

# Lesson 4-3

## Evaluation: Circulation

# Objectives

## Objectives Legend

C=Cognitive P=Psychomotor A=Affective

1 = Knowledge level

2 = Application level

3 = Problem solving level

## Cognitive Objectives

At the completion of this lesson, the CFR student will be able to:

- ◆ Demonstrate competence in the cognitive objectives of Lesson 4-1: Circulation
- ◆ Demonstrate competence in the cognitive objectives of Lesson 4-2: Circulation

## Affective Objectives

At the completion of this lesson, the CFR student will be able to:

- ◆ Demonstrate competence in the affective objectives of Lesson 4-1: Circulation
- ◆ Demonstrate competence in the affective objectives of Lesson 4-2: Circulation

## Psychomotor Objectives

At the completion of this lesson, the CFR student will be able to:

- ◆ Demonstrate competence in the psychomotor objectives of Lesson 4-1: Circulation
- ◆ Demonstrate competence in the psychomotor objectives of Lesson 4-2: Circulation  
Practical

# Preparation

## Motivation:

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the CFR's educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance and make appropriate modifications to the delivery of material.

## Prerequisites:

Completion of Lessons 4-1 through 4-2.

## Material

## AV Equipment:

Typically none required.

## New York State Certified First Responder Curriculum

Adapted from the United States Department of Transportation  
First Responder: National Standard Curriculum

**EMS Equipment:**

The EMS equipment used in the Lessons of Module 4.

**Personnel**

**Primary Instructor:**

One proctor for the written evaluation.

**Assistant Instructor:**

One practical skills examiner for each 6 students.

**Recommended Minimum Time to Complete:**

One hour

# Presentation

## Declarative (What)

- I. Purpose of the evaluation
- II. Items to be evaluated
- III. Feedback from evaluation

# Application

## Procedural (How)

1. Written evaluation based on the cognitive and affective objectives of Lessons 4-1 > 4-2.
2. Practical evaluation stations based on the psychomotor objectives of Lessons 4-1 > 4-2.

## Contextual (When, Where and Why)

The evaluation is the final lesson in this module and is designed to bring closure to the module and to assure that students are prepared to proceed to the next module.

This modular evaluation is done to determine the effectiveness of the presentation of materials and how well students have retained the material. This is an opportunity for the students to make necessary adjustments in study habits or for the instructor to adjust the manner in which material is presented.

## Instructor Activities

Supervise student evaluation.  
Reinforce student progress in cognitive, affective, and psychomotor domains.  
Redirect students having difficulty with content. (Complete remediation forms.)

# Remediation

Identify students and/or groups of students who are having difficulty with this subject content. Complete a remediation sheet from the instructor's course guide. If students continue to have difficulty demonstrating knowledge of the cognitive and affective objectives or demonstrating proficiency in psychomotor skills, the students should be counseled, remediated, and re-evaluated. If improvements in cognitive, affective, or psychomotor skills are not achieved, consideration regarding the ability of the student to progress in the program should be taken into account.