Training, Technical Assistance, and State Systemic Improvement Plan (SSIP) Initiatives

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Training
Statewide Training – Measurement Incorporated

• Self-paced courses available (9)
• Child Outcomes Summary (COS) training in development
• 2022 Spring Training Needs Assessment
• Course redeliveries (12)
• Course revisions

https://www.nyseipopdc.org/
Technical Assistance
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• X responses (phone/email)
• Parent Consent Using Electronic Systems
• Make-up Policy Due to COVID
• Masks, Toys, Groups
• Tuberculosis (TB) FAQs
• Revised Notification to OPWDD Tool Kit
• New Referral Form (fillable)
• Transition Guidance for Families – Collaboration with the New York State Education Department
• NYS B5 Early Childhood Technical Assistance Alignment (NYS Council on Children and Families) – (Rainbow Chart)
• Telehealth Guidance
Westchester Institute for Human Development (WIHD) and BEI Telehealth Training

- Developed as part of the SSIP training in collaboration with WIHD
- Describes how telehealth can be used in early intervention
- Explains the different models of telehealth
- Describes considerations when using telehealth
- Includes resources/checklists for parents and providers

EARLY INTERVENTION AND TELEHEALTH: BEST PRACTICES

ONLINE TRAINING MODULE

https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention
Early Childhood Technical Assistance Center

- Terminology
- Resources from Professional Associations (AOTA, APTA, ASHA)
- Additional Resources on Telehealth and Telepractice
- Equity
- Videos
- Webinars
Telehealth Guidance
SSIP Overview
**State Systemic Improvement Plan (SSIP)**

- Required by the US Department of Education, Office of Special Education Programs (OSEP)
- Improve results for infants and toddlers with disabilities and their families
- Focus on family outcomes
  - Family-directed Assessments
  - Family Outcomes Survey
SSIP Advisory Group

- Provide advice and stakeholder feedback on the plan, progress, and implementation of the SSIP
- Review ongoing data
- Review Department developed materials and provide feedback
- Support the Department in our efforts to improve family outcomes
Family-Directed Assessment
Family-Directed Assessment

• Family-directed assessments help to determine the resources, priorities, and concerns of the family.

• Family-directed assessments must be offered to all families as part of the multidisciplinary evaluation (MDE).

• Family-directed assessments are not routinely completed by families in the New York State Early Intervention Program.
Revised the List of Recommended Family-Directed Assessment Tools
Family-Directed Assessment Templates

As part of your child’s Multidisciplinary Evaluation (MDE), you are given the chance to take part in a voluntary family-directed assessment. Your participation can be helpful in determining the concerns, priorities, and resources of your family related to caring for and enhancing your child development. It is not a test of your parenting skills. The family-directed assessment is based on information provided by you and your family in a personal one-to-one discussion with a member of your evaluation team.

The family-directed assessment can also help you think about what you need most from early intervention services and other community services or supports, for both your child and family. Additionally, it can help you and your Individualized Family Service Plan (IFSP) team plan for your IFSP meeting if your child is determined eligible for the Early Intervention Program. All of the information that you share is kept private. You decide what information from the assessment should be included in the evaluation report and discussed at your IFSP meeting.

What questions can’t I answer before you make a decision about participating in the family-directed assessment?

Please check and sign:

[ ] Yes, I would like to participate in the family-directed assessment.
Family-Directed Assessment Training

- The training is available as a self-paced course on the WizIQ learning management platform.
- Providers can earn Continuing Education Units (CEUs) and hours towards the professional development requirements outlined in the Provider Agreement.

https://nyseiponlinepdcenter.wiziqxt.com/
Resource Guide to Assist Families and Providers

- Childcare
- Head Start/Early Head Start
- Preschool Special Education
- Home Visiting Program
- Technology
- Housing
- Nutrition/Food
- Home Heating/Cooling
- Health Care
  - Health Insurance
  - Mental Health
  - Finding a Primary Care Provider
- Employment/Education
Future Work
(family-directed assessments)

• Develop a video for families
• Develop an infographic and/or brochure for families and providers
• Develop a script for service coordinators and evaluators to explain the family-directed assessment to families
Family Outcomes
Family Outcomes Survey

Infographics

Parents

- We want to hear from YOU!

Family Outcomes Survey

What happens with the survey once you complete it?

- Individual responses are kept confidential.
- A summary of all families’ responses is included in a yearly report.
- This report is used to help improve services for children, families, and communities.

What do we hope for you and your family?

- We want to ensure that your family:
  - Knows about your child’s & family’s rights concerning EI services.
  - Knows how to communicate more effectively with the people who work with your child & family.
  - Understands your child’s special needs and how they impact your child’s development.
- We want your help this can be accomplished.

Providers

- The Family Outcomes Survey

Family Outcomes Survey Response Rate for 2020-2021

- Last year, only 14% of surveys were returned, leaving 86% of families’ voices unheard.
- We want to ensure that all families’ voices are represented.

What do we hope for the families we serve?

- We want to ensure that each family:
  - Knows about your child’s & family’s rights concerning EI services.
  - Knows how to communicate more effectively with the people who work with your child & family.
  - Understands their child’s special needs and how they impact their child’s development.

- We want to ensure that ALL families’ voices are represented and that your help this can be accomplished.

- The Family Outcomes Survey

Family Outcomes Survey Response Rate for 2020-2021

- Last year, only 14% of surveys were returned, leaving 86% of families’ voices unheard.
- We want to ensure that all families’ voices are represented and that your help this can be accomplished.

- As a Service Coordinator or Service Provider, you have a vital role:

  - Verify and update phone number & mailing address in the State data system.
  - Explain to families why their feedback is important.
  - Inform families that they should receive the surveys in the mail after their child exits the Program and encourage them to complete the surveys as soon as they receive it.
  - Remind families that we want to hear from all families.
  - Encourage parents to complete surveys by mail, online, or phone, as soon as they receive it.
  - This is used to help improve services for children, families, and communities.

If you or any of the families you serve have any questions about this process, please reach out to us at beipub@health.ny.gov.
June 2022

Family Initiatives
The Early Intervention
Family Initiatives Coordination Services Project

- Partners Training
- Website
- Video Vignettes (EI topics)
- Engage with parents as stakeholders
Welcome to the Early Intervention Program Video
NYSDOH – Early Intervention Community of Families
Facebook Group and EI Families Listserv

www.facebook.com/groups/NYSDOHEI
The Centers for Disease Control and Prevention’s “Learn the Signs. Act Early.” (LTSAE) Campaign and Bright by Text

LTSAE and Bright by Text information added to:

- EI Facebook group posts
- EI Families Listserv
Future Work
(Family Outcomes Survey - FOS)

• Include the FOS infographic with the survey
• Develop a video for families
• Add information on the FOS to our relevant training courses for providers
Equity in Family Outcomes
Strategies to Improve Representativeness

• Identifying additional survey methodology changes to support increasing survey return response rates and representativeness of family outcomes data

• Identifying and strengthening relationships with community partners and targeted community groups, to enhance family engagement from all families

• Developing outreach materials that promote family engagement and feedback
Early Intervention Coordinating Council (EICC)

- Development of a new EICC parent member application
- Recruitment (2 seats)
- Promotional activities
Questions?