

BTW – MOCK ROAD TEST

Topics Addressed:

- Review the components of the NYS road test and review the driving skills being assessed in each component.
- Review the knowledge, skills, procedures, and techniques that apply to each component of the test

Description of Suggested Driving Route:

Mock test - if possible, have four driving environments

Supporting Topics for Discussion:

Review each component of the road test and the criteria the examiner will employ.

Fundamental Driving Skills:

- Continue working on driving skills and situations in various driving environments/routes
- Review the knowledge, skills, practices, and procedures which apply to each test component area

Supporting Learning Activities:

- **Activities for the Student Driver While Behind the Wheel:**
 - [Instructor's Checklist for Driver's Performance](#)
- **Activities for the Student Observers:**
 - [Instructor's Checklist for Observer's Participation](#)
 - [Activity 1.1](#)
 - [Activity 1.2](#)

Supporting Activities for Parents/Guardians to Complete with Their Student Driver:

- Supply parents and students with information on how to schedule a road test, road test procedures, what they will need to bring to the test, and the affidavit of driving practice log
- Associated Sections of Children's Hospital of Philadelphia "*TeenDrivingPlan*" PracticeGuide
- Associated National Safety Council "*DriveitHome*" Pointers for Parents

Assessment Tools:

- On-going Evaluation Sheet
- Student Card Rating Score 5-4-3-2-1
- Skill/Observation Scores
- Ask observers to watch for 2 skill strengths and 2 skill weaknesses that each driver might improve

BTW SKILLS AND ACTIVITIES - MOCK ROAD TEST

| <i>Instructor's Checklist of Driver's Performance - check off the characteristics reviewed and demonstrated on various routes.</i> | |
|---|---|
| | Explain and execute processes associated with road tests in various environments: residential, business, rural, city, and interstate road scenarios |
| | Perform correct parallel parking with proper observation, safety, mechanical, and processing skills |
| | Perform correct 3-point turn/K-turn with proper observation, safety, mechanical, and processing skills |
| | Perform correct driving and road test skills with proper observation, safety, mechanical, and processing skills when: stopping, accelerating, turning, pulling away/towards curbs, and blind spot awareness |
| | Explain and execute correct "Right of Way" rules at intersections, crosswalks, and in all driving situations |
| | Driver demonstrates mastery of maneuvering skills and smooth transitions between various actions |
| | Driver uses internal commentary driving skills to identify, predict, decide, and execute proper actions avoiding situations that produce conflict or collision/crash |

| <i>Instructor's Checklist for Observer's Participation - discuss and review the following topics with the observers in the vehicle.</i> | |
|--|--|
| | Rehearse steps needed to demonstrate proficiency of procedures at a road test |
| | Observe and identify strengths and weaknesses of the driver that is being tested |
| | Provide instructor with suggestions on how the testing driver might improve performance |
| | Understand that the testing driver will be stepping out of the vehicle so that the observers can speak freely about the driver's performance |
| | Complete Activity 1.1 |
| | Complete Activity 1.2 |

Activity 1.1

Questions for backseat observer discussion:

1. What do you need to bring to the road test site on the day of your test?
2. Why do you need to keep the test result slip that the examiner provides at the end of the test?
3. If you already have a license, when should you bring the MV285 Completion Certificate from Driver Education to the Department of Motor Vehicles (DMV) to upgrade your license from a Junior license to a Senior license?
4. Why should you make a copy of your MV285 certificate before the road test date?
5. Can you use a copy of the MV285 certificate at the road test site?
6. Do you have to have a parent/caregiver take you to the road test site?
7. What are the driving restrictions that I must abide by in my region?
8. If I fail my DMV test, can I take the test again?

Activity 1.2

PART 1

ALWAYS ALMOST ALWAYS SOMETIMES ALMOST NEVER NEVER

Getting ready to drive

1. Failed to adjust seat properly
2. Failed to adjust mirror properly
3. Failed to secure seatbelt

Starting the engine

1. Failed to check rearview mirror and/or traffic surroundings
2. Began turn from wrong lane
3. Turned at improper speed

Starting the engine

1. Failed to depress the brake
2. Failed to start engine properly
3. Did not allow engine to warm up

Moving the vehicle on level ground

1. Failed to depress brake
2. Failed to select drive
3. Failed to release parking brake properly
4. Failed to yield the right of way

Signaling

1. Failed to signal properly/timely
2. Used wrong signal
3. Used horn improperly, or failed to use it when necessary
4. Failed to check blind spots
5. Failed to give signal when backing

Steering

1. Failed to use good hand control on steering wheel
2. Failed to steer smoothly
3. Exhibited poor steering control (understeering or oversteering)

Right and left turns

1. Failed to signal properly/timely
2. Failed to check rearview mirror and/or traffic surroundings
3. Began turn from wrong lane
4. Turned at improper speed
5. Made turn too wide
6. Cut corners too sharp
7. Didn't straighten wheels in time

Backing

1. Stopped in improper position
2. Failed to check traffic at 4-way
3. Failed to steer correctly when backing up
4. Failed to execute maneuver properly

Speed control

1. Too fast for conditions
2. Too slow for conditions
3. Had to use brake when going around curve
4. In excess of marked speed limits (over by more than 5 mph)
5. Inconsistent speed control (fluctuates)

Traffic positions

1. Failed to drive in proper lane.
2. Straddled lanes
3. Followed other vehicles too closely
4. Failed to give proper signals
5. Failed to check traffic before changing lanes
6. Fading to left or right
7. Tracking problems

Traffic control signs and signals

1. Disregarded traffic signals
2. Drove through red light
3. Failed to observe a warning sign or signal
4. Shows confusion of right of way

Stopping

1. Failed to check traffic
2. Failed to slow down and prepare to stop well in advance
3. Failed to use brake properly
4. Failed to stop in proper position
5. Failed to stop smoothly

Intersections

1. Approached too fast
2. Entered wrong lane
3. Failed to check traffic properly before entering
4. Changed lanes within intersections
5. Didn't yield to pedestrians

Residential and business district driving

1. Failed to recognize visibility problems
2. Failed to recognize space problems
3. Failed to recognize traction problems
4. Failed to time maneuver (choppy transitions)

Interstate/highway driving

1. Failed to signal entry
2. Failed to adjust speed
3. Failed to check blind spot
4. Failed to use mirrors
5. Poor acceleration
6. Poor steering control
7. Improper lane for exit
8. Failed to signal exit

Parallel parking

1. Did not stop in proper position to begin maneuver
2. Failed to turn wheel at correct time
3. Failed to return wheel to left properly
4. Parked too far from curb
5. Struck curb
6. Moved vehicle too fast
7. Struck cones
8. Did not check for proper gear
9. Failed to check rear of vehicle before backing

Angle and perpendicular parking

1. Did not stop in proper position to begin maneuver
2. Failed to turn wheel at correct time
3. Failed to return wheel properly
4. Parked too close to another vehicle
5. Struck curb
6. Moved vehicle too fast
7. Struck other vehicles
8. Did not check for proper gear
9. Failed to check rear of vehicle before backing

Turning around using 3-point turn/K-turn

1. Failure to make complete stop
2. Failed to check blind spots or traffic
3. Failed to signal move
3. Too fast or too slow
4. Failed to look behind when backing
5. Failed to steer correctly when backing up
6. Failed to monitor traffic
7. Stayed calm in the face of waiting traffic

PART 2

Observation and planning

1. Difficulty with concentration/attention
2. Difficulty with organization/planning confidence
 1. Lack of confidence
 2. Nervous or hesitant
 3. Overconfident

Attitude

1. Exhibits denial
2. Uncooperative
3. Aggressive

Cognitive skills

1. Difficulty with problem solving
2. Exhibits confusion
3. Lack of carry-over of instruction
4. Difficulty with memory