

PERSON CENTERED INTERVENTION

Blank Sample Form

Environmental Considerations Checklist - EDGE Project Caregiver goals to direct care

Physical Environment:

How can we help the resident to feel physically comfortable?

1. Can the visits be held in a place where the visitor and the resident can both be comfortable and have privacy?

Yes No

Resident's reaction:

2. Has the visitor been oriented to the general environment for the facility prior to the first visit?

Yes No

Resident's reaction:

3. Has the visitor been told how to call the staff if the resident asks for help that the visitor is not trained to give? For example: toileting or transferring the resident.

Yes No

Resident's reaction:

4. Was the visitor made aware of any adaptive devices the resident needs to use routinely, such as a wheelchair, walker, cane?

Yes No

Resident's reaction:

5. Has the visitor been oriented to the resident's favorite places in the facility and his/her preferred routine in visiting those places? For example: favorite seat in the coffee shop, lounge, or in the garden outside.

Yes No

Resident's reaction:

Social Environment:

How can we help the resident feel valued as a person?

1. Is the visitor given familiar communication cues to use with the resident that will support easier communication?

Yes No

Resident's reaction:

2. Has the visitor been oriented to the program and to the resident's needs and preferences?

Yes No

Resident's reaction:

3. Have the staff been oriented to the program and introduced to the visitor so they can offer support as needed?

Yes No

Resident's reaction:

4. Are staff aware of the time of the visit so the resident's schedule can be planned so as not to disturb the visit?

Yes No

Resident's reaction:

5. Do the visitor and resident have something in common to allow for a compatible match?

Yes No

Modifications needed:

Resident's reaction:

Psychological Environment:

How can we help the resident to feel safe?

1. Do administration and staff support the program and welcome the visitor as an important part of the resident's life? (e.g., greetings, offers of support recognition ceremonies etc.)

Yes No

Resident's reaction:

2. Is the facilitator of the program available for the visitor to contact as needed?

Yes No

Resident's reaction:

3. Is the visitor asked to maintain an adult level of conversation with the resident?

Yes No

Resident's reaction:

4. Is the visitor made aware of the resident's interests?

Yes No

Resident's reaction:

5. Are the resident and the visitor comfortable with each other?

Yes No

Resident's reaction:

6. Is the resident's primary care aide available to introduce the visitor to the resident at the first visit and as needed after that?

Yes No

Resident's reaction:

Cultural Environment:

How can we help the resident to experience optimal stimulation?

1. Does the visitor understand the purpose of the program and attempt to set up a mutually agreed upon ritual for the visit that works for the resident and the visitor?

Yes No

Resident's reaction:

2. Are familiar conversations cues used each time, once established?

Yes No

Resident's reaction:

3. Does the visitor allow the resident to set the pace of the visit?

Yes No

Resident's reaction: