Journal of Public Health Management and Practice

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Journal of Public Health Management and Practice (ISSN: 1078-4659) is published bimonthly by Lippincott Williams & Wilkins, Inc., at 16522 Hunters Green Parkway, Hagerstown, MD 21740-2116. Business and production offices are located at 530 Walnut Street, Philadelphia, PA 19106-3621. Periodicals postage paid at Hagerstown, MD, and at additional mailing offices. Copyright © 2006 by Lippincott Williams & Wilkins, Inc.

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Postmaster: Send address changes to Journal of Public Health Management and Practice, P.O. Box 1550, Hagerstown, MD 21740.

Purpose of journal: JPHMP is a PEER-REVIEWED journal with a mission to provide practice-based information applicable to the design and implementation of public health programs.

Information for authors: Readers interested in submitting articles for possible publication should send articles and disks with a current c.v. to Lloyd F. Novick, MD, MPH, Director, Division of Community Health and Preventive Medicine, Brody School of Medicine, East Carolina University, 1709 W. 6th Street, Greenville, NC 27834. Phone: 252-744-4065. Please see the Web site www.JPHMP.com for author guide. In case of questions, contact Lloyd F. Novick, editor, at novickl@ecu.edu. High-resolution, camera-ready images may be submitted electronically as either a tagged Image File Format (TIFF) or an encapsulated PostScript (EPS) file in Adobe Illustrator®, Adobe Photoshop®, or QuarkXPress®. Please save files in both the application in which they were created (i.e., Adobe Illustrator®) and as either EPS or TIFF files. Use computer-generated lettering. Do not use screens, color, shading, or fine line. We cannot accept art that has been photocopied, is embedded in a Word document (has a .doc extension), was downloaded from the Internet, is supplied in JPEG or GIF formats, or was created in PageMaker or PowerPoint. A laser proof must accompany art that is being submitted electronically.

Indexing: JPHMP is indexed in Manual Alternative & Natural Therapy Index System, Cumulative Index to Nursing and Allied Health Literature (CINAHL), HealthSTAR (Health Services, Technology, Administration, and Research), MEDLINE (searchable through PubMed), and MEDLARS.

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INTRODUCTION
Youth Development Is a Public Health Approach S1
Guthrie S. Birkhead, Marta H. Riser, Kristine Mesler, Thomas C. Tallon, and Susan J. Klein
This introductory piece outlines the youth development approaches discussed in the various articles in this supplement.

COMMENTARY
Adolescent Health and Youth Development: Turning Social Policy Into Public Health Practice S4
Richard E. Kreipe
This commentary describes examples of youth development in a public health context (one county-level and one national effort) as models that can inform a reframing of public health strategies for youth.

COMMENTARY
Youth Development and Prevention S7
Stephen F. Hamilton
Hamilton comments on youth development and public health as the two approaches that share an emphasis on prevention, rather than on treatment, and on populations more than on individuals. Recent definitions of prevention view youth development as an associated field, and many on the forefront of prevention science rely on theories and approaches that are compatible with and contribute to youth development.

SECTION A: GENERAL ISSUES
Healthy Youth Development: Science and Strategies S10
Debra Hilkene Bernat and Michael D. Resnick
Bernat and Resnick present an overview of threats to healthy youth development and challenges in meeting the needs of all youth in the United States in the coming decades. They discuss the history of resiliency research, highlight the empirical evidence supporting youth development strategies using results from the Add Health study, and finally, discuss elements of effective interventions for promoting the healthy development of all young people.

Management Matters: Sustaining Funds for Youth Development Programs S17
Karen E. Walker
This article describes strategies related to designing, planning, and implementing youth development activities, and practices that support program managers’ quests for funds that will sustain programs.

COMMENTARY
Youth Development as a “Big Picture” Public Health Strategy S23
Karen J. Pittman, Shanetta Martin, and Nicole Yohalem
This Commentary explains how youth development principles can inform visioning, planning, constituency building, decision making, training, assessment, program development, policy design, and implementation efforts.

Terms of Engagement: Aligning Youth, Adults, and Organizations Toward Social Change S26
Sarah Schulman
This study identifies five key elements that emerged from two consultations by Youth Infusion, a youth organization that works to support youth as decision makers, advocates, and community change agents, to help governmental agencies enhance the engagement of youth in organizational decision making. Organizations interested in advancing youth engagement in their daily operations should attend to these elements in their strategic planning.

SECTION B: YOUTH DEVELOPMENT IN NEW YORK STATE
Comprehensive Statewide Approach to Improve Youth Outcomes: Experience of the New York State Youth Development Team S32
Thomas P. Carter, Kenneth C. Spitalny, Naomi R. Marsh, Newell Eaton, Sally A. Herrick, and Marta H. Riser
This study described youth development efforts in New York State than can help state and local agencies move more to a positive youth development approach that helps young people become healthy, caring, competent, and contributing adults, fully prepared to be parents, workers, leaders, entrepreneurs, and citizens of the future.

New York State’s “Assets Coming Together (ACT) for Youth”: A Statewide Approach Effects Community Change S41
Marta H. Riser, Kristine Mesler, Thomas C. Tallon, and Guthrie S. Birkhead
This descriptive report mentions development, implementation, specific objectives, and highlights of accomplishments in mobilizing communities around youth development (YD). Lessons learned over the past 5 years of the initiative are reviewed, with emphasis on the elements of successful health department YD programming.

JPHMP is a benefit to active members of the National Association of County and City Health Officials (NACCHO). JPHMP is offered to NACCHO members at a reduced rate.

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COMMENTARY
Don’t Make Decisions About Us, Without Us  S48
Robert Berke, Ann Morse Abdella, and Laurie K. Adams

This study describes how, in response to an unexpected public health crisis, Chautauqua County learned a valuable lesson about the groundwork necessary to develop, implement, and then sustain health policies and programs to reach and react to the advice target communities.

Building Effective Community Partnerships for Youth Development: Lessons Learned From ACT for Youth  S51
Jutta A. Dötterweich

This article discusses lessons learned in partnership development in Assets Coming Together for Youth with attention to the most effective partnerships.

Come On Back: Enhancing Youth Development Through School/Community Collaboration  S60
Elizabeth Mastro, Mary Grenz Jalloh, and Felicia Watson

This article describes “Come On Back,” an after-school program in Utica, New York, that targets students who are most at risk for dropping out of school and experiencing academic failure.

Capacity-building for Youth Workers Through Community-based Partnerships  S65
Ken Peake, Susan Gaffney, and Michael Surko

This study shows that positive youth development–oriented and community-based partnerships can drive systems for improving competencies in youth workers and the capacities of youth services.

SECTION C: EVALUATION
Selecting Statewide Youth Development Outcome Indicators  S72
Michael Surko, Lawrence W. Pasti, Janis Whitlock, and Deborah A. Benson

The article presents the process used to develop a set of 15 youth development (YD) outcome indicators to complement existing adolescent well-being indicators within New York State. The incorporation of YD-oriented indicators into existing data systems would help encourage the statewide adoption of new YD-oriented approaches.

Engaging Youth in Participatory Research and Evaluation  S79
Jane L. Powers and Jennifer S. Tiffany

This study shows that engaging youth in research and evaluation not only generates useful knowledge for communities and individuals but also provides opportunities for the development and empowerment of youth participants, leading to benefits for young people, organizations, the broader community, and the research process.

Measuring Youth Development Outcomes for Community Program Evaluation and Quality Improvement: Findings From Dissemination of the Rochester Evaluation of Asset Development for Youth (READY) Tool  S88
Premini Sabaratnam and Jonathan D. Klein

The article reports on the early implementation and combined benchmark data generated from the use of the Rochester Evaluation of Asset Development for Youth (READY) tool by community-based youth-serving agencies in Rochester, New York. Unlike program quality assessment tools that rely on observations made by adults, READY provides programs with feedback from their youth participants.

Targeting Evaluations of Youth Development-oriented Community Partnerships  S95
Michael Surko, Hal A. Lawson, Susan Gaffney, and Nancy Claiborne

This article provides resources for meeting evaluation-related challenges, and includes a framework for articulating relevant evaluation questions for youth development–oriented community-based partnerships, a summary of relevant types of evaluation studies, and practical solutions to common evaluation problems using targeted evaluation studies.

Acknowledgment of Peer Reviewers and Others  S108

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