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New York State Department of Health - Early Intervention Program Child Outcomes Summary EXIT Form

All fields are required to be completed

Child's	NYEIS Identifier	r:								
1. Date	Assessed: N	//2 lo Day Year	2. Child's Name	:	First	Last	_			
3. Child	I's Date of Birth:	:/// Mo Day Ye	4. Child's S ar	ex: 🗋 M 🗋 🛛 F	5. County/B	orough/Resider	ice: (FIPS No.)			
6.	IFSP Team Men completed by ea						forms are being			
Parer	nt(s) 📮Evalua	ator(s) EIO/	D Service	e Coordinator	Service Provi	der(s) 🔲 Other	r:			
7.	Please rate the c DESCRIBES TH					ne number which	n BEST			
7A.	(1) To what extent does this child show POSITIVE SOCIAL EMOTIONAL SKILLS (INCLUDING RELATIONSHIPS) APPROPRIATE FOR HIS OR HER AGE and ACROSS A VARIETY OF SETTINGS AND SITUATIONS?									
	Completely		Somewhat		Emerging		Not Yet			
	7	6	5	4	3	2	1			
		ELATIONSHIPS)	ANY new skills or behaviors related to POSITIVE SOCIAL EMOTIONAL SKILLS DNSHIPS) since the ENTRY outcomes form was completed? Please choose Yes or No below. If Yes, briefly describe progress made, including new skills, behaviors, and/or functional abilities:							
7B.	(1) To what extent does this child ACQUIRE AND USE KNOWLEDGE AND SKILLS APPROPRIATE FOR HIS C HER AGE and ACROSS A VARIETY OF SETTINGS AND SITUATIONS?									
	Completely		Somewhat		Emerging		Not Yet			
	7	6	5	4	3	2	1			
	(2) Has the child shown ANY new skills or behaviors related to ACQUIRING AND USING KNOWLEDGE AND SKILLS since the ENTRY outcomes form was completed? Please choose Yes or No below.									
	YES 🗋		If Yes, briefly describe progress made, including new skills, behaviors, and/or functional abilities:							

7C. (1) To what extent does this child **TAKE APPROPRIATE ACTION TO MEET NEEDS** APPROPRIATE FOR HIS OR HER AGE and ACROSS A VARIETY OF SETTINGS AND SITUATIONS?

Completely		Somewhat		Emerging		Not Yet
7	6	5	4	3	2	1

(2) Has the child shown ANY new skills or behaviors related to **TAKES APPROPRIATE ACTION TO MEET NEEDS** since the ENTRY outcomes form was completed? Please choose Yes or No below.

YES

If Yes, briefly describe progress made, including new skills, behaviors, and/or functional abilities: