would like  
 25 to continue working towards, but if we wait to do that, it

Page 27

1 SEMSCO - 3-29-2011  
 2 will hold this up, which would therefore hold your protocols  
 3 up, and I don't want to do that.  
 4 So -- yeah, actually, I -- I'm not sure -- I think  
 5 we may have negotiated that out. What we had -- in one of  
 6 the earlier conversations with B.N.E., we had -- they really  
 7 don't want to see anything more than six hundred micrograms  
 8 in a substock, and -- but I -- I'm not sure it made it into  
 9 the final version.  
 10 I'll -- I hate to ask them.  
 11 You shake your head like you would never want to do  
 12 that much?  
 13 **DR. CUSHMAN:** No, I -- I think that's very  
 14 reasonable. You know my concern for two hundred micrograms  
 15 was even in some urban environments our patients are big  
 16 enough that if they're getting a milligram per kilo, or a  
 17 microgram per kilo, that that's so -- yeah, and six  
 18 hundred -- I -- I thank you.  
 19 **MR. JOHNSON:** There was some discussion, and we're  
 20 going to check with the final version, because this just  
 21 came out yesterday, that if a medical director for a  
 22 particular agency wanted an additional amount to have on  
 23 hand, because of a rural setting, they just had to petition  
 24 the Department with good cause, and we would look at that.  
 25 **DR. DAILEY:** I'd just like to go on record one more

Page 28

1 SEMSCO - 3-29-2011  
 2 time in saying that while I do encourage the liberalization  
 3 of the use of pain management, I also remain extremely  
 4 conservative on the approach I'd like the Department to take  
 5 to people that are not compliant with the guidelines for  
 6 either the administration or the handling of those drugs.  
 7 And I would encourage the Department to very loudly  
 8 remove controlled substances from people that are not  
 9 compliant with the -- with the paperwork requirements.  
 10 While, you know, quarterly reporting becomes not  
 11 quite draconian, quarterly reporting is a nuisance, but it's  
 12 a requirement.  
 13 Whether it's a reasonable requirement or not is  
 14 something we should discuss in this forum and then in  
 15 meetings with the Bureau of Narcotics Enforcement and then  
 16 change it. But if a service is indeed using fentanyl and  
 17 the requirement from the Bureau is quarterly reporting, they  
 18 should be making those quarterly reports, and if not, they  
 19 should no longer have fentanyl.  
 20 **MS. BURNS:** Yeah. I mean we -- to change the -- we  
 21 did quarterly reporting with fentanyl and ketamine also  
 22 mostly, quite honestly, because of the concern of that -- of  
 23 the nature of the drug and people who are -- who have a  
 24 great experience in regulating the medical community in use  
 25 of those kinds of drugs, really were -- were very -- they

Page 29

1 SEMSCO - 3-29-2011  
 2 don't understand E.M.S., and they -- and they're getting  
 3 there, but they -- they really thought that the -- a real  
 4 conservative approach in terms of regulatory oversight made  
 5 sense. If we could come up with -- and it's something we've  
 6 been -- you know, a couple of the pharmacists are working on  
 7 it with us, to come up with a meaningful report that would  
 8 tell us, but mostly you, what your services are doing.  
 9 The -- actually, the regulatory requirement is for  
 10 a semi-annual report. It is the -- it's the Department  
 11 policy for the quarterly report. You know the ketamine  
 12 thing was mostly to -- you know, poke at you I guess. No.  
 13 **DR. DAILEY:** And I appreciate it, thank you.  
 14 **MS. BURNS:** Just kidding.  
 15 But -- but again, if we come up with something  
 16 that -- that is meaningful in terms of overall -- oversight  
 17 and to a great extent frankly surveillance, that would be  
 18 fine to switch it to a semi-annual, as long as, as medical  
 19 directors, you're involved in it.  
 20 And honestly present company excluded, your  
 21 colleagues tend not to be so involved.  
 22 **DR. DAVIDOFF:** I just want to comment. I agree  
 23 with everything that's been done and Dr. Dailey, everyone  
 24 that's involved, I think adding a larger substock of  
 25 fentanyl is very much in favor of good patient care.

Page 30

1 SEMSCO - 3-29-2011  
 2 I would also like to agree that if there are  
 3 services that are not providing the appropriate  
 4 documentation, that the D.O.H. does come down hard on them.  
 5 This is very important that we continue to have these  
 6 medications available, but they are not diverted, and that  
 7 they are safely preserved and utilized for the appropriate  
 8 use, so I would back the D.O.H. coming down hard on services  
 9 that are not appropriately doing the documentation.  
 10 However, I'd also like to throw out that there's  
 11 another side of E.M.S. and that's the specialty care  
 12 transports, long-distance transports, paramedical transports  
 13 where larger quantities of these drugs are very important  
 14 for quality patient care, and there's nothing worse than  
 15 trying to struggle in the middle of a transport to figure  
 16 out what have we got left in our drug box to take care of  
 17 this patient when they've been doing very well on something  
 18 say like fentanyl, but now we're out of fentanyl because we  
 19 can't carry enough.  
 20 So, I'd like to remind the D.O.H., and maybe if you  
 21 could remind B.N.E., that there are some services that will  
 22 need larger quantities to provide appropriate care.  
 23 **MR. JOHNSON:** That was actually the -- one of  
 24 several discussions with B.N.E., when they did not want us  
 25 to carry above a certain level, we did discuss the fact that

Page 31

1 SEMSCO - 3-29-2011  
 2 rural transports and -- and long-distance transfers with  
 3 medications.  
 4 **MS. BURNS:** The other piece to this, and -- and  
 5 jump in Dr. DeTraglia, and -- and Dan Brodell (phonetic  
 6 spelling), wherever you are and particularly in the midstate  
 7 region the hospitals, there -- there's a -- I would say an  
 8 E.M.S.-ignorant section of regulation that says that the  
 9 hospitals cannot provide more controlled substances -- I  
 10 think it's very -- what happens is an ambulance service  
 11 that's doing a great-distance transfer can't get a certain  
 12 amount of medication from the hospital.  
 13 **DR. DETRAGLIA:** The hospitals can't administer or  
 14 supply medications for transport unless it's greater than  
 15 three hours. And the hospitals in our area -- the state  
 16 said, "well, just keep doing what you're doing," and -- or  
 17 what you have been doing, and the hospital's pharmacy people  
 18 dug in and said, "no, we're not going to do this."  
 19 So, we've decided we're going to do it from stock,  
 20 and that means we'll have to probably increase the stock,  
 21 since most of our transports are less than three hours, but  
 22 we do have a fair number of transports to higher level of  
 23 care.  
 24 **MS. BURNS:** Again, in -- in conversations with  
 25 B.N.E. people and this -- you know, they knew about this

Page 32

1 SEMSCO - 3-29-2011  
 2 regulation. I didn't know. But what -- what -- you know  
 3 if -- what -- what they're asking is that as the  
 4 physician/medical director of a service that -- that does  
 5 this, you know, that that's written in the plan. That you  
 6 know they -- they recognize the fact that this is a need.  
 7 So, that's it not, you know, the East Elbow Rescue  
 8 Squad who, you know, transports to a couple of hospitals  
 9 within forty-five minutes, it's not in their plan, they're  
 10 not doing interfacility or long-distance transports as a  
 11 general rule, but it is in the plan of services that do,  
 12 whether it's air medical services or ground critical care,  
 13 whatever.  
 14 **MR. ZEEK:** Yeah. Lee, we're one of the services  
 15 that has that problem. We've taken a number of patients to  
 16 Pittsburgh or Boston or Philadelphia, and they're long runs,  
 17 and we have, within our plan, a provision to take extra  
 18 meds.  
 19 **DR. DETRAGLIA:** Pittsburgh is fine, but Syracuse  
 20 doesn't work, it's too close. Three hours or more you can  
 21 get all the meds you need from the transporting hospital.  
 22 More than three hour -- I'm sorry -- less than three hours,  
 23 nobody wants to talk to you.  
 24 **MR. ZEEK:** Actually, in -- in Part 80.75, you're --  
 25 in a transport over three hours, you're only allowed one

Page 33

1 SEMSCO - 3-29-2011  
 2 extra dose.  
 3 **DR. DAVIDOFF:** Utilizing your medicine could help  
 4 you out immensely.  
 5 **MR. ZEEK:** I'm sorry.  
 6 **DR. DAVIDOFF:** Utilizing your medicine could help  
 7 you out immensely. We'll take those long transports away  
 8 from you.  
 9 **DR. DETRAGLIA:** They can't -- they can't get it  
 10 either. We did look at that.  
 11 **DR. MARSHALL:** Any other comments or questions on  
 12 the fentanyl?  
 13 I don't think there's anything we have to --  
 14 there's no action for us at this time.  
 15 Okay. We have a couple protocols. We have three  
 16 protocol changes that are coming forward. The first one  
 17 we'll do is REMS. You guys --  
 18 **DR. GOODMAN:** If I may, can we strike the word  
 19 "REMS" from our agenda, since we are the REMAC, and the REMS  
 20 is a defunct organization that does not need to be brought  
 21 up here unless it's about the Department giving our records  
 22 back.  
 23 **DR. MARSHALL:** No problem. So noted. We'll take  
 24 care of that.  
 25 **DR. GOODMAN:** I also do want to point out that we

Page 34

1 SEMSCO - 3-29-2011  
 2 did incorporate the 2010 guideline changes in our protocols.  
 3 This is a major change for -- the format is a major change  
 4 for us in where we had transitioned from the algorithmic  
 5 format that we had previously to the format that is used by  
 6 the Albany Region, several other regions around the state.  
 7 Hence the large packet of protocols.  
 8 The interfacility transfer protocols were also  
 9 updated, which had been a long time coming, and so I just  
 10 wanted to apologize for the volume up front to those who had  
 11 to review it.  
 12 **DR. MARSHALL:** Okay. Who reviewed those?  
 13 Dailey -- Dr. Dailey? No.  
 14 **DR. GOODMAN:** That means they're accepted, right,  
 15 so somebody reviewed them?  
 16 **DR. MARSHALL:** I'm sorry.  
 17 **DR. GOODMAN:** That means they're accepted, right,  
 18 because nobody reviewed it?  
 19 **DR. MARSHALL:** Yes. Correct. Absolutely correct.  
 20 **DR. GOODMAN:** Thank you.  
 21 **MS. CHIUMENTO:** I have a few comments. As usual.  
 22 Most of the comments are -- are related to things  
 23 that are allowed at C.C. level that are not in the  
 24 curriculum, and while I'm not against doing that, it does  
 25 mean that you're going to have to do that extra education.

Page 35

1 SEMSCO - 3-29-2011  
 2 So, I actually will provide you a list here of each page and  
 3 which -- which things are not in the -- in the C.C.  
 4 curriculum.  
 5 **DR. GOODMAN:** Thank you.  
 6 **MS. CHIUMENTO:** The only one that I am a little bit  
 7 more concerned about is the CPAP at the I level, which is on  
 8 page ten and page fourteen. That is not -- it's not only  
 9 not in the C.C. curriculum, it's not in the I curriculum,  
 10 and I'm not sure whether -- and I don't believe anybody in  
 11 the -- else in the state has CPAP at the I level, so that  
 12 might be something you may want to look at.  
 13 **DR. GOODMAN:** If I could --  
 14 **MR. JOHNSON:** I'm sorry. That has not been  
 15 approved at the intermediate level. This body and SEMAC did  
 16 approve it for C.C. level, with the use of the paramedic  
 17 curriculum at the C.C. level. So, that would require a vote  
 18 to approve that at the intermediate level.  
 19 **DR. GOODMAN:** And -- and that's what we would be  
 20 seeking. In -- in terms of the use of CPAP, the -- the  
 21 complications, the intermediate level has the  
 22 neodecompression skill within their skill set to be able to  
 23 handle that complication. This would require use of the  
 24 paramedic curriculum, or equivalent training, for those  
 25 services that wanted to proceed with that, as well as

Page 36

1 SEMSCO - 3-29-2011  
 2 involvement from their medical director.  
 3 **DR. MARSHALL:** Okay. Any -- any questions?  
 4 So, this is for using CPAP at the I level, using  
 5 the paramedic training curriculum.  
 6 **DR. GOODMAN:** Correct.  
 7 **DR. MARSHALL:** To educate them and the medical  
 8 director has to be involved, or what -- what's the medical  
 9 director -- you mentioned that the last --?  
 10 **DR. GOODMAN:** Well, the medical director should  
 11 always be involved in --  
 12 **DR. MARSHALL:** Well, yeah.  
 13 **DR. GOODMAN:** -- these type of issues. But no, to  
 14 ensure that the -- the correct training is undertaken, just  
 15 like we did when we rolled out CPAP at the paramedic and  
 16 C.C. levels in our region.  
 17 **MR. JOHNSON:** And the way it is now they have to  
 18 use the paramedic curriculum. If they want to differ from  
 19 that, that has to go through an approval process.  
 20 **DR. MARSHALL:** Okay. Any questions?  
 21 Yes.  
 22 **DR. OLSSON:** Is this to be considered as a new  
 23 skill for a new level for a new set of training?  
 24 As painfully as it is for me to say this, does this  
 25 constitute a pilot study, a -- I -- I know. Trust me, I

Page 37

1 SEMSCO - 3-29-2011  
 2 feel the pain, but we're introducing a new skill, and I  
 3 think CPAP is great. I don't know if the intermediates have  
 4 the background, the knowledge, the training as a whole to do  
 5 it. I just don't know. And so, I throw it out there. If  
 6 that can be done, great, but I'm just wondering if we're  
 7 venturing into deeper waters that we haven't been into.  
 8 **MR. JOHNSON:** Just as a side note, there is a  
 9 region that is going to be doing a demonstration project for  
 10 CPAP at the B.L.S. level. They were going to try and have  
 11 something ready for this meeting, but they weren't ready  
 12 yet. So, maybe by the next meeting they're going to have  
 13 demonstration project for E.M.T.s to use CPAP.  
 14 To answer your question, yes, this is bringing a  
 15 new skill to a lower level. So, technically it does require  
 16 a demonstration project.  
 17 **DR. OLSSON:** And as we've seen with hypothermia, we  
 18 can't have one region doing a protocol or a practice when  
 19 one other region is doing a demonstration project. So -- I  
 20 don't know.  
 21 **DR. MARSHALL:** Any comments?  
 22 **MR. JOHNSON:** Just out of curiosity, how many  
 23 intermediate-only agencies do you have?  
 24 **DR. OLSSON:** In our region?  
 25 **MR. JOHNSON:** Approximately.

1 SEMSCO - 3-29-2011  
 2 **DR. OLSSON:** I'm going to guess probably about  
 3 thirty or so.  
 4 **MR. JOHNSON:** Thirty that are just intermediate  
 5 level?  
 6 **DR. OLSSON:** Somewhere around there. We have -- we  
 7 have about two hundred agencies within our eight-county  
 8 region, so we're talking -- that's probably in there when we  
 9 count the A.L.S. for F.R. as well as the transporting  
 10 agencies. Or the paramedic agencies who may have -- who are  
 11 volunteer may have an intermediate who responds rather than  
 12 a paramedic. That in -- that increases the numbers.  
 13 I -- I do also want to point out that there --  
 14 there are probably many people in this room that use CPAP at  
 15 night with very little training, and very few -- very low  
 16 complication rate, which is kind of where things were going  
 17 when we thought of bringing this forward.  
 18 **DR. MARSHALL:** Yeah. I -- I think as -- as you  
 19 mentioned it -- it might be painful, however, I think under  
 20 the -- the -- the way the rules and regulations are  
 21 currently that this would have to be a demonstration  
 22 project. I don't think we could approve CPAP at the I level  
 23 without -- without that.  
 24 Not -- not that -- I don't disagree with you that,  
 25 you know, it's not a difficult technology to use, but the

1 SEMSCO - 3-29-2011  
 2 way our system is set up I think we'd have to do that.  
 3 **DR. OLSSON:** Perhaps -- perhaps we can pull that  
 4 from this set of protocols, and I will discuss with Andy  
 5 afterwards the region that is looking at doing it from a  
 6 B.L.S. standpoint, and perhaps we can pool our resources.  
 7 Because one of the issues with a lot of the demonstration  
 8 projects is -- as has been discussed here in the past is  
 9 there are very few numbers to really, with good certainty,  
 10 say whether something is beneficial or not. We can usually  
 11 say that no harm is being done, but in terms of showing  
 12 benefit outside of a small town to the south of us, we  
 13 really don't have the numbers to say that.  
 14 **DR. MARSHALL:** I don't necessarily think that  
 15 you -- you want to show that it's beneficial for the  
 16 patient, as much as you just want to show that the skill can  
 17 be done at that level. I think the benefit of the  
 18 technology has already been shown from a clinical  
 19 standpoint, so I think that it's just moving the skill to --  
 20 to a different level of provider.  
 21 **DR. OLSSON:** So, I -- I will pull that out of --  
 22 out of our protocols, and then we'll proceed with partnering  
 23 for the demonstration.  
 24 **DR. DAILEY:** Should part of our decision on this  
 25 involve the potential harm to the patient and whether or not

1 SEMSCO - 3-29-2011  
 2 it's reasonable?  
 3 You know, brief education on CPAP demonstration  
 4 that, indeed, this mask can be applied to patients, that  
 5 these participants can then be tested out to see which  
 6 patients are appropriate for CPAP. I don't -- I don't see  
 7 that this would really be something that we should withhold  
 8 from the intermediates if Jeff believes that he's got a  
 9 training program that can work well with them.  
 10 And the fact, frankly, that our demonstration  
 11 project process becomes difficult to work within, and while  
 12 I appreciate the idea that Jeff would merge in with the  
 13 B.L.S. program, a B.L.S. program and an intermediate program  
 14 are two very different things. The intermediate providers  
 15 have got a different skill set, because they've got an  
 16 additional set of training on top of what they're already  
 17 doing.  
 18 I would say go ahead with it.  
 19 **DR. HENRY:** I think a lot of it's what we ask the  
 20 outcome from the demonstration.  
 21 For me it would be can the intermediates identify  
 22 who needs it, and then the question is how long does it take  
 23 to do the training? That's what's of use to everybody.  
 24 Say, "well, it took an -- took an hour, it took  
 25 three hours,' whatever, and then it could -- it could get

1 SEMSCO - 3-29-2011  
2 added to the curriculum. Sort of like the Albany glucose.  
3 You know, that wasn't an outcome thing. It was, can you --  
4 can you do it? And -- and how much time did it add?

5 **MR. JOHNSON:** And just so you know, I've already  
6 spoken to the D.O.H. I.R.B. This would not require I.R.B.  
7 approval at the intermediate or E.M.T. level. So, we've  
8 already gone through those hurdles.

9 I think it would basically be two demonstration  
10 projects. One for intermediate, one for E.M.T., but the  
11 data could be merged, and I think it can be done  
12 successfully and fairly quickly. Especially if he's got  
13 thirty-plus agencies at the intermediate level in Western  
14 New York, I think you might see the numbers. It would be  
15 better than some areas.

16 **DR. OLSSON:** All right. Then I will withdraw --  
17 withdraw my withdrawal. I'll leave it in there.

18 **MR. JOHNSON:** Unfortunately we can't leave it in  
19 there, because it's not within the scope of practice at the  
20 intermediate level.

21 **DR. OLSSON:** Okay.

22 **DR. MARSHALL:** The withdrawal of the withdrawal is  
23 withdrawn. Okay.

24 **DR. DETRAGLIA:** Excuse me.

25 **DR. MARSHALL:** Yes.

Page 42

1 SEMSCO - 3-29-2011  
2 **DR. DAVIDOFF:** Yeah. We are able to accept new  
3 material from the American Heart Association even though we  
4 haven't done any demonstration project within New York State  
5 regarding that material.

6 **MR. JOHNSON:** To the best of my knowledge, there  
7 was nothing outside the scope of practice with paramedical  
8 critical care that are in the new A.C.L.S. guidelines for  
9 2010.

10 If somebody has reviewed that, and thinks that  
11 there are, then that needs to be brought up, but the TAG  
12 that reviewed everything found nothing outside the scope of  
13 practice.

14 **DR. HENRY:** Well, not to be contrary, but if people  
15 are going to use L.M.A.s instead of intubate, that's  
16 different for some. People don't use that. It's just a  
17 different airway device. You could think of CPAP as a  
18 different oxygen delivery device. You know, it's -- I mean  
19 we're -- we're drawing straws here.

20 I mean it used to be that education dictated  
21 practice, period, because if it wasn't -- the curriculum  
22 dictated the protocols. Then we tried to go, and say, look,  
23 we should do protocols by patient needs, and then we should  
24 educate people to treat people, and I think that's kind of  
25 what's happening here, and -- and what we have is sort of

Page 44

1 SEMSCO - 3-29-2011  
2 **DR. DETRAGLIA:** What am I missing? This is not  
3 brain surgery. People do this -- thousands of people,  
4 millions of people, do this every night at home. Why can't  
5 we train an E.M.T. in ten minutes to put a mask on someone?  
6 And why do we need a demonstration project? None of this  
7 makes sense.

8 **MR. JOHNSON:** Well, it makes clear sense if you  
9 look at the curriculum. That is not within the scope of  
10 practice to use CPAP.

11 **DR. DETRAGLIA:** Well, let's make it the scope of  
12 practice.

13 **MR. JOHNSON:** Then you're going to have to look at  
14 the entire curriculum. We have a new curriculum coming out  
15 soon, and even at the master level CPAP is not in B.L.S. for  
16 intermediate. So, you can't make a decision off the cuff  
17 here on changing curriculum.

18 **DR. DETRAGLIA:** It's not off the cuff. It's pretty  
19 standard, routine care at home for patients.

20 **MR. JOHNSON:** Who are not in crisis, and are not in  
21 an emergency situation. You're talking about moving a  
22 level, a skill, from a higher level to a lower level. The  
23 regulation is very clear on that. If you don't like that,  
24 change the regulations.

25 **DR. DETRAGLIA:** Okay. Let's do it.

Page 43

1 SEMSCO - 3-29-2011  
2 the lag in terms of what goes first?  
3 And we've devised this way, right or wrong, in the  
4 past with demonstration projects when we moved a skill to a  
5 different level to just demonstrate it could be done safely  
6 and effectively and -- and give us the feedback, and then we  
7 could use it, if we wanted to, as a group.

8 So, I mean it doesn't have to be awkward. I mean  
9 Jeff can say, "we'd like to do a demonstration project," and  
10 we could say, "what are the outcomes we'd like?" "We'd like  
11 to know do your people know who needs it," for example, and  
12 say, "tell us how long it took to train; ten minutes, an  
13 hour?"

14 He can come back in a month with the results of  
15 something like that if he wants to.

16 But it's just putting it in that format. So,  
17 whether it's awkward how we've done this, and that's sort of  
18 how I recall the history. It used to be twenty years ago  
19 if -- the education dictated all of E.M.S. The -- the --  
20 the curricula, that was it. That changed every ten years or  
21 so, fifteen years.

22 **DR. MARSHALL:** Yes.

23 **DR. GOODMAN:** I've heard this discussion regarding  
24 demonstration projects for now -- a year and a half now, or  
25 pilots, whatever you want to call it. I think we have to

Page 45

1 SEMSCO - 3-29-2011  
 2 look beyond our borders and find whether we actually need a  
 3 demonstration project. You know, literature, as  
 4 demonstrating safety, efficacy, in this level of skill, can  
 5 we do it elsewhere? If you can do it in Minnesota or  
 6 Wisconsin, why would we need a pilot --  
 7 **FROM THE FLOOR:** Well, it's different in New York  
 8 State.  
 9 **DR. GOODMAN:** -- in New York State?  
 10 So, perhaps when considering this, we need to look  
 11 outside of our borders and decide whether a demonstration  
 12 project is justified. We're trying to measure what somebody  
 13 else has already done and they've done quite successfully,  
 14 and we're set atop of that. Why do we need to do the CPAP  
 15 here?  
 16 **MS. BURNS:** Perhaps you wouldn't have to  
 17 necessarily repeat the -- the project itself, but the  
 18 regulation is very clear that the -- the Commissioner has  
 19 the last say, and -- and considering the fact that at this  
 20 point - and I -- I shudder at the thought of kind of going  
 21 forward - but at this point in our evolution, the scope of  
 22 practice in New York State is defined by a series of  
 23 different things, and the curriculum is a -- is part of  
 24 that. And if this particular skill -- and it's not just the  
 25 skill, I mean putting on a CPAP mask is just little more

Page 46

1 SEMSCO - 3-29-2011  
 2 than a pain in the neck, but -- but the assessment piece of  
 3 it is what concerns me a little bit.  
 4 You know, personally as a paramedic, a CPAP is a  
 5 prehospital gift, and I see -- I see this as all good. But  
 6 what I would say is if you're -- if you're, you know, going  
 7 to present data from outside of New York State, that would  
 8 be fine as long as this body accepts that, and it's  
 9 something that the Commissioner will entertain, because the  
 10 regulation gives the Commissioner the last word.  
 11 **DR. MARSHALL:** Just one quick announcement. The  
 12 Q.A. Committee will be meeting at ten, not nine-thirty, so  
 13 if you're going to the Q.A. Committee, you still have a few  
 14 minutes.  
 15 Dr. Kugler and then Dr. Huffman.  
 16 **DR. KUGLER:** Thank you, Dr. Marshall.  
 17 So, I -- I -- I think everyone's echoing each other  
 18 in here, in that we're -- we're talking about this is real,  
 19 this is good, and we should do it. My -- I'm going to try  
 20 to take a little step to the side. I want to echo Dr. Henry  
 21 just a second and say that we're not really changing  
 22 medicine here, we're changing a technology. And every time  
 23 we change a technology, which by the way is going to happen  
 24 every day while we're here, are we going to need to go back  
 25 and re-devise the curriculum, and go through a demonstration

Page 47

1 SEMSCO - 3-29-2011  
 2 project?  
 3 I think we need to figure out a way that when  
 4 technology shifts for the better, that we need to be able to  
 5 adopt it more readily than we're doing today.  
 6 **MS. BURNS:** That's a very interesting thing,  
 7 because the -- the national movement is to define a scope of  
 8 practice, as opposed to what we've done sort of -- we've  
 9 done this backwards. You know, we've trained people to do  
 10 all this stuff, and then there's new technologies, and if --  
 11 as we -- we need -- actually the scope of practice in  
 12 concept is very good, but in reality for us, it -- it  
 13 requires a statutory and regulatory change, which we've  
 14 actually begun talking about. So, I think if as we head --  
 15 as we look at the new national education standards and  
 16 rolling them out, we're moving more towards a scope of  
 17 practice as opposed to each little prescribed technique or  
 18 procedure.  
 19 **DR. MARSHALL:** Dr. Huffner.  
 20 **DR. HUFFNER:** I agree with Lee. Couldn't we  
 21 perhaps simply redefine advanced airway management to now  
 22 include CPAP, and this will all be moot.  
 23 **DR. MARSHALL:** That would be my thought also. Is  
 24 that --?  
 25 **DR. HUFFNER:** I'll make that motion that advanced

Page 48

1 SEMSCO - 3-29-2011  
 2 airway management for all levels include the option of the  
 3 use of CPAP in the prehospital setting.  
 4 And again it's all about local training and what  
 5 individual service medical directors need to do, and avoid,  
 6 I think, a demonstration project.  
 7 **DR. DAILEY:** I'll second that motion.  
 8 **DR. MARSHALL:** Discussion.  
 9 **MS. CHIUMENTO:** That will still not take care of  
 10 the B.L.S. That would just be for the I.L.S.; correct, yes.  
 11 **MR. JOHNSON:** No, that -- to go back to  
 12 regulation --  
 13 **MS. CHIUMENTO:** It's -- B.L.S. would not do  
 14 advanced airways.  
 15 **MR. JOHNSON:** -- to go back to the regulation  
 16 again, you're still moving a skill down from an upper level  
 17 to a lower level.  
 18 **DR. HUFFNER:** I -- I would disagree. We're  
 19 defining what advanced airway management is. So, it's --  
 20 it's not a new skill. It's just further -- better defining  
 21 what advanced airway management is.  
 22 **MS. BURNS:** But it's not in any other current  
 23 curricula.  
 24 **MR. JOHNSON:** You have to remember, the  
 25 intermediate has little to no more lung assessment or

Page 49

1 SEMSCO - 3-29-2011  
 2 medical assessment capabilities than an E.M.T.  
 3 **DR. HUFFNER:** But -- but they also can put in an  
 4 endotracheal tube with appropriate education.  
 5 **MR. JOHNSON:** That's already in their curriculum,  
 6 yes.  
 7 **DR. HUFFNER:** And -- and now, we're redefining what  
 8 advanced airway management is, and it includes now not only  
 9 endotracheal tubes, but also CPAP, and that would be  
 10 something that would be up to the individual service's  
 11 medical director to make sure that they're appropriately  
 12 trained to, just like they are trained to intubate.  
 13 **DR. MARSHALL:** Any other comments?  
 14 **FROM THE FLOOR:** Who had moved that?  
 15 **DR. HUFFNER:** I moved it.  
 16 **DR. HENRY:** Who has -- who has intermediates here?  
 17 So, what -- what are people's thoughts who work  
 18 with intermediates?  
 19 **DR. DAILEY:** I have four intermediate agencies.  
 20 All of them actually have paramedic backup. So, in terms of  
 21 pertinence of this protocol, not particularly in my region.  
 22 They would certainly assist with the application and  
 23 administration of the device, but wouldn't be doing it  
 24 independently for the most part.  
 25 **DR. MARSHALL:** Yes, Jack.

Page 50

1 SEMSCO - 3-29-2011  
 2 **DR. DAVIDOFF:** I've got several intermediate  
 3 agencies as well, also with paramedic backup, but we're --  
 4 we're the region that's going to bring forth hopefully at  
 5 the next meeting the thoughts of doing a project for  
 6 E.M.T.s. It's currently done in Pennsylvania and several  
 7 other states, and -- and certainly it's not a complex  
 8 procedure, it does not require a lot of advanced training,  
 9 and I think a lot of our patients are probably suffering  
 10 because they don't have availability of CPAP to them early  
 11 on. So, I'm in favor really of all levels being able to  
 12 provide CPAP to their patients when required.  
 13 **DR. MARSHALL:** Okay. All right. Dr. Kugler, did  
 14 you have anything else?  
 15 **DR. KUGLER:** We have a very large intermediate  
 16 delivery service in Nassau County, probably the largest.  
 17 **DR. HENRY:** Do you think they'd be able to do this?  
 18 **DR. KUGLER:** Absolutely.  
 19 **DR. MYERS:** Just one other comment if I -- if I --  
 20 **DR. MARSHALL:** Yes.  
 21 **DR. MYERS:** -- particularly for Upstate New York  
 22 and the North Country, that's -- that's with prolonged  
 23 evacuation times and not necessarily a predominance in  
 24 intermediates, but certainly a large quantity of our  
 25 agencies have an intermediate, it's a big issue for us.

Page 51

1 SEMSCO - 3-29-2011  
 2 When you're talking forty-five minutes, an hour, to get to  
 3 the hospital.  
 4 **DR. MARSHALL:** Okay. Any other comments?  
 5 Okay. It seems like there is pretty much -- yes.  
 6 **MS. BURNS:** Again, while I do not dispute the --  
 7 the logic to any of this, Andy's putting the reg up, and the  
 8 reg is -- is -- whether you -- it's antiquated or not, and  
 9 no one would dispute that, the reg is very, very clear.  
 10 And so, what I would ask you to do is give us the  
 11 option to bring this forward within the Department. I have  
 12 no issue talking with John Morley and our lawyers, and --  
 13 and in the meanwhile what I would say is if you have  
 14 information, data, curricula, from other states or you have  
 15 access to that, get it to Andy, and we'll take a look at  
 16 that. But at the -- really at present, it's a new skill not  
 17 currently practiced by intermediates and E.M.T.s, and the  
 18 logic to the demonstration project is -- is to prove its  
 19 appropriateness in moving the skill.  
 20 I don't think you'll have an issue with doing that,  
 21 but -- but the -- the Commissioner does have to weigh in on  
 22 this, and or his designee who is Dr. Morley.  
 23 **DR. HUFFNER:** I -- I would have to disagree with  
 24 you again, Lee, because we are not moving a new skill.  
 25 Advanced airway management is already in the curriculum for

Page 52

1 SEMSCO - 3-29-2011  
 2 an intermediate, it's -- it's optional, and what we are  
 3 doing is further defining what that includes. Nothing more,  
 4 nothing less. And I think that's the emphasis that we have  
 5 to stress here. That it is further define -- better  
 6 defining what advanced airway management includes.  
 7 **MS. BURNS:** So, you're specifically talking about  
 8 intermediates.  
 9 Jeff, are you?  
 10 **DR. MYERS:** Yes.  
 11 **MS. BURNS:** Okay.  
 12 **DR. MYERS:** Yes.  
 13 **DR. HUFFNER:** I would like to be able to expand it  
 14 to B.L.S., but at this time I don't think that would be  
 15 consistent with the regulation, because advanced airway  
 16 management is not part of a B.L.S. curriculum, but it is  
 17 part of the intermediate curriculum.  
 18 And, yes, it's a little wriggle around it, but the  
 19 bottom line is we have done many, many of -- of these -- I  
 20 don't even want to call it -- tests or demonstration  
 21 projects, and our ability to really recoup -- recoup sound  
 22 outcomes has been a little bit less than stellar, and I  
 23 won't go back to my favorite example, of course, which is  
 24 B.L.S. administration of --  
 25 **FROM THE FLOOR:** Hold yourself back.

Page 53

1 SEMSCO - 3-29-2011  
 2 **DR. HUFFNER:** Okay. I'll hold myself back.  
 3 **DR. CUSHMAN:** I -- I realize this is semantics, but  
 4 the semantic is important. And that this reg says "may,"  
 5 not "must." That "the State E.M.S. Council may authorize  
 6 after review," not that it must.  
 7 **MS. BURNS:** Subject to approval of the  
 8 Commissioner.  
 9 **DR. CUSHMAN:** Yes. But --.  
 10 **FROM THE FLOOR:** The demonstration project is  
 11 subject to approval.  
 12 **DR. DAILEY:** Everything we do is subject to the  
 13 approval of the Commissioner.  
 14 **DR. CUSHMAN:** Sure. But it -- it is may, and so  
 15 we, the SEMAC, may choose to report, we may not.  
 16 **MR. JOHNSON:** It gives you the authority to do so.  
 17 **DR. CUSHMAN:** Call the question, but not that we  
 18 must.  
 19 **DR. HUFFNER:** I made a motion a hundred years ago.  
 20 **DR. MARSHALL:** You made a motion to call the  
 21 question.  
 22 **DR. HUFFNER:** Yeah.  
 23 **DR. MARSHALL:** All those in favor of calling the  
 24 question raise your hand.  
 25 Opposed.

Page 54

1 SEMSCO - 3-29-2011  
 2 (The motion carried.)  
 3 **DR. MARSHALL:** The question's been called. The  
 4 motion on the floor is to consider that CPAP is an  
 5 advanced -- and correct me if I'm wrong; CPAP is an advanced  
 6 airway device and should be included in the regional  
 7 definition of advanced airway devices, and may be used at  
 8 appropriate levels, which at the current time includes  
 9 intermediates, C.C.s and paramedics.  
 10 Any -- with appropriate training. With advanced  
 11 training -- no appropriate training.  
 12 **FROM THE FLOOR:** Appropriate training's fine.  
 13 **FROM THE FLOOR:** Will the curriculum be updated?  
 14 **DR. MARSHALL:** Yes. The curriculum will have to be  
 15 updated.  
 16 Any further discussion?  
 17 **FROM THE FLOOR:** The question --.  
 18 **DR. MARSHALL:** The question has already been  
 19 called. You're right. Thank you.  
 20 All those in favor raise your hand.  
 21 Opposed?  
 22 One.  
 23 Abstain?  
 24 (The motion carried.)  
 25 **DR. MARSHALL:** Motion carries. We recommend that

Page 55

1 SEMSCO - 3-29-2011  
 2 CPAP is an advanced airway device.  
 3 Okay. With that motion, now back to -- I'm just  
 4 going to call it REMAC --  
 5 **DR. GOODMAN:** Thank you.  
 6 **DR. MARSHALL:** -- as opposed to the other title.  
 7 The REMAC protocols, any other comments on the REMAC  
 8 protocols?  
 9 Sharon.  
 10 **MS. CHIUMENTO:** Okay. On page twenty-four there's  
 11 a reference to giving diltiazem and other calcium channel  
 12 blockers, but there's no reference to not being using -- not  
 13 using them for preexcited rhythms such as atrial  
 14 fibrillation or flutter with W.P.W., and so I just recommend  
 15 that you add a little comment after that, not to be used  
 16 in -- if the patient has a history of one of those problems.  
 17 That's a class three recommendation by A.H.A.  
 18 Additionally, even amiodarone drip and I don't know  
 19 that I'd seen the name amiodarone drip in any other  
 20 protocols, and I just wondered usually you would just use a  
 21 three hundred and then a one fifty bolus, but I've not seen  
 22 an amiodarone drip in the prehospital setting. Didn't know  
 23 whether that was --.  
 24 **DR. MYERS:** Can you please say again, which page  
 25 you're on?

Page 56

1 SEMSCO - 3-29-2011  
 2 **MS. CHIUMENTO:** Page twenty-four.  
 3 It's a one milligram per minute I.V. you've got  
 4 written.  
 5 **DR. MYERS:** Amiodarone.  
 6 **MS. CHIUMENTO:** It's down under the irregular  
 7 polymorphic or unresponsive to adenosine.  
 8 **DR. MYERS:** I think I might have a different page  
 9 number than -- page count than yours.  
 10 **MS. CHIUMENTO:** Oh. Okay, the --.  
 11 **DR. MYERS:** What's the protocol again, please? I'm  
 12 sorry.  
 13 **MS. CHIUMENTO:** The protocol name is tachycardia  
 14 with a pulse. Let me see which section, that's --.  
 15 **MR. JOHNSON:** You got that page --?  
 16 **DR. MYERS:** Yes. Yeah, I am on the right page now.  
 17 **MS. CHIUMENTO:** You've got the --.  
 18 **DR. MYERS:** Yeah. I think that -- that it was more  
 19 following the -- the A.H.A. guidelines, I know that it  
 20 hasn't been -- we don't usually see that in the prehospital  
 21 setting.  
 22 **MS. CHIUMENTO:** Right.  
 23 **DR. MYERS:** I'll -- I'll defer to your  
 24 recommendations.  
 25 **MS. CHIUMENTO:** Again, normally you use just a

Page 57

1 SEMSCO - 3-29-2011  
 2 three hundred and then a one fifty, and then that's it.  
 3 Call it quits at that, but --.  
 4 **DR. MYERS:** Well, this -- this is -- this is with a  
 5 pulse, though.  
 6 **MS. CHIUMENTO:** I know. But I mean saying that  
 7 in -- in the past, though, if you look at the other regions,  
 8 it was -- it's always been just -- you know, and maybe if --  
 9 perhaps if you wanted to do that as a physician option, move  
 10 it down to a physician option to do a drip.  
 11 **DR. MARSHALL:** Is that a --  
 12 **DR. MYERS:** I --  
 13 **DR. MARSHALL:** -- is that a --  
 14 **DR. MYERS:** -- I --.  
 15 **DR. MARSHALL:** -- dose that's a -- in the --  
 16 acceptable in the guidelines, amiodarone one fifty as --  
 17 **MS. CHIUMENTO:** In the guidelines --  
 18 **DR. MARSHALL:** -- opposed to three hundred?  
 19 **MS. CHIUMENTO:** -- it only does the three hundred  
 20 and the one fifty.  
 21 **DR. MARSHALL:** Three hundred --  
 22 **MS. CHIUMENTO:** It does not move --  
 23 **DR. MARSHALL:** -- down to one fifty.  
 24 **MS. CHIUMENTO:** -- past that.  
 25 **DR. DAILEY:** I'm -- I'm really sorry, but since --

Page 58

1 SEMSCO - 3-29-2011  
 2 **DR. MARSHALL:** Yeah.  
 3 **DR. DAILEY:** -- I haven't seen what the protocol  
 4 is, and I currently can't see what the protocol is, if this  
 5 is going to be a session of bargaining across the room with  
 6 none of the rest of us participating, perhaps we can  
 7 deteriorate this meeting into another function. But right  
 8 now this just is not particularly valuable to anybody in  
 9 this room.  
 10 Can we come up with some change really quickly that  
 11 will make this more inclusive of the rest of the body?  
 12 **DR. MARSHALL:** Any other recommendations?  
 13 I mean in -- in the past we've always had these  
 14 discussions that involved dosages of medications, and we've  
 15 gone back and forth, and they haven't been very helpful.  
 16 **DR. DAILEY:** But we've also been able to see it,  
 17 Dr. Marshall.  
 18 **DR. MARSHALL:** True. Can we show that?  
 19 **DR. DAILEY:** We don't have copies of these  
 20 protocols. We can't currently see the protocol.  
 21 **MS. CHIUMENTO:** Andy, do you have it there? I  
 22 have -- I have it here if you --.  
 23 (Off-the-record discussion)  
 24 **MS. CHIUMENTO:** There you go. There it is.  
 25 **DR. MYERS:** There you go. Tachycardia with a

Page 59

1 SEMSCO - 3-29-2011  
 2 pulse.  
 3 **MS. CHIUMENTO:** So, for -- with a pulse usually we  
 4 just do the one fifty, and then I've seen -- I've seen a few  
 5 places where they've gone for a second bolus of one fifty,  
 6 but I've not seen a drip. And that was my -- I mean --.  
 7 **DR. MYERS:** Is the concern with the paramedic being  
 8 able to set up a drip, or what -- what is the concern?  
 9 **MS. CHIUMENTO:** I just want to know, with -- I  
 10 mean, this is -- well, this was intended to be this way,  
 11 or -- since it's different from anything else we've seen so  
 12 far, I just wanted to make sure that it was something that  
 13 was acceptable, so I -- I don't have a big --.  
 14 **FROM THE FLOOR:** (Off-mic) dosage for -- dose of  
 15 (off-mic) on diltiazem fifteen to twenty milligrams per  
 16 kilogram? Is -- is twenty milligrams or point (off-mic)  
 17 milligrams per (off-mic).  
 18 **DR. MARSHALL:** Okay. I would -- I would like to  
 19 recommend that you just review the dosages on the  
 20 medications and make sure that they're appropriate rather  
 21 than -- and that they meet the current A.C.L.S. 2010  
 22 guidelines rather than --.  
 23 **FROM THE FLOOR:** (Off-mic)?  
 24 **DR. MARSHALL:** Yeah. Like twenty, twenty-five.  
 25 Okay? Rather than continue going --.

Page 60

1 SEMSCO - 3-29-2011  
 2 **DR. DAILEY:** As long as we've got that protocol up,  
 3 verapamil, anybody still using it?  
 4 **FROM THE FLOOR:** No.  
 5 **DR. DAILEY:** I don't.  
 6 **DR. MARSHALL:** REMAC, are you still using  
 7 verapamil?  
 8 **DR. DAILEY:** REMAC, I mean if they want to --  
 9 verapamil?  
 10 **DR. MYERS:** Well, now that we have therapeutic  
 11 hypothermia and we have coolers, we're back to using  
 12 diltiazem for the most part, because we can keep the  
 13 medication cool now, which was one of the issues.  
 14 **DR. MARSHALL:** You have services that are using  
 15 verapamil?  
 16 **DR. MYERS:** We did, yeah.  
 17 **DR. MARSHALL:** Okay.  
 18 **DR. MYERS:** Currently I'm not sure. I'd have to  
 19 poll the two hundred agencies in our area.  
 20 **DR. CUSHMAN:** I'm sorry, Jeff --  
 21 **DR. MARSHALL:** Any other --?  
 22 **DR. CUSHMAN:** -- just -- just going back to some of  
 23 the things that we've talked about in this group in the  
 24 past, is that if -- if we have one effective medication, why  
 25 are we adding more, therefore increasing the risk of

Page 61

1 SEMSCO - 3-29-2011  
2 medication errors and so forth. So, if -- I would encourage  
3 us, if we have one calcium channel blocker that we have one  
4 calcium channel blocker. If we have, you know, one  
5 benzodiazapine, stick with one benzodiazapine. The -- the  
6 addition of many medications starts increasing --

7 **DR. MARSHALL:** Right. Yeah.

8 **DR. CUSHMAN:** -- our risk of errors and patient  
9 harm.

10 **DR. MARSHALL:** Yeah. I -- I would just ask that  
11 the regions go back and just make sure that their protocols  
12 are in agreement with the guidelines.

13 If they want to chose one versus two, I mean  
14 medications, I think the regions can do that. I mean we  
15 have midazolam, lorazepam, so we have multiple meds for  
16 different things. So, if they want to have two for one  
17 particular issue, I think that that should be up to the  
18 region.

19 Certainly they have to consider patient safety and  
20 medication safety when they make their and do their  
21 deliberations, but I think until we have a - dare I say - a  
22 statewide guideline - I am going to say it - A.L.S.  
23 guideline, protocol recommendation, that -- that the regions  
24 can -- can make those decisions.

25 **DR. DAILEY:** Dr. Marshall.

Page 62

1 SEMSCO - 3-29-2011  
2 through the administrative process of coming back to our  
3 REMAC body at the schedule to approve quote/unquote a  
4 substitute medication, we felt it would be more important to  
5 put in that you do need to carry one benzodiazepine but the  
6 other two are acceptable if you need to substitute.

7 **DR. MARSHALL:** Yeah. I think a lot of the regions  
8 are -- are doing the same thing because of the absence or  
9 missing drugs.

10 Any other recommendations for REMAC protocols as  
11 presented?

12 **MS. CHIUMENTO:** I believe the remaining ones are  
13 just some little wording additions that I would suggest and  
14 I -- and I'll give all -- all those to you.

15 **DR. MARSHALL:** Okay. Any other comments on REMAC's  
16 protocols, including the CPAP since that was approved as an  
17 advanced airway?

18 Seeing none, all those in favor say aye.

19 **FROM THE FLOOR:** Aye.

20 **DR. MARSHALL:** Opposed?

21 Abstain?

22 (The motion carried.)

23 **DR. MARSHALL:** Motion carries.

24 Yes.

25 **MS. CHIUMENTO:** Additional thing, and that is --

Page 64

1 SEMSCO - 3-29-2011  
2 **DR. MARSHALL:** Yes.  
3 **DR. DAILEY:** Dr. Myers did point out one thing that  
4 was extremely important, which was the shortage of diltiazem  
5 that we suffer. One of the things that we discussed at this  
6 body, and we all echoed, and I think we were as loud  
7 speaking of one voice as we have ever been, is to make sure  
8 that there weren't any large doses of diltiazem that were  
9 being substituted for the lifolize (phonetic spelling) or  
10 whatever the term is, version of diltiazem that was no  
11 longer available.

12 I have seen report from across the state that there  
13 are agencies that were carrying hundred milligram or three  
14 hundred milligram doses, and then breaking that down to  
15 individual patient applications, which is something that was  
16 prohibited by this body. And I just ask the Bureau to make  
17 sure to disseminate the information that it come from that,  
18 to make sure that multidose vials or multidose bags were not  
19 being used of any of these medications.

20 **DR. MARSHALL:** Yeah, thank you.

21 **DR. MYERS:** I agree with the patient safety  
22 concerns Dr. Cushman had brought -- brought forward.  
23 However, the reason that we have multiple different  
24 medications within the protocols is because of the rolling  
25 shortages that do occur, and rather than having to go

Page 63

1 SEMSCO - 3-29-2011  
2 **DR. MARSHALL:** Okay.  
3 **MS. CHIUMENTO:** -- page sixty-eight and the  
4 neonatal.  
5 **DR. MARSHALL:** Sixty-eight on your sixty-eight?  
6 **MS. CHIUMENTO:** Yeah. Sixty-eight on -- on the  
7 copy I got, it was page sixty-eight, but basically it's the  
8 neonatal resuscitation. You still have naloxone in there.  
9 Naloxone has been taken out, that is not recommended at all  
10 for -- for E.T. You had it E.T., and it's not recommended  
11 by intubation, ever, in a newborn. And epi is only if no  
12 other method is available. So, that's --

13 **DR. MARSHALL:** All right.

14 **MS. CHIUMENTO:** -- you know, one -- one thing I'd  
15 ask you to remove is the E.T. epi -- E.T. naloxone.

16 **DR. MARSHALL:** Under which one? Under neonatal  
17 resuscitation?

18 **MS. CHIUMENTO:** That's right. Uh-huh.

19 **DR. MARSHALL:** Which is page sixty-three. Okay.

20 **DR. MYERS:** It -- it is under medical control  
21 option for the rare case where it may be acceptable. For  
22 example, if the administering -- if the paramedic caring  
23 were to administer -- if the paramedic caring for the  
24 patient -- for some reason you need to give analgesia prior  
25 to delivery, then that's the one indication for naloxone

Page 65

1 SEMSCO - 3-29-2011  
 2 in -- in the -- I mean, I -- it's under med control option  
 3 at this point in time. I'm happy to strike that if the body  
 4 so -- so would prefer that.  
 5 **MS. CHIUMENTO:** I believe though what the issue is  
 6 that if you get into -- by E.T. method, it's recognized by  
 7 the body as a withdrawal even though it's only been in the  
 8 short-term, so that's the one thing -- I believe it was a  
 9 class three in the last 2005. In the current one it  
 10 doesn't -- it just says administration of naloxone is not  
 11 recommended for resuscitation efforts in the delivery room  
 12 for newborns with respiratory depression, just ventilate is  
 13 what they recommend.  
 14 **DR. MARSHALL:** So that will be removed? i.  
 15 Do you agree?  
 16 Okay. All right. That's already been approved,  
 17 voted on.  
 18 I'd like to take a five-minute break. Stretch your  
 19 legs and then come back and we have New York City and REMO.  
 20 Thanks.  
 21 (A recess was taken at 9:58 a.m.)  
 22 (The meeting resumed at 10:17 a.m.)  
 23 **DR. MARSHALL:** Okay. I'd like to get started so we  
 24 can finish up.  
 25 Anybody need to sign the sign-in sheet so we can

Page 66

1 SEMSCO - 3-29-2011  
 2 know that you are here. We'll pass it around again.  
 3 During the break there was a recommendation that we  
 4 change REMAC back to something else - he's not listening -  
 5 REMAC is too generic.  
 6 Okay. Dr. Freese, you want to talk about New York  
 7 City protocol changes?  
 8 **DR. FREESE:** The -- I believe the changes came to  
 9 the Committee after the thirty-day review period. From what  
 10 I saw there were three questions, three minor questions as  
 11 it was phrased, about the protocols and I remember one of  
 12 those questions which was "why did we pick the age of  
 13 thirty-three for" --.  
 14 **DR. OLSSON:** That sounds like one of mine.  
 15 **DR. FREESE:** Okay. "For the administration of  
 16 epinephrine," and that was a very conservative baby step  
 17 because of the concern for adverse cardiac events --  
 18 **DR. OLSSON:** Okay.  
 19 **DR. FREESE:** -- given the A.J.'s latest position  
 20 that thirty-three is the new age of concern. That's where  
 21 they came from.  
 22 **DR. OLSSON:** So, I did review them. I didn't find  
 23 anything substantive. There was a couple minor things, and  
 24 one was the -- the age of thirty-three. I hadn't -- that  
 25 was in your protocols prior and I had either forgotten,

Page 67

1 SEMSCO - 3-29-2011  
 2 didn't remember, or otherwise was confused.  
 3 There was a couple other -- in the C.O.P.D. five o  
 4 seven five o eight, you changed the wording from "may" to  
 5 "should" regarding mixing albuterol and ipratropium. My  
 6 only worry would be that there's going to be a provider that  
 7 says, "well, if I should it doesn't mean I have to," so  
 8 they're not going to. And again that's taking it to an  
 9 extreme, which I don't know if it's worth making it "you  
 10 will mix them," or "they will be mixed," or something. If  
 11 you want to leave it "should," that's fine.  
 12 But C.F.R.s, the burn protocol, three twenty-eight,  
 13 less than ten percent you treat it wet to dry, more than ten  
 14 percent it's only dry. C.F.R.s in our area, as well as  
 15 event residents, have trouble deciding whether it's eight,  
 16 nine, ten, twelve percent, and I'm wondering if that's not  
 17 going to create an issue, and if it's going to be simpler to  
 18 just treat burns one way. But again depending on what your  
 19 experience is, that's up to you.  
 20 And then the last one has to do with nitroglycerin.  
 21 In the myocardial ischemia you're changing it from three  
 22 doses to four, and in acute pulmonary edema you've  
 23 eliminated the maximum doses of nitroglycerin altogether.  
 24 Again, I wonder if that's not going to create some  
 25 confusion. Do we give -- is this a case when we give four?

Page 68

1 SEMSCO - 3-29-2011  
 2 Is it a case where we give as much as we want? I don't know  
 3 if it wouldn't be easier just to make it four for everybody,  
 4 or unlimited for everybody. So, those were the only  
 5 observations I had.  
 6 **DR. FREESE:** I think the "may" versus "should"  
 7 versus "will," we initially had made it change to "should,"  
 8 again baby steps. There was a lot of discussion initially  
 9 about are we dictating that the medical directors must make  
 10 their crews mix, or can they leave it optional. In the  
 11 spirit of keeping the meeting short, I think that was a  
 12 we'll leave it as "should" just to avoid any further  
 13 discussion on the issue.  
 14 The issue of the burns was just to be consistent  
 15 with our B.L.S. protocol.  
 16 And the nitroglycerin, the thought there was that  
 17 if given that the current standard for managing prehospital  
 18 acute pulmonary edema is nitrates, nitrates, nitrates, and  
 19 CPAP if you have it, as opposed to the presumed acute  
 20 coronary syndrome where it's nitrates, nitrates, a little  
 21 more nitrates, and at that point we probably need to add  
 22 something else, the -- the reason for the difference in the  
 23 protocols was so that the A.P.E. patient could be managed  
 24 without requiring telemetry contact, and for those patients  
 25 who were having acute coronary syndromes at that point where

Page 69

1 SEMSCO - 3-29-2011  
 2 we had taped four nitros if you haven't yet arrived at the  
 3 hospital, maybe we should be making a phone call to either  
 4 add on some morphine, or stimulate you to move quickly to  
 5 the hospital.  
 6 **MS. CHIUMENTO:** In reference to the burn issue, I  
 7 just went back to the C.F.R. curriculum, the C.F.R.  
 8 curriculum only says dry dressings, period, doesn't -- it  
 9 doesn't give a percentage.  
 10 **DR. OLSSON:** The C.F.R. does not do rule of nines.  
 11 **DR. HUFFNER:** Would it -- would it be helpful if  
 12 the Medical Standards Committee said to New York City that  
 13 you shall -- you shall, and then you avoid the political  
 14 ramifications of that decision?  
 15 **DR. FREESE:** Fantastic.  
 16 **DR. HUFFNER:** I would suggest that we require that  
 17 it says not "should," not "may," not "might," not "perhaps,"  
 18 but "shall" in the interest of patient safety.  
 19 **DR. MARSHALL:** "Shall mix."  
 20 **DR. HUFFNER:** "Shall mix."  
 21 **DR. MARSHALL:** "Shall mix." We will -- New York  
 22 City will accept that.  
 23 And for the burns, C.F.R. protocols, we'll just  
 24 stick with the dry dressing?  
 25 **DR. FREESE:** I -- I think for the burn, we can

Page 70

1 SEMSCO - 3-29-2011  
 2 stick with the dry dressing. We're at a point right now  
 3 where for the fire department, who has the majority of the  
 4 C.F.R.s in the city, because of the New York City burn plan,  
 5 because of the timing where we're just about to kind of hit  
 6 a new cycle of training, it was an opportunity to really try  
 7 to push them toward rule of nines, not to be contradictory  
 8 to the State, but simply to add on to what the State already  
 9 does. But if the Committee feels we should leave it dry  
 10 dressings, that -- that's fine.  
 11 **DR. MARSHALL:** Any other comments? Is that good?  
 12 **MS. CHIUMENTO:** I think the only other thing was  
 13 the one that you actually commented on yourself, the  
 14 ipratropium at the B.L.S. level.  
 15 **DR. MARSHALL:** Okay. Yeah.  
 16 **DR. GOODMAN:** A comment on the dry versus wet --  
 17 patient hypothermic, hypothermia is a result of a large burn  
 18 and they're underlying disease state. Whether they  
 19 mistakenly confuse somebody who has nine percent or eleven  
 20 percent, I don't see clinically that that's going to make a  
 21 difference. You know, when you have somebody who has got a  
 22 burn, the first thing that anybody does at home is they run  
 23 it under cold water, put an ice pack on it. You know, I --  
 24 I -- I think to use cold is perfectly fine, and will provide  
 25 some benefit to the patient without any harm. You know, an

Page 71

1 SEMSCO - 3-29-2011  
 2 argument of whether it's nine percent or ten percent I think  
 3 is really irrelevant here, it's a small burn. Use something  
 4 that's going to make the patient feel better.  
 5 **DR. MARSHALL:** Thank you.  
 6 **MS. CHIUMENTO:** As I said, just the only thing was  
 7 the ipratropium at the B.L.S. level since currently we only  
 8 have them put the albuterol.  
 9 **FROM THE FLOOR:** Dr. Freese, do you know anything  
 10 about ipratropium at the B.L.S. --?  
 11 **DR. FREESE:** No, we -- this was actually I think  
 12 inserted with the thought that given the previous work done  
 13 in this state on nebulized albuterol, given the safety  
 14 profile particularly for Atrovent as compared to albuterol,  
 15 that adding it to the B.L.S. level was simply for those  
 16 admittedly small percentage of patients for whom it may make  
 17 a difference, a safe option to again expand the B.L.S. scope  
 18 of practice in the -- in the interest of patient care.  
 19 If the Committee likes we can pull that back, make  
 20 that a demonstration project. I think measuring the  
 21 implications of Atrovent would be really tough. I'm not  
 22 sure what we would be looking to measure given that we're  
 23 not doing peek flows, but we can certainly consider that if  
 24 the Committee would like.  
 25 **DR. MARSHALL:** Okay. I would recommend pulling

Page 72

1 SEMSCO - 3-29-2011  
 2 that back for the time being, and if you want to do a  
 3 demonstration project that would be fine.  
 4 Any other comments?  
 5 So, for New York City I have changing "may" or  
 6 "should" to "shall mix," C.F.R. will be dry dressing only  
 7 for burns for C.F.R., and we'll pull ipratropium from the  
 8 B.L.S. level.  
 9 Anything else?  
 10 No?  
 11 Okay. All those in favor of approving New York  
 12 City protocols as amended raise your hand.  
 13 Opposed?  
 14 Abstain?  
 15 (The motion carried.)  
 16 **DR. MARSHALL:** Thanks.  
 17 REMO, where's Dr. Dailey?  
 18 You want to -- you want to do it?  
 19 **DR. DAILEY:** Sure.  
 20 (Off-the-record discussion)  
 21 **DR. MARSHALL:** Reviewers, any comments?  
 22 **DR. DAVIDOFF:** I just had a few. First of all,  
 23 overall they -- they were really tremendous protocols. I  
 24 was kind of sorry that we had just submitted ours because I  
 25 think I might have just copied yours. It really was a good

Page 73

1 SEMSCO - 3-29-2011  
 2 job.  
 3 However, a couple concerns. On the therapeutic  
 4 hypothermia you talk about using repeated dosing with  
 5 Etomidate, and I wonder with the reports of adrenal  
 6 suppression whether or not that's really a good idea or not.  
 7 **DR. DAILEY:** Jack, that's a great question. And  
 8 actually the number of reviews we got around the state of  
 9 the protocols was pretty huge. That was one that came up a  
 10 couple times, both in the therapeutic hypothermia question  
 11 as well as in the M.F.I. and in the sedation protocols, and  
 12 based on all of that, that was one of the discussion items I  
 13 wanted to bring back to Dr. Leinhart and Dr. Broderick. So,  
 14 I think it's a good idea for us to remove that.  
 15 **DR. DAVIDOFF:** Substitute a different agent --  
 16 **DR. DAILEY:** Exactly.  
 17 **DR. DAVIDOFF:** -- for repeated sedation.  
 18 **DR. DAILEY:** Exactly.  
 19 **DR. DAVIDOFF:** Yeah. I think you jumped the gun a  
 20 little bit on the fentanyl as a standing order. Obviously,  
 21 we're heading in that direction, but we're not there yet. I  
 22 think it was written that fentanyl would be given as a  
 23 standing order.  
 24 **DR. DAILEY:** Actually based on Lee's discussion, I  
 25 think we're there.

Page 74

1 SEMSCO - 3-29-2011  
 2 What we do need to do is modify these protocols.  
 3 These protocols were written under the expectation we'd be  
 4 able to do that for pediatrics as well.  
 5 **DR. DAVIDOFF:** Okay.  
 6 **DR. DAILEY:** We'll make that adjustment to put it  
 7 below the stop line for pediatric patients, which we will  
 8 define not as under the age of eight, but meeting the A.H.A.  
 9 criteria for pediatric patients.  
 10 **DR. DAVIDOFF:** Okay. And -- and -- and the only  
 11 other comment I had is you made a comment about no MAST  
 12 trousers in peds. I couldn't find it, are you using MAST in  
 13 adults still?  
 14 **DR. DAILEY:** There are some agencies, particularly  
 15 in the rural environment that still have MAST pads.  
 16 **DR. DAVIDOFF:** Really.  
 17 **DR. DAILEY:** And we only hope that when they  
 18 inflate them, the latex doesn't -- or the -- the -- the  
 19 rubber doesn't start breaking right in front of them.  
 20 Which -- which it meant.  
 21 **DR. DAVIDOFF:** And there's probably no replacements  
 22 available.  
 23 All right. Otherwise, like I said I thought they  
 24 were really good. They were laid out well, and we liked  
 25 them. Thank you.

Page 75

1 SEMSCO - 3-29-2011  
 2 **DR. DAILEY:** Thanks, Jack.  
 3 **DR. MARSHALL:** Oh, one -- what was being removed?  
 4 You mentioned that you were going to remove something? The  
 5 Etomidate?  
 6 **DR. DAILEY:** Repeat doses of the Etomidate and move  
 7 fentanyl below the stop plan for pain management in  
 8 pediatrics, at the request of the Bureau -- or in compliance  
 9 with the Bureau.  
 10 **DR. MARSHALL:** Okay, thanks.  
 11 Yes, Dr. Huffner?  
 12 **DR. HUFFNER:** Just -- just for the record, Mike, do  
 13 these protocols incorporate all the changes -- new A.H.A.  
 14 A.C.L.S. changes?  
 15 **DR. DAILEY:** Yes-ish.  
 16 **DR. HUFFNER:** That's not what I wanted to hear, you  
 17 know that.  
 18 **DR. DAILEY:** One of the ones that is below the stop  
 19 line, would be adenosine for Y complex tachycardia which  
 20 reviewing the A.H.A. materials there is absolutely no  
 21 evidence to suggest that's a good idea. That one just sort  
 22 of appeared. Therefore we leave it below the stop line, so  
 23 a physician could be part of the decisionmaking in that  
 24 intervention.  
 25 **DR. HUFFNER:** But other than that one, it's all

Page 76

1 SEMSCO - 3-29-2011  
 2 incorporated?  
 3 **DR. DAILEY:** To the best of my understanding,  
 4 although I'm sure Sharon will correct me.  
 5 **DR. HUFFNER:** Thank you.  
 6 **MS. CHIUMENTO:** Okay.  
 7 **DR. MARSHALL:** But each region will send a final  
 8 copy to the Department. Okay.  
 9 **MS. CHIUMENTO:** Okay.  
 10 **DR. DAILEY:** Now --  
 11 **DR. MARSHALL:** Okay.  
 12 **DR. DAILEY:** -- I -- I will send a final copy of  
 13 the collaborative protocols, because it's a single document  
 14 that will be followed by the three regions, and is open to  
 15 any other region who would be interested in participating,  
 16 although I would prefer if they let me know before we do the  
 17 cover art.  
 18 **DR. MARSHALL:** Any other comments?  
 19 **MS. CHIUMENTO:** Yes, I have a few things.  
 20 **DR. MARSHALL:** Yeah. Uh-huh.  
 21 **MS. CHIUMENTO:** On the antiarrhythmics after return  
 22 to spontaneous circulation, those are no longer included in  
 23 the A.H.A. guidelines, and as a matter of fact it says that  
 24 there is no evidence to support or refute continued or  
 25 prophylactic administration of -- of antiarrhythmics.

Page 77

1 SEMSCO - 3-29-2011

2 What we've done in the past with that, is just made  
3 it a physician option, with the -- with the regions who have  
4 wanted that in the past. So, I just suggest that you move  
5 it down as a physician option.

6 **DR. DAILEY:** That's certainly very reasonable. I  
7 can do that.

8 However, after a shockable rhythm we already have  
9 the administration of an antiarrhythmic, so it really  
10 doesn't change -- change our call.

11 **MS. CHIUMENTO:** Right, no, it's during the -- it's  
12 when they still have the rhythm. It's that post -- when  
13 they return to spontaneous circulation it's -- it's -- it's  
14 no longer recommended to give an additional antiarrhythmic  
15 dose at that time, like we use -- we used to do the  
16 lidocaine drips and things like that and that's no longer  
17 recommended.

18 So, if you -- what we've done in the past protocols  
19 when this has come forward, we just add them and put it down  
20 as a physician option, so if a region wants to do it they  
21 can do it, but with the physician's guidance.

22 **DR. DAILEY:** Absolutely.

23 **MS. CHIUMENTO:** Okay. Let's see. The other thing  
24 is you may want to consider now that the B.L.S.  
25 administration of nitros has moved up to three -- a

Page 78

1 SEMSCO - 3-29-2011

2 potential of three doses. You might want to consider adding  
3 that to your protocol. I think right now you still have the  
4 one dose. The same thing with the -- as similar to with the  
5 R.O.S.C., amiodarone postconversion of Y complex  
6 tachycardia, again they didn't have it in -- in there as a  
7 recommendation -- an ongoing recommendation, so again I  
8 would suggest making it a physician option there as well.  
9 So, once you've converted your -- your Y complex tachycardia  
10 by cardioversion.

11 **DR. DAILEY:** Since that's actually not a  
12 recommendation, but is not something negative either, I'd  
13 like a consensus from the body.

14 Those of you in the room, if you convert a patient  
15 from Y complex pulseless rhythm, do you give them a drip of  
16 an antiarrhythmic?

17 I do. Anybody that doesn't?  
18 (Off-the-record discussion)

19 **DR. DAILEY:** Yeah. My cardiologist would be less  
20 than pleased if I didn't. So, if it's all right with this  
21 body, I'd like to go along with leaving that in exactly  
22 where it is, as well as in the therapeutic hypothermia so it  
23 is consistent, so the providers don't have any confusion.

24 **DR. CUSHMAN:** I have one thing. I believe in your  
25 protocol you still had the use of Haldol for chemical

Page 79

1 SEMSCO - 3-29-2011

2 restraint, and I would consider you to consider removing  
3 that agent for a number of different reasons. Many of us  
4 have gone to either I.M. or I.N. Versed for restraint of the  
5 agitated patient. Haldol is probably not a very good drug  
6 for the individual with excited delirium, in particular  
7 given it's anticholinergic qualities. And you know, benzos  
8 are certainly the -- the treatment of choice for that. So,  
9 I'd encourage you to consider taking Haldol out of that,  
10 given the side effect profile, when we have a great med in  
11 your formulary already for agitated delirium or other folks  
12 that need some chemical restraint.

13 **DR. DAILEY:** The comment from Dr. Leinhart is that  
14 simplifies the -- the formulary, the comment from me is  
15 absolutely. Would we be able at this point then after our  
16 protocol has been loaded on, Dr. Marshall, to make the  
17 motion that through the next year that drug be removed from  
18 the state formulary, and therefore not be used anywhere in  
19 the state prehospitally, with the emphasis being on benzos?

20 **DR. MARSHALL:** Yeah. Is any other region using  
21 Haldol prehospitally?

22 **DR. OLSSON:** We -- we actually went from Versed to  
23 Haldol, and we've had no problems with it, and we don't use  
24 it a lot, fortunately, but we've used it and had no issues  
25 with it.

Page 80

1 SEMSCO - 3-29-2011

2 **DR. MARSHALL:** Okay. Yes.

3 **FROM THE FLOOR:** North Country many of our agencies  
4 do not yet have controlled substances, so Haldol is our only  
5 means, and again like Dr. Olsson said, we don't use it very  
6 often, but we've had no issues with it when we have used it.

7 **DR. MARSHALL:** If anybody is using it. Okay.  
8 Yeah. If you bring whatever data you have on the  
9 use of Haldol and complications in the prehospital setting  
10 then I think it would be interesting to look at before we  
11 make a decision to remove it from the -- the state formulary  
12 if that's the will of the group.

13 **DR. DAILEY:** We are certainly willing to remove it  
14 and will remove it from the collaborative protocol. So, for  
15 safety, based on the terms that Dr. Cushman has just  
16 mentioned.

17 **DR. MARSHALL:** Okay. So, you're going to remove  
18 it. Okay.

19 **MS. CHIUMENTO:** A couple of other recommendations.  
20 On the stable irregular rhythms, again as I mentioned  
21 before, if you could add a little comment about no -- the  
22 patient shouldn't get diltiazem if there's a history of  
23 preexcitation syndrome, such as W.P.W., and similarly in the  
24 atropine and the bradycardia you may want to put a note at  
25 the bottom about being ineffective in patients with cardiac

Page 81

1 SEMSCO - 3-29-2011  
2 transplants, or in patients with type two second degree or  
3 third degree heart blocks.

4 In the neonatal also if -- to be consistent now  
5 with our new B.L.S. protocols, you can remove suction,  
6 and -- and that's in both the -- the normal childbirth and  
7 in the meconium. It's only if it's obstructive or needs --  
8 there is a need to ventilate with the bag-valve.

9 You may want to add to your C.P.R. guidelines of  
10 the three to one ratio and the hundred and twenty  
11 compressions since it's no place in -- in -- in either the  
12 pediatric or the neonatal section there. So, you may just  
13 want to add those.

14 And also in the pediatric C.P.R. ratios there's no  
15 mention of the fifteen to two for a two-person C.P.R. And  
16 the cycles are -- are ten cycles for two minutes, not five  
17 cycles.

18 I will give you a list of these, Mike.

19 I can't remember what was on page thirty-eight, but  
20 I -- they've recommended that you add Hs and Ts there  
21 because you had them on page thirty-seven, but not on page  
22 thirty-eight. I think if one was the stable and one was  
23 unstable or something along those lines.

24 Page thirty-nine, which is -- I think was a  
25 pediatric bradycardia, you may want to put in criteria for

Page 82

1 SEMSCO - 3-29-2011

2 **MS. CHIUMENTO:** Medication assist, but right now  
3 currently it's only nitro and albuterol that they're allowed  
4 to assist with, and then epi pens. I -- I don't believe  
5 diastat is one that they're allowed to administer or assist  
6 with.

7 **DR. DAILEY:** Frankly, Sharon, I -- assisting a  
8 parent with diastat would usually be holding the legs while  
9 the parents administer it in the bottom. Frankly, I think  
10 that's a safety issue, not something that we need to -- to  
11 broach here other than just saying it's okay if they choose  
12 to assist a parent. This -- I -- I don't think that even  
13 becomes a teaching point.

14 **MS. CHIUMENTO:** As long as they don't think that  
15 they are giving it. That's the only thing.

16 Okay. On page thirty -- fifty I think was -- was  
17 related to respiratory in -- in patients. It says -- it  
18 says clear airway with an E.T. tube in it, but the way it's  
19 on there, it looks as though you would do it for all  
20 patients and not just for patients with obstruction. So,  
21 like for instance, if I was just reading the protocol it  
22 would look to me like for croup or for milder forms of  
23 stridor I would -- that's what it was, a stridor, that you  
24 would automatically include that. And so, I -- just like a  
25 little bit of wording in there, some recommendations down at

Page 84

1 SEMSCO - 3-29-2011  
2 when you -- when to use atropine related to bradycardia  
3 being due to increased vagal tone or primary A.V. conduction  
4 block. And it's -- it's not routinely given.

5 And also you've got infant bradycardia is less than  
6 eighty. That may be confusing since C.P.R. is only done if  
7 the heart rate is less than sixty. So, I think it might be  
8 confusing to your providers, so I suggest just making it  
9 less than sixty as that's when C.P.R. starts.

10 Similarly hypotension is less than seventy after  
11 age one according to PALS (phonetic spelling). And so,  
12 again just some minor things.

13 And then the Narcan as we mentioned before, Narcan  
14 only recommended if respiratory depression, not just  
15 symptomatic -- symptomatic may include respiratory  
16 depression, but I think in one place you do spell it out, in  
17 another place you don't. So, that's just a suggestion to  
18 add that.

19 Diastat for B.L.S., I'm not sure whether B.L.S. is  
20 allowed to assist with the administration of diastat.

21 It's not -- I mean they're allowed to assist with  
22 nitro --

23 **DR. DAILEY:** It's a medication --

24 **MS. CHIUMENTO:** -- and albuterol and --.

25 **DR. DAILEY:** -- assist and --.

Page 83

1 SEMSCO - 3-29-2011

2 the bottom perhaps.

3 And then, the rest of them I believe -- we have an  
4 I.V. bolus for an eye injury. Why -- why would you be doing  
5 an I.V. bolus for eye injuries? It's -- it's I.V. -- it's  
6 I.V. slash head trauma -- no, it says eye -- eye injury and  
7 you've got I.V. bolus. So, I'm not quite sure what --  
8 why -- and I think that may have just been a typo.

9 **DR. DAILEY:** If the notes -- if the notes are  
10 comprehensive you send them along.

11 **MS. CHIUMENTO:** I will. I would be glad to send  
12 these to you.

13 **DR. DAILEY:** I would appreciate those.

14 **MS. CHIUMENTO:** Okay.

15 **DR. DAILEY:** Because they will probably tie in with  
16 some of these others that we've gotten to make this a really  
17 good comprehensive document, which is where we'd like them  
18 to be.

19 **MS. CHIUMENTO:** And the -- the MAST -- you know,  
20 Jack mentioned the MAST. The only thing is that you also  
21 have it in there for treatment of shock, not just for pelvic  
22 fractures and bilateral femur fractures and things like  
23 that. And it's not in New York State's protocol for  
24 treatment of shock, only for those other injuries.

25 And then the last thing that I've got, A.T.V.s are

Page 85

1 SEMSCO - 3-29-2011  
2 not in the E.M.T. curriculum. I can't remember what that  
3 was about. And a question whether or not there would need  
4 to be a demo for that. I don't remember what A.T.V. stood  
5 for, so --

6 **DR. DAILEY:** I didn't -- I didn't hear that,  
7 Sharon. I'm sorry.

8 **MS. CHIUMENTO:** A.T.V. It's on page seventy-one.

9 **DR. DAILEY:** Automatic transport ventilator.

10 **MS. CHIUMENTO:** Oh, thank you. I don't believe  
11 that's in the E.M.T. curriculum.

12 **DR. DAILEY:** That's an individual agency training.  
13 It's the process of holding a mask while the A.T.V. cycles  
14 instead of squeezing a bag. It's been demonstrated in  
15 multiple studies to be much safer for the patient.

16 **MS. CHIUMENTO:** Okay.

17 **DR. DAILEY:** So, I don't -- I don't see that that's  
18 even a change from the standards.

19 The other thing, by the way, I was just discussing  
20 with Dr. Leinhart, we'll be removing MAST from the protocols  
21 altogether, there will be no references in there.

22 **MS. CHIUMENTO:** That's -- the rest of the things  
23 are just minor things, I'll just pass on to you.

24 **DR. MARSHALL:** Thanks.

25 **DR. DAILEY:** May I just meet a couple of these

Page 86

1 SEMSCO - 3-29-2011  
2 head-on really quickly before we move on?  
3 **DR. MARSHALL:** Yes.  
4 **DR. DAILEY:** Did anybody else review the protocols?  
5 **DR. MARSHALL:** Yes. There were -- Jack and Dr.  
6 Takats.  
7 **DR. BAILEY:** Okay. One -- one other -- or two  
8 other things. First, there was a typographical area in  
9 the -- the pain control protocols, that has been corrected.  
10 And the dosing will be twenty-five or fifty mics. It is not  
11 a per kilo dose, which was what the -- one of the typos that  
12 had gotten out there was. That was actually caught by one  
13 of my -- my editors as well.

14 The other thing that I just wanted to catch here  
15 which hadn't been mentioned is our movement from dextrose  
16 being given as D-fifty and D-twenty-five to D-ten throughout  
17 to assure that we have less potential for drug error or drug  
18 complications -- drug confusion. The other thing we did  
19 with that is we would like to do D-ten for intermediates as  
20 well. So, we have a single concentration of dextrose  
21 throughout the region.

22 What we found when we studied this during the drug  
23 shortage last year was actually that there was -- originally  
24 we demonstrated -- we were looking to demonstrate whether or  
25 not there was equipotency between D-fifty and D-ten, and we

Page 87

1 SEMSCO - 3-29-2011  
2 did that as a quality improvement study because we were  
3 forced into the drug substitution.  
4 We actually found that, indeed, our D-ten  
5 administration patients were coming back with ten grams or  
6 fifteen grams of dextrose, rather than a full twenty-five  
7 gram bolus, and anecdotally they were telling us later that  
8 they felt much better than they had on previous hypoglycemic  
9 reversals where they had gotten a much larger dose of  
10 dextrose.

11 We haven't studied that at more length because it  
12 was -- of the complexities of developing this study once the  
13 dextrose formulation was available to us again, but are  
14 making the substitution of D-ten through -- for D-fifty  
15 across the board. In discussions about moving it down to  
16 the intermediate level as well, we saw absolutely nothing  
17 that became complex in the idea of hang the D-ten rather  
18 than the D-five. Patients get less total volume, and it was  
19 not going to be something complex for them to -- to take on.

20 **FROM THE FLOOR:** Go for it.

21 **DR. MARSHALL:** I don't know, I think you might need  
22 a demonstration project on that.

23 **FROM THE FLOOR:** Sounds like he already has one.

24 **FROM THE FLOOR:** What was the end point of the Q.I.  
25 study?

Page 88

1 SEMSCO - 3-29-2011  
2 **DR. DAILEY:** It was normalcy. Patients waking up.  
3 **DR. HENRY:** Wives tales, you know. I mean the  
4 article I remember on this was the quote, coma cocktail, in  
5 JAMA that Goldfrank and one of the other toxicologists  
6 wrote, and the range of blood sugars after getting D-fifty  
7 is all over the place, depending on who you are. So, I  
8 don't know that there's one right dose. That's just been  
9 the dose people have been giving forever. And I thought  
10 the -- you know, the D-ten is something like you think about  
11 for kids, but -- so the total dose you're giving is ten?

12 **FROM THE FLOOR:** Hang a two fifty bag. You hang a  
13 two fifty bag, which is the same twenty-five grams of  
14 dextrose, when they get better turn it off.

15 **DR. HENRY:** Yeah.

16 **DR. DAILEY:** For this -- for the Q.I. study itself  
17 what we did is we gave boluses fifty milliliters at a time.  
18 That involved some stop cocks, and pushing, and then waiting  
19 and pushing and waiting, which frankly was a system that was  
20 developed by some of our paramedics, and unfortunately got  
21 some of our other paramedics quite cranky. However, it did  
22 yield valuable data, in that we found out that indeed these  
23 patients normalized at ten to fifteen grams of dextrose  
24 rather than a full twenty-five.

25 **FROM THE FLOOR:** A glass of orange juice.

Page 89

1 SEMSCO - 3-29-2011

2 **DR. DAILEY:** Best if they can't swallow on command

3 not to give them the orange juice, it -- the gurgely sounds,

4 not good.

5 **FROM THE FLOOR:** No, I mean, because the doses you

6 give are all over the place, that's just -- you know.

7 **FROM THE FLOOR:** Mike, did anybody seize?

8 **FROM THE FLOOR:** Were there patients who were

9 actively seizing?

10 **DR. DAILEY:** In that -- in that group of patients

11 there were no patients who were actively seizing.

12 (Off-the-record discussion)

13 **DR. DAILEY:** That -- that actually was brought up

14 by one of our paramedics, and we discussed it for a little

15 while. Then one of the things that -- that we've seen, and

16 I had some commentary with the acting director of the Bureau

17 as well as some directors of Bureaus in other states, one of

18 the complications that's seen with -- with some frequency

19 with D-fifty administration is extravasation, leading to

20 compartment syndrome and leading to fasciotomy, and the

21 patient that that's most likely to happen with, is one who

22 is fighting you while you're starting an I.V. So, it's a

23 double-edged sword. Yes, potentially you could get

24 twenty-five grams of dextrose into the patient faster, but

25 that's also the patient you're most likely to have an

1 SEMSCO - 3-29-2011

2 extravasated I.V. You could actually get a twenty-five gram

3 bag of D-ten into a patient relatively quickly, because it

4 flows actually much more easily than the D-fifty.

5 (Off-the-record discussion)

6 **DR. MARSHALL:** In your -- in your protocol -- in

7 the protocol for adult diabetic, at the paramedic level,

8 you're going to D-ten. At the intermediate level it's

9 D-five-W five hundred.

10 **DR. DAILEY:** And the reason was that this body

11 needed to approve the change to D-ten, and we had not

12 pursued that here before.

13 **DR. MARSHALL:** Okay.

14 **DR. DAILEY:** So, the goal would be D-ten across the

15 board, one drug.

16 **DR. MARSHALL:** Even at the intermediate level --

17 **DR. DAILEY:** Uh-huh.

18 **DR. MARSHALL:** -- as opposed to the I.V.?

19 **DR. DAILEY:** The -- the fear that I would have

20 actually is a little bit different. If we have the D-five

21 on board the ambulance we now have something else that has

22 the ability to get bolus into a patient. If you look at the

23 way we have structured our formulary right now, we have no

24 saline in the two hundred and fifty bags. We are going to

25 have the mylar-encased dopamine as our only vasoactive

1 SEMSCO - 3-29-2011

2 medication that's premixed. So, we hope that there won't be

3 drug errors between a clear bag and a silver bag, and there

4 won't be any other small clear bags.

5 A five hundred bag could be mistaken for a liter

6 bag in a time of crisis, and a patient could be bolused with

7 five hundred mls of D-five when they didn't need it, in a

8 trauma situation in the back of an intermediate ambulance.

9 So, this all revolves back around drug safety.

10 **DR. MARSHALL:** Is that in the curriculum?

11 FROM THE FLOOR: No.

12 **DR. MARSHALL:** Is there anything that mentions

13 anything about it?

14 FROM THE FLOOR: No.

15 **DR. MARSHALL:** Okay. Any -- any other comments or

16 concerns about that?

17 No. Okay. Any other comments about the protocols?

18 What I have is -- and please add, remove repeat doses of

19 Etomidate, move fentanyl under pediatrics to medical control

20 options, removing Haldol, removing MASTs. There were some

21 other typos and other suggestions that Sharon had that I

22 didn't -- that didn't sound like they were major changes

23 that you were going to look at, she's going to send them to

24 you. And changing D-fifty to D-ten across the board. Those

25 were the majors ones that I got.

1 SEMSCO - 3-29-2011

2 Okay. Any -- any comments on those?

3 Concerns?

4 Okay. Seeing none, all those in favor of the REMO

5 protocols as presented and amended and accepted, raise your

6 hand.

7 Opposed?

8 Abstain?

9 (The motion carried.)

10 **DR. MARSHALL:** Thank you.

11 Thank you, Dr. Dailey.

12 Okay. I think that's -- that's all the action

13 items. There was some old business, which are updates from

14 hypothermia from New York City REMO.

15 Dr. Freese, Dr. Dailey, you guys want to give a

16 quick update on the hypothermia?

17 Dr. Dailey, go ahead.

18 **DR. DAILEY:** It's working fine. Thanks.

19 **DR. MARSHALL:** Okay. Good. Thank you.

20 Dr. Freese, is it working just as well in New York

21 City?

22 **DR. FREESE:** In three sentences: It's working

23 well. The return of spontaneous circulation rates for the

24 thirty-seven hundred patients we've cooled to date are

25 increased versus the prior control period. And the third

1 SEMSCO - 3-29-2011

2 sentence is that pulmonary edema continues to occur at a  
3 rate of seven percent with actually higher immediate  
4 survival rates than any other population.

5 **DR. MARSHALL:** Thank you. Very nice.  
6 Dr. Dailey, anything on the Narcan -- Narcan  
7 demonstration project?

8 **DR. DAILEY:** The Narcan demonstration project is on  
9 hold. The waiting Bureau of -- excuse me, the agents to --  
10 who will be partnering with us in this, they're going to  
11 assist us with the development of materials for  
12 dissemination out to the services, and likely an arm as well  
13 for education of emergency physicians as well. So, they've  
14 asked us to -- to hold on this while we wait for some of  
15 their resources to get in order.

16 **DR. MARSHALL:** Thank you.  
17 I'm going to --.

18 **DR. GOODMAN:** (Off-mic).

19 **DR. MARSHALL:** Yes? Uh-huh.

20 **DR. GOODMAN:** (Off-mic).

21 **DR. MARSHALL:** Turn your mic on.  
22 Turn your mic on.

23 **DR. GOODMAN:** (Off-mic).

24 **DR. MARSHALL:** Can we get him a new mic?

25 **FROM THE FLOOR:** This mic is working.

Page 94

1 SEMSCO - 3-29-2011

2 **MR. ZEEK:** This came about as a result of an e-mail  
3 from Dr. Funk that came to me and Tim Czapranski and Dr.  
4 Henry in early February, where she requested that the State  
5 Council set up a separate committee for interfacility  
6 transport.

7 In discussing this with -- with Tim, and somewhat  
8 with Lee, and I know Dr. Funk has talked to Lee about this,  
9 that if it's not possible to set up a committee, which I --  
10 I hope maybe we can do, is to at least reactivate the TAG as  
11 an interfacility transport TAG that would report to this  
12 Committee and to Systems. That was Tim Czapranski's thought  
13 about this.

14 I bring it up here because of that, and I hope that  
15 we can provoke some conversation about it, because it's an  
16 issue that there's a lot of it going on and there's not much  
17 ownership about standardization of training, despite the  
18 fact that many, if not most, regions have some interfacility  
19 protocols. So, that would be the point of setting up this  
20 committee as a standing committee.

21 **DR. MARSHALL:** Okay. I -- I -- I think it's a good  
22 idea. I think that for the SEMSCO I think it would call for  
23 a bylaws change or something, SEMAC for a bylaws change to  
24 make it an -- an actual committee, but --.

25 **MR. ZEEK:** There's -- there's really nothing in the

Page 96

1 SEMSCO - 3-29-2011

2 **DR. GOODMAN:** Yeah. Let's move on over here.  
3 Suffolk continues to be interested in participating  
4 with the REMO region, and we should be ready in June.

5 **DR. MARSHALL:** Thanks. Take that mic away from  
6 him, please.

7 Okay. We had some discussion in the past about  
8 online medical control and who provides direct online  
9 medical control. I think I'll -- I'll hold off on that  
10 until we can do some more work on the language for Policy  
11 9501, which is the one we were going to revise. So, we'll  
12 bring that back to the next meeting.

13 There was a request to talk about the interfacility  
14 TAG. There is an interfacility TAG that since interfacility  
15 transports have been included in Article 30 that the TAG  
16 become an actual committee both here and in Systems. So, if  
17 anybody has any thoughts on that, I think that interfacility  
18 transport is -- is a big portion of what we do in  
19 prehospital care, and it probably should be a committee  
20 rather than a TAG at this point. Any comments? Comments,  
21 suggestions --

22 **MR. ZEEK:** Dr. Marshall?

23 **DR. MARSHALL:** -- volunteers?

24 **MR. ZEEK:** Dr. Marshall?

25 **DR. MARSHALL:** Yes.

Page 95

1 SEMSCO - 3-29-2011

2 bylaws about what types of committees, from my review of it.

3 **DR. MARSHALL:** Yeah. Okay.

4 **MR. ZEEK:** So, we could do that.

5 **DR. MARSHALL:** Let's do that.

6 **MR. ZEEK:** We could set up -- we already did for  
7 the Safety TAG, so --.

8 **DR. MARSHALL:** True.

9 **MR. ZEEK:** Yeah.

10 **DR. MARSHALL:** Well, I would certainly support that  
11 recommendation. Either at SEMAC or at the Subcommittee of  
12 Medical Standards and reporting to Systems also. If  
13 that's -- anybody else have any thoughts on that?

14 Does that sound reasonable?

15 **DR. DAILEY:** Dr. Marshall, I'd actually suggest  
16 that that be -- rather than come here, I would suggest that  
17 that committee report directly to the SEMAC, and it be a --  
18 be a portion of that body. I'd also suggest that the  
19 constituents of that committee include members of the STAC  
20 as well, and that they have representation there because  
21 there's a significant amount of patients that are moved  
22 interfacility as a result of trauma, and they have an awful  
23 lot to -- to bring to bear to this, as well as a lot of very  
24 effective data. So, they would be a very valuable member of  
25 this committee. So, I would suggest that this be a

Page 97

1 SEMSCO - 3-29-2011

2 subcommittee of the SEMAC, with clear representation from

3 the STAC as well. I think it's extremely important.

4 **DR. MARSHALL:** Okay. Do you have any thoughts?

5 Okay. So, recommend that the Interfacility

6 Transport TAG become a committee reporting to SEMAC, a

7 subcommittee of SEMAC. Okay.

8 And what about protocols? Interfacility protocols

9 would come here first?

10 **DR. DAILEY:** Why?

11 **DR. MARSHALL:** Well, normal process for protocols.

12 **DR. DAILEY:** But -- but since this is a group

13 actually here, that's reviewing protocols under Article 30,

14 and the interfacility transports are actually being done

15 both under, I guess, a little bit of Article 30, but more

16 the responsibility of Article 28 facilities, the way the

17 Code is written, these -- the protocols for interfacility

18 transport could come directly from the interfacility group

19 to SEMAC. They wouldn't have to come here, and having this

20 group discuss them after they've already been vetted through

21 that group probably wouldn't be reasonable.

22 **DR. MARSHALL:** Okay, well --.

23 **DR. HUFFNER:** Except that how will the scope of

24 practices and -- and that type of information -- how will we

25 ensure that that's integrated into that process if it's

1 SEMSCO - 3-29-2011

2 separate outside of us?

3 **DR. DAILEY:** Through your participation, Dr.

4 Huffner.

5 **DR. MARSHALL:** Well, I -- I don't think we want to

6 duplicate the process of approving protocols. So, I -- I

7 think that -- my -- my thought would be that protocols would

8 come through Medical Standards like --

9 **DR. DAILEY:** Right.

10 **DR. MARSHALL:** -- they do for the regional

11 protocols, and then -- yeah.

12 **DR. DAILEY:** I -- I think the thrust of this

13 committee, we can do a committee, would be to set standards

14 that would then be -- evolve into protocols.

15 **DR. MARSHALL:** Right.

16 **DR. DAILEY:** Just because there really is not

17 really standardization in terms of what you should have in

18 your protocols and what you shouldn't have for interfacility

19 transports.

20 **DR. MARSHALL:** Okay. We'll bring that to SEMAC and

21 we'll -- we'll let SEMAC decide how they want to proceed.

22 **DR. DAILEY:** Great. Okay.

23 **DR. MARSHALL:** Can you put that up?

24 I want to go back -- the last thing we do have the

25 online medical control. The language that we developed,

1 SEMSCO - 3-29-2011

2 which we had conference call, we had input from the rural

3 hospital group, from the pediatrics, and the issue of who

4 provides direct online medical control to the field

5 personnel, and in 9501 it said the physician, however, in

6 the regulation that said under the direction of a physician.

7 So, can you highlight the language?

8 Yes. So, under the direction of a physician,

9 the -- the -- this -- 9501 essentially states pretty much

10 the same, the idea of who can actually provide online

11 medical control. And so, under the direction of a physician

12 means a physician, a physician assistant, nurse practitioner

13 or a registered professional nurse that meets or exceeds

14 those requirements under Title 10, Section 40519 for

15 emergency services, and there was an additional -- we also

16 talked about having a requirement for having online

17 training, medical director -- online medical director

18 training for those people who would be providing online

19 medical control.

20 Some of the arguments were that in some rural

21 hospitals where you do not have a physician on duty, the

22 P.A. or the nurse practitioner who may be on duty is one who

23 is receiving the phone call from the prehospital providers,

24 and they're the ones that may be giving prehospital

25 direction, and they are the ones who are going to be

1 SEMSCO - 3-29-2011

2 receiving the patient. So, that was -- and if you look at

3 New York State data, there's about twenty-five percent of

4 the rural hospitals in New York State do not have a

5 physician twenty-four hours a day. So, it's a

6 significant -- significant number. It's not insignificant.

7 So, that's how this came up several years ago.

8 **MR. JOHNSON:** One of the things the Committee

9 looked at was trying to be consistent with other D.O.H.

10 regulations and laws, and we looked at 40519 and tried to

11 stay consistent with that as far as the training went, and

12 the size of the hospital E.R. population, and so forth.

13 **DR. MARSHALL:** Yes?

14 **DR. GOODMAN:** I think most of us work pretty hard

15 to become physicians. Just "under the direction of a

16 physician shall mean a physician, physician assistant, nurse

17 practitioner or registered professional nurse." I would

18 object to using the term "physician" first, and I recommend

19 changing that to "licensed independent practitioner," so as

20 not to have confusion with --.

21 **DR. MARSHALL:** Any particular reason?

22 **DR. GOODMAN:** See, the reason is it seems -- I'm

23 reading this that you're defining a "physician" as a

24 physician, a physician assistant, a nurse practitioner, a

25 registered professional nurse.

1 SEMSCO - 3-29-2011  
 2 **DR. MARSHALL:** Okay.  
 3 **DR. GOODMAN:** When I think the intent here is that  
 4 "under the direction of a licensed independent  
 5 practitioner."  
 6 **DR. MARSHALL:** Yeah. Yeah, licensed independent  
 7 practitioner, I mean you can certainly put that, it doesn't  
 8 matter. It would also include nurse practitioners in New  
 9 York State.  
 10 **DR. GOODMAN:** Yes, I understand.  
 11 **DR. MARSHALL:** So, you could just --  
 12 **DR. GOODMAN:** I understand that.  
 13 **DR. MARSHALL:** -- put independent practitioners and  
 14 physician assistants or registered professional nurse.  
 15 **DR. GOODMAN:** It -- it just -- it reads awkward.  
 16 **DR. MARSHALL:** The language I think here came out  
 17 of 40519. So, we -- we didn't make it up.  
 18 All right. So, we can change it or we can leave  
 19 it, it's -- I -- I have no preference.  
 20 **DR. GOODMAN:** It just seems awkward, that under the  
 21 direction of a physician shall mean a physician and somebody  
 22 else other than a physician.  
 23 **DR. MARSHALL:** Well, anybody else have any thoughts  
 24 on that one way or the other?  
 25 **DR. YOUNG:** The -- so reading that literally, the

Page 102

1 SEMSCO - 3-29-2011  
 2 physician could be a resident physician, and that could be  
 3 why that -- that's included and the resident would be  
 4 working under the license of a licensed physician.  
 5 If you're talking an RN, so what I'm getting at is  
 6 if this goes through, then the RN could wind up giving  
 7 orders on your additional doses of fentanyl or whatever  
 8 occurring on E.M.S., an E.D. RN under these -- under this  
 9 proposal then --  
 10 **DR. GOODMAN:** Right. For medical direction.  
 11 **DR. YOUNG:** -- to your E.M.S. squad.  
 12 **DR. MARSHALL:** I -- I don't think in the original  
 13 thought we had included RN, but this was the language --  
 14 **DR. YOUNG:** Well, it does and that's what we need  
 15 to clear up.  
 16 **DR. MARSHALL:** -- of 405.  
 17 **DR. YOUNG:** Because there's the whole narcotic  
 18 piece.  
 19 **DR. MARSHALL:** Well, we can -- we can take that  
 20 out. We should take RN out, I think.  
 21 **DR. KUGLER:** I have a comment, Dr. Marshall.  
 22 I -- I wouldn't take it out actually.  
 23 **DR. MARSHALL:** No?  
 24 **DR. KUGLER:** I think it's redundant, but purposely  
 25 redundant so it avoids ambiguity. I think, "so what? A

Page 103

1 SEMSCO - 3-29-2011  
 2 physician's in there. It specifically says a physician, a  
 3 P.A., a nurse practitioner or a licensed nurse," and I think  
 4 if you take it out then someone's going to say, "well, what  
 5 does that mean? Can a resident physician" -- it's going to  
 6 be confusing. I say leave it in, it's redundant, and you  
 7 know, we'll take it on the chin.  
 8 **DR. MARSHALL:** Okay. Leave physician in? Leave  
 9 physician in?  
 10 **DR. KUGLER:** No, I think it was fine to leave  
 11 physician in. My recommendation was change the first  
 12 physician to "L.I.P. shall mean physician." That word,  
 13 correct. Change it to licensed independent practitioner.  
 14 **DR. MARSHALL:** No, not there.  
 15 **DR. HUFFNER:** But -- but doesn't that include  
 16 chiropractors, veterinarians and podiatrists?  
 17 **DR. KUGLER:** Well, you've defined -- you've  
 18 subsequently defined it, what you mean by L.I.P.  
 19 **DR. MARSHALL:** Yeah. I would leave -- I would  
 20 leave physician in. I -- I would just leave it the way it  
 21 is in 405, because we're so easily confused.  
 22 But I -- I would recommend -- I would recommend  
 23 taking out registered professional nurse. Although there  
 24 are times when the nurse may relay orders from the doctor  
 25 who is doing something else, but they shouldn't be giving

Page 104

1 SEMSCO - 3-29-2011  
 2 direct medical control online.  
 3 **DR. MYERS:** But that's -- that's in a situation  
 4 where you're relaying, you're actually not getting --  
 5 **DR. MARSHALL:** Right.  
 6 **DR. MYERS:** -- orders from the registered nurse.  
 7 **DR. MARSHALL:** Right. But this --  
 8 **DR. MYERS:** So, I -- I would --.  
 9 **DR. MARSHALL:** -- in this you're getting it from  
 10 the registered nurse.  
 11 **DR. MYERS:** Correct. And I would -- I would  
 12 recommend that that's changed to allow you to do -- give the  
 13 orders through a registered nurse, but not from a registered  
 14 nurse.  
 15 (Off-the-record discussion)  
 16 **DR. MARSHALL:** I -- I would -- yeah, I would take  
 17 out --.  
 18 (Off-the-record discussion)  
 19 **DR. MARSHALL:** Under the direction, yeah, it does  
 20 kind of say that. Yeah. All right.  
 21 **DR. LEINHART:** I think we have to clarify, you  
 22 know, what kind of a facility are we talking about. Is  
 23 there a physician in this department?  
 24 We haven't said that. I mean we've said there are  
 25 places that have no physicians, so can an RN give direct

Page 105

1 SEMSCO - 3-29-2011  
 2 medical control with no physician on site. That's what this  
 3 would lead to.  
 4 **FROM THE FLOOR:** That's correct.  
 5 **DR. LEINHART:** I think we could clarify. Is there  
 6 a physician on site. Yes/no, and if not, can a P.A. do it,  
 7 can an N.P. do it?  
 8 **DR. MARSHALL:** In the hospitals in New York State  
 9 that do not have twenty-four hour physician coverage, they  
 10 do have either a physician assistant or a nurse  
 11 practitioner.  
 12 **DR. LEINHART:** Right.  
 13 **DR. MARSHALL:** As far as I am aware of those  
 14 hospitals, there's not one hospital that I'm aware of, and I  
 15 looked at -- there's like two hundred and twenty acute care  
 16 hospitals in the state, and the rural hospitals, there's not  
 17 one -- and you can correct me -- that has a nurse and no  
 18 P.A. or nurse practitioner in the facility. So, there's  
 19 really no opportunity that a nurse, unless the -- you know,  
 20 the P.A. was eating lunch or something.  
 21 **MR. JOHNSON:** I think what we'd fine is that it  
 22 would become a convenience issue. So, most of those -- at  
 23 least all the facilities in our region have a nurse  
 24 practitioner or a P.A., but now it becomes a convenience  
 25 issue for their registered nurse. So, the P.A. may not be

Page 106

1 SEMSCO - 3-29-2011  
 2 readily available, may be in the back, in the I.C.U.,  
 3 somewhere else, because there's only one provider in the  
 4 entire facility. And so, now the registered nurse will go  
 5 ahead and give medical control because she has that  
 6 capability, even though -- even though she has also the  
 7 capability -- or he or she, also has the capability of -- of  
 8 getting that provider. So, yeah, I would be very cautious  
 9 about putting the registered nurse in this, seeing they  
 10 truly -- they can't give orders in the hospital so why would  
 11 they do it prehospital.  
 12 **DR. DAILEY:** The -- one of the problems we face  
 13 here is -- is the three different settings that we're  
 14 talking about. You know, we're talking about a nurse  
 15 relaying an order, we're talking about a nurse practitioner  
 16 or a P.A. giving a primary order at a small hospital where  
 17 they're going to be receiving the patient, and then we have  
 18 the unlicensed resident physician giving an order under the  
 19 direction of their attending.  
 20 You know by grouping all three together here, you  
 21 are making it look like we have one scenario when really  
 22 there are three different ones, and I think we -- we do have  
 23 to be careful about how we clarify under what circumstances  
 24 an RN can give that order, because that actually may leave  
 25 the RN in an interesting position where they may order the

Page 107

1 SEMSCO - 3-29-2011  
 2 administration of controlled substances at our behest,  
 3 however, may not independently prescribe or administer  
 4 controlled substances within the facility, and that would --  
 5 would be a very odd dichotomy.  
 6 **DR. MARSHALL:** Yes?  
 7 **DR. DETRAGLIA:** I have a question. Does the -- is  
 8 it necessary that the receiving hospital take medical  
 9 control? Can this be bounced to another facility, and let a  
 10 physician do it, and then the receiving hospital still  
 11 receives the patient?  
 12 And the second question is this really a scope of  
 13 practice question for RNs. They can't order narcotics.  
 14 They -- they should not be able to do this.  
 15 **DR. MARSHALL:** The -- the second question is you're  
 16 right, and the nurse would only be doing it under the  
 17 direction of a physician who was there, or the P.A. or nurse  
 18 practitioner who is a licensed independent practitioner.  
 19 And for your first question, yes, they did look at  
 20 that.  
 21 (Off-the-record discussion)  
 22 **DR. HUFFNER:** I would agree with Dr. Dailey. This  
 23 is confusing the way it's -- there's different scenarios and  
 24 there's two different paragraphs there. If you read them  
 25 independently, you get a different point of view. We should

Page 108

1 SEMSCO - 3-29-2011  
 2 try to clarify this.  
 3 **DR. MYERS:** And -- and -- and I'm always sensitive  
 4 about the fact when one of the facilities I work at -- we're  
 5 in the process of getting medical control, so I'm -- I'm  
 6 currently receiving patients that another physician gave  
 7 orders in the field on, which some of which I agree, some of  
 8 which I would prefer he had not. So, that's the only issue  
 9 with that -- with not having the medical control at the P.A.  
 10 or N.P. level. They're going to receive that patient, the  
 11 first thing I'd like them to know what was given prehospital  
 12 and why.  
 13 **DR. MARSHALL:** Yeah. The issue of another facility  
 14 providing direction was discussed, and it was recommended  
 15 actually that some of the rural -- rural facilities or rural  
 16 services have a regional -- one of the regional hospitals  
 17 provide medical control, and the issue -- some of the issues  
 18 were liability of the hospital who is providing direct  
 19 medical control who is not the medical director of the  
 20 service or the receiving institution, as you mentioned,  
 21 and -- and not knowing what's going to be provided.  
 22 Also there was some questions about interregional  
 23 protocols. And you know, if you're -- the hospital you're  
 24 going to get medical direction from is in a different  
 25 region, they're going to be operating under different

Page 109

1 SEMSCO - 3-29-2011  
 2 protocols.  
 3 So, there was a lot of those issues were discussed  
 4 at the -- when discussing that. So, we need more work on  
 5 the language, so we'll keep working on it and -- and bring  
 6 it back again. Job security.  
 7 All right. Any other comments; any other comments  
 8 or questions or suggestions on that?  
 9 What I'm hearing is there's questions about the  
 10 registered nurse, and being very specific about under what  
 11 circumstances an RN may or may not relay a physician's order  
 12 to a prehospital provider.  
 13 **DR. LEINHART:** If -- if you're going to try to  
 14 rewrite this, my suggestions would be identify the on-site  
 15 provider. You know, there's -- there's three types that can  
 16 be the on-site E.D. provider, a physician, P.A., nurse  
 17 practitioner. Whoever that is, they can -- they may be able  
 18 to initiate online orders, and nurses may relay verbal  
 19 orders from any one of those providers on those sites.  
 20 (Off-the-record discussion)  
 21 **DR. GOODMAN:** But I think you -- you can exclude  
 22 any language about who is relaying the orders. If you're  
 23 going to include language with regards to who is relaying  
 24 orders and include the RN, then you need to include a  
 25 paramedic as well, because there may be systems where the

Page 110

1 SEMSCO - 3-29-2011  
 2 paramedic is relaying orders from the physician.  
 3 **DR. MARSHALL:** Well, that's a tough one, because  
 4 technically a paramedic should not be operating within a  
 5 hospital emergency room as a paramedic. So, that's a tough  
 6 one, but there may be some P.S.A.P.S. were there's a  
 7 paramedic sitting there that's doing the medical control. I  
 8 don't know.  
 9 Dr. Langsam?  
 10 **DR. LANGSAM:** Shouldn't it say somewhere that this  
 11 is specifically only when a physician is not available?  
 12 Because otherwise I could see hospitals where for cost  
 13 saving reasons, they are going to start not using the  
 14 physicians there and putting someone who is of lower  
 15 standard of care in front of the microphone or in front of  
 16 the radio. Shouldn't you say only -- that all of these  
 17 exceptions are only when a physician is not available?  
 18 **DR. MARSHALL:** That's certainly a possibility. And  
 19 those facilities under the regulation which have under  
 20 fifteen thousand visits a year may not have a physician on  
 21 duty. Those that are above must have a physician on duty.  
 22 Whether that physician is available or not, I would imagine  
 23 they'd be available, you know, in some capacity. No?  
 24 Napping?  
 25 **FROM THE FLOOR:** When this came up in our

Page 111

1 SEMSCO - 3-29-2011  
 2 region --.  
 3 **DR. MARSHALL:** Taking care of an -- oh, always,  
 4 yeah. So they could relay a message or relay an order from  
 5 the doctor who's doing the code, and at the same time --.  
 6 **FROM THE FLOOR:** When this came up in our region,  
 7 there was a concern that in some of the hospitals that do  
 8 not have resident coverage that your primary physician may  
 9 be working with a mid-level. The primary physician is  
 10 involved in doing something and can't come away from the  
 11 bedside to the phone, and it's very time consuming and it  
 12 adds the additional risk of error to relay through somebody  
 13 that in those situations I think it's appropriate that you  
 14 have your mid-level provide the online medical control.  
 15 That's the discussion that we had in our region when we went  
 16 forward with allowing the P.A.'s to provide med control.  
 17 **DR. DAILEY:** I think while I appreciate the concern  
 18 of physician jobs being replaced by mid-level providers to  
 19 ease this process, I think the reality of hospital staffing  
 20 is that the process of giving online medical control doesn't  
 21 even enter into the thought process behind it. I think it's  
 22 a concern that we all need to watch for, but I don't think  
 23 it's real.  
 24 No, Dr. Henry, what I mean is if you've got -- if  
 25 you're determining whether to staff based on regulations and

Page 112

1 SEMSCO - 3-29-2011  
 2 you're an emergency department of twenty thousand visits and  
 3 you know in one of your shifts you require two physician  
 4 coverage, you're not going to make your decision as to  
 5 whether it's two physician or one physician, one mid-level  
 6 practitioner based on your medical control calls. You know,  
 7 your medical control calls won't even enter into that  
 8 thought process.  
 9 **DR. MARSHALL:** You're right. And the issue came up  
 10 with services and especially in rural areas that were not  
 11 able to get medical control from a physician. So who are  
 12 they getting it from? Well, they're getting it from the  
 13 P.A. or the nurse practitioner who is working in the E.R.  
 14 that sees five thousand visits a year or they're getting it  
 15 from the registered nurse who is relaying the order from the  
 16 P.A. or the nurse practitioner who is working in that area.  
 17 And there's other scenarios that exist also.  
 18 So just in trying to address the conflict between the state  
 19 regulation and SEMAC policy, that's how it came for this  
 20 discussion. So it's mostly in the rural areas. I don't  
 21 think the urban areas have much problem and whether, you  
 22 know, you have one or two docs only in the E.R., if you have  
 23 more than fifteen thousand visits, they don't care about  
 24 pre-hospital control. They're going to staff to their  
 25 finances. So -- but -- okay.

Page 113

1 SEMSCO - 3-29-2011

2 Any other comments? It's the language. We have to

3 fix the language somehow. Yeah, okay. So we'll come back

4 with some -- if anybody has some suggestions, just send it,

5 you know, to Andy and we'll put it together and bring it

6 back as another document, and we'll send it out before the

7 next meeting, okay, so everybody will have the chance to

8 look at it. Any other business? New business?

9 **DR. HUFFNER:** I have one item. There was an

10 offline conversation between myself and Dr. Young concerning

11 a point that Andy made earlier in the meeting about regions

12 who wish to incorporate the A.H.A. changes in their

13 protocols. That if the region adopts the A.H.A. as the

14 standard and they take the steps necessary to change the

15 protocols so that they're consistent with that, that the

16 process for regional protocol approval does not need to be

17 followed. And that's correct Andy, Dr. Young?

18 **MR. JOHNSON:** That was correct. That was the

19 decisions made by SEMAC in 2005.

20 **DR. HUFFNER:** Okay. Good. Thank you.

21 **DR. MARSHALL:** Any other new business, old

22 business? Move to -- yeah?

23 **DR. HENRY:** I just have a question. You know, I

24 don't know if others have this issue but we have some

25 difficulty getting patient records when people move to

1 SEMSCO - 3-29-2011

2 electronic records. So you look around, you got a patient.

3 The E.M.S. has left. People have questions. The

4 consultants come down. The neurologist wants to know what

5 time were they last normal. There's no record there. It

6 gets sent in later, maybe. And I don't know -- we went

7 through a lot of work to have the regs such that the

8 pre-hospital care worker was part of the medical record. It

9 was supposed to be filed with the medical record. I'm

10 afraid we're moving into a -- as vendors come up with

11 different systems, they haven't thought through how they're

12 going to give a copy at the point where you need it. And I

13 don't know if others experience that issue, but from a

14 medical point of view, I think we should make it a

15 requirement that there is a record left with the patient.

16 **DR. LEINHART:** There actually is some history on

17 that, Mark. I think if we look back, we'll find that Mr.

18 Wronski actually addresses in a memo form, I think, wherein

19 the departing agency must leave some facsimile of a medical

20 record. They can complete the more formal documentation at

21 some later date, but they must leave with the E.D. staff

22 specifics about that patient prior to their departure. And

23 delayed submission of that is not acceptable.

24 **DR. CUSHMAN:** Mark, I think you do bring up a

25 really important point in that, you know, for years

1 SEMSCO - 3-29-2011

2 irrespective of whether or not a paper P.C.R. was left at

3 the bedside, those paper P.C.R.'s typically disappeared into

4 some void space. And something that our region has been

5 doing over the last few years and is really starting to come

6 to fruition is integrating our E.M.S. system with our RHIO.

7 So we have a very robust Rochester Regional Health

8 Information Organization, and we have -- we have built in

9 all of the constructs to allow the pre-hospital care report

10 from any vendor to be repurposed into a specific RHIO

11 document. So all the NEMSIS data gets output from the

12 E.M.S. charts and other vendors up to the RHIO where it's

13 then repurposed into a relatively clinician-friendly

14 document. And that clinician-friendly document then gets

15 populated for that individual patient's medical record. So

16 the individual that we picked up off the floor six times

17 last week but never transported can actually be seen by the

18 primary care provider or the D-ten wake-ups or what have

19 you. And that is also allowing those hospitals that have

20 electronic medical records to simply input that information

21 as well.

22 So I think, yes, you know, one of the -- one of the

23 main issues that we had going to electronic P.C.R.'s in our

24 region was assuring that agencies were completing P.C.R.'s

25 in a timely fashion, and we tracked that at the regional

1 SEMSCO - 3-29-2011

2 level. We go after agencies from a quality assurance

3 perspective to make sure that their chart closure times are

4 within a certain period of time. But the next step is

5 making sure that irrespective of when they're -- when

6 they're closed, because before what was happening is that

7 they would get faxed to the E.D. and then end up in a

8 secretary's office somewhere that was never used. So

9 identifying passive ways to assure that this system works to

10 integrate that patient care data into both the hospital and

11 the patient's medical record is something that we should

12 certainly be taking back to any of our agencies. And if any

13 of you want what we've been doing in Rochester, let me know.

14 **DR. YOUNG:** Jeremy, a question. Can that be

15 downloaded? Because the RHIO in the western New York area,

16 that's not permitted. You can actually download it to your

17 records because you get into consent issues and everything

18 else.

19 **DR. CUSHMAN:** So yes, particularly -- so if you

20 brought patient A to hospital X, because the disposition was

21 hospital X, hospital X can download that report. If it is

22 to a physician's -- you know, the primary care physician of

23 record can be able to do that. What we're working on right

24 now is the opposite so that we can actually go pull data out

25 of the RHIO for what's called a continuity of care document,

1 SEMSCO - 3-29-2011  
 2 which is six data elements that I've identified, including  
 3 the electronic MOLST so that in -- across the board it ends  
 4 up being N.P.D.S. determines it's delta and echo, that you  
 5 don't have to necessarily get permission. And then any uses  
 6 outside of delta and echo determinants then require an audit  
 7 within the system because obviously everything is tracked.  
 8 That's the harder perspective. But this is tremendous  
 9 information for our providers to be able to get the  
 10 electronic MOLST and actually know that Dr. Dailey here does  
 11 not want C.P.R.

12 **DR. MYERS:** So are you saying that you can get  
 13 access to that -- that P.C.R. as they're inputting it so you  
 14 can get real-time access to the P.C.R. or only when they  
 15 submit it?

16 **DR. CUSHMAN:** As soon -- as soon as that P.C.R. is  
 17 closed, locked.

18 **DR. MYERS:** They have to close it out?

19 **DR. CUSHMAN:** That system works.

20 **DR. KUGLER:** So was Dr. Henry's question or point  
 21 answered? I think I agree with you. I think we have a big  
 22 void. We do not get that information. That's a really  
 23 important part of the handoff of care. I don't believe the  
 24 provider should be leaving the department with valuable  
 25 information without handing it off appropriately, and I

1 SEMSCO - 3-29-2011  
 2 think it's the only document we have until we get fully  
 3 integrated with the H.R.'s. Not everyone's RHIO is as  
 4 robust as Rochester. So while we have one, I don't think  
 5 that's going to be effective. And then there's a gap  
 6 between the time it's uploaded and you still have to effect  
 7 care. That gap could cost -- change the treatment  
 8 algorithm.

9 So I think we need to have some sort of mandate.  
 10 They cannot leave the department until there is an effective  
 11 handoff. And if that effective handoff is a document, the  
 12 P.C.R., per se, then that's what we should mandate from this  
 13 body.

14 **DR. DAILEY:** There are actually three different  
 15 elements to this that all tie together ultimately into a  
 16 functional E.M.S. system and potentially the SEMAC  
 17 through -- it's the 405-Bs, isn't it, Mark, where we get the  
 18 control over emergency department operations, the SEMAC?  
 19 And potentially that's where we should be really effecting  
 20 the change. But the three elements are -- first of all, the  
 21 emergency department's requirement for recordkeeping that  
 22 includes the P.C.R.'s, and that ultimately pertains to  
 23 day-to-day patient care in the emergency department. The  
 24 second is feedback to our E.M.S. providers which is  
 25 authorized under HIPAA and is what builds a good E.M.S. --

1 SEMSCO - 3-29-2011  
 2 good and robust E.M.S. system from a quality perspective.  
 3 And the third part is actually most important for the fiscal  
 4 prudence of the system, which is getting billing face sheets  
 5 back from these hospitals who have more of an opportunity to  
 6 collect this information for our providers who are billing  
 7 in this extremely lean financial times to assure that these  
 8 agencies remain viable.

9 So those three things, I don't see as being easily  
 10 separated. I see they all involve an information services  
 11 exchange between hospitals and E.M.S. agencies. I think  
 12 that the 405-Bs give the SEMAC the ability to push on the  
 13 hospitals to assure that this can occur. And I think that  
 14 as Jeremy points out there's some very good models for these  
 15 exchanges of information within currently existing  
 16 information technology structures that could be integrated  
 17 into the other facilities. You know, some of the examples  
 18 of how these fail, you know, we can discuss ad infinitum.  
 19 There certainly are more examples of how they fail than how  
 20 they work, but we should really accept that there are best  
 21 practices out there for it and encourage it from the SEMAC  
 22 and potentially, through the 405-Bs, do more than encourage  
 23 emergency departments and facilities in participating in  
 24 this information exchange with E.M.S. providers.

25 **DR. MARSHALL:** There is a policy Andy found that

1 SEMSCO - 3-29-2011  
 2 does require E.M.S. to leave a pre-hospital care report at  
 3 the hospital, but it doesn't have a specific timeframe. So  
 4 what is your -- I mean, you know, that's something you can  
 5 develop policy around in terms of what is an appropriate  
 6 handoff and what -- how should that handoff occur. You  
 7 know, what -- should there be some physical piece of paper.

8 **DR. HENRY:** I don't know in your place, but we get  
 9 over forty percent of the people who come by ambulance end  
 10 up being admitted. So they're a sicker group of people.  
 11 We've had people who have been P.I.A.'s, but you know, the  
 12 syndromes where the region for the call, by the time they  
 13 get there, they may have resolved. You don't even know --  
 14 you don't have a document from an observer what -- what  
 15 existed. So I -- I think we need, as you say, something, a  
 16 document, a medical document. And in this emergency care  
 17 situation, pre-hospital care. I don't care if they have to  
 18 fill out a piece of paper, but if they can't -- if their  
 19 electronic system is not up and running so they can't  
 20 produce a document there, then let them fill out a P.C.R.  
 21 But it's been an issue with us and it must be with others,  
 22 too.

23 **DR. CUSHMAN:** Well, and I think it's much deeper  
 24 than just a piece of paper or electronic chart. I mean, I  
 25 think we have a serious cultural issue between our emergency

1 SEMSCO - 3-29-2011  
 2 departments and our E.M.S. providers in that E.M.S.  
 3 providers very often do want to give a report, but it is not  
 4 heard, or physicians or nurses do not want to hear that  
 5 report. And so even though -- so I think regardless of if  
 6 there's paper or not -- and I don't have the solution, but I  
 7 think we have to figure out some ways to really enhance that  
 8 culture of -- of teamwork and transitions in care and so  
 9 forth so that when I'm bringing that patient so you I'm  
 10 saying, yes, the symptoms resolved at this time. Because  
 11 the paper is -- is sometimes irrelevant, quite frankly, and  
 12 oftentimes doesn't even reflect the information that I  
 13 wanted as a clinician for whatever reason. So I don't -- I  
 14 don't know if that -- you know, maybe that's something even  
 15 for -- for the safety group to consider. A lot of this  
 16 stuff is patient safety related and might be a good focus  
 17 for that group to identify some best practices for patient  
 18 care handoffs and --.

19 **DR. MARSHALL:** It is a big patient safety issue.  
 20 And looking at handoffs -- I mean, everybody's looking at it  
 21 now, joint commission. I participated in a group up at  
 22 Harvard looking at handoffs and communication between  
 23 doctors and nurses, and so it's part of the continuum. We  
 24 have to have an appropriate handoff and what that entails  
 25 and how it is. In my shop, sometimes the nurse is the one

Page 122

1 SEMSCO - 3-29-2011  
 2 And in the old days when I started practicing --  
 3 and I think we've gotten away from it -- we used to have  
 4 this thing called verbal sign-out where I'd actually get to  
 5 talk to the E.M.T. and I'd learn a whole lot more in one  
 6 minute discussion than I would five or ten minutes going  
 7 through papers. So maybe we can kind of encourage that  
 8 approach. I know it's ancient, but once in a while our  
 9 ancient approaches do work.

10 **DR. MARSHALL:** But I think that that's a good --  
 11 something nice that we can work on going forward, another  
 12 project. Yes?

13 **DR. OLSSON:** There's another spot farther on down  
 14 in 0801 where it does say that records have to be  
 15 transferred when the patient is transferred or a record has  
 16 to be given. But in central New York, we have a contingent  
 17 of providers who feel that if we don't come after them and  
 18 prove that they haven't left anything, then they're not  
 19 going to. And we have no way of enforcing -- I don't have  
 20 the manpower to track down -- we've provided them with a  
 21 downloadable form that just gives the name, the age, chief  
 22 complaint, and what they did. It'll take thirty seconds.  
 23 But because nobody's coming after them and slapping them on  
 24 the wrist, it's, "Well, I'll get back and I'll fill out the  
 25 P.C.R. when I get to it." And that's the problem that we

Page 124

1 SEMSCO - 3-29-2011  
 2 who takes report and the doctor never hears anything. You  
 3 know, and then you lose -- the P.C.R. is gone. So a lot of  
 4 valuable information. Comment over here?  
 5 **DR. MURPHY:** What we did was the people that have  
 6 electronic records, we put a specific printer for them in  
 7 the Department, and so they go and hook up to that one  
 8 printer. So it's a designated printer so they can give us a  
 9 report and a piece of paper right then and there. And how  
 10 we encourage them to do it right then and there is we give  
 11 them medical control contact hours for their C.M.E. and we  
 12 give them a certain percentage point for every one they  
 13 interact with us with the doctor with the medical control  
 14 physician, and we give them credit back. So it encourages  
 15 them to come over, give us a report, and we have a true  
 16 handoff.

17 **DR. YOUNG:** I think part of the issue to consider  
 18 is that electronic P.C.R.'s do take a little bit more time,  
 19 especially when folks are using them, newer folks. And we  
 20 already have a problem with ambulances backing up and being  
 21 stacked up in hospitals and having delayed STAC calls in  
 22 many systems. At least up in the west, we do anyway. So  
 23 they'll actually not complete it till -- they'll do it on  
 24 their way back to their next call. So that becomes one  
 25 issue.

Page 123

1 SEMSCO - 3-29-2011  
 2 have.  
 3 **DR. MARSHALL:** So there's our policy. Patient  
 4 records have to be provided to the receiving hospital at the  
 5 time the patient care is transferred or a predetermined  
 6 written plan must be in place.  
 7 **DR. HENRY:** So can we affirm -- can we bring this  
 8 up at SEMAC then? Can we affirm this policy and get it out  
 9 to people? Okay.

10 **DR. DAILEY:** Mark, let's just make sure we amend  
 11 those other two items to it as well so we make sure that  
 12 it's a give and take.

13 **DR. HENRY:** Yeah, I think it's great, and I hear  
 14 what Jeremy said. There should probably be a culture of  
 15 teaching. I mean, I admit I purposely -- growing up with  
 16 paramedics at Jacobi in my training, emergency medicine  
 17 residencies just started and so did paramedic training. I  
 18 make a point when they come in -- I tell everyone to be  
 19 quiet, just listen to the story if someone can tell it. But  
 20 even with that, there are so many things going on as you  
 21 know that when they leave, you still want to go back. What  
 22 was that again? What was that again? So -- so I -- I'm  
 23 glad we found that policy and we can fix this. I mean, I  
 24 understand the problem with electronic records. Estimates  
 25 that emergency physicians and nurses spend twenty-two hours,

Page 125

1 SEMSCO - 3-29-2011  
 2 so I can understand the frustration  
 3 **DR. MARSHALL:** Okay. Any other -- anything else?  
 4 I will entertain a motion to adjourn. Thanks. Thank you.  
 5 (The meeting concluded at 11:38 a.m.)  
 6  
 7  
 8  
 9  
 10  
 11  
 12  
 13  
 14  
 15  
 16  
 17  
 18  
 19  
 20  
 21  
 22  
 23  
 24  
 25

1 SEMSCO - 3-29-2011  
 2  
 3 foregoing was taken by me, in the cause, at the time  
 4 and place, as stated in the caption hereto, that the  
 5 foregoing typewritten transcription, consisting of  
 6 pages number 1 to 126, inclusive, is a true record  
 7 prepared by me and completed by Associated Reporters  
 8 Int'l., Inc. from materials provided by me.

\_\_\_\_\_  
 Howard Hubbard, Reporter  
 \_\_\_\_\_ Date

9  
 10  
 11  
 12  
 13  
 14  
 15  
 16  
 17  
 18  
 19  
 20  
 21  
 22  
 23  
 24

1 SEMSCO - 3-29-2011  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
 10  
 11  
 12  
 13  
 14  
 15  
 16  
 17  
 18  
 19  
 20  
 21  
 22  
 23  
 24 I, Howard Hubbard, do hereby certify that the  
 Page 127

<b>A</b>	
<b>ability</b> 24:4 25:22 53:21 91:22 120:12	66:10 67:15 77:25 78:9,25 83:20 88:5 90:19 108:2
<b>able</b> 36:22 44:2 48:4 51:11,17 53:13 59:16 60:8 75:4 80:15 108:14 110:17 113:11 117:23 118:9	<b>administrations</b> 25:7
<b>absence</b> 64:8	<b>administrative</b> 21:5 64:2
<b>absolutely</b> 27:19 35:19 51:18 76:20 78:22 80:15 88:16	<b>admit</b> 125:15
<b>Abstain</b> 17:23 22:3 23:4 55:23 64:21 73:14 93:8	<b>admitted</b> 121:10
<b>accept</b> 11:15,17 44:2 70:22 120:20	<b>admittedly</b> 72:16
<b>acceptable</b> 10:11 58:16 60:13 64:6 65:21 115:23	<b>adopt</b> 19:11 22:8 48:5
<b>accepted</b> 35:14,17 93:5	<b>adopted</b> 18:24
<b>accepts</b> 47:8	<b>adopting</b> 4:23 21:22 22:22
<b>access</b> 52:15 118:13,14	<b>adopts</b> 114:13
<b>acknowledge</b> 6:17	<b>adrenal</b> 74:5
<b>acting</b> 90:16	<b>adult</b> 10:7,7 11:12 13:11 25:5 91:7
<b>action</b> 3:5 34:14 93:12	<b>adults</b> 27:6 75:13
<b>actively</b> 90:9,11	<b>advanced</b> 6:2,5,6,20,21 13:7 19:12 20:11,12,14 48:21,25 49:14,19,21 50:8 51:8 52:25 53:6,15 55:5,5,7,10 56:2 64:17
<b>actual</b> 8:14 95:16 96:24	<b>adverse</b> 67:17
<b>acute</b> 68:22 69:18,19,25 106:15	<b>affirm</b> 125:7,8
<b>ad</b> 120:18	<b>afraid</b> 115:10
<b>add</b> 13:9,17,20 14:20 42:4 56:15 69:21 70:4 71:8 78:19 81:21 82:9,13,20 83:18 92:18	<b>afternoon</b> 15:13
<b>added</b> 4:8,10 10:6 42:2	<b>age</b> 10:6,18,20,21 13:16 67:12 67:20,24 75:8 83:11 124:21
<b>adding</b> 30:24 61:25 72:15 79:2	<b>agencies</b> 38:23 39:7,10,10 42:13 50:19 51:3,25 61:19 63:13 75:14 81:3 116:24 117:2,12 120:8,11
<b>addition</b> 22:7 62:6	<b>agency</b> 28:22 86:12 115:19
<b>additional</b> 4:8,11 7:19 9:23 11:17 13:13,17 14:4 15:6 28:22 41:16 64:25 78:14 100:15 103:7 112:12	<b>agenda</b> 3:4 34:19
<b>Additionally</b> 56:18	<b>agent</b> 74:15 80:3
<b>additions</b> 64:13	<b>agents</b> 94:9
<b>address</b> 3:5 113:18	<b>agitated</b> 80:5,11
<b>addresses</b> 115:18	<b>ago</b> 3:8 45:18 54:19 101:7
<b>adds</b> 112:12	<b>agree</b> 24:5 30:22 31:2 48:20 63:21 66:15 108:22 109:7 118:21
<b>adenosine</b> 57:7 76:19	<b>agreed</b> 20:20
<b>adjourn</b> 126:4	<b>agreement</b> 9:11 62:12
<b>adjustment</b> 75:6	<b>ahead</b> 10:24 11:12 12:23 41:18 93:17 107:5
<b>administer</b> 4:11 32:13 65:23 84:5,9 108:3	<b>aim</b> 15:23
<b>administered</b> 25:4	<b>air</b> 14:19,19 33:12
<b>administering</b> 9:17 65:22	<b>airway</b> 6:2,5,6,20,21 12:13 13:7 14:3,6,7,8 44:17 48:21 49:2 49:19,21 50:8 52:25 53:6,15 55:6,7 56:2 64:17 84:18
<b>administration</b> 29:6 50:23 53:24	<b>airways</b> 49:14

**Albany** 35:6 42:2  
**albuterol** 68:5 72:8,13,14 83:24  
 84:3  
**algorithm** 119:8  
**algorithmic** 35:4  
**allow** 24:10 105:12 116:9  
**allowed** 10:7 33:25 35:23 83:20  
 83:21 84:3,5  
**allowing** 112:16 116:19  
**allows** 26:15  
**altogether** 68:23 86:21  
**ambiguity** 103:25  
**ambulance** 32:10 91:21 92:8  
 121:9  
**ambulances** 24:14 123:20  
**amend** 125:10  
**amended** 73:12 93:5  
**American** 3:6 17:19 18:17,19,24  
 19:11 21:22 22:22 44:3  
**amiodarone** 56:18,19,22 57:5  
 58:16 79:5  
**amount** 28:22 32:12 97:21  
**analgesia** 65:24  
**ancient** 124:8,9  
**Andrew** 22:15 23:10  
**Andy** 2:12 5:18 18:5 40:4 52:15  
 59:21 114:5,11,17 120:25  
**Andy's** 52:7  
**anecdotally** 88:7  
**angst** 21:11  
**announcement** 47:11  
**answer** 38:14  
**answered** 118:21  
**antiarrhythmic** 78:9,14 79:16  
**antiarrhythmics** 77:21,25  
**anticholinergic** 80:7  
**antiquated** 52:8  
**anybody** 6:15 8:20 17:13 19:23  
 22:11 36:10 59:8 61:3 66:25  
 71:22 79:17 81:7 87:4 90:7  
 95:17 97:13 102:23 114:4  
**anymore** 12:21  
**anyway** 123:22  
**apologize** 35:10  
**appear** 12:22  
**appearance** 12:5  
**appeared** 76:22  
**appears** 11:20,24  
**application** 50:22  
**applications** 63:15

**applied** 41:4  
**appreciate** 27:5,9 30:13 41:12  
 85:13 112:17  
**approach** 29:4 30:4 124:8  
**approaches** 124:9  
**appropriate** 31:3,7,22 41:6 50:4  
 55:8,10,11,12 60:20 112:13  
 121:5 122:24  
**appropriately** 31:9 50:11 118:25  
**appropriateness** 52:19  
**approval** 37:19 42:7 54:7,11,13  
 114:16  
**approve** 36:16,18 39:22 64:3  
 91:11  
**approved** 5:6 23:20 25:6 36:15  
 64:16 66:16  
**approving** 17:18 21:6 22:16  
 73:11 99:6  
**Approximately** 38:25  
**area** 8:17 24:15,18 32:15 61:19  
 68:14 87:8 113:16 117:15  
**areas** 8:12 42:15 113:10,20,21  
**argument** 72:2  
**arguments** 100:20  
**arm** 94:12  
**arrest** 6:10,11,12 7:3,4,5,22  
 11:21 12:5,6  
**arrived** 70:2  
**art** 15:9,9,10 77:17  
**article** 26:15 89:4 95:15 98:13  
 98:15,16  
**articles** 9:19  
**asked** 94:14  
**asking** 33:3  
**aspirin** 3:23 4:2,5,25  
**assessing** 12:8  
**assessment** 47:2 49:25 50:2  
**assist** 50:22 83:20,21,25 84:2,4  
 84:5,12 94:11  
**assistant** 100:12 101:16,24  
 106:10  
**assistants** 102:14  
**assisting** 84:7  
**Associated** 128:6  
**Association** 3:7 17:20 18:17,20  
 18:24 19:12 21:23 22:23 44:3  
**assume** 11:4 13:4  
**assumed** 14:2  
**assuming** 10:25  
**assurance** 117:2

<p><b>assure</b> 27:17 87:17 117:9 120:7 120:13</p> <p><b>assuring</b> 116:24</p> <p><b>atop</b> 46:14</p> <p><b>atrial</b> 56:13</p> <p><b>atropine</b> 81:24 83:2</p> <p><b>Atrovent</b> 72:14,21</p> <p><b>ATTENDEES</b> 2:2</p> <p><b>attending</b> 107:19</p> <p><b>attenuator</b> 11:11</p> <p><b>audit</b> 26:9 27:17 118:6</p> <p><b>August</b> 2:13 18:8,10,13</p> <p><b>authority</b> 54:16</p> <p><b>authorize</b> 54:5</p> <p><b>authorized</b> 119:25</p> <p><b>Automatic</b> 86:9</p> <p><b>automatically</b> 84:24</p> <p><b>availability</b> 51:10</p> <p><b>available</b> 7:11,15,18 8:4 9:7 10:8 11:12 31:6 63:11 65:12 75:22 88:13 107:2 111:11,17 111:22,23</p> <p><b>avoid</b> 49:5 69:12 70:13</p> <p><b>avoids</b> 103:25</p> <p><b>awake</b> 4:15</p> <p><b>aware</b> 12:11 106:13,14</p> <p><b>awful</b> 97:22</p> <p><b>awhile</b> 3:7 20:5</p> <p><b>awkward</b> 45:8,17 102:15,20</p> <p><b>aye</b> 17:20,21 21:24,25 22:25 23:2 64:18,19</p> <p><b>A.C.L.S</b> 20:11 22:7 44:8 60:21 76:14</p> <p><b>A.E.C.L.S</b> 21:24</p> <p><b>A.E.D</b> 7:10,15,17 8:3 11:10,10</p> <p><b>A.H.A</b> 8:13 10:17,18,24 12:4 18:9 20:18 21:14,15 56:17 57:19 75:8 76:13,20 77:23 114:12,13</p> <p><b>A.J</b> 67:19</p> <p><b>A.L.S</b> 3:12 16:24 18:16,21 19:25 21:14 22:10,24 25:6 39:9 62:22</p> <p><b>a.m</b> 1:11,11 3:2 66:21,22 126:5</p> <p><b>A.P.E</b> 69:23</p> <p><b>A.T.V</b> 86:4,8,13</p> <p><b>A.T.V.s</b> 85:25</p> <p><b>A.V</b> 83:3</p> <hr/> <p style="text-align: center;"><b>B</b></p> <hr/>	<p><b>baby</b> 67:16 69:8</p> <p><b>back</b> 3:14 7:6 13:15 19:14 27:10 31:8 34:22 45:14 47:24 49:11 49:15 53:23,25 54:2 56:3 59:15 61:11,22 62:11 64:2 66:19 67:4 70:7 72:19 73:2 74:13 88:5 92:8,9 95:12 99:24 107:2 110:6 114:3,6 115:17 117:12 120:5 123:14,24 124:24 125:21</p> <p><b>background</b> 38:4</p> <p><b>backing</b> 123:20</p> <p><b>backup</b> 50:20 51:3</p> <p><b>backwards</b> 48:9</p> <p><b>bag</b> 15:16 86:14 89:12,13 91:3 92:3,3,5,6</p> <p><b>bagging</b> 14:9</p> <p><b>bags</b> 63:18 91:24 92:4</p> <p><b>bag-valve</b> 14:8,19 82:8</p> <p><b>BAILEY</b> 87:7</p> <p><b>Banquet</b> 1:12</p> <p><b>bargaining</b> 59:5</p> <p><b>based</b> 74:12,24 81:15 112:25 113:6</p> <p><b>basically</b> 10:10 12:7 23:23 24:11 25:4 42:9 65:7</p> <p><b>bear</b> 97:23</p> <p><b>bedside</b> 112:11 116:3</p> <p><b>beginning</b> 3:19,20</p> <p><b>begun</b> 48:14</p> <p><b>behest</b> 108:2</p> <p><b>believe</b> 3:20 11:25 24:23 36:10 64:12 66:5,8 67:8 79:24 84:4 85:3 86:10 118:23</p> <p><b>believes</b> 41:8</p> <p><b>beneficial</b> 40:10,15</p> <p><b>benefit</b> 40:12,17 71:25</p> <p><b>benzodiazapine</b> 62:5,5</p> <p><b>benzodiazepine</b> 64:5</p> <p><b>benzos</b> 80:7,19</p> <p><b>best</b> 11:8 44:6 77:3 90:2 120:20 122:17</p> <p><b>better</b> 25:17 27:14,16 42:15 48:4 49:20 53:5 72:4 88:8 89:14</p> <p><b>beyond</b> 46:2</p> <p><b>big</b> 14:25 23:23 24:4 27:3 28:15 51:25 60:13 95:18 118:21 122:19</p> <p><b>bigger</b> 12:9</p>
--	--

<p><b>biggest</b> 3:6  <b>bilateral</b> 85:22  <b>billing</b> 120:4,6  <b>biphasic</b> 11:2,7  <b>birth</b> 10:22  <b>bit</b> 3:4,21 4:3 6:4,7,12,19 7:25  10:17 11:22 26:8 36:6 47:3  53:22 74:20 84:25 91:20 98:15  123:18  <b>block</b> 18:24 21:7 22:12,14 83:4  <b>blocker</b> 62:3,4  <b>blockers</b> 56:12  <b>blocks</b> 82:3  <b>blood</b> 4:12 89:6  <b>blow-by</b> 14:12,14  <b>board</b> 4:4 8:3 88:15 91:15,21  92:24 118:3  <b>body</b> 36:15 47:8 59:11 63:6,16  64:3 66:3,7 79:13,21 91:10  97:18 119:13  <b>bolus</b> 56:21 60:5 85:4,5,7 88:7  91:22  <b>bolused</b> 92:6  <b>boluses</b> 89:17  <b>borders</b> 46:2,11  <b>Boston</b> 33:16  <b>bottom</b> 53:19 81:25 84:9 85:2  <b>bounced</b> 108:9  <b>box</b> 31:16  <b>bradycardia</b> 81:24 82:25 83:2,5  <b>bradycardias</b> 14:5  <b>brain</b> 26:2 43:3  <b>break</b> 66:18 67:3  <b>breaking</b> 63:14 75:19  <b>breath</b> 12:25  <b>breathing</b> 12:13,22,23 14:17  <b>brief</b> 41:3  <b>bring</b> 22:18 51:4 52:11 74:13  81:8 95:12 96:14 97:23 99:20  110:5 114:5 115:24 125:7  <b>bringing</b> 27:10 38:14 39:17  122:9  <b>brings</b> 21:7  <b>broach</b> 84:11  <b>Brodell</b> 32:5  <b>Broderick</b> 74:13  <b>brought</b> 34:20 44:11 63:22,22  90:13 117:20  <b>builds</b> 119:25  <b>built</b> 116:8</p>	<p><b>bureau</b> 8:11,13 23:14 26:24,25  29:15,17 63:16 76:8,9 90:16  94:9  <b>bureaucratic</b> 27:23  <b>Bureaus</b> 90:17  <b>burn</b> 68:12 70:6,25 71:4,17,22  72:3  <b>burns</b> 2:6 23:11 27:19 29:20  30:14 32:4,24 46:16 48:6  49:22 52:6 53:7,11 54:7 68:18  69:14 70:23 73:7  <b>business</b> 93:13 114:8,8,21,22  <b>butt</b> 25:13  <b>bylaws</b> 96:23,23 97:2  <b>B.L.S</b> 3:10,11,18 4:10 14:25  16:6,21 17:12,12,19 22:7,10  22:24 38:10 40:6 41:13,13  43:15 49:10,13 53:14,16,24  69:15 71:14 72:7,10,15,17  73:8 78:24 82:5 83:19,19  <b>B.N.E</b> 26:8 28:6 31:21,24 32:25  <b>B.S.N</b> 2:8</p> <hr/> <p style="text-align: center;"><b>C</b></p> <hr/> <p><b>calcium</b> 56:11 62:3,4  <b>call</b> 6:23 26:18 45:25 53:20  54:17,20 56:4 58:3 70:3 78:10  96:22 100:2,23 121:12 123:24  <b>called</b> 55:3,19 117:25 124:4  <b>calling</b> 54:23  <b>calls</b> 113:6,7 123:21  <b>capabilities</b> 50:2  <b>capability</b> 16:7 107:6,7,7  <b>capacity</b> 111:23  <b>caption</b> 128:3  <b>cardiac</b> 6:11,12 7:5 11:20 20:11  67:17 81:25  <b>cardiologist</b> 79:19  <b>cardioversion</b> 79:10  <b>care</b> 4:19 13:25 27:3 30:25  31:11,14,16,22 32:23 33:12  34:24 43:19 44:8 49:9 72:18  95:19 106:15 111:15 112:3  113:23 115:8 116:9,18 117:10  117:22,25 118:23 119:7,23  121:2,16,17,17 122:8,18 125:5  <b>careful</b> 107:23  <b>caring</b> 65:22,23  <b>Carl</b> 2:11  <b>carried</b> 17:24 22:4 23:5 55:2,24</p>
--	--

<p>64:22 73:15 93:9  <b>carries</b> 17:25 23:6 55:25 64:23  <b>carry</b> 31:19,25 64:5  <b>carrying</b> 63:13  <b>case</b> 65:21 68:25 69:2  <b>catch</b> 87:14  <b>caught</b> 87:12  <b>cause</b> 14:4,4,5,15 28:24 128:2  <b>caused</b> 21:17  <b>causing</b> 9:3  <b>cautious</b> 107:8  <b>central</b> 20:17,20 124:16  <b>certain</b> 31:25 32:11 117:4  123:12  <b>certainly</b> 27:9 50:22 51:7,24  62:19 72:23 78:6 80:8 81:13  97:10 102:7 111:18 117:12  120:19  <b>certainty</b> 40:9  <b>certification</b> 3:13  <b>certify</b> 127:24  <b>Chair</b> 2:9  <b>chance</b> 114:7  <b>change</b> 6:7 7:6 12:14,20 17:3  19:24 22:18 29:16,20 35:3,3  43:24 47:23 48:13 59:10 67:4  69:7 78:10,10 86:18 91:11  96:23,23 102:18 104:11,13  114:14 119:7,20  <b>changed</b> 6:3,19 7:9 10:16 45:20  68:4 105:12  <b>changes</b> 3:21 5:21 6:11,16 8:11  8:16 12:9 13:22,23 17:9,11,19  18:22 19:8,14,18 20:12 21:9  21:11 23:9,17 27:2 34:16 35:2  67:7,8 76:13,14 92:22 114:12  <b>changing</b> 43:17 47:21,22 68:21  73:5 92:24 101:19  <b>channel</b> 56:11 62:3,4  <b>chart</b> 117:3 121:24  <b>charts</b> 116:12  <b>check</b> 28:20  <b>checks</b> 12:8  <b>chemical</b> 79:25 80:12  <b>chief</b> 124:21  <b>child</b> 13:17 14:8,13  <b>childbirth</b> 17:7 82:6  <b>children</b> 27:7  <b>chin</b> 104:7  <b>chiropractors</b> 104:16</p>	<p><b>Chiumento</b> 2:8 3:19 4:18 5:6,8  5:13,17,22 6:18 8:20 9:21  10:5,15,19,23 11:4,25 12:11  13:21 15:10,12,18,20,22 16:2  16:5,8,13,15,21 17:3,15 19:19  35:21 36:6 49:9,13 56:10 57:2  57:6,10,13,17,22,25 58:6,17  58:19,22,24 59:21,24 60:3,9  64:12,25 65:3,6,14,18 66:5  70:6 71:12 72:6 77:6,9,19,21  78:11,23 81:19 83:24 84:2,14  85:11,14,19 86:8,10,16,22  <b>choice</b> 80:8  <b>choose</b> 54:15 84:11  <b>chose</b> 62:13  <b>circulation</b> 7:14 9:3 12:12  77:22 78:13 93:23  <b>circulations</b> 8:6  <b>circumstances</b> 107:23 110:11  <b>city</b> 66:19 67:7 70:12,22 71:4,4  73:5,12 93:14,21  <b>clarify</b> 105:21 106:5 107:23  109:2  <b>class</b> 56:17 66:9  <b>classes</b> 18:6  <b>cleaning</b> 23:15  <b>clear</b> 10:10 14:8 43:8,23 46:18  52:9 84:18 92:3,4 98:2 103:15  <b>clearer</b> 6:8  <b>clinical</b> 40:18  <b>clinically</b> 71:20  <b>clinician</b> 122:13  <b>clinician-friendly</b> 116:13,14  <b>close</b> 33:20 118:18  <b>closed</b> 117:6 118:17  <b>closure</b> 117:3  <b>cocks</b> 89:18  <b>cocktail</b> 89:4  <b>code</b> 98:17 112:5  <b>cold</b> 71:23,24  <b>collaborative</b> 77:13 81:14  <b>colleagues</b> 30:21  <b>collect</b> 120:6  <b>color</b> 16:12  <b>coma</b> 89:4  <b>come</b> 8:14 12:3 18:9 25:17 30:5  30:7,15 31:4 45:14 59:10  63:17 66:19 78:19 97:16 98:9  98:18,19 99:8 112:10 114:3  115:4,10 116:5 121:9 123:15</p>
--	---

<p>124:17 125:18  <b>coming</b> 20:4 21:16 31:8 34:16  35:9 43:14 64:2 88:5 124:23  <b>command</b> 90:2  <b>commenced</b> 3:2  <b>comment</b> 8:9 16:11 19:17 30:22  51:19 56:15 71:16 75:11,11  80:13,14 81:21 103:21 123:4  <b>commentary</b> 90:16  <b>commented</b> 71:13  <b>comments</b> 4:6 6:15 8:25 9:23  10:2 13:19 17:2,10 21:3,19  22:11,15,19 34:11 35:21,22  38:21 50:13 52:4 56:7 64:15  71:11 73:4,21 77:18 92:15,17  93:2 95:20,20 110:7,7 114:2  <b>commission</b> 122:21  <b>Commissioner</b> 23:21 25:9 27:8  46:18 47:9,10 52:21 54:8,13  <b>committee</b> 1:7 47:12,13 67:9  70:12 71:9 72:19,24 95:16,19  96:5,9,12,20,20,24 97:17,19  97:25 98:6 99:13,13 101:8  <b>committees</b> 97:2  <b>communication</b> 122:22  <b>community</b> 29:24  <b>company</b> 30:20  <b>compared</b> 72:14  <b>compartment</b> 90:20  <b>complaint</b> 124:22  <b>complete</b> 115:20 123:23  <b>completed</b> 128:6  <b>completing</b> 116:24  <b>complex</b> 51:7 76:19 79:5,9,15  88:17,19  <b>complexities</b> 88:12  <b>compliance</b> 26:10 76:8  <b>compliant</b> 29:5,9  <b>complicated</b> 16:22  <b>complication</b> 36:23 39:16  <b>complications</b> 36:21 81:9 87:18  90:18  <b>comprehensive</b> 85:10,17  <b>compression</b> 7:16  <b>compressions</b> 7:11,17 9:8,16  12:13,19 82:11  <b>compression-ventilation</b> 17:6  <b>computer</b> 20:18  <b>concentration</b> 87:20  <b>concept</b> 20:21 48:12</p>	<p><b>concern</b> 28:14 29:22 60:7,8  67:17,20 112:7,17,22  <b>concerned</b> 23:11 36:7  <b>concerning</b> 114:10  <b>concerns</b> 21:20 22:19 47:3 63:22  74:3 92:16 93:3  <b>concluded</b> 126:5  <b>concrete</b> 8:18  <b>conditions</b> 24:2  <b>conduction</b> 83:3  <b>conference</b> 6:23 100:2  <b>conflict</b> 113:18  <b>confuse</b> 71:19  <b>confused</b> 68:2 104:21  <b>confusing</b> 83:6,8 104:6 108:23  <b>confusion</b> 7:12 68:25 79:23  87:18 101:20  <b>consensus</b> 79:13  <b>consent</b> 117:17  <b>conservative</b> 27:8 29:4 30:4  67:16  <b>consider</b> 55:4 62:19 72:23 78:24  79:2 80:2,2,9 122:15 123:17  <b>considerable</b> 7:12  <b>considered</b> 37:22  <b>considering</b> 46:10,19  <b>consistent</b> 4:4 53:15 69:14  79:23 82:4 101:9,11 114:15  <b>consisting</b> 128:4  <b>constituents</b> 97:19  <b>constitute</b> 37:25  <b>constructs</b> 116:9  <b>consultants</b> 115:4  <b>consultation</b> 25:11  <b>consuming</b> 112:11  <b>contact</b> 69:24 123:11  <b>contingent</b> 124:16  <b>continue</b> 5:20 9:8 27:25 31:5  60:25  <b>continued</b> 77:24  <b>continues</b> 94:2 95:3  <b>continuity</b> 117:25  <b>continuously</b> 18:12  <b>continuum</b> 122:23  <b>contradictory</b> 71:7  <b>contrary</b> 44:14  <b>control</b> 25:7 65:20 66:2 87:9  92:19 93:25 95:8,9 99:25  100:4,11,19 105:2 106:2 107:5  108:9 109:5,9,17,19 111:7</p>
---	--

<p>112:14,16,20 113:6,7,11,24  119:18 123:11,13  <b>controlled</b> 26:15,19 27:16 29:8  32:9 81:4 108:2,4  <b>convenience</b> 106:22,24  <b>conversation</b> 96:15 114:10  <b>conversations</b> 28:6 32:24  <b>convert</b> 79:14  <b>converted</b> 79:9  <b>cool</b> 61:13  <b>cooled</b> 93:24  <b>coolers</b> 61:11  <b>Cooper</b> 15:9  <b>copied</b> 73:25  <b>copies</b> 19:4,7 59:19  <b>copy</b> 19:3,6,15 65:7 77:8,12  115:12  <b>copying</b> 26:13  <b>coronary</b> 69:20,25  <b>correct</b> 6:9 35:19,19 37:6,14  49:10 55:5 77:4 104:13 105:11  106:4,17 114:17,18  <b>corrected</b> 87:9  <b>correctly</b> 8:22  <b>cost</b> 111:12 119:7  <b>Council</b> 1:5 54:5 96:5  <b>count</b> 39:9 57:9  <b>Country</b> 51:22 81:3  <b>County</b> 51:16  <b>couple</b> 9:18 30:6 33:8 34:15  67:23 68:3 74:3,10 81:19  86:25  <b>course</b> 3:6 53:23  <b>cover</b> 77:17  <b>coverage</b> 106:9 112:8 113:4  <b>CPAP</b> 36:7,11,20 37:4,15 38:3,10  38:13 39:14,22 41:3,6 43:10  43:15 44:17 46:14,25 47:4  48:22 49:3 50:9 51:10,12 55:4  55:5 56:2 64:16 69:19  <b>cranky</b> 89:21  <b>create</b> 68:17,24  <b>creative</b> 25:2  <b>credit</b> 23:17 123:14  <b>crews</b> 69:10  <b>crisis</b> 43:20 92:6  <b>criteria</b> 75:9 82:25  <b>critical</b> 33:12 44:8  <b>croup</b> 84:22  <b>cuff</b> 43:16,18</p>	<p><b>cultural</b> 121:25  <b>culture</b> 122:8 125:14  <b>curiosity</b> 38:22  <b>current</b> 49:22 55:8 60:21 66:9  69:17  <b>currently</b> 24:8 39:21 51:6 52:17  59:4,20 61:18 72:7 84:3 109:6  120:15  <b>curricula</b> 3:12,13 45:20 49:23  52:14  <b>curriculum</b> 3:13 16:10 22:8,9,23  35:24 36:4,9,9,17,24 37:5,18  42:2 43:9,14,14,17 44:21  46:23 47:25 50:5 52:25 53:16  53:17 55:13,14 70:7,8 86:2,11  92:10  <b>curriculums</b> 22:17  <b>Cushman</b> 2:3 28:13 54:3,9,14,17  61:20,22 62:8 63:22 79:24  81:15 115:24 117:19 118:16,19  121:23  <b>cut</b> 24:17  <b>cycle</b> 71:6  <b>cycles</b> 82:16,16,17 86:13  <b>Czapranski</b> 96:3  <b>Czapranski's</b> 96:12  <b>C-care</b> 6:6  <b>C.C</b> 35:23 36:3,9,16,17 37:16  <b>C.C.s</b> 55:9  <b>C.F.R</b> 22:16,24 70:7,7,10,23  73:6,7  <b>C.F.R.s</b> 68:12,14 71:4  <b>C.M.E</b> 123:11  <b>C.O.P.D</b> 68:3  <b>C.P.R</b> 9:18 82:9,14,15 83:6,9  118:11</p> <hr/> <p style="text-align: center;"><b>D</b></p> <hr/> <p><b>Dailey</b> 2:5 9:2 20:3,9 23:17  26:23 28:25 30:13,23 35:13,13  40:24 49:7 50:19 54:12 58:25  59:3,16,19 61:2,5,8 62:25  63:3 73:17,19 74:7,16,18,24  75:6,14,17 76:2,6,15,18 77:3  77:10,12 78:6,22 79:11,19  80:13 81:13 83:23,25 84:7  85:9,13,15 86:6,9,12,17,25  87:4 89:2,16 90:2,10,13 91:10  91:14,17,19 93:11,15,17,18  94:6,8 97:15 98:10,12 99:3,9</p>
--	---

99:12,16,22 107:12 108:22 112:17 118:10 119:14 125:10	<b>demonstrate</b> 45:5 87:24
<b>Dan</b> 32:5	<b>demonstrated</b> 86:14 87:24
<b>Daniel</b> 2:14	<b>demonstrating</b> 46:4
<b>dare</b> 62:21	<b>demonstration</b> 38:9,13,16,19 39:21 40:7,23 41:3,10,20 42:9 43:6 44:4 45:4,9,24 46:3,11 47:25 49:6 52:18 53:20 54:10 72:20 73:3 88:22 94:7,8
<b>data</b> 25:17 27:10 42:11 47:7 52:14 81:8 89:22 97:24 101:3 116:11 117:10,24 118:2	<b>departing</b> 115:19
<b>date</b> 1:10 22:18 93:24 115:21 128:10	<b>department</b> 1:2 19:3,7 24:12 28:24 29:4,7 30:10 34:21 52:11 71:3 77:8 105:23 113:2 118:24 119:10,18,23 123:7
<b>Davidoff</b> 2:9 30:22 34:3,6 44:2 51:2 73:22 74:15,17,19 75:5 75:10,16,21	<b>departments</b> 120:23 122:2
<b>day</b> 19:16 47:24 101:5	<b>department's</b> 24:9 119:21
<b>days</b> 124:2	<b>departure</b> 115:22
<b>day-to-day</b> 119:23	<b>depended</b> 7:12
<b>dead</b> 12:6,6	<b>dependent</b> 21:15
<b>Deavers</b> 2:10	<b>depending</b> 8:7 13:16 68:18 89:7
<b>December</b> 20:16	<b>depression</b> 66:12 83:14,16
<b>decide</b> 46:11 99:21	<b>depth</b> 7:25
<b>decided</b> 7:21 8:14 32:19	<b>der</b> 6:23
<b>deciding</b> 68:15	<b>designated</b> 123:8
<b>decision</b> 40:24 43:16 70:14 81:11 113:4	<b>designee</b> 52:22
<b>decisionmaking</b> 76:23	<b>despite</b> 96:17
<b>decisions</b> 62:24 114:19	<b>deteriorate</b> 59:7
<b>deeper</b> 38:7 121:23	<b>determinants</b> 118:6
<b>defer</b> 57:23	<b>determines</b> 118:4
<b>defibrillated</b> 10:7	<b>determining</b> 112:25
<b>defibrillation</b> 9:4	<b>DeTraglia</b> 2:10 32:5,13 33:19 34:9 42:24 43:2,11,18,25 108:7
<b>defibrillator</b> 11:2,3,9,10	<b>develop</b> 25:15 121:5
<b>define</b> 11:21 48:7 53:5 75:8	<b>developed</b> 89:20 99:25
<b>defined</b> 46:22 104:17,18	<b>developing</b> 88:12
<b>defining</b> 49:19,20 53:3,6 101:23	<b>development</b> 94:11
<b>definitely</b> 9:4	<b>device</b> 44:17,18 50:23 55:6 56:2
<b>definition</b> 55:7	<b>devices</b> 55:7
<b>definitive</b> 9:6	<b>devised</b> 45:3
<b>defunct</b> 34:20	<b>dextrose</b> 87:15,20 88:6,10,13 89:14,23 90:24
<b>degree</b> 82:2,3	<b>diabetic</b> 91:7
<b>Delagi</b> 2:6 21:5,18	<b>diastat</b> 83:19,20 84:5,8
<b>delayed</b> 115:23 123:21	<b>dichotomy</b> 108:5
<b>delaying</b> 12:17	<b>dictated</b> 44:20,22 45:19
<b>delays</b> 21:16,17	<b>dictating</b> 69:9
<b>deliberations</b> 62:21	<b>differ</b> 10:17 37:18
<b>delineated</b> 25:5	<b>difference</b> 23:23 27:3 69:22 71:21 72:17
<b>delirium</b> 80:6,11	<b>differences</b> 24:4
<b>delivery</b> 44:18 51:16 65:25 66:11	
<b>delta</b> 118:4,6	
<b>demo</b> 86:4	

<p><b>different</b> 15:5 40:20 41:14,15 44:16,17,18 45:5 46:7,23 57:8 60:11 62:16 63:23 74:15 80:3 91:20 107:13,22 108:23,24,25 109:24,25 115:11 119:14</p> <p><b>difficult</b> 39:25 41:11</p> <p><b>difficulty</b> 114:25</p> <p><b>diligently</b> 23:13</p> <p><b>diltiazem</b> 56:11 60:15 61:12 63:4,8,10 81:22</p> <p><b>direct</b> 25:7 95:8 100:4 105:2,25 109:18</p> <p><b>direction</b> 14:24 15:5 74:21 100:6,8,11,25 101:15 102:4,21 103:10 105:19 107:19 108:17 109:14,24</p> <p><b>directly</b> 97:17 98:18</p> <p><b>director</b> 24:5,11,21 26:6 28:21 33:4 37:2,8,9,10 50:11 90:16 100:17,17 109:19</p> <p><b>directors</b> 7:20 26:13 30:19 49:5 69:9 90:17</p> <p><b>disagree</b> 39:24 49:18 52:23</p> <p><b>disappeared</b> 116:3</p> <p><b>discovered</b> 14:3</p> <p><b>discuss</b> 8:17 22:13 29:14 31:25 40:4 98:20 120:18</p> <p><b>discussed</b> 4:3 7:25 27:13 40:8 63:5 90:14 109:14 110:3</p> <p><b>discussing</b> 3:23 18:18 86:19 96:7 110:4</p> <p><b>discussion</b> 5:5,16 7:19 10:24 19:23 20:13 28:19 45:23 49:8 55:16 59:23 69:8,13 73:20 74:12,24 79:18 90:12 91:5 95:7 105:15,18 108:21 110:20 112:15 113:20 124:6</p> <p><b>discussions</b> 18:22 31:24 59:14 88:15</p> <p><b>disease</b> 71:18</p> <p><b>dismal</b> 26:11</p> <p><b>disposition</b> 117:20</p> <p><b>dispute</b> 52:6,9</p> <p><b>disseminate</b> 63:17</p> <p><b>dissemination</b> 94:12</p> <p><b>diverted</b> 31:6</p> <p><b>doc</b> 24:16</p> <p><b>docs</b> 113:22</p> <p><b>doctor</b> 104:24 112:5 123:2,13</p> <p><b>doctors</b> 122:23</p>	<p><b>document</b> 77:13 85:17 114:6 116:11,14,14 117:25 119:2,11 121:14,16,16,20</p> <p><b>documentation</b> 31:4,9 115:20</p> <p><b>documents</b> 8:13,19</p> <p><b>dogmatic</b> 26:13</p> <p><b>doing</b> 9:18 12:20 13:13 14:13,14 17:4,5 26:8 30:8 31:9,17 32:11,16,16,17 33:10 35:24 38:9,18,19 40:5 41:17 48:5 50:23 51:5 52:20 53:3 64:8 72:23 85:4 104:25 108:16 111:7 112:5,10 116:5 117:13</p> <p><b>Donald</b> 2:11</p> <p><b>dopamine</b> 91:25</p> <p><b>dosage</b> 60:14</p> <p><b>dosages</b> 59:14 60:19</p> <p><b>dose</b> 4:10 34:2 58:15 60:14 78:15 79:4 87:11 88:9 89:8,9 89:11</p> <p><b>doses</b> 4:9,14 63:8,14 68:22,23 76:6 79:2 90:5 92:18 103:7</p> <p><b>dosing</b> 74:4 87:10</p> <p><b>double-edged</b> 90:23</p> <p><b>download</b> 117:16,21</p> <p><b>downloadable</b> 124:21</p> <p><b>downloaded</b> 117:15</p> <p><b>Dr</b> 3:3 4:15,19,21,24 5:3,4,7,9 5:14,20 6:15,23 8:25 9:2,11 9:15,25 10:25 11:18,19 13:19 15:7,8,11,14,19,21,24 16:3,11 16:14,16 17:2,10,16,16,22,25 18:4,15 19:20,25 20:3,7,9,9 20:10,24 21:19 22:2,5,19 23:3 23:6 25:3,9 26:23 27:8 28:13 28:25 30:13,22,23 32:5,13 33:19 34:3,6,9,11,18,23,25 35:12,13,14,16,17,19,20 36:5 36:13,19 37:3,6,7,10,12,13,20 37:22 38:17,21,24 39:2,6,18 40:3,14,21,24 41:19 42:16,21 42:22,24,25 43:2,11,18,25 44:2,14 45:22,23 46:9 47:11 47:15,15,16,16,20 48:19,19,20 48:23,25 49:7,8,18 50:3,7,13 50:15,16,19,25 51:2,13,13,15 51:17,18,19,20,21 52:4,22,23 53:10,12,13 54:2,3,9,12,14,17 54:19,20,22,23 55:3,14,18,25 56:5,6,24 57:5,8,11,16,18,23</p>
--	--

58:4,11,12,13,14,15,18,21,23	<b>drug</b> 29:23 31:16 80:5,17 87:17
58:25 59:2,3,12,16,17,18,19	87:17,18,22 88:3 91:15 92:3,9
59:25 60:7,18,24 61:2,5,6,8	<b>drugs</b> 27:17 29:6,25 31:13 64:9
61:10,14,16,17,18,20,21,22	<b>dry</b> 68:13,14 70:8,24 71:2,9,16
62:7,8,10,25,25 63:2,3,3,20	73:6
63:21,22 64:7,15,20,23 65:2,5	<b>due</b> 83:3
65:13,16,19,20 66:14,23 67:6	<b>dug</b> 32:18
67:8,14,15,18,19,22 69:6	<b>duplicate</b> 99:6
70:10,11,15,16,19,20,21,25	<b>duty</b> 100:21,22 111:21,21
71:11,15,16 72:5,9,11,25	<b>Duvall</b> 2:11
73:16,17,19,21,22 74:7,13,13	<b>D-fifty</b> 87:16,25 88:14 89:6
74:15,16,17,18,19,24 75:5,6	90:19 91:4 92:24
75:10,14,16,17,21 76:2,3,6,10	<b>D-five</b> 88:18 91:20 92:7
76:11,12,15,16,18,25 77:3,5,7	<b>D-five-W</b> 91:9
77:10,11,12,18,20 78:6,22	<b>D-ten</b> 87:16,19,25 88:4,14,17
79:11,19,24 80:13,13,16,20,22	89:10 91:3,8,11,14 92:24
81:2,5,7,13,15,17 83:23,25	116:18
84:7 85:9,13,15 86:6,9,12,17	<b>D-twenty-five</b> 87:16
86:20,24,25 87:3,4,5,5,7	<b>D.O</b> 2:11,14,14
88:21 89:2,3,15,16 90:2,10,13	<b>D.O.H</b> 31:4,8,20 42:6 101:9
91:6,10,13,14,16,17,18,19	
92:10,12,15 93:10,11,15,15,17	<b>E</b>
93:18,19,20,22 94:5,6,8,16,18	<b>E</b> 2:7,15
94:19,20,21,23,24 95:2,5,22	<b>earlier</b> 28:6 114:11
95:23,24,25 96:3,3,8,21 97:3	<b>early</b> 51:10 96:4
97:5,8,10,15,15 98:4,10,11,12	<b>ease</b> 112:19
98:22,23 99:3,3,5,9,10,12,15	<b>easier</b> 19:5 69:3
99:16,20,22,23 101:13,14,21	<b>easily</b> 91:4 104:21 120:9
101:22 102:2,3,6,10,11,12,13	<b>East</b> 33:7
102:15,16,20,23,25 103:10,11	<b>eating</b> 106:20
103:12,14,16,17,19,21,21,23	<b>echo</b> 47:20 118:4,6
103:24 104:8,10,14,15,17,19	<b>echoed</b> 63:6
105:3,5,6,7,8,9,11,16,19,21	<b>echoing</b> 47:17
106:5,8,12,13 107:12 108:6,7	<b>edema</b> 68:22 69:18 94:2
108:15,22,22 109:3,13 110:13	<b>editors</b> 87:13
110:21 111:3,9,10,18 112:3,17	<b>educate</b> 37:7 44:24
112:24 113:9 114:9,10,17,20	<b>education</b> 15:6 35:25 41:3 44:20
114:21,23 115:16,24 117:14,19	45:19 48:15 50:4 94:13
118:10,12,16,18,19,20,20	<b>effect</b> 80:10 119:6
119:14 120:25 121:8,23 122:19	<b>effecting</b> 119:19
123:5,17 124:10,13 125:3,7,10	<b>effective</b> 61:24 97:24 119:5,10
125:13 126:3	119:11
<b>draconian</b> 26:17 29:11	<b>effectively</b> 45:6
<b>draft</b> 23:15	<b>efficacy</b> 46:4
<b>drawing</b> 44:19	<b>efforts</b> 66:11
<b>dressings</b> 70:24 71:2 73:6	<b>eight</b> 6:5,21 10:6 11:14 13:14
<b>dressings</b> 70:8 71:10	68:4,15 75:8
<b>drip</b> 56:18,19,22 58:10 60:6,8	<b>eighteen</b> 12:18
79:15	<b>eighties</b> 15:21
<b>drips</b> 78:16	<b>eighty</b> 83:6

<p> <b>eighty-one</b> 4:24  <b>eight-county</b> 39:7  <b>either</b> 8:7 12:6 29:6 34:10          67:25 70:3 79:12 80:4 82:11          97:11 106:10  <b>either/or</b> 8:6  <b>Elbow</b> 33:7  <b>electronic</b> 19:6,15 25:18 115:2          116:20,23 118:3,10 121:19,24          123:6,18 125:24  <b>electronics</b> 19:5  <b>elements</b> 118:2 119:15,20  <b>eleven</b> 71:19  <b>eliminated</b> 68:23  <b>EMA</b> 7:20  <b>emergency</b> 1:5 43:21 94:13          100:15 111:5 113:2 119:18,21          119:23 120:23 121:16,25          125:16,25  <b>emphasis</b> 53:4 80:19  <b>encourage</b> 29:2,7 62:2 80:9          120:21,22 123:10 124:7  <b>encourages</b> 123:14  <b>encouraging</b> 23:21  <b>endotracheal</b> 50:4,9  <b>ends</b> 118:3  <b>energy</b> 11:13,17  <b>Enforcement</b> 23:14 26:25 29:15  <b>enforcing</b> 124:19  <b>enhance</b> 122:7  <b>ensure</b> 37:14 98:25  <b>entails</b> 122:24  <b>enter</b> 112:21 113:7  <b>entertain</b> 47:9 126:4  <b>entire</b> 43:14 107:4  <b>entirely</b> 27:23  <b>environment</b> 75:15  <b>environments</b> 28:15  <b>epi</b> 65:11,15 84:4  <b>epinephrine</b> 67:16  <b>equipotency</b> 87:25  <b>equivalent</b> 36:24  <b>error</b> 7:8 87:17 112:12  <b>errors</b> 62:2,8 92:3  <b>especially</b> 8:16 42:12 113:10          123:19  <b>essentially</b> 100:9  <b>establish</b> 25:19  <b>Estimates</b> 125:24  <b>Etomidate</b> 74:5 76:5,6 92:19       </p>	<p> <b>evacuation</b> 51:23  <b>event</b> 68:15  <b>events</b> 67:17  <b>everybody</b> 3:24 9:11 41:23 69:3          69:4 114:7  <b>everybody's</b> 122:20  <b>everyone's</b> 4:15 47:17 119:3  <b>evidence</b> 8:23 76:21 77:24  <b>evolution</b> 46:21  <b>evolve</b> 99:14  <b>exactly</b> 8:15 19:11 74:16,18          79:21  <b>exam</b> 8:16 21:8  <b>example</b> 45:11 53:23 65:22  <b>examples</b> 120:17,19  <b>exams</b> 21:11,14  <b>exceed</b> 24:9  <b>exceeds</b> 100:13  <b>exception</b> 16:19  <b>exceptions</b> 111:17  <b>exchange</b> 120:11,24  <b>exchanges</b> 120:15  <b>excited</b> 80:6  <b>exclude</b> 110:21  <b>excluded</b> 30:20  <b>excuse</b> 42:24 94:9  <b>exist</b> 113:17  <b>existed</b> 121:15  <b>existing</b> 23:24 120:15  <b>expand</b> 24:7 53:13 72:17  <b>expect</b> 18:5 21:8  <b>expectation</b> 75:3  <b>expected</b> 15:14  <b>experience</b> 29:24 68:19 115:13  <b>extent</b> 25:15 30:17  <b>extra</b> 33:17 34:2 35:25  <b>extravasated</b> 91:2  <b>extravasation</b> 90:19  <b>extreme</b> 68:9  <b>extremely</b> 29:3 63:4 98:3 120:7  <b>eye</b> 85:4,5,6,6  <b>e-mail</b> 18:12 96:2  <b>E.D</b> 103:8 110:16 115:21 117:7  <b>E.M.S</b> 8:7 26:24 30:2 31:11 32:8          45:19 54:5 103:8,11 115:3          116:6,12 119:16,24,25 120:2          120:11,24 121:2 122:2,2  <b>E.M.T</b> 2:8 42:7,10 43:5 50:2          86:2,11 124:5  <b>E.M.T.s</b> 9:17 38:13 51:6 52:17       </p>
--	--

<b>E.R</b> 101:12 113:13,22	<b>fill</b> 121:18,20 124:24
<b>E.T</b> 65:10,10,15,15 66:6 84:18	<b>final</b> 19:2,15 23:15 28:9,20 77:7,12
<b>F</b>	
<b>face</b> 107:12 120:4	<b>finally</b> 18:23
<b>facilities</b> 98:16 106:23 109:4 109:15 111:19 120:17,23	<b>finances</b> 113:25
<b>facility</b> 105:22 106:18 107:4 108:4,9 109:13	<b>financial</b> 120:7
<b>facsimile</b> 115:19	<b>find</b> 46:2 67:22 75:12 115:17
<b>fact</b> 31:25 33:6 41:10 46:19 77:23 96:18 109:4	<b>finding</b> 8:10,11
<b>fail</b> 120:18,19	<b>fine</b> 13:20 30:18 33:19 47:8 55:12 68:11 71:10,24 73:3 93:18 104:10 106:21
<b>fair</b> 32:22	<b>finish</b> 66:24
<b>fairly</b> 25:23 42:12	<b>fire</b> 71:3
<b>Fantastic</b> 70:15	<b>first</b> 3:11,22 4:10 11:8 12:12 12:19 13:24 14:19 34:16 45:2 71:22 73:22 87:8 98:9 101:18 104:11 108:19 109:11 119:20
<b>far</b> 60:12 101:11 106:13	<b>fiscal</b> 120:3
<b>farther</b> 124:13	<b>five</b> 4:13 6:4,20 7:23 13:15,15 13:16 68:3,4 82:16 91:9 92:5 92:7 113:14 124:6
<b>fasciotomy</b> 90:20	<b>five-minute</b> 66:18
<b>fashion</b> 27:5 116:25	<b>fix</b> 114:3 125:23
<b>faster</b> 90:24	<b>floor</b> 8:22 9:13 17:21 18:3,5,10 18:14 20:16 21:25 23:2 46:7 50:14 53:25 54:10 55:4,12,13 55:17 60:14,23 61:4 64:19 72:9 81:3 88:20,23,24 89:12 89:25 90:5,7,8 92:11,14 94:25 106:4 111:25 112:6 116:16
<b>favor</b> 17:18 21:22 22:22 30:25 51:11 54:23 55:20 64:18 73:11 93:4	<b>flows</b> 72:23 91:4
<b>favorite</b> 53:23	<b>flutter</b> 56:14
<b>faxed</b> 117:7	<b>focus</b> 122:16
<b>fear</b> 91:19	<b>folks</b> 80:11 123:19,19
<b>February</b> 96:4	<b>follow</b> 20:21
<b>feedback</b> 45:6 119:24	<b>followed</b> 77:14 114:17
<b>feel</b> 12:21 38:2 72:4 124:17	<b>following</b> 57:19
<b>feeling</b> 8:20 13:12	<b>forced</b> 88:3
<b>feels</b> 71:9	<b>foregoing</b> 128:2,4
<b>felt</b> 4:2 64:4 88:8	<b>forever</b> 89:9
<b>femur</b> 85:22	<b>forgotten</b> 67:25
<b>fentanyl</b> 23:9,12,24,25 24:6,22 25:4,10 27:14 29:16,19,21 30:25 31:18,18 34:12 74:20,22 76:7 92:19 103:7	<b>form</b> 115:18 124:21
<b>Ferris</b> 1:12	<b>formal</b> 115:20
<b>fibrillation</b> 56:14	<b>format</b> 20:19 35:3,5,5 45:16
<b>field</b> 100:4 109:7	<b>forms</b> 84:22
<b>fifteen</b> 45:21 60:15 82:15 88:6 89:23 111:20 113:23	<b>formulary</b> 80:11,14,18 81:11 91:23
<b>fifty</b> 56:21 58:2,16,20,23 60:4 60:5 84:16 87:10 89:12,13,17 91:24	<b>formulation</b> 88:13
<b>fight</b> 4:16	<b>forth</b> 7:4 51:4 59:15 62:2 101:12 122:9
<b>fighting</b> 90:22	
<b>figure</b> 31:15 48:3 122:7	
<b>filed</b> 115:9	

<p><b>fortunately</b> 80:24  <b>forty</b> 121:9  <b>forty-five</b> 33:9 52:2  <b>forum</b> 29:14  <b>forward</b> 3:15 19:4 27:9 34:16  39:17 46:21 52:11 63:22 78:19  112:16 124:11  <b>fought</b> 4:17,22  <b>found</b> 13:3 14:14 26:10 44:12  87:22 88:4 89:22 120:25  125:23  <b>four</b> 4:24 5:10,11,15 50:19  68:22,25 69:3 70:2  <b>fourteen</b> 36:8  <b>fractures</b> 85:22,22  <b>frankly</b> 25:21 30:17 41:10 84:7  84:9 89:19 122:11  <b>Freese</b> 2:4 67:6,8,15,19 69:6  70:15,25 72:9,11 93:15,20,22  <b>frequency</b> 90:18  <b>frequently</b> 9:9  <b>front</b> 35:10 75:19 111:15,15  <b>fruition</b> 116:6  <b>frustration</b> 126:2  <b>full</b> 12:5,5 88:6 89:24  <b>fully</b> 119:2  <b>function</b> 59:7  <b>functional</b> 119:16  <b>Funk</b> 96:3,8  <b>further</b> 3:21 4:3,7 6:13 49:20  53:3,5 55:16 69:12  <b>F.R</b> 39:9</p> <hr/> <p style="text-align: center;"><b>G</b></p> <hr/> <p><b>gap</b> 119:5,7  <b>Garden</b> 1:12  <b>Gary</b> 26:8  <b>general</b> 33:11  <b>generic</b> 67:5  <b>getting</b> 12:7 28:16 30:2 89:6  103:5 105:4,9 107:8 109:5  113:12,12,14 114:25 120:4  <b>gift</b> 47:5  <b>give</b> 14:18 45:6 52:10 64:14  65:24 68:25,25 69:2 70:9  78:14 79:15 82:18 90:3,6  93:15 105:12,25 107:5,10,24  115:12 120:12 122:3 123:8,10  123:12,14,15 125:12  <b>given</b> 67:19 69:17 72:12,13,22</p>	<p>74:22 80:7,10 83:4 87:16  109:11 124:16  <b>gives</b> 21:11 47:10 54:16 124:21  <b>giving</b> 34:21 56:11 84:15 89:9  89:11 100:24 103:6 104:25  107:16,18 112:20  <b>glad</b> 85:11 125:23  <b>glass</b> 89:25  <b>glucose</b> 42:2  <b>go</b> 3:14,15 7:6 8:2 9:5 10:11  11:12 12:23 13:4,15 19:9,13  19:16,24 24:23 28:25 37:19  41:18 44:22 47:24,25 49:11,15  53:23 59:24,25 62:11 63:25  79:21 88:20 93:17 99:24 107:4  117:2,24 123:7 125:21  <b>goal</b> 91:14  <b>goes</b> 45:2 103:6  <b>going</b> 4:16 8:10,15 9:7,7,24  14:7,24,25 15:4,5,15 18:7  25:16 26:14 28:20 32:18,19  35:25 38:9,10,12 39:2,16  43:13 44:15 46:20 47:6,13,19  47:23,24 51:4 56:4 59:5 60:25  61:22 62:22 68:6,8,17,17,24  71:20 72:4 76:4 81:17 88:19  91:8,24 92:23,23 94:10,17  95:11 96:16 100:25 104:4,5  107:17 109:10,21,24,25 110:13  110:23 111:13 113:4,24 115:12  116:23 119:5 124:6,11,19  125:20  <b>Goldfrank</b> 89:5  <b>good</b> 8:23 16:5,12 24:25 26:11  26:19 27:10 28:24 30:25 40:9  47:5,19 48:12 71:11 73:25  74:6,14 75:24 76:21 80:5  85:17 90:4 93:19 96:21 114:20  119:25 120:2,14 122:16 124:10  <b>Goodman</b> 2:11 34:18,25 35:14,17  35:20 36:5,13,19 37:6,10,13  45:23 46:9 56:5 71:16 94:18  94:20,23 95:2 101:14,22 102:3  102:10,12,15,20 103:10 110:21  <b>gotten</b> 85:16 87:12 88:9 124:3  <b>gram</b> 88:7 91:2  <b>grams</b> 88:5,6 89:13,23 90:24  <b>great</b> 20:24 25:15 27:20 29:24  30:17 38:3,6 74:7 80:10 99:22  125:13</p>
---	---

<p><b>greater</b> 32:14  <b>great-distance</b> 32:11  <b>Gregory</b> 2:15  <b>ground</b> 33:12  <b>group</b> 3:17 6:23 45:7 61:23  81:12 90:10 98:12,18,20,21  100:3 121:10 122:15,17,21  <b>grouping</b> 107:20  <b>growing</b> 125:15  <b>guess</b> 4:18 30:12 39:2 98:15  <b>guidance</b> 78:21  <b>guideline</b> 35:2 62:22,23  <b>guidelines</b> 3:7 4:23 7:13 18:18  18:24 19:12 20:14,19 21:23  22:8,23 29:5 44:8 57:19 58:16  58:17 60:22 62:12 77:23 82:9  <b>gun</b> 74:19  <b>gurgely</b> 90:3  <b>guys</b> 34:17 93:15</p> <hr/> <p style="text-align: center;"><b>H</b></p> <hr/> <p><b>Haldol</b> 79:25 80:5,9,21,23 81:4  81:9 92:20  <b>half</b> 45:24  <b>hand</b> 5:15 6:16 28:23 54:24  55:20 73:12 93:6  <b>handing</b> 118:25  <b>handle</b> 36:23  <b>handling</b> 29:6  <b>handoff</b> 118:23 119:11,11 121:6  121:6 122:24 123:16  <b>handoffs</b> 122:18,20,22  <b>hang</b> 88:17 89:12,12  <b>happen</b> 47:23 90:21  <b>happening</b> 44:25 117:6  <b>happens</b> 32:10  <b>happy</b> 20:22 66:3  <b>hard</b> 31:4,8 101:14  <b>harder</b> 118:8  <b>harm</b> 40:11,25 62:9 71:25  <b>Harvard</b> 122:22  <b>hate</b> 28:10  <b>Haydock</b> 2:12  <b>head</b> 14:2 28:11 48:14 85:6  <b>heading</b> 74:21  <b>head-on</b> 87:2  <b>Health</b> 1:2 24:8,12 116:7  <b>healthier</b> 11:16  <b>hear</b> 76:16 86:6 122:4 125:13  <b>heard</b> 45:23 122:4</p>	<p><b>hearing</b> 110:9  <b>hears</b> 123:2  <b>heart</b> 3:7 11:15 17:19 18:17,19  18:24 19:11 21:23 22:23 44:3  82:3 83:7  <b>hearts</b> 11:16  <b>help</b> 34:3,6  <b>helpful</b> 59:15 70:11  <b>Henry</b> 2:5 41:19 44:14 47:20  50:16 51:17 89:3,15 96:4  112:24 114:23 121:8 125:7,13  <b>Henry's</b> 118:20  <b>hereto</b> 128:3  <b>hiding</b> 23:19  <b>hierarchy</b> 11:8  <b>High</b> 15:21  <b>higher</b> 32:22 43:22 94:3  <b>highlight</b> 100:7  <b>Hilton</b> 1:12  <b>HIPAA</b> 119:25  <b>history</b> 45:18 56:16 81:22  115:16  <b>hit</b> 71:5  <b>hold</b> 28:2,2 53:25 54:2 94:9,14  95:9  <b>holding</b> 84:8 86:13  <b>home</b> 43:4,19 71:22  <b>honestly</b> 24:20,23 29:22 30:20  <b>hook</b> 123:7  <b>Hoosick</b> 1:13  <b>hope</b> 24:25 75:17 92:2 96:10,14  <b>hopefully</b> 16:24,25 23:15 51:4  <b>hospital</b> 24:18 32:12 33:21 52:3  70:3,5 100:3 101:12 106:14  107:10,16 108:8,10 109:18,23  111:5 112:19 117:10,20,21,21  121:3 125:4  <b>hospitals</b> 32:7,9,13,15 33:8  100:21 101:4 106:8,14,16,16  109:16 111:12 112:7 116:19  120:5,11,13 123:21  <b>hospital's</b> 32:17  <b>hour</b> 33:22 41:24 45:13 52:2  106:9  <b>hours</b> 32:15,21 33:20,22,25  41:25 101:5 123:11 125:25  <b>Howard</b> 127:24 128:9  <b>Hs</b> 82:20  <b>Hubbard</b> 127:24 128:9  <b>Huffman</b> 47:15</p>
---	---

<p><b>Huffner</b> 2:7 4:15,19,24 5:4  19:25 20:7,9 48:19,20,25  49:18 50:3,7,15 52:23 53:13  54:2,19,22 70:11,16,20 76:11  76:12,16,25 77:5 98:23 99:4  104:15 108:22 114:9,20  <b>huge</b> 12:19 74:9  <b>hugely</b> 23:21  <b>human</b> 25:23  <b>hundred</b> 3:25 4:25 5:2 15:17  24:9,17,18 28:7,14,18 39:7  54:19 56:21 58:2,18,19,21  61:19 63:13,14 82:10 91:9,24  92:5,7 93:24 106:15  <b>hurdles</b> 42:8  <b>hyperoxia</b> 14:15  <b>hypoglycemic</b> 88:8  <b>hypotension</b> 83:10  <b>hypothermia</b> 38:17 61:11 71:17  74:4,10 79:22 93:14,16  <b>hypothermic</b> 71:17  <b>hypoxia</b> 14:15  <b>H.R</b> 119:3</p> <hr/> <p style="text-align: center;"><b>I</b></p> <hr/> <p><b>ice</b> 71:23  <b>idea</b> 9:8 16:5 20:2 21:6 24:20  26:19 41:12 74:6,14 76:21  88:17 96:22 100:10  <b>identified</b> 118:2  <b>identify</b> 41:21 110:14 122:17  <b>identifying</b> 117:9  <b>ignorant</b> 32:8  <b>III</b> 2:15  <b>imagine</b> 111:22  <b>immediate</b> 94:3  <b>immediately</b> 7:16,17 13:25 14:13  21:10  <b>immensely</b> 34:4,7  <b>implement</b> 21:10  <b>implications</b> 72:21  <b>important</b> 9:3,9 27:2 31:5,13  54:4 63:4 64:4 98:3 115:25  118:23 120:3  <b>improve</b> 9:4  <b>improved</b> 27:11  <b>improvement</b> 88:2  <b>include</b> 16:16 18:20 19:9,14  48:22 49:2 83:15 84:24 97:19  102:8 104:15 110:23,24,24</p>	<p><b>included</b> 18:25 55:6 77:22 95:15  103:3,13  <b>includes</b> 50:8 53:3,6 55:8  119:22  <b>including</b> 64:16 118:2  <b>inclusive</b> 59:11 128:5  <b>inconsistencies</b> 8:12  <b>incorporate</b> 35:2 76:13 114:12  <b>incorporated</b> 77:2  <b>increase</b> 24:13 32:20  <b>increased</b> 83:3 93:25  <b>increases</b> 39:12  <b>increasing</b> 61:25 62:6  <b>independent</b> 101:19 102:4,6,13  104:13 108:18  <b>independently</b> 50:24 108:3,25  <b>indication</b> 65:25  <b>indicator</b> 16:12  <b>individual</b> 18:19,22 49:5 50:10  63:15 80:6 86:12 116:15,16  <b>ineffective</b> 81:25  <b>infant</b> 10:12 14:4 16:17,25 83:5  <b>infants</b> 11:9  <b>infinitum</b> 120:18  <b>inflate</b> 75:18  <b>information</b> 5:25 25:19 52:14  63:17 98:24 116:8,20 118:9,22  118:25 120:6,10,15,16,24  122:12 123:4  <b>informed</b> 6:24  <b>initial</b> 18:7  <b>initially</b> 69:7,8  <b>initiate</b> 110:18  <b>injuries</b> 85:5,24  <b>injury</b> 85:4,6  <b>Inn</b> 1:12  <b>input</b> 100:2 116:20  <b>inputting</b> 118:13  <b>inserted</b> 72:12  <b>insignificant</b> 101:6  <b>instance</b> 84:21  <b>institution</b> 109:20  <b>instructors</b> 8:15  <b>instrument</b> 25:16 26:4  <b>integrate</b> 117:10  <b>integrated</b> 98:25 119:3 120:16  <b>integrating</b> 116:6  <b>intended</b> 60:10  <b>intent</b> 102:3  <b>interact</b> 123:13</p>
---	---

<p><b>interest</b> 20:23 70:18 72:18  <b>interested</b> 77:15 95:3  <b>interesting</b> 12:16 48:6 81:10  107:25  <b>interestingly</b> 23:18  <b>interfacility</b> 33:10 35:8 95:13  95:14,14,17 96:5,11,18 97:22  98:5,8,14,17,18 99:18  <b>intermediate</b> 36:15,18,21 39:4  39:11 41:13,14 42:7,10,13,20  43:16 49:25 50:19 51:2,15,25  53:2,17 88:16 91:8,16 92:8  <b>intermediates</b> 38:3 41:8,21  50:16,18 51:24 52:17 53:8  55:9 87:19  <b>intermediate-only</b> 38:23  <b>interregional</b> 109:22  <b>interrupting</b> 7:11  <b>intervention</b> 76:24  <b>introducing</b> 38:2  <b>intubate</b> 44:15 50:12  <b>intubation</b> 65:11  <b>intuitive</b> 25:23  <b>Int'l</b> 128:7  <b>invariable</b> 21:7  <b>involve</b> 40:25 120:10  <b>involved</b> 30:19,21,24 37:8,11  59:14 89:18 112:10  <b>involvement</b> 37:2  <b>in-depth</b> 27:15  <b>ipratropium</b> 68:5 71:14 72:7,10  73:7  <b>irregular</b> 57:6 81:20  <b>irrelevant</b> 72:3 122:11  <b>irrespective</b> 116:2 117:5  <b>ischemia</b> 68:21  <b>issue</b> 6:24 24:3 27:19,24 51:25  52:12,20 62:17 66:5 68:17  69:13,14 70:6 84:10 96:16  100:3 106:22,25 109:8,13,17  113:9 114:24 115:13 121:21,25  122:19 123:17,25  <b>issues</b> 3:14 14:4,5 37:13 40:7  61:13 80:24 81:6 109:17 110:3  116:23 117:17  <b>item</b> 18:16 114:9  <b>items</b> 3:5 74:12 93:13 125:11  <b>It'll</b> 124:22  <b>I.C.U</b> 107:2  <b>I.L.S</b> 49:10</p>	<p><b>I.M</b> 80:4  <b>I.N</b> 80:4  <b>I.R.B</b> 42:6,6  <b>I.V</b> 57:3 85:4,5,5,6,7 90:22  91:2,18</p> <hr/> <p style="text-align: center;"><b>J</b></p> <hr/> <p><b>Jack</b> 2:9 3:15 17:14 50:25 74:7  76:2 85:20 87:5  <b>Jacobi</b> 125:16  <b>Jagt</b> 6:23  <b>JAMA</b> 89:5  <b>James</b> 2:10  <b>Jeff</b> 41:8,12 45:9 53:9 61:20  <b>Jeffrey</b> 2:14  <b>Jeremy</b> 2:3 25:15 117:14 120:14  125:14  <b>job</b> 74:2 110:6  <b>jobs</b> 112:18  <b>John</b> 2:4,10 23:20 52:12  <b>Johnson</b> 2:12 8:9 9:23 10:13,16  10:20 12:4 16:6,10 18:7,11  20:4 21:13 22:16 28:19 31:23  36:14 37:17 38:8,22,25 39:4  42:5,18 43:8,13,20 44:6 49:11  49:15,24 50:5 54:16 57:15  101:8 106:21 114:18  <b>joint</b> 122:21  <b>Joseph</b> 2:15  <b>Joshua</b> 2:13  <b>judgment</b> 24:21  <b>juice</b> 89:25 90:3  <b>jump</b> 32:5  <b>jumped</b> 74:19  <b>June</b> 18:8 95:4  <b>justified</b> 46:12</p> <hr/> <p style="text-align: center;"><b>K</b></p> <hr/> <p><b>Kauffman</b> 17:16  <b>keep</b> 16:24 24:21 32:16 61:12  110:5  <b>keeping</b> 69:11  <b>ketamine</b> 29:21 30:11  <b>kidding</b> 23:7 30:14  <b>kids</b> 15:16,25 89:11  <b>kilo</b> 28:16,17 87:11  <b>kilogram</b> 60:16  <b>kind</b> 14:2,22 16:23 23:11,14  25:12 39:16 44:24 46:20 71:5  73:24 105:20,22 124:7</p>
---	---

<p><b>kinds</b> 29:25  <b>knew</b> 14:23 32:25  <b>know</b> 12:2 13:25 15:15,16,19,24  22:12 24:16,16,19 25:24,24  28:14 29:10 30:6,11,12 32:25  33:2,2,5,6,7,8 37:25 38:3,5  38:20 39:25 41:3 42:3,5 44:18  45:11,11 46:3 47:4,6 48:9  56:18,22 57:19 58:6,8 60:9  62:4 65:14 67:2 68:9 69:2  71:21,23,25 72:9 76:17 77:16  80:7 85:19 88:21 89:3,8,10  90:6 96:8 104:7 105:22 106:19  107:14,20 109:11,23 110:15  111:8,23 113:3,6,22 114:5,23  114:24 115:4,6,13,25 116:22  117:13,22 118:10 120:17,18  121:4,7,8,11,13 122:14,14  123:3 124:8 125:21  <b>knowing</b> 109:21  <b>knowledge</b> 38:4 44:6  <b>Kugler</b> 2:13 47:15,16 51:13,15  51:18 103:21,24 104:10,17  118:20</p>	<p>52:24 96:8,8  <b>Lee's</b> 74:24  <b>left</b> 31:16 115:3,15 116:2  124:18  <b>legs</b> 66:19 84:8  <b>Leinhart</b> 2:13 74:13 80:13 86:20  105:21 106:5,12 110:13 115:16  <b>length</b> 88:11  <b>letter</b> 24:16  <b>let's</b> 4:8,25 5:19 6:14 13:5  26:11 43:11,25 78:23 95:2  97:5 125:10  <b>level</b> 1:12 4:10 16:6 18:21 26:5  26:6 31:25 32:22 35:23 36:7  36:11,15,16,17,18,21 37:4,23  38:10,15 39:5,22 40:17,20  42:7,13,20 43:15,22,22,22  45:5 46:4 49:16,17 71:14 72:7  72:15 73:8 88:16 91:7,8,16  109:10 117:2  <b>levels</b> 11:13 37:16 49:2 51:11  55:8  <b>Lewis</b> 2:9  <b>liability</b> 109:18  <b>liberalization</b> 29:2  <b>license</b> 103:4  <b>licensed</b> 101:19 102:4,6 103:4  104:3,13 108:18  <b>lidocaine</b> 78:16  <b>life</b> 19:5,12 20:11,12,14  <b>lifolize</b> 63:9  <b>lights</b> 5:9  <b>liked</b> 75:24  <b>likes</b> 72:19  <b>line</b> 13:9 21:13 53:19 75:7  76:19,22  <b>lines</b> 82:23  <b>list</b> 36:2 82:18  <b>listen</b> 12:21,25 125:19  <b>listening</b> 67:4  <b>lit</b> 5:15  <b>liter</b> 92:5  <b>literally</b> 102:25  <b>literature</b> 9:15,20 46:3  <b>little</b> 3:4,21 4:3 5:7 6:7,12,19  7:25 10:17 11:21 16:22 19:5  24:21 26:7 36:6 39:15 46:25  47:3,20 48:17 49:25 53:18,22  56:15 64:13 69:20 74:20 81:21  84:25 90:14 91:20 98:15</p>
<b>L</b>	
<p><b>lag</b> 45:2  <b>laid</b> 75:24  <b>Langsam</b> 2:3 111:9,10  <b>language</b> 95:10 99:25 100:7  102:16 103:13 110:5,22,23  114:2,3  <b>large</b> 35:7 51:15,24 63:8 71:17  <b>larger</b> 30:24 31:13,22 88:9  <b>largest</b> 51:16  <b>latest</b> 67:19  <b>latex</b> 75:18  <b>laws</b> 101:10  <b>lawyers</b> 52:12  <b>lead</b> 106:3  <b>leading</b> 90:19,20  <b>lean</b> 120:7  <b>learn</b> 124:5  <b>leave</b> 8:2,21,24 9:24 10:3 42:17  42:18 68:11 69:10,12 71:9  76:22 102:18 104:6,8,8,10,19  104:20,20 107:24 115:19,21  119:10 121:2 125:21  <b>leaving</b> 79:21 118:24  <b>Lee</b> 2:6 23:10 26:23 33:14 48:20</p>	

<p>123:18  <b>loaded</b> 80:16  <b>local</b> 49:4  <b>locally</b> 21:10  <b>LOCATION</b> 1:12  <b>locked</b> 118:17  <b>logic</b> 52:7,18  <b>long</b> 4:11 18:22 21:10 24:15  30:18 33:16 34:7 35:9 41:22  45:12 47:8 61:2 84:14  <b>longer</b> 11:20 13:24 14:6,11  29:19 63:11 77:22 78:14,16  <b>long-distance</b> 31:12 32:2 33:10  <b>look</b> 3:9 12:20,23 21:2 27:9  28:24 34:10 36:12 43:9,13  44:22 46:2,10 48:15 52:15  58:7 81:10 84:22 91:22 92:23  101:2 107:21 108:19 114:8  115:2,17  <b>looked</b> 3:17 101:9,10 106:15  <b>looking</b> 12:23 18:8,13 21:14  27:21 40:5 72:22 87:24 122:20  122:20,22  <b>looks</b> 84:19  <b>lorazepam</b> 62:15  <b>lose</b> 123:3  <b>lot</b> 3:5 13:22 14:23,25 15:5  18:18 19:8 40:7 41:19 51:8,9  64:7 69:8 80:24 96:16 97:23  97:23 110:3 115:7 122:15  123:3 124:5  <b>loud</b> 63:6  <b>loudly</b> 29:7  <b>low</b> 15:21 39:15  <b>lower</b> 38:15 43:22 49:17 111:14  <b>lunch</b> 106:20  <b>lung</b> 49:25  <b>L.I.P</b> 104:12,18  <b>L.M.A.s</b> 44:15</p> <hr/> <p style="text-align: center;"><b>M</b></p> <hr/> <p><b>main</b> 116:23  <b>maintained</b> 4:12  <b>major</b> 35:3,3 92:22  <b>majority</b> 71:3  <b>majors</b> 92:25  <b>making</b> 29:18 68:9 70:3 79:8  83:8 88:14 107:21 117:5  <b>managed</b> 69:23  <b>management</b> 29:3 48:21 49:2,19</p>	<p>49:21 50:8 52:25 53:6,16 76:7  <b>managing</b> 69:17  <b>mandate</b> 119:9,12  <b>mandatory</b> 16:8  <b>manpower</b> 124:20  <b>manual</b> 11:8,10  <b>manuals</b> 8:14  <b>March</b> 1:10  <b>marginally</b> 27:22  <b>Mark</b> 2:5,8 115:17,24 119:17  125:10  <b>marked</b> 12:14  <b>Marshall</b> 2:9 3:3 4:21 5:3,7,9  5:14,20 6:15 8:25 9:11,25  11:18 13:19 15:7 17:2,10,16  17:22,25 18:4,15 19:20 20:10  20:24 21:19 22:2,5,19 23:3,6  34:11,23 35:12,16,19 37:3,7  37:12,20 38:21 39:18 40:14  42:22,25 45:22 47:11,16 48:19  48:23 49:8 50:13,25 51:13,20  52:4 54:20,23 55:3,14,18,25  56:6 58:11,13,15,18,21,23  59:2,12,17,18 60:18,24 61:6  61:14,17,21 62:7,10,25 63:2  63:20 64:7,15,20,23 65:2,5,13  65:16,19 66:14,23 70:19,21  71:11,15 72:5,25 73:16,21  76:3,10 77:7,11,18,20 80:16  80:20 81:2,7,17 86:24 87:3,5  88:21 91:6,13,16,18 92:10,12  92:15 93:10,19 94:5,16,19,21  94:24 95:5,22,23,24,25 96:21  97:3,5,8,10,15 98:4,11,22  99:5,10,15,20,23 101:13,21  102:2,6,11,13,16,23 103:12,16  103:19,21,23 104:8,14,19  105:5,7,9,16,19 106:8,13  108:6,15 109:13 111:3,18  112:3 113:9 114:21 120:25  122:19 124:10 125:3 126:3  <b>mask</b> 41:4 43:5 46:25 86:13  <b>MAST</b> 75:11,12,15 85:19,20 86:20  <b>master</b> 43:15  <b>MASTs</b> 92:20  <b>material</b> 44:3,5  <b>materials</b> 18:9 21:16 76:20  94:11 128:7  <b>matter</b> 77:23 102:8  <b>maximum</b> 68:23</p>
---	--

<p><b>mean</b> 11:6,23,23 12:20 15:5  29:20 35:25 44:18,20 45:8,8  46:25 58:6 59:13 60:6,10 61:8  62:13,14 66:2 68:7 83:21 89:3  90:5 101:16 102:7,21 104:5,12  104:18 105:24 112:24 121:4,24  122:20 125:15,23</p> <p><b>meaningful</b> 25:15,19 30:7,16</p> <p><b>means</b> 32:20 35:14,17 81:5  100:12</p> <p><b>meant</b> 75:20</p> <p><b>measure</b> 46:12 72:22</p> <p><b>measuring</b> 72:20</p> <p><b>meconium</b> 82:7</p> <p><b>med</b> 66:2 80:10 112:16</p> <p><b>medical</b> 1:5,7 7:20 24:4,11,20  25:7 26:5,13 28:21 29:24  30:18 33:12 37:2,7,8,10 49:5  50:2,11 65:20 69:9 70:12  92:19 95:8,9 97:12 99:8,25  100:4,11,17,17,19 103:10  105:2 106:2 107:5 108:8 109:5  109:9,17,19,19,24 111:7  112:14,20 113:6,7,11 115:8,9  115:14,19 116:15,20 117:11  121:16 123:11,13</p> <p><b>medication</b> 32:12 61:13,24 62:2  62:20 64:4 83:23 84:2 92:2</p> <p><b>medications</b> 31:6 32:3,14 59:14  60:20 62:6,14 63:19,24</p> <p><b>medicine</b> 34:3,6 47:22 125:16</p> <p><b>meds</b> 33:18,21 62:15</p> <p><b>meet</b> 60:21 86:25</p> <p><b>meeting</b> 1:7 3:2 38:11,12 47:12  51:5 59:7 66:22 69:11 75:8  95:12 114:7,11 126:5</p> <p><b>meetings</b> 18:23 20:18 29:15</p> <p><b>meets</b> 100:13</p> <p><b>member</b> 97:24</p> <p><b>members</b> 97:19</p> <p><b>memo</b> 115:18</p> <p><b>mention</b> 82:15</p> <p><b>mentioned</b> 37:9 39:19 76:4 81:16  81:20 83:13 85:20 87:15  109:20</p> <p><b>mentions</b> 92:12</p> <p><b>merge</b> 41:12</p> <p><b>merged</b> 42:11</p> <p><b>message</b> 112:4</p> <p><b>met</b> 20:17</p>	<p><b>method</b> 65:12 66:6</p> <p><b>mic</b> 94:21,22,24,25 95:5</p> <p><b>Michael</b> 2:5</p> <p><b>microgram</b> 28:17</p> <p><b>micrograms</b> 24:10,17,19,24 28:7  28:14</p> <p><b>microphone</b> 5:11 111:15</p> <p><b>microphone's</b> 5:9</p> <p><b>mics</b> 87:10</p> <p><b>midazolam</b> 62:15</p> <p><b>middle</b> 31:15</p> <p><b>midstate</b> 32:6</p> <p><b>mid-level</b> 112:9,14,18 113:5</p> <p><b>Mike</b> 23:17 25:14 76:12 82:18  90:7</p> <p><b>milder</b> 84:22</p> <p><b>milligram</b> 4:25 28:16 57:3 63:13  63:14</p> <p><b>milligrams</b> 3:25 60:15,16,17</p> <p><b>milliliters</b> 89:17</p> <p><b>millions</b> 43:4</p> <p><b>mind</b> 7:3</p> <p><b>mine</b> 67:14</p> <p><b>Minnesota</b> 46:5</p> <p><b>minor</b> 7:5 67:10,23 83:12 86:23</p> <p><b>minute</b> 57:3 124:6</p> <p><b>minutes</b> 4:13 7:22,23 8:5,21,24  9:6,12,13,24 10:2,3 33:9 43:5  45:12 47:14 52:2 82:16 124:6</p> <p><b>missing</b> 43:2 64:9</p> <p><b>misspelled</b> 7:9</p> <p><b>mistaken</b> 92:5</p> <p><b>mistakenly</b> 71:19</p> <p><b>mix</b> 9:19 68:10 69:10 70:19,20  70:21 73:6</p> <p><b>mixed</b> 68:10</p> <p><b>mixing</b> 68:5</p> <p><b>mls</b> 92:7</p> <p><b>models</b> 120:14</p> <p><b>modify</b> 75:2</p> <p><b>MOLST</b> 118:3,10</p> <p><b>monophasic</b> 11:2</p> <p><b>month</b> 45:14</p> <p><b>months</b> 27:15</p> <p><b>moot</b> 48:22</p> <p><b>Morley</b> 23:20 25:3,9 27:9 52:12  52:22</p> <p><b>morning</b> 3:3</p> <p><b>morphine</b> 70:4</p> <p><b>motion</b> 17:24,25 22:4 23:5,6</p>
--	--

48:25 49:7 54:19,20 55:2,4,24 55:25 56:3 64:22,23 73:15 80:17 93:9 126:4 <b>move</b> 4:6 12:2 14:20 15:3 19:21 58:9,22 70:4 76:6 78:4 87:2 92:19 95:2 114:22,25 <b>moved</b> 5:25 19:4 45:4 50:14,15 78:25 97:21 <b>movement</b> 48:7 87:15 <b>moving</b> 18:15 22:6 23:9 27:5 40:19 43:21 48:16 49:16 52:19 52:24 88:15 115:10 <b>multidose</b> 63:18,18 <b>multiple</b> 62:15 63:23 86:15 <b>Murphy</b> 2:4 123:5 <b>Myers</b> 2:14 16:11,14,16 51:19,21 53:10,12 56:24 57:5,8,11,16 57:18,23 58:4,12,14 59:25 60:7 61:10,16,18 63:3,21 65:20 105:3,6,8,11 109:3 118:12,18 <b>mylar-encased</b> 91:25 <b>myocardial</b> 68:21 <b>M.D</b> 2:3,4,4,5,7,9,9,10,12,13 2:13,15,15 <b>M.F.I</b> 74:11	110:4,24 112:22 114:16 115:12 119:9 121:15 <b>needed</b> 7:24 8:17 91:11 <b>needs</b> 7:5,9 41:22 44:11,23 45:11 82:7 <b>negative</b> 79:12 <b>negotiated</b> 28:5 <b>NEMSIS</b> 116:11 <b>neodecompression</b> 36:22 <b>neonatal</b> 65:4,8,16 82:4,12 <b>neonate</b> 15:15 <b>neurologist</b> 115:4 <b>never</b> 7:3 28:11 116:17 117:8 123:2 <b>new</b> 1:2,4,13 10:17,21 20:17,20 21:9 27:10 37:22,23,23 38:2 38:15 42:14 43:14 44:2,4,8 46:7,9,22 47:7 48:10,15 49:20 51:21 52:16,24 66:19 67:6,20 70:12,21 71:4,6 73:5,11 76:13 82:5 85:23 93:14,20 94:24 101:3,4 102:8 106:8 114:8,21 117:15 124:16 <b>newborn</b> 13:21,23 65:11 <b>newborns</b> 66:12 <b>newer</b> 10:25 123:19 <b>nice</b> 23:8 94:5 124:11 <b>night</b> 39:15 43:4 <b>nine</b> 11:14 68:16 71:19 72:2 <b>nines</b> 70:10 71:7 <b>nineties</b> 15:21 <b>ninety-four</b> 15:22 16:2 <b>nine-thirty</b> 47:12 <b>nitrates</b> 69:18,18,18,20,20,21 <b>nitro</b> 4:9 83:22 84:3 <b>nitroglycerin</b> 68:20,23 69:16 <b>nitros</b> 70:2 78:25 <b>nobody's</b> 124:23 <b>Nope</b> 4:6 <b>normal</b> 7:7 13:10 82:6 98:11 115:5 <b>normalcy</b> 89:2 <b>normalized</b> 89:23 <b>normally</b> 57:25 <b>North</b> 51:22 81:3 <b>note</b> 38:8 81:24 <b>noted</b> 34:23 <b>notes</b> 85:9,9 <b>novel</b> 20:2 <b>nuisance</b> 29:11
<b>N</b>	
<b>naloxone</b> 65:8,9,15,25 66:10 <b>name</b> 56:19 57:13 124:21 <b>Napping</b> 111:24 <b>Narcan</b> 83:13,13 94:6,6,8 <b>narcotic</b> 103:17 <b>narcotics</b> 23:14 26:25 29:15 108:13 <b>Nassau</b> 51:16 <b>national</b> 48:7,15 <b>nature</b> 27:8 29:23 <b>nebulized</b> 72:13 <b>necessarily</b> 40:14 46:17 51:23 118:5 <b>necessary</b> 24:22 108:8 114:14 <b>necessity</b> 24:12 <b>neck</b> 47:2 <b>need</b> 3:5 5:4 13:8,12 14:7 17:17 19:9 24:24 31:22 33:6,21 34:20 43:6 46:2,6,10,14 47:24 48:3,4,11 49:5 64:5,6 65:24 66:25 69:21 75:2 80:12 82:8 84:10 86:3 88:21 92:7 103:14	

<p><b>number</b> 32:22 33:15 57:9 74:8 80:3 101:6 128:5</p> <p><b>numbers</b> 39:12 40:9,13 42:14</p> <p><b>numerous</b> 8:12</p> <p><b>nurse</b> 100:12,13,22 101:16,17,24 101:25 102:8,14 104:3,3,23,24 105:6,10,13,14 106:10,17,18 106:19,23,25 107:4,9,14,15 108:16,17 110:10,16 113:13,15 113:16 122:25</p> <p><b>nurses</b> 110:18 122:4,23 125:25</p> <p><b>N.P</b> 106:7 109:10</p> <p><b>N.P.D.S</b> 118:4</p> <hr/> <p style="text-align: center;"><b>O</b></p> <hr/> <p><b>o</b> 68:3,4</p> <p><b>object</b> 101:18</p> <p><b>observations</b> 69:5</p> <p><b>observer</b> 121:14</p> <p><b>obstructed</b> 14:7</p> <p><b>obstruction</b> 84:20</p> <p><b>obstructive</b> 82:7</p> <p><b>obviously</b> 74:20 118:7</p> <p><b>occur</b> 9:4 63:25 94:2 120:13 121:6</p> <p><b>occurred</b> 13:22,23</p> <p><b>occurring</b> 103:8</p> <p><b>October</b> 21:14</p> <p><b>odd</b> 108:5</p> <p><b>office</b> 26:8 117:8</p> <p><b>offline</b> 114:10</p> <p><b>off-mic</b> 9:14 60:14,15,16,17,23 94:18,20,23</p> <p><b>Off-the-record</b> 5:16 59:23 73:20 79:18 90:12 91:5 105:15,18 108:21 110:20</p> <p><b>oftentimes</b> 122:12</p> <p><b>oh</b> 5:7,13 6:25 26:11,19 57:10 76:3 86:10 112:3</p> <p><b>okay</b> 4:8 5:14,24 6:18 7:10 9:12 10:3,5,24 13:5,8,20 17:2,10 17:14 18:15 21:4,22 22:22 23:9 34:15 35:12 37:3,20 42:21,23 43:25 51:13 52:4,5 53:11 54:2 56:3,10 57:10 60:18,25 61:17 64:15 65:2,19 66:16,23 67:6,15,18 71:15 72:25 73:11 75:5,10 76:10 77:6,8,9,11 78:23 81:2,7,17 81:18 84:11,16 85:14 86:16</p>	<p>87:7 91:13 92:15,17 93:2,4,12 93:19 95:7 96:21 97:3 98:4,5 98:7,22 99:20,22 102:2 104:8 113:25 114:3,7,20 125:9 126:3</p> <p><b>old</b> 10:14 25:13 93:13 114:21 124:2</p> <p><b>older</b> 11:2</p> <p><b>Olsson</b> 2:14 10:25 15:8,11,14,19 15:21,24 16:3 37:22 38:17,24 39:2,6 40:3,21 42:16,21 67:14 67:18,22 70:10 80:22 81:5 124:13</p> <p><b>once</b> 79:9 88:12 124:8</p> <p><b>ones</b> 4:11 64:12 76:18 92:25 100:24,25 107:22</p> <p><b>ongoing</b> 6:6 79:7</p> <p><b>online</b> 25:17 95:8,8 99:25 100:4 100:10,16,17,18 105:2 110:18 112:14,20</p> <p><b>on-site</b> 110:14,16</p> <p><b>open</b> 77:14</p> <p><b>operating</b> 109:25 111:4</p> <p><b>operationally</b> 24:22</p> <p><b>operations</b> 119:18</p> <p><b>opportunity</b> 3:8 71:6 106:19 120:5</p> <p><b>opposed</b> 17:22 22:2 23:3 48:8,17 54:25 55:21 56:6 58:18 64:20 69:19 73:13 91:18 93:7</p> <p><b>opposite</b> 117:24</p> <p><b>option</b> 49:2 52:11 58:9,10 65:21 66:2 72:17 78:3,5,20 79:8</p> <p><b>optional</b> 53:2 69:10</p> <p><b>options</b> 24:18 92:20</p> <p><b>orange</b> 89:25 90:3</p> <p><b>order</b> 3:4 74:20,23 94:15 107:15 107:16,18,24,25 108:13 110:11 112:4 113:15</p> <p><b>orders</b> 23:25 24:7 25:5,10 27:6 27:7 103:7 104:24 105:6,13 107:10 109:7 110:18,19,22,24 111:2</p> <p><b>organization</b> 34:20 116:8</p> <p><b>original</b> 103:12</p> <p><b>originally</b> 87:23</p> <p><b>outcome</b> 41:20 42:3</p> <p><b>outcomes</b> 9:5 45:10 53:22</p> <p><b>output</b> 116:11</p> <p><b>outside</b> 40:12 44:7,12 46:11 47:7 99:2 118:6</p>
---	---

<p><b>overall</b> 30:16 73:23  <b>oversight</b> 30:4,16  <b>ownership</b> 96:17  <b>oxygen</b> 14:12,14,20 15:3,15  16:18 44:18</p> <hr/> <p style="text-align: center;"><b>P</b></p> <hr/> <p><b>P</b> 2:8  <b>pack</b> 71:23  <b>packet</b> 35:7  <b>PAD</b> 22:17  <b>pads</b> 75:15  <b>page</b> 36:2,8,8 56:10,24 57:2,8,9  57:15,16 65:3,7,19 82:19,21  82:21,24 84:16 86:8  <b>pages</b> 128:5  <b>pain</b> 25:12 29:3 38:2 47:2 76:7  87:9  <b>painful</b> 39:19  <b>painfully</b> 37:24  <b>PALS</b> 83:11  <b>Pamela</b> 2:4  <b>paper</b> 19:4,7 116:2,3 121:7,18  121:24 122:6,11 123:9  <b>papers</b> 124:7  <b>paperwork</b> 29:9  <b>paragraphs</b> 108:24  <b>paramedic</b> 22:17 36:16,24 37:5  37:15,18 39:10,12 47:4 50:20  51:3 60:7 65:22,23 91:7  110:25 111:2,4,5,7 125:17  <b>paramedical</b> 31:12 44:7  <b>paramedics</b> 55:9 89:20,21 90:14  125:16  <b>parent</b> 84:8,12  <b>parents</b> 84:9  <b>part</b> 7:2 13:7,25 33:24 40:24  46:23 50:24 53:16,17 61:12  76:23 115:8 118:23 120:3  122:23 123:17  <b>participants</b> 41:5  <b>participated</b> 122:21  <b>participating</b> 59:6 77:15 95:3  120:23  <b>participation</b> 99:3  <b>particular</b> 28:22 46:24 62:17  80:6 101:21  <b>particularly</b> 11:9 13:11 26:18  32:6 50:21 51:21 59:8 72:14  75:14 117:19</p>	<p><b>partnering</b> 40:22 94:10  <b>partners</b> 23:13  <b>pass</b> 67:2 86:23  <b>passive</b> 117:9  <b>patches</b> 10:8,8  <b>patient</b> 4:5 7:22 11:20 12:9  14:17 25:18 27:3 30:25 31:14  31:17 40:16,25 44:23 56:16  62:8,19 63:15,21 65:24 69:23  70:18 71:17,25 72:4,18 79:14  80:5 81:22 86:15 90:21,24,25  91:3,22 92:6 101:2 107:17  108:11 109:10 114:25 115:2,15  115:22 117:10,20 119:23 122:9  122:16,17,19 124:15 125:3,5  <b>patients</b> 9:10 25:5,9 27:4 28:15  33:15 41:4,6 43:19 51:9,12  69:24 72:16 75:7,9 81:25 82:2  84:17,20,20 88:5,18 89:2,23  90:8,10,11 93:24 97:21 109:6  <b>patient's</b> 116:15 117:11  <b>pediatric</b> 10:8 11:11 25:9 75:7  75:9 82:12,14,25  <b>pediatrics</b> 6:18 13:11,12 75:4  76:8 92:19 100:3  <b>peds</b> 75:12  <b>peek</b> 72:23  <b>pelvic</b> 85:21  <b>Pennsylvania</b> 51:6  <b>pens</b> 84:4  <b>people</b> 3:17 5:10,11 6:8 29:5,8  29:23 32:17,25 39:14 43:3,3,4  44:14,16,24,24 45:11 48:9  89:9 100:18 114:25 115:3  121:9,10,11 123:5 125:9  <b>people's</b> 50:17  <b>percent</b> 15:17 16:2,18 68:13,14  68:16 71:19,20 72:2,2 94:3  101:3 121:9  <b>percentage</b> 70:9 72:16 123:12  <b>perfectly</b> 71:24  <b>period</b> 19:17 44:21 67:9 70:8  93:25 117:4  <b>permission</b> 118:5  <b>permitted</b> 23:25 117:16  <b>personally</b> 47:4  <b>personnel</b> 100:5  <b>perspective</b> 21:6 117:3 118:8  120:2  <b>pertain</b> 19:12 21:23 22:9</p>
---	---

<p> <b>pertains</b> 119:22  <b>pertinence</b> 50:21  <b>petition</b> 28:23  <b>pharmacists</b> 23:18 25:3 30:6  <b>pharmacy</b> 32:17  <b>Philadelphia</b> 33:16  <b>phone</b> 70:3 100:23 112:11  <b>phonetic</b> 32:5 63:9 83:11  <b>phrased</b> 67:11  <b>physical</b> 121:7  <b>physician</b> 24:20 25:11 58:9,10  76:23 78:3,5,20 79:8 100:5,6  100:8,11,12,12,21 101:5,16,16  101:16,18,23,24,24 102:14,21  102:21,22 103:2,2,4 104:2,5,8  104:9,11,12,12,20 105:23  106:2,6,9,10 107:18 108:10,17  109:6 110:16 111:2,11,17,20  111:21,22 112:8,9,18 113:3,5  113:5,11 117:22 123:14  <b>physicians</b> 94:13 101:15 105:25  111:14 122:4 125:25  <b>physician's</b> 78:21 104:2 110:11  117:22  <b>physician/medical</b> 33:4  <b>Ph.D</b> 2:3  <b>pick</b> 67:12  <b>picked</b> 116:16  <b>piece</b> 32:4 47:2 103:18 121:7,18  121:24 123:9  <b>pilot</b> 37:25 46:6  <b>pilots</b> 45:25  <b>Pittsburgh</b> 33:16,19  <b>place</b> 4:13 6:2,6,21 13:7 82:11  83:16,17 89:7 90:6 121:8  125:6 128:3  <b>placed</b> 9:7  <b>places</b> 60:5 105:25  <b>plan</b> 18:7 33:5,9,11,17 71:4  76:7 125:6  <b>please</b> 6:16 56:24 57:11 92:18  95:6  <b>pleased</b> 79:20  <b>podiatrists</b> 104:16  <b>point</b> 14:18,21,25 27:7 34:25  39:13 46:20,21 60:16 63:3  66:3 69:21,25 71:2 80:15  84:13 88:24 95:20 96:19  108:25 114:11 115:12,14,25  118:20 123:12 125:18 </p>	<p> <b>points</b> 9:15 120:14  <b>poke</b> 30:12  <b>policy</b> 23:16,23,24 24:10 30:11  95:10 113:19 120:25 121:5  125:3,8,23  <b>political</b> 70:13  <b>poll</b> 61:19  <b>polymorphic</b> 57:7  <b>pool</b> 40:6  <b>populated</b> 116:15  <b>population</b> 13:24 94:4 101:12  <b>portion</b> 95:18 97:18  <b>position</b> 67:19 107:25  <b>possibility</b> 111:18  <b>possible</b> 9:9 96:9  <b>possibly</b> 19:6  <b>post</b> 78:12  <b>postconversion</b> 79:5  <b>potential</b> 40:25 79:2 87:17  <b>potentially</b> 90:23 119:16,19  120:22  <b>practical</b> 21:8  <b>practice</b> 9:6 38:18 42:19 43:10  43:12 44:7,13,21 46:22 48:8  48:11,17 72:18 108:13  <b>practiced</b> 52:17  <b>practices</b> 98:24 120:21 122:17  <b>practicing</b> 124:2  <b>practitioner</b> 100:12,22 101:17  101:19,24 102:5,7 104:3,13  106:11,18,24 107:15 108:18,18  110:17 113:6,13,16  <b>practitioners</b> 102:8,13  <b>predetermined</b> 125:5  <b>predict</b> 11:14  <b>predominance</b> 51:23  <b>preexcitation</b> 81:23  <b>preexcited</b> 56:13  <b>prefer</b> 5:3 11:6 66:4 77:16  109:8  <b>preference</b> 102:19  <b>prefers</b> 8:8  <b>prehospital</b> 18:21,25 19:13  20:19 21:24 47:5 49:3 56:22  57:20 69:17 81:9 95:19 100:23  100:24 107:11 109:11 110:12  <b>prehospitally</b> 80:19,21  <b>premature</b> 16:17,25  <b>premixed</b> 92:2  <b>prepared</b> 128:6 </p>
--	--

<p><b>prescribe</b> 108:3  <b>prescribed</b> 48:17  <b>present</b> 30:20 47:7 52:16  <b>presented</b> 17:20 64:11 93:5  <b>preserved</b> 31:7  <b>pressure</b> 4:12  <b>presumed</b> 69:19  <b>pretty</b> 15:24 25:8,22 26:12,17  26:20 43:18 52:5 74:9 100:9  101:14  <b>previous</b> 72:12 88:8  <b>previously</b> 35:5  <b>pre-hospital</b> 113:24 115:8 116:9  121:2,17  <b>primary</b> 17:8 83:3 107:16 112:8  112:9 116:18 117:22  <b>printer</b> 123:6,8,8  <b>prior</b> 9:4 65:24 67:25 93:25  115:22  <b>probably</b> 13:17 18:8,13 21:14  32:20 39:2,8,14 51:9,16 69:21  75:21 80:5 85:15 95:19 98:21  125:14  <b>problem</b> 16:23 20:7 33:15 34:23  113:21 123:20 124:25 125:24  <b>problems</b> 14:15 56:16 80:23  107:12  <b>procedure</b> 48:18 51:8  <b>procedures</b> 24:3  <b>proceed</b> 36:25 40:22 99:21  <b>process</b> 37:19 41:11 64:2 86:13  98:11,25 99:6 109:5 112:19,20  112:21 113:8 114:16  <b>produce</b> 121:20  <b>professional</b> 100:13 101:17,25  102:14 104:23  <b>profile</b> 72:14 80:10  <b>profusion</b> 6:25  <b>program</b> 41:9,13,13,13  <b>prohibited</b> 63:16  <b>project</b> 38:9,13,16,19 39:22  41:11 43:6 44:4 45:9 46:3,12  46:17 48:2 49:6 51:5 52:18  54:10 72:20 73:3 88:22 94:7,8  124:12  <b>projects</b> 40:8 42:10 45:4,24  53:21  <b>prolonged</b> 51:22  <b>prophylactic</b> 77:25  <b>proposal</b> 103:9</p>	<p><b>protocol</b> 3:14 10:14 17:12,12  19:17 20:2 24:6 34:16 38:18  50:21 57:11,13 59:3,4,20 61:2  62:23 67:7 68:12 69:15 79:3  79:25 80:16 81:14 84:21 85:23  91:6,7 114:16  <b>protocols</b> 3:10,11,12,17,18  16:22 17:19 18:16,21,25 19:10  19:14 20:4,22 22:7 25:6 28:2  34:15 35:2,7,8 40:4,22 44:22  44:23 56:7,8,20 59:20 62:11  63:24 64:10,16 67:11,25 69:23  70:23 73:12,23 74:9,11 75:2,3  76:13 77:13 78:18 82:5 86:20  87:4,9 92:17 93:5 96:19 98:8  98:8,11,13,17 99:6,7,11,14,18  109:23 110:2 114:13,15  <b>prove</b> 52:18 124:18  <b>provide</b> 15:3 31:22 32:9 36:2  51:12 71:24 100:10 109:17  112:14,16  <b>provided</b> 109:21 124:20 125:4  128:7  <b>provider</b> 40:20 68:6 107:3,8  110:12,15,16 116:18 118:24  <b>providers</b> 15:2 41:14 79:23 83:8  100:23 110:19 112:18 118:9  119:24 120:6,24 122:2,3  124:17  <b>provides</b> 95:8 100:4  <b>providing</b> 9:18 26:3 31:3 100:18  109:14,18  <b>provision</b> 33:17  <b>provoke</b> 96:15  <b>prudence</b> 120:4  <b>pull</b> 40:3,21 72:19 73:7 117:24  <b>pulling</b> 72:25  <b>pulmonary</b> 68:22 69:18 94:2  <b>pulse</b> 7:6 12:8 13:2 57:14 58:5  60:2,3  <b>pulseless</b> 7:8 79:15  <b>pulses</b> 13:2,10,14  <b>purposely</b> 103:24 125:15  <b>purposes</b> 16:14  <b>pursued</b> 91:12  <b>push</b> 71:7 120:12  <b>pushing</b> 89:18,19  <b>put</b> 20:19 43:5 50:3 64:5 71:23  72:8 75:6 78:19 81:24 82:25  99:23 102:7,13 114:5 123:6</p>
--	--

<p><b>putting</b> 7:10 45:16 46:25 52:7 107:9 111:14 <b>P.A</b> 100:22 104:3 106:6,18,20,24 106:25 107:16 108:17 109:9 110:16 112:16 113:13,16 <b>P.A.D</b> 22:9,24 <b>P.C.R</b> 116:2,3,23,24 118:13,14 118:16 119:12,22 121:20 123:3 123:18 124:25 <b>P.I.A</b> 121:11 <b>P.S.A.P.S</b> 111:6</p> <hr/> <p style="text-align: center;"><b>Q</b></p> <hr/> <p><b>qualities</b> 80:7 <b>quality</b> 31:14 88:2 117:2 120:2 <b>quantities</b> 31:13,22 <b>quantity</b> 51:24 <b>quarterly</b> 25:16,20,21 26:4,10 27:13,21,21 29:10,11,17,18,21 30:11 <b>question</b> 11:19 18:3 21:7 27:12 38:14 41:22 54:17,21,24 55:17 55:18 74:7,10 86:3 108:7,12 108:13,15,19 114:23 117:14 118:20 <b>questions</b> 26:22 34:11 37:3,20 67:10,10,12 109:22 110:8,9 115:3 <b>question's</b> 55:3 <b>quick</b> 5:6 10:9 11:19 47:11 93:16 <b>quickly</b> 42:12 59:10 70:4 87:2 91:3 <b>quiet</b> 125:19 <b>quite</b> 25:21 29:11,22 46:13 85:7 89:21 122:11 <b>quits</b> 58:3 <b>quote</b> 89:4 <b>quote/unquote</b> 64:3 <b>Q.A</b> 47:12,13 <b>Q.I</b> 88:24 89:16</p> <hr/> <p style="text-align: center;"><b>R</b></p> <hr/> <p><b>radio</b> 111:16 <b>raise</b> 5:15 6:16 54:24 55:20 73:12 93:5 <b>ramifications</b> 70:14 <b>range</b> 3:23 89:6 <b>rare</b> 65:21 <b>rate</b> 5:25 6:9 13:10 39:16 83:7</p>	<p>94:3 <b>rates</b> 17:4 93:23 94:4 <b>ratio</b> 17:6 82:10 <b>ratios</b> 82:14 <b>reactivate</b> 96:10 <b>read</b> 10:9 25:22 108:24 <b>readily</b> 48:5 107:2 <b>reading</b> 7:13 84:21 101:23 102:25 <b>reads</b> 102:15 <b>ready</b> 38:11,11 95:4 <b>real</b> 24:3 26:2 27:24 30:3 47:18 112:23 <b>reality</b> 48:12 112:19 <b>realize</b> 54:3 <b>really</b> 3:19 5:13 8:17 11:4 12:4 24:21,25,25 26:3,19,24 27:2 27:20 28:6 29:25 30:3 40:9,13 41:7 47:21 51:11 52:16 53:21 58:25 59:10 71:6 72:3,21 73:23,25 74:6 75:16,24 78:9 85:16 87:2 96:25 99:16,17 106:19 107:21 108:12 115:25 116:5 118:22 119:19 120:20 122:7 <b>real-time</b> 118:14 <b>reason</b> 63:23 65:24 69:22 91:10 101:21,22 122:13 <b>reasonable</b> 28:14 29:13 41:2 78:6 97:14 98:21 <b>reasons</b> 80:3 111:13 <b>recall</b> 18:23 45:18 <b>receive</b> 25:10 109:10 <b>received</b> 4:5 <b>receives</b> 108:11 <b>receiving</b> 100:23 101:2 107:17 108:8,10 109:6,20 125:4 <b>recess</b> 66:21 <b>recognize</b> 9:3 33:6 <b>recognized</b> 66:6 <b>recommend</b> 15:20 16:3 55:25 56:14 60:19 66:13 72:25 98:5 101:18 104:22,22 105:12 <b>recommendation</b> 11:6 19:10 56:17 62:23 67:3 79:7,7,12 97:11 104:11 <b>recommendations</b> 9:22 18:19 57:24 59:12 64:10 81:19 84:25 <b>recommended</b> 17:11 65:9,10 66:11 78:14,17 82:20 83:14 109:14</p>
---	---

<p><b>recommending</b> 14:10,12,16 16:18  <b>record</b> 25:18 28:25 76:12 115:5  115:8,9,15,20 116:15 117:11  117:23 124:15 128:5  <b>recordkeeping</b> 119:21  <b>records</b> 34:21 114:25 115:2  116:20 117:17 123:6 124:14  125:4,24  <b>recoup</b> 53:21,21  <b>redefine</b> 48:21  <b>redefining</b> 50:7  <b>redundant</b> 103:24,25 104:6  <b>reference</b> 15:9 16:3 56:11,12  70:6  <b>references</b> 86:21  <b>reflect</b> 122:12  <b>reflective</b> 21:9  <b>refute</b> 77:24  <b>reg</b> 52:7,8,9 54:4  <b>regard</b> 23:24  <b>regarding</b> 44:5 45:23 68:5  <b>regardless</b> 122:5  <b>regards</b> 15:14 110:23  <b>region</b> 19:8,13 32:7 35:6 37:16  38:9,18,19,24 39:8 40:5 50:21  51:4 62:18 77:7,15 78:20  80:20 87:21 95:4 106:23  109:25 112:2,6,15 114:13  116:4,24 121:12  <b>regional</b> 18:16,21,25 25:6 26:5  55:6 99:10 109:16,16 114:16  116:7,25  <b>regions</b> 19:2 20:17,20 21:2 35:6  58:7 62:11,14,23 64:7 77:14  78:3 96:18 114:11  <b>registered</b> 100:13 101:17,25  102:14 104:23 105:6,10,13,13  106:25 107:4,9 110:10 113:15  <b>regs</b> 115:7  <b>regulating</b> 29:24  <b>regulation</b> 32:8 33:2 43:23  46:18 47:10 49:12,15 53:15  100:6 111:19 113:19  <b>regulations</b> 39:20 43:24 101:10  112:25  <b>regulatory</b> 30:4,9 48:13  <b>related</b> 35:22 83:2 84:17 122:16  <b>relatively</b> 91:3 116:13  <b>relay</b> 104:24 110:11,18 112:4,4  112:12</p>	<p><b>relaying</b> 105:4 107:15 110:22,23  111:2 113:15  <b>REMAC</b> 34:19 56:4,7,7 61:6,8  64:3,10 67:4,5  <b>REMAC's</b> 64:15  <b>remain</b> 29:3 120:8  <b>remaining</b> 64:12  <b>remember</b> 8:22 49:24 67:11 68:2  82:19 86:2,4 89:4  <b>remind</b> 6:8 20:10 31:20,21  <b>REMO</b> 20:4 66:19 73:17 93:4,14  95:4  <b>remove</b> 6:3 29:8 65:15 74:14  76:4 81:11,13,14,17 82:5  92:18  <b>removed</b> 66:14 76:3 80:17  <b>removing</b> 80:2 86:20 92:20,20  <b>REMS</b> 34:17,19,19  <b>repeat</b> 46:17 76:6 92:18  <b>repeated</b> 74:4,17  <b>replaced</b> 112:18  <b>replacements</b> 75:21  <b>report</b> 25:20,21 27:15 30:7,10  30:11 54:15 63:12 96:11 97:17  116:9 117:21 121:2 122:3,5  123:2,9,15  <b>Reporter</b> 128:9  <b>Reporters</b> 128:6  <b>reporting</b> 25:16 26:4,11 27:11  27:13 29:10,11,17,21 97:12  98:6  <b>reports</b> 27:21,22 29:18 74:5  <b>representation</b> 97:20 98:2  <b>repurposed</b> 116:10,13  <b>request</b> 76:8 95:13  <b>requested</b> 19:2 96:4  <b>require</b> 25:7 36:17,23 38:15  42:6 51:8 70:16 113:3 118:6  121:2  <b>required</b> 26:9 51:12  <b>requirement</b> 24:2,8 29:12,13,17  30:9 100:16 115:15 119:21  <b>requirements</b> 19:17 29:9 100:14  <b>requires</b> 48:13  <b>requiring</b> 69:24  <b>Rescue</b> 33:7  <b>research</b> 12:17  <b>residencies</b> 125:17  <b>resident</b> 103:2,3 104:5 107:18  112:8</p>
--	--

<p><b>residents</b> 68:15  <b>resolved</b> 121:13 122:10  <b>resources</b> 40:6 94:15  <b>respirations</b> 12:18  <b>respiratory</b> 6:10,10 7:3,4 66:12  83:14,15 84:17  <b>respond</b> 14:13  <b>responds</b> 39:11  <b>responsibility</b> 98:16  <b>rest</b> 20:21 59:6,11 85:3 86:22  <b>restored</b> 13:10  <b>restraint</b> 80:2,4,12  <b>result</b> 71:17 96:2 97:22  <b>results</b> 45:14  <b>resumed</b> 66:22  <b>resuscitation</b> 65:8,17 66:11  <b>resuscitative</b> 16:14  <b>return</b> 13:9,14 77:21 78:13  93:23  <b>returned</b> 7:6  <b>returns</b> 6:25  <b>reversals</b> 88:9  <b>review</b> 3:8 35:11 54:6 60:19  67:9,22 87:4 97:2  <b>reviewed</b> 35:12,15,18 44:10,12  <b>Reviewers</b> 73:21  <b>reviewing</b> 23:21 76:20 98:13  <b>reviews</b> 74:8  <b>revise</b> 95:11  <b>revolves</b> 92:9  <b>rewrite</b> 110:14  <b>re-devise</b> 47:25  <b>RHIO</b> 116:6,10,12 117:15,25  119:3  <b>rhythm</b> 78:8,12 79:15  <b>rhythms</b> 56:13 81:20  <b>right</b> 9:5 10:23 12:23 16:13,15  17:15,17 18:12,15 21:13 22:6  23:9 25:8 35:14,17 42:16 45:3  51:13 55:19 57:16,22 59:7  62:7 65:13,18 66:16 71:2  75:19,23 78:11 79:3,20 84:2  89:8 91:23 99:9,15 102:18  103:10 105:5,7,20 106:12  108:16 110:7 113:9 117:23  123:9,10  <b>risk</b> 9:17 61:25 62:8 112:12  <b>RN</b> 103:5,6,8,13,20 105:25  107:24,25 110:11,24  <b>RNs</b> 108:13</p>	<p><b>Robert</b> 2:6  <b>robust</b> 116:7 119:4 120:2  <b>Rochester</b> 116:7 117:13 119:4  <b>roll</b> 18:5  <b>rolled</b> 37:15  <b>rolling</b> 48:16 63:24  <b>room</b> 14:19,19 39:14 59:5,9  66:11 79:14 111:5  <b>rouse</b> 12:2  <b>routine</b> 14:10,12 43:19  <b>routinely</b> 83:4  <b>rubber</b> 75:19  <b>rule</b> 16:19 33:11 70:10 71:7  <b>rules</b> 39:20  <b>run</b> 23:16 71:22  <b>running</b> 121:19  <b>runs</b> 33:16  <b>rural</b> 24:15 28:23 32:2 75:15  100:2,20 101:4 106:16 109:15  109:15,15 113:10,20  <b>R.O.S.C</b> 79:5</p> <hr/> <p style="text-align: center;"><b>S</b></p> <hr/> <p><b>s</b> 67:19 112:16 116:3,23,24  119:3,22 121:11 123:18  <b>sacrificing</b> 23:17  <b>safe</b> 9:16 72:17  <b>safely</b> 27:18 31:7 45:5  <b>safer</b> 86:15  <b>safety</b> 27:10 46:4 62:19,20  63:21 70:18 72:13 81:15 84:10  92:9 97:7 122:15,16,19  <b>saline</b> 91:24  <b>saturation</b> 15:15  <b>saving</b> 111:13  <b>saw</b> 67:10 88:16  <b>saying</b> 12:7 14:6 29:2 58:6  84:11 118:12 122:10  <b>says</b> 11:7 24:16 32:8 54:4 66:10  68:7 70:8,17 77:23 84:17,18  85:6 104:2  <b>scenario</b> 107:21  <b>scenarios</b> 108:23 113:17  <b>schedule</b> 64:3  <b>scope</b> 42:19 43:9,11 44:7,12  46:21 48:7,11,16 72:17 98:23  108:12  <b>se</b> 119:12  <b>second</b> 24:7 47:21 49:7 60:5  82:2 108:12,15 119:24</p>
---	--

<p><b>seconds</b> 6:4,5,20 12:18 13:3,14 13:16 14:20 124:22</p> <p><b>secretary's</b> 117:8</p> <p><b>section</b> 6:2 13:6 32:8 57:14 82:12 100:14</p> <p><b>security</b> 110:6</p> <p><b>sedation</b> 74:11,17</p> <p><b>see</b> 4:8 5:17,19 6:14 7:8 8:15 10:10 13:6,7 21:11 26:11 28:7 41:5,6 42:14 47:5,5 57:14,20 59:4,16,20 71:20 78:23 86:17 101:22 111:12 120:9,10</p> <p><b>seeing</b> 21:4 64:18 93:4 107:9</p> <p><b>seeking</b> 36:20</p> <p><b>seen</b> 38:17 56:19,21 59:3 60:4,4 60:6,11 63:12 90:15,18 116:17</p> <p><b>sees</b> 113:14</p> <p><b>seize</b> 90:7</p> <p><b>seizing</b> 90:9,11</p> <p><b>SEMAC</b> 26:8 36:15 54:15 96:23 97:11,17 98:2,6,7,19 99:20,21 113:19 114:19 119:16,18 120:12,21 125:8</p> <p><b>semantic</b> 54:4</p> <p><b>semantics</b> 54:3</p> <p><b>semi-annual</b> 26:10 27:22,23 30:10,18</p> <p><b>SEMSCO</b> 1:5 2:1 3:1 4:1 5:1 6:1 7:1 8:1 9:1 10:1 11:1 12:1 13:1 14:1 15:1 16:1 17:1 18:1 19:1 20:1 21:1 22:1 23:1 24:1 25:1 26:1 27:1 28:1 29:1 30:1 31:1 32:1 33:1 34:1 35:1 36:1 37:1 38:1 39:1 40:1 41:1 42:1 43:1 44:1 45:1 46:1 47:1 48:1 49:1 50:1 51:1 52:1 53:1 54:1 55:1 56:1 57:1 58:1 59:1 60:1 61:1 62:1 63:1 64:1 65:1 66:1 67:1 68:1 69:1 70:1 71:1 72:1 73:1 74:1 75:1 76:1 77:1 78:1 79:1 80:1 81:1 82:1 83:1 84:1 85:1 86:1 87:1 88:1 89:1 90:1 91:1 92:1 93:1 94:1 95:1 96:1 96:22 97:1 98:1 99:1 100:1 101:1 102:1 103:1 104:1 105:1 106:1 107:1 108:1 109:1 110:1 111:1 112:1 113:1 114:1 115:1 116:1 117:1 118:1 119:1 120:1 121:1 122:1 123:1 124:1 125:1 126:1 127:1 128:1</p>	<p><b>send</b> 19:2,6 20:25 77:7,12 85:10 85:11 92:23 114:4,6</p> <p><b>sends</b> 24:16</p> <p><b>sense</b> 30:5 43:7,8</p> <p><b>sensitive</b> 109:3</p> <p><b>sent</b> 115:6</p> <p><b>sentence</b> 13:18 94:2</p> <p><b>sentences</b> 93:22</p> <p><b>separate</b> 96:5 99:2</p> <p><b>separated</b> 120:10</p> <p><b>separately</b> 22:13</p> <p><b>series</b> 46:22</p> <p><b>serious</b> 26:20 121:25</p> <p><b>service</b> 24:5,6,11,13 26:5 29:16 32:10 33:4 49:5 51:16 109:20</p> <p><b>services</b> 1:5 25:17 26:12,18 27:17 30:8 31:3,8,21 33:11,12 33:14 36:25 61:14 94:12 100:15 109:16 113:10 120:10</p> <p><b>services's</b> 25:22</p> <p><b>service's</b> 50:10</p> <p><b>session</b> 59:5</p> <p><b>set</b> 18:17 36:22 37:23 40:2,4 41:15,16 46:14 60:8 96:5,9 97:6 99:13</p> <p><b>setting</b> 7:20 19:13 21:24 28:23 49:3 56:22 57:21 81:9 96:19</p> <p><b>settings</b> 107:13</p> <p><b>seven</b> 68:4 94:3</p> <p><b>seventy</b> 83:10</p> <p><b>seventy-one</b> 86:8</p> <p><b>shake</b> 28:11</p> <p><b>share</b> 20:22</p> <p><b>Sharon</b> 2:8 3:15 11:19 17:14 56:9 77:4 84:7 86:7 92:21</p> <p><b>sheet</b> 66:25</p> <p><b>sheets</b> 120:4</p> <p><b>shifts</b> 48:4 113:3</p> <p><b>shock</b> 9:17 85:21,24</p> <p><b>shockable</b> 78:8</p> <p><b>shocked</b> 22:21</p> <p><b>shop</b> 122:25</p> <p><b>short</b> 69:11</p> <p><b>shortage</b> 63:4 87:23</p> <p><b>shortages</b> 63:25</p> <p><b>short-term</b> 66:8</p> <p><b>show</b> 12:17 24:11 40:15,16 59:18</p> <p><b>showing</b> 40:11</p> <p><b>shown</b> 11:13 40:18</p> <p><b>shudder</b> 46:20</p>
---	---

**sicker** 121:10  
**side** 31:11 38:8 47:20 80:10  
**sign** 66:25  
**significant** 97:21 101:6,6  
**sign-in** 66:25  
**sign-out** 124:4  
**silver** 92:3  
**similar** 79:4  
**similarly** 81:23 83:10  
**simple** 16:24  
**simpler** 68:17  
**simplifies** 80:14  
**simply** 48:21 71:8 72:15 116:20  
**single** 77:13 87:20  
**site** 106:2,6  
**sites** 110:19  
**sitting** 111:7  
**situation** 43:21 92:8 105:3  
 121:17  
**situations** 112:13  
**six** 6:4,5,21 13:14 20:16,19  
 27:15 28:7,17 116:16 118:2  
**sixty** 83:7,9  
**sixty-eight** 65:3,5,5,6,7  
**sixty-three** 65:19  
**size** 101:12  
**skill** 36:22,22 37:23 38:2,15  
 40:16,19 41:15 43:22 45:4  
 46:4,24,25 49:16,20 52:16,19  
 52:24  
**skills** 21:8  
**skipped** 13:6  
**slapping** 124:23  
**slash** 85:6  
**small** 40:12 72:3,16 92:4 107:16  
**solution** 122:6  
**somebody** 35:15 44:10 46:12  
 71:19,21 102:21 112:12  
**someone's** 104:4  
**somewhat** 96:7  
**soon** 7:10,15,18 8:3 43:15  
 118:16,16  
**sorry** 33:22 34:5 35:16 36:14  
 57:12 58:25 61:20 73:24 86:7  
**sort** 42:2 44:25 45:17 48:8  
 76:21 119:9  
**sound** 53:21 92:22 97:14  
**sounds** 12:25 67:14 88:23 90:3  
**south** 40:12  
**space** 116:4

**speaking** 21:5 63:7  
**specialty** 31:11  
**specific** 22:11 24:2 110:10  
 116:10 121:3 123:6  
**specifically** 16:12 53:7 104:2  
 111:11  
**specifics** 115:22  
**speechless** 22:21  
**spell** 83:16  
**spelling** 7:8 32:6 63:9 83:11  
**spend** 125:25  
**spending** 12:8  
**spent** 18:18  
**spirit** 69:11  
**spoken** 42:6  
**spontaneous** 77:22 78:13 93:23  
**spontaneously** 14:17  
**spot** 124:13  
**squad** 33:8 103:11  
**squeezing** 86:14  
**stable** 81:20 82:22  
**STAC** 97:19 98:3 123:21  
**stacked** 123:21  
**staff** 112:25 113:24 115:21  
**staffing** 112:19  
**standard** 43:19 69:17 111:15  
 114:14  
**standardization** 96:17 99:17  
**standardized** 27:15  
**standards** 1:7 48:15 70:12 86:18  
 97:12 99:8,13  
**standing** 23:25 24:6 25:5,10  
 27:6,6 74:20,23 96:20  
**standpoint** 40:6,19  
**start** 14:9 25:24 27:21 75:19  
 111:13  
**started** 12:24 66:23 124:2  
 125:17  
**starting** 7:16,16 12:2,2,3,19  
 90:22 116:5  
**starts** 62:6 83:9  
**state** 1:2,4 3:10,13 8:16 19:15  
 21:11 22:23 27:11 32:15 35:6  
 36:11 44:4 46:8,9,22 47:7  
 54:5 63:12 71:8,8,18 72:13  
 74:8 80:18,19 81:11 96:4  
 101:3,4 102:9 106:8,16 113:18  
**stated** 128:3  
**statement** 11:20 23:16  
**states** 51:7 52:14 90:17 100:9

<p><b>statewide</b> 17:12,18 19:25 20:6 20:14 22:8,9 62:22 <b>State's</b> 85:23 <b>statutory</b> 48:13 <b>stay</b> 18:11 101:11 <b>stellar</b> 53:22 <b>step</b> 47:20 67:16 117:4 <b>steps</b> 4:12 69:8 114:14 <b>stepwise</b> 27:5 <b>stick</b> 62:5 70:24 71:2 <b>stimulate</b> 70:4 <b>stimulation</b> 14:18 <b>stock</b> 32:19,20 <b>stood</b> 86:4 <b>stop</b> 75:7 76:7,18,22 89:18 <b>Storm</b> 2:7 <b>story</b> 125:19 <b>strain</b> 26:2 <b>straws</b> 44:19 <b>Street</b> 1:13 <b>stress</b> 53:5 <b>Stretch</b> 66:18 <b>stridor</b> 84:23,23 <b>strike</b> 34:18 66:3 <b>strong</b> 8:20 <b>structured</b> 91:23 <b>structures</b> 120:16 <b>struggle</b> 31:15 <b>student</b> 8:14 <b>students</b> 21:12 <b>studied</b> 87:22 88:11 <b>studies</b> 86:15 <b>study</b> 37:25 88:2,12,25 89:16 <b>stuff</b> 48:10 122:16 <b>subcommittee</b> 97:11 98:2,7 <b>subject</b> 54:7,11,12 <b>submission</b> 115:23 <b>submissions</b> 26:9 <b>submit</b> 19:15,21 118:15 <b>submitted</b> 73:24 <b>subsequently</b> 104:18 <b>substances</b> 26:15,19 27:16 29:8 32:9 81:4 108:2,4 <b>substantive</b> 67:23 <b>substitute</b> 64:4,6 74:15 <b>substituted</b> 63:9 <b>substitution</b> 88:3,14 <b>substock</b> 24:7,9,13 28:8 30:24 <b>substocks</b> 24:22,25 <b>successfully</b> 42:12 46:13</p>	<p><b>suction</b> 14:6 15:3 82:5 <b>suctioning</b> 13:24 14:2,10 <b>suffer</b> 63:5 <b>suffering</b> 51:9 <b>sufficient</b> 14:20 <b>Suffolk</b> 95:3 <b>sugars</b> 89:6 <b>suggest</b> 64:13 70:16 76:21 78:4 79:8 83:8 97:15,16,18,25 <b>suggestion</b> 83:17 <b>suggestions</b> 21:19 92:21 95:21 110:8,14 114:4 <b>supply</b> 32:14 <b>support</b> 19:13 20:12,12,14 21:6 77:24 97:10 <b>supports</b> 9:20 <b>supposed</b> 115:9 <b>suppression</b> 74:6 <b>sure</b> 4:4 8:4 20:11 28:4,8 36:10 50:11 54:14 60:12,20 61:18 62:11 63:7,17,18 72:22 73:19 77:4 83:19 85:7 117:3,5 125:10,11 <b>surgery</b> 43:3 <b>surprise</b> 14:22 <b>surprising</b> 13:23 <b>surveillance</b> 30:17 <b>survival</b> 94:4 <b>swallow</b> 90:2 <b>sweat</b> 25:3 <b>switch</b> 30:18 <b>sword</b> 90:23 <b>symptomatic</b> 83:15,15 <b>symptoms</b> 122:10 <b>syndrome</b> 69:20 81:23 90:20 <b>syndromes</b> 69:25 121:12 <b>Syracuse</b> 33:19 <b>system</b> 40:2 89:19 116:6 117:9 118:7,19 119:16 120:2,4 121:19 <b>systems</b> 95:16 96:12 97:12 110:25 115:11 123:22 <b>S.P.O</b> 16:7</p> <hr/> <p style="text-align: center;"><b>T</b></p> <hr/> <p><b>tablets</b> 4:25 <b>tachycardia</b> 57:13 59:25 76:19 79:6,9 <b>TAG</b> 3:16 8:10 44:11 95:14,14,15 95:20 96:10,11 97:7 98:6</p>
--	---

<p><b>Takats</b> 2:15 87:6  <b>take</b> 3:4 8:21 10:9 29:4 31:16  33:17 34:7,23 41:22 47:20  49:9 52:15 66:18 88:19 95:5  103:19,20,22 104:4,7 105:16  108:8 114:14 123:18 124:22  125:12  <b>taken</b> 20:18 33:15 65:9 66:21  128:2  <b>takers</b> 17:13  <b>takes</b> 123:2  <b>tales</b> 89:3  <b>talk</b> 3:11,16,18 5:11,12,14 26:7  33:23 67:6 74:4 95:13 124:5  <b>talked</b> 7:15,19 61:23 96:8  100:16  <b>talking</b> 5:10 6:24 39:8 43:21  47:18 48:14 52:2,12 53:7  103:5 105:22 107:14,14,15  <b>taped</b> 70:2  <b>taught</b> 15:2  <b>teaching</b> 8:15 14:25 84:13  125:15  <b>teamwork</b> 122:8  <b>technically</b> 38:15 111:4  <b>technique</b> 48:17  <b>technologies</b> 48:10  <b>technology</b> 39:25 40:18 47:22,23  48:4 120:16  <b>telemetry</b> 69:24  <b>tell</b> 26:14,14 30:8 45:12 125:18  125:19  <b>telling</b> 88:7  <b>temptation</b> 15:16  <b>ten</b> 5:2 13:3 36:8 43:5 45:12,20  47:12 68:13,13,16 72:2 82:16  88:5 89:11,23 124:6  <b>tend</b> 30:21  <b>term</b> 63:10 101:18  <b>terms</b> 3:10 22:7,23 30:4,16  36:20 40:11 45:2 50:20 81:15  99:17 121:5  <b>test</b> 21:9 25:22  <b>tested</b> 41:5  <b>tests</b> 53:20  <b>thank</b> 17:14,14,16 18:2,14 20:24  21:18 22:5 23:6 26:24 28:18  30:13 35:20 36:5 47:16 55:19  56:5 63:20 72:5 75:25 77:5  86:10 93:10,11,19 94:5,16</p>	<p>114:20 126:4  <b>thanks</b> 66:20 73:16 76:2,10  86:24 93:18 95:5 126:4  <b>therapeutic</b> 61:10 74:3,10 79:22  <b>they'd</b> 51:17 111:23  <b>thing</b> 3:22 5:7,24 9:2,9 11:8  12:13 13:5 14:10,11 19:6  30:12 42:3 48:6 63:3 64:8,25  65:14 66:8 71:12,22 72:6  78:23 79:4,24 84:15 85:20,25  86:19 87:14,18 99:24 109:11  124:4  <b>things</b> 4:16 6:22 18:12 27:12  35:22 36:3 39:16 41:14 46:23  61:23 62:16 63:5 67:23 77:19  78:16 83:12 85:22 86:22,23  87:8 90:15 101:8 120:9 125:20  <b>think</b> 4:21 9:2,5,6,25,25 13:6  13:16,22 14:23,23 16:8,11,23  17:3,6,8,8 19:3,8 20:24 23:22  25:16 26:18 27:2,3 28:4,13  30:24 32:10 34:13 38:3 39:18  39:19,22 40:2,14,17,19 41:19  42:9,11,14 44:17,24 45:25  47:17 48:3,14 49:6 51:9,17  52:20 53:4,14 57:8,18 62:14  62:17,21 63:6 64:7 69:6,11  70:25 71:12,24 72:2,11,20  73:25 74:14,19,22,25 79:3  81:10 82:22,24 83:7,16 84:9  84:12,14,16 85:8 88:21 89:10  93:12 95:9,17 96:21,22,22  98:3 99:5,7,12 101:14 102:3  102:16 103:12,20,24,25 104:3  104:10 105:21 106:5,21 107:22  110:21 112:13,17,19,21,22  113:21 115:14,17,18,24 116:22  118:21,21 119:2,4,9 120:11,13  121:15,23,25 122:5,7 123:17  124:3,10 125:13  <b>thinks</b> 44:10  <b>third</b> 82:3 93:25 120:3  <b>thirty</b> 14:20 19:4,7,16 39:3,4  84:16 124:22  <b>thirty-day</b> 67:9  <b>thirty-eight</b> 82:19,22  <b>thirty-four</b> 16:17,18  <b>thirty-nine</b> 82:24  <b>thirty-plus</b> 42:13  <b>thirty-seven</b> 82:21 93:24</p>
--	---

<b>thirty-three</b> 67:13, 20, 24	<b>training</b> 36:24 37:5, 14, 23 38:4
<b>thought</b> 3:24 7:24 25:3 30:3	39:15 41:9, 16, 23 49:4 51:8
39:17 46:20 48:23 69:16 72:12	55:10, 11, 11 71:6 86:12 96:17
75:23 89:9 96:12 99:7 103:13	100:17, 18 101:11 125:16, 17
112:21 113:8 115:11	<b>training's</b> 55:12
<b>thoughts</b> 20:3, 9 50:17 51:5	<b>transcription</b> 128:4
95:17 97:13 98:4 102:23	<b>transfer</b> 32:11 35:8
<b>thousand</b> 24:24 111:20 113:2, 14	<b>transferred</b> 124:15, 15 125:5
113:23	<b>transfers</b> 32:2
<b>thousands</b> 43:3	<b>transitioned</b> 35:4
<b>three</b> 3:25 5:3 6:20 13:16 17:5	<b>transitions</b> 122:8
32:15, 21 33:20, 22, 22, 25 34:15	<b>transplants</b> 82:2
41:25 56:17, 21 58:2, 18, 19, 21	<b>transport</b> 31:15 32:14 33:25
63:13 66:9 67:10, 10 68:12, 21	86:9 95:18 96:6, 11 98:6, 18
77:14 78:25 79:2 82:10 93:22	<b>transported</b> 116:17
107:13, 20, 22 110:15 119:14, 20	<b>transporting</b> 33:21 39:9
120:9	<b>transports</b> 24:15 31:12, 12, 12
<b>three-hour</b> 5:4	32:2, 21, 22 33:8, 10 34:7 95:15
<b>throw</b> 9:19 31:10 38:5	98:14 99:19
<b>thrust</b> 99:12	<b>trauma</b> 85:6 92:8 97:22
<b>tie</b> 85:15 119:15	<b>Treanor</b> 2:7
<b>till</b> 123:23	<b>treat</b> 44:24 68:13, 18
<b>Tim</b> 96:3, 7, 12	<b>treatment</b> 14:12 21:24 80:8
<b>time</b> 1:11 5:12 12:8 15:19 18:18	85:21, 24 119:7
19:3 21:13 29:2 34:14 35:9	<b>tremendous</b> 73:23 118:8
42:4 47:22 53:14 55:8 66:3	<b>tried</b> 44:22 101:10
73:2 78:15 89:17 92:6 112:5	<b>trouble</b> 68:15
112:11 115:5 117:4 119:6	<b>trousers</b> 75:12
121:12 122:10 123:18 125:5	<b>Troy</b> 1:13
128:2	<b>true</b> 16:15 59:18 97:8 123:15
<b>timeframe</b> 121:3	128:5
<b>timely</b> 116:25	<b>truly</b> 107:10
<b>times</b> 4:17 11:14 51:23 74:10	<b>Trust</b> 37:25
104:24 116:16 117:3 120:7	<b>try</b> 12:25 13:2, 2 38:10 47:19
<b>timing</b> 71:5	71:6 109:2 110:13
<b>Timothy</b> 2:12	<b>trying</b> 5:17 25:18 31:15 46:12
<b>title</b> 56:6 100:14	101:9 113:18
<b>today</b> 48:5	<b>Ts</b> 82:20
<b>tone</b> 83:3	<b>tube</b> 50:4 84:18
<b>top</b> 41:16	<b>tubes</b> 50:9
<b>topic</b> 22:6	<b>tuned</b> 18:11
<b>total</b> 88:18 89:11	<b>turn</b> 89:14 94:21, 22
<b>totally</b> 9:16 15:4	<b>turned</b> 25:14
<b>tough</b> 72:21 111:3, 5	<b>twelve</b> 68:16
<b>town</b> 40:12	<b>twenty</b> 5:2 45:18 60:15, 16, 24
<b>toxicologists</b> 89:5	82:10 106:15 113:2
<b>track</b> 124:20	<b>twenty-eight</b> 68:12
<b>tracked</b> 116:25 118:7	<b>twenty-five</b> 3:25 60:24 87:10
<b>train</b> 43:5 45:12	88:6 89:13, 24 90:24 91:2
<b>trained</b> 48:9 50:12, 12	101:3

<p><b>twenty-four</b> 5:3 56:10 57:2 101:5 106:9</p> <p><b>twenty-two</b> 125:25</p> <p><b>two</b> 4:11 7:22 8:4,21,24 9:5,11 9:13,24 10:2,3 16:7 20:17 24:3,9,16,18 28:14 39:7 41:14 42:9 61:19 62:13,16 64:6 82:2 82:15,16 87:7 89:12,13 91:24 106:15 108:24 113:3,5,22 125:11</p> <p><b>two-person</b> 82:15</p> <p><b>type</b> 37:13 82:2 98:24</p> <p><b>types</b> 97:2 110:15</p> <p><b>typewritten</b> 128:4</p> <p><b>typical</b> 15:24</p> <p><b>typically</b> 116:3</p> <p><b>typo</b> 85:8</p> <p><b>typographical</b> 87:8</p> <p><b>typos</b> 87:11 92:21</p> <hr/> <p style="text-align: center;"><b>U</b></p> <hr/> <p><b>Uh-huh</b> 5:8 10:15,19 16:5 65:18 77:20 91:17 94:19</p> <p><b>ultimately</b> 119:15,22</p> <p><b>underlying</b> 71:18</p> <p><b>understand</b> 27:7 30:2 102:10,12 125:24 126:2</p> <p><b>understanding</b> 77:3</p> <p><b>undertaken</b> 37:14</p> <p><b>unfortunately</b> 42:18 89:20</p> <p><b>unlicensed</b> 107:18</p> <p><b>unlimited</b> 69:4</p> <p><b>unresponsive</b> 57:7</p> <p><b>unstable</b> 82:23</p> <p><b>unusual</b> 13:22</p> <p><b>unwitnessed</b> 7:22 8:5 9:12</p> <p><b>update</b> 18:12 93:16</p> <p><b>updated</b> 21:15 35:9 55:13,15</p> <p><b>updates</b> 12:10 93:13</p> <p><b>uploaded</b> 119:6</p> <p><b>upper</b> 49:16</p> <p><b>Upstate</b> 51:21</p> <p><b>urban</b> 24:18 28:15 113:21</p> <p><b>use</b> 8:3 11:10,12 24:6,21 27:16 29:3,24 31:8 36:16,20,23 37:18 38:13 39:14,25 41:23 43:10 44:15,16 45:7 49:3 56:20 57:25 71:24 72:3 78:15 79:25 80:23 81:5,9 83:2</p> <p><b>useful</b> 25:19 26:4 27:22</p>	<p><b>uses</b> 118:5</p> <p><b>usual</b> 35:21</p> <p><b>usually</b> 40:10 56:20 57:20 60:3 84:8</p> <p><b>utility</b> 27:13</p> <p><b>utilized</b> 31:7</p> <p><b>Utilizing</b> 34:3,6</p> <hr/> <p style="text-align: center;"><b>V</b></p> <hr/> <p><b>vagal</b> 83:3</p> <p><b>vague</b> 8:12,18</p> <p><b>valuable</b> 59:8 89:22 97:24 118:24 123:4</p> <p><b>Van</b> 6:23</p> <p><b>vasoactive</b> 91:25</p> <p><b>vendor</b> 116:10</p> <p><b>vendors</b> 115:10 116:12</p> <p><b>ventilate</b> 6:4 66:12 82:8</p> <p><b>ventilating</b> 6:9,9</p> <p><b>ventilation</b> 5:24 7:7 13:10 17:5</p> <p><b>ventilations</b> 12:18 13:13</p> <p><b>ventilator</b> 86:9</p> <p><b>venturing</b> 38:7</p> <p><b>verapamil</b> 61:3,7,9,15</p> <p><b>verbal</b> 110:18 124:4</p> <p><b>Versed</b> 80:4,22</p> <p><b>version</b> 23:19,20 28:9,20 63:10</p> <p><b>versus</b> 5:2 11:2 62:13 69:6,7 71:16 93:25</p> <p><b>veterinarians</b> 104:16</p> <p><b>vetted</b> 98:20</p> <p><b>viable</b> 120:8</p> <p><b>vials</b> 63:18</p> <p><b>view</b> 108:25 115:14</p> <p><b>visits</b> 111:20 113:2,14,23</p> <p><b>voice</b> 63:7</p> <p><b>void</b> 116:4 118:22</p> <p><b>volume</b> 35:10 88:18</p> <p><b>volunteer</b> 39:11</p> <p><b>volunteers</b> 95:23</p> <p><b>vote</b> 5:23 17:17 20:5 22:13 36:17</p> <p><b>voted</b> 66:17</p> <hr/> <p style="text-align: center;"><b>W</b></p> <hr/> <p><b>wait</b> 5:22 8:14 12:24 18:9 27:25 94:14</p> <p><b>waiting</b> 89:18,19 94:9</p> <p><b>wake-up</b> 26:18</p> <p><b>wake-ups</b> 116:18</p>
---	---

<p><b>waking</b> 89:2</p> <p><b>want</b> 3:16,18 4:2,24 5:14,20 8:4 9:13 10:9 20:5 23:10,16 25:9 28:3,7,11 30:22 31:24 34:25 36:12 37:18 39:13 40:15,16 45:25 47:20 53:20 60:9 61:8 62:13,16 67:6 68:11 69:2 73:2 73:18,18 78:24 79:2 81:24 82:9,13,25 93:15 99:5,21,24 117:13 118:11 122:3,4 125:21</p> <p><b>wanted</b> 7:21 8:2,2 28:22 35:10 36:25 45:7 58:9 60:12 74:13 76:16 78:4 87:14 122:13</p> <p><b>wants</b> 33:23 45:15 78:20 115:4</p> <p><b>wasn't</b> 8:18,23 42:3 44:21</p> <p><b>watch</b> 112:22</p> <p><b>water</b> 71:23</p> <p><b>waters</b> 38:7</p> <p><b>way</b> 7:25 8:7,21,23 10:11,13 11:4,6 14:8 37:17 39:20 40:2 45:3 47:23 48:3 60:10 68:18 84:18 86:19 91:23 98:16 102:24 104:20 108:23 123:24 124:19</p> <p><b>ways</b> 117:9 122:7</p> <p><b>week</b> 116:17</p> <p><b>weeks</b> 16:17</p> <p><b>weigh</b> 52:21</p> <p><b>weight-wise</b> 11:15</p> <p><b>went</b> 3:7,10 70:7 80:22 101:11 112:15 115:6</p> <p><b>weren't</b> 38:11 63:8</p> <p><b>west</b> 123:22</p> <p><b>western</b> 42:13 117:15</p> <p><b>wet</b> 68:13 71:16</p> <p><b>we'll</b> 3:9,9,9,11,11,14 6:16 9:25 10:3 13:20 20:22 26:7 32:20 34:7,17,23 40:22 52:15 67:2 69:12 70:23 73:7 75:6 86:20 95:11 99:20,21,21 104:7 110:5 114:3,5,6 115:17</p> <p><b>we're</b> 4:16 9:22 12:20,21 15:4,4 17:4,5 18:8 20:21 21:14 23:7 24:10 25:13,16,18 26:3,3,20 28:19 31:18 32:18,19 33:14 38:2,6 39:8 44:19,19 46:12,14 47:18,18,21,22,24 48:5,16 49:18 50:7 51:3,4 61:11 71:2 71:5 72:22 74:21,21,25 104:21 107:13,14,15 109:4 115:10</p>	<p>117:23</p> <p><b>we've</b> 4:10,17,21 8:11,13 12:14 19:4 20:17,18 23:13 25:14 26:12 30:5 32:19 33:15 38:17 42:7 45:3,17 48:8,8,9,13 59:13,14,16 60:11 61:2,23 78:2,18 80:23,24 81:6 85:16 90:15 93:24 105:24 117:13 121:11 124:3,20</p> <p><b>wild</b> 24:23</p> <p><b>William</b> 2:7</p> <p><b>willing</b> 25:8 81:13</p> <p><b>wind</b> 103:6</p> <p><b>Wisconsin</b> 46:6</p> <p><b>wish</b> 114:12</p> <p><b>withdraw</b> 42:16,17</p> <p><b>withdrawal</b> 42:17,22,22 66:7</p> <p><b>withdrawn</b> 42:23</p> <p><b>withhold</b> 41:7</p> <p><b>withholding</b> 27:6</p> <p><b>Wives</b> 89:3</p> <p><b>wonder</b> 68:24 74:5</p> <p><b>wondered</b> 56:20</p> <p><b>wondering</b> 38:6 68:16</p> <p><b>word</b> 11:23 26:11 34:18 47:10 104:12</p> <p><b>wording</b> 6:3,7,19 10:5,9,16 64:13 68:4 84:25</p> <p><b>work</b> 24:5 33:20 41:9,11 50:17 72:12 95:10 101:14 109:4 110:4 115:7 120:20 124:9,11</p> <p><b>worker</b> 115:8</p> <p><b>working</b> 20:21 23:13 25:14 26:3 26:25 27:25 30:6 93:18,20,22 94:25 103:4 110:5 112:9 113:13,16 117:23</p> <p><b>works</b> 24:19 117:9 118:19</p> <p><b>worry</b> 68:6</p> <p><b>worse</b> 31:14</p> <p><b>worth</b> 68:9</p> <p><b>worthwhile</b> 3:24</p> <p><b>wouldn't</b> 20:7 46:16 50:23 69:3 98:19,21 103:22</p> <p><b>wound</b> 4:22</p> <p><b>Wow</b> 22:21</p> <p><b>wriggle</b> 53:18</p> <p><b>wrist</b> 124:24</p> <p><b>writing</b> 25:2,2</p> <p><b>written</b> 21:9 33:5 57:4 74:22 75:3 98:17 125:6</p>
--	--

<b>wrong</b> 45:3 55:5	<b>12180</b> 1:13
<b>Wronski</b> 115:18	<b>126</b> 128:5
<b>wrote</b> 89:6	
<b>W.P.W</b> 56:14 81:23	
<b>X</b>	<b>2</b>
<b>X</b> 117:20,21,21	<b>2005</b> 10:17 18:16,17 19:11 66:9 114:19
<b>Y</b>	<b>2010</b> 3:7 12:9 21:23 35:2 44:9 60:21
<b>Y</b> 76:19 79:5,9,15	<b>2011</b> 1:10
<b>yeah</b> 5:22 7:2 9:21 12:4 18:11 28:4,17 29:20 33:14 37:12 39:18 44:2 54:22 57:16,18 59:2 60:24 61:16 62:7,10 63:20 64:7 65:6 71:15 74:19 77:20 79:19 80:20 81:8 89:15 95:2 97:3,9 99:11 102:6,6 104:19 105:16,19,20 107:8 109:13 112:4 114:3,22 125:13	<b>235</b> 1:13
<b>year</b> 45:24 80:17 87:23 111:20 113:14	<b>28</b> 98:16
<b>years</b> 15:2 45:18,20,21 54:19 101:7 115:25 116:5	<b>29</b> 1:10
<b>Yedidyah</b> 2:3	<b>3</b>
<b>yesterday</b> 28:21	<b>3-29-2011</b> 2:1 3:1 4:1 5:1 6:1 7:1 8:1 9:1 10:1 11:1 12:1 13:1 14:1 15:1 16:1 17:1 18:1 19:1 20:1 21:1 22:1 23:1 24:1 25:1 26:1 27:1 28:1 29:1 30:1 31:1 32:1 33:1 34:1 35:1 36:1 37:1 38:1 39:1 40:1 41:1 42:1 43:1 44:1 45:1 46:1 47:1 48:1 49:1 50:1 51:1 52:1 53:1 54:1 55:1 56:1 57:1 58:1 59:1 60:1 61:1 62:1 63:1 64:1 65:1 66:1 67:1 68:1 69:1 70:1 71:1 72:1 73:1 74:1 75:1 76:1 77:1 78:1 79:1 80:1 81:1 82:1 83:1 84:1 85:1 86:1 87:1 88:1 89:1 90:1 91:1 92:1 93:1 94:1 95:1 96:1 97:1 98:1 99:1 100:1 101:1 102:1 103:1 104:1 105:1 106:1 107:1 108:1 109:1 110:1 111:1 112:1 113:1 114:1 115:1 116:1 117:1 118:1 119:1 120:1 121:1 122:1 123:1 124:1 125:1 126:1 127:1 128:1
<b>Yes-ish</b> 76:15	<b>30</b> 95:15 98:13,15
<b>Yes/no</b> 106:6	<b>33</b> 26:15
<b>yield</b> 89:22	<b>4</b>
<b>York</b> 1:2,4,13 10:17,21 20:17,20 27:10 42:14 44:4 46:7,9,22 47:7 51:21 66:19 67:6 70:12 70:21 71:4 73:5,11 85:23 93:14,20 101:3,4 102:9 106:8 117:15 124:16	<b>405</b> 103:16 104:21
<b>young</b> 2:15 9:15 10:12 11:16,19 102:25 103:11,14,17 114:10,17 117:14 123:17	<b>405-Bs</b> 119:17 120:12,22
<b>Z</b>	<b>40519</b> 100:14 101:10 102:17
<b>Zeek</b> 2:8 33:14,24 34:5 95:22,24 96:2,25 97:4,6,9	<b>8</b>
<b>0</b>	<b>8:36</b> 1:11 3:2
<b>0801</b> 124:14	<b>80.75</b> 33:24
<b>1</b>	<b>9</b>
<b>1</b> 128:5	
<b>10</b> 100:14	
<b>10:17</b> 66:22	
<b>11:38</b> 1:11 126:5	

**9:58** 66:21

**9501** 95:11 100:5,9