

Statewide Calendar of
**HIV/AIDS
Training**



September - December 2010

NYS Department of Health
AIDS Institute

www.nyhealth.gov/diseases/aids/training/nonclinical

NYS Department of Health
AIDS Institute
Regional Training Center



NYS Department of Health
AIDS Institute
Center of Expertise



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How do I register for a training?



Step 1:	Go to the New York State Department of Health website at http://www.nyhealth.gov/diseases/aids/training/nonclinical.htm .
Step 2:	Identify the course and date you wish to attend.
Step 3:	Click on the training center link to register.
The Statewide Calendar of HIV/AIDS Training can be viewed on the web at www.nyhealth.gov/diseases/aids/training/nonclinical.htm	

Training Center Contact Information

AIDS Related Community Services (ARCS)

40 Sawmill River Rd.
Hawthorne, NY 10532
(914) 785-8364 or www.arcs.org
email: training@arcs.org

AIDS Community Research Initiative of America (ACRIA)

230 West 38th St., 17 Flr.
New York, NY 10018
(212) 924-3934 or www.acria.org

American Red Cross Greater Buffalo Chapter (ARC-GBC)

786 Delaware Ave.
Buffalo, NY 14209
(716) 878-2391 or www.buffaloredcross.org

Center for Health & Behavioral Training (CHBT)

853 West Main St.
Rochester, NY 14611
(585) 753-5382 or
www.urmc.rochester.edu/chbt
email: chbt@monroecounty.gov

Cicatelli Associates, Inc.

505 Eighth Ave., 16th Flr., Suite 1601
New York, NY 10018
(212) 594-7741 or www.cicatelli.org

Harm Reduction Coalition (HRC)

22 West 27th St., 5th Flr.
New York, NY 10001
(212) 683-2334 or www.harmreduction.org
email: hrti@harmreduction.org

Legal Action Center HIV/AIDS Programs (LAC)

225 Varick St., 4th Flr.
New York, NY 10014
(212) 243-1313 or 1-800-223-4044
www.lac.org or www.hirenetwork.org

National Development & Research Institute, Inc. (NDRI)

71 West 23rd St., 8th Flr.
New York, NY 10010
212-845-4550 or www.training.ndri.org

Professional Development Program Rockefeller College University at Albany (PDP SUNY Albany)

1400 Washington Ave., 4 Flr.
University Administration Building
Albany, NY 12222
(518) 956-7868 or www.pdp.albany.edu

REACH CNY (REACH)

1010 James St., 2nd Flr.
Syracuse, NY 13203-2707
(315) 424-0009 or www.reachcny.org

Southern Tier AIDS Program (STAP)

122 Baldwin St.
Johnson City, NY 13790
(607) 798-1706 or www.stapinc.org

The Center for Public Health Education (CPHE)

Health Science Rd.
Benedict House 4016
Stony Brook, NY 11731-4016
(631) 444-3245 or www.stonybrook.edu/cphe

University of Rochester (Univ of Rochester) Program Evaluation

Box 278969
Rochester, New York 14627
585-758-7843 or
www.programevaluationur.net

Basic Training

HIV/AIDS Confidentiality Law

This *half-day* training provides information about New York State's HIV Confidentiality Law (Public Health Law Article 27-F). This training is designed to meet provider requirements for initial and newly hired employees for confidentiality training.

Topics to be covered include:

- Basic components and intent of law;
- Rules concerning confidentiality;
- Disclosure and signed releases;
- Penalties and sanctions for violation of the law;
- Documentation and record keeping;
- Workplace policy and procedures requirements; and
- Information about regulations regarding HIV case reporting & partner notification as it relates to confidentiality issues.

Prerequisite: None

Audience: All newly hired health and human service providers.

Date	Location	Training Center
September 14	Johnson City	STAP
October 6	Hawthorne	ARCS
October 12	Buffalo	ARC-GBC
November 4	Manhattan	Cicatelli
November 12	Hempstead	CPHE
December 2	Newburgh	ARCS
December 6	Amityville	CPHE
December 17	Manhattan	NDRI



FREE CNE Credits (pp. 39)
Contact your local training center for more details.

How to Provide Mandatory Annual Confidentiality Updates

This *three-hour* training is a capacity building session for program managers of hospitals, health care facilities, community based organizations, and other organizations that must comply with New York State's HIV confidentiality law, Public Health Law Article 27-F. This training will provide the skills, strategies, and resources needed to develop and update an organization's HIV confidentiality policies and procedures and conduct the required annual staff in-service on HIV confidentiality.

As a result of this training, participants will be able to:

- State the major requirements of the New York State HIV confidentiality law;
- Conduct an annual review and update of the agency's HIV confidentiality policies and procedures;
- Develop agency-specific HIV confidentiality policies and procedures that meet legal requirements if the agency does not currently have them;
- Access model policies and procedures, employee attestations, sample slide sets, and other resources to help conduct the agency's annual HIV confidentiality staff in-service;
- List three options for conducting the HIV confidentiality staff in-service efficiently and effectively, including combining with HIPAA training; and
- Conduct a simple, straightforward, annual in-house staff in-service on HIV confidentiality.

Prerequisite: Participants should have basic knowledge of Article 27-F and their agency's current HIV confidentiality policies and procedures.

Audience: Program directors, program managers, and supervisors who are responsible for:

- (i) developing and updating their organization's HIV confidentiality policies and procedures and/or
- (ii) conducting their organization's annual HIV confidentiality staff in-service.

Date	Location	Training Center
September 28	Albany	LAC
November 9	Brooklyn	LAC

It's Time: Integrate Viral Hepatitis into Your Work

This *two-day* training will help to increase providers' confidence, knowledge, and skill levels in integrating a range of viral hepatitis services into an already compact workday.

As a result of this training, participants will learn basic facts about Hepatitis A, B, and C including:

- Epidemiology;
- Transmission;
- Spectrum of illness;
- Prevention strategies;
- Vaccine recommendations;
- Treatment options;
- Skills in offering viral hepatitis prevention and harm reduction messages;
- Practical tips, models, and tools for integrating hepatitis screening, counseling, vaccination, treatment, and referrals for care into the current work setting; and
- Resources for support in work.

Prerequisite: None

Audience: Health and human service providers working in the following settings: substance use programs, correctional settings, and public health clinics.

Date	Location	Training Center
October 14-15	Copiague	CPHE
November 3-4	Hawthorne	ARCS
December 7-8	Rochester	CHBT



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

HIV and Hepatitis C Coinfection

More than 25% of people living with HIV in the United States are coinfecting with the Hepatitis C virus (HCV). Among people who acquired HIV as a result of injection drug use, the rates of HIV/HCV coinfection may be as high as 90%. HCV screening is recommended for persons infected with HIV. Health and human service providers who work with people living with HIV need updated information about HIV/HCV coinfection to provide effective services to their clients. HIV/HCV coinfection in order to provide effective services to their clients.

As a result of this *half-day* training, participants will be able to:

- Recall basic information about the liver and hepatitis C, including transmission, prevention, course of illness, screening and treatment;
- Counsel their HIV positive clients about the importance of knowing their HCV status;
- Describe how coinfection with HIV and HCV affects the progression of each disease;
- Recall current trends and improvements in treatment for people who are coinfecting with HIV and HCV; and
- List at least three additional service needs of people with HIV who are also coinfecting with HCV.



Prerequisite: Although there is no prerequisite for this training, it is strongly recommended that participants have previous training in HIV/AIDS.

Audience: All health and human service providers including: nurses, HIV/STD counselors, substance abuse counselors, case managers, case management technicians, prevention specialists, and outreach workers.

Building Bridges to Cultural Competency

This *one-day* training explores the broad definition of culture and its relationship to competent and effective health care and human service delivery.

As a result of this training participants will:

- Discuss invisible privilege and its affect on both receiving and providing services;
- Be encouraged to self reflect and explore potential obstacles to providing effective services; and
- Learn how these obstacles are created when diverse cultures, Western medicine, and health service delivery systems collide.

Date	Location	Training Center
September 21	Manhattan	NDRI
October 29	Johnson City	STAP
November 16	Bronx	ACRIA
November 29	Manhattan	Cicatelli
December 8	Hawthorne	ARCS
December 9	Central Islip	CPHE

Prerequisite: None

Audience: All health and human service providers.



HIV Testing

HIV Testing in NYS: 2010 Update

This *half-day* training will provide information about new developments in HIV testing as a result of passage of Chapter 308 of the Laws of 2010. The law requires HIV testing be offered to all persons between the ages of 13 and 64 receiving hospital or primary care services with some limited exceptions. The offering must be made to inpatients, persons seeking services in emergency departments, persons receiving primary care as an outpatient at a clinic or from a physician, physician assistant, nurse practitioner or midwife.

As a result of this training, participants will be able to:

- List the core elements of the 2010 New York State HIV testing law (S.8227/A.11487) and its importance;
- Understand the timeline for implementation of the new law including the development of regulations by the NYSDOH;
- Describe the simplified process for obtaining patient consent for HIV testing;
- List the elements of HIV pre and post-test counseling with an emphasis on streamlining the process;
- Recall the responsibility of the health care provider to arrange for follow-up medical care for all patients who test HIV positive;
- Describe changes in HIV testing related to occupational exposure; and,
- Explain revised disclosure practices.

Prerequisite: Although there is no prerequisite for this training, it is strongly recommended that participants have previous training in basic HIV/AIDS.

Audience: Experienced and new health and human services providers who offer HIV testing as part of their job responsibilities and other providers who require clarification on the 2010 HIV testing law.

Additional Training: Participants who would like an opportunity to practice the skills associated with offering HIV testing services may choose to attend HIV Testing: Skills Practice Session.

Date	Location	Training Center
October 19	Syracuse	REACH
October 27	Manhattan	Cicatelli
November 3	Rochester	CHBT
November 12	Buffalo	ARC-GBC
November 15	Hawthorne	ARCS
November 29	Albany	PDP SUNY Albany
December 1	Manhattan	Cicatelli
December 13	Central Islip	CPHE
December 20	Manhattan	NDRI



HIV Testing: Skills Practice Session

This *one-day* training will provide participants with an opportunity to practice key skills related to offering HIV testing services.

As a result of this training, participants will be able to:

- Assess when a client requires face-to-face pre-test counseling;
- Conduct streamlined pre-test counseling;
- Deliver preliminary positive and confirmed positive HIV test results;
- Link newly diagnosed HIV positive patients to health care and support services;
- Work in partnership with HIV positive patients to promote notification of sexual and needle sharing partners; and
- Conduct the NYS domestic violence screening protocol.

Prerequisite: Knowledge of basic HIV/AIDS information and attendance at HIV Testing in NYS: 2005 Guidance or an equivalent training.

Audience: Any health or human service provider who offers HIV testing as part of their job responsibilities.

Date	Location	Training Center
October 28	Manhattan	Cicatelli
November 4	Rochester	CHBT
November 16	Hawthorne	ARCS
November 30	Albany	PDP SUNY Albany
December 2	Manhattan	Cicatelli
December 14	Central Islip	CPHE
December 21	Manhattan	NDRI



FREE CNE & OASAS Credits (pp. 39)
Contact your local training center for more details.

Community Education and Outreach_____

Developing Skills For Enhanced Outreach

This *four-day* training is designed to provide outreach workers with the skills to increase their effectiveness of conducting outreach to hard-to-reach populations using an Enhanced Outreach model. This training will provide outreach workers with a wide array of activities that will teach them how to approach clients, gain their trust, and help clients access needed services (e.g., HIV services). The training includes opportunities for skills practice regarding health behavior change and concepts of motivational interviewing.

As a result of this training, participants will be able to:

- Identify key outreach messages for targeted populations;
- Summarize the stages of enhanced outreach;
- Describe how multiple encounters is an effective approach to outreach;
- List the stages of change; and
- State at least three concepts of motivational interviewing.

Prerequisite: Although there is no prerequisite for this training, it is strongly recommended that participants have previous training in basic HIV/AIDS.

Audience: Experienced and new health and human service providers conducting outreach as part of their jobs.

PLEASE NOTE: Depending on the training center this training will be offered in four consecutive days or two two-day sessions.

Date	Location	Training Center
November 30 - December 1, December 14-15	Manhattan	NDRI
November 8-11	Copiague	CPHE

Do You Work With High-risk Pregnant Women? Your Role in Reducing Mother to Child Transmission of HIV

One of the greatest successes in HIV prevention in New York State has been reducing the rate of mother to child transmission (MTCT) of HIV. However, cases of MTCT continue to occur each year. This training is for non-physician health and human services providers who work with pregnant women who may have issues with substance use, mental health, homelessness or incarceration. In many instances these women are known to providers but there are missed opportunities for engaging them in prenatal care, HIV testing and other supportive services. This half-day training will describe how you can play a role in reducing HIV MTCT.

As a result of this training, participants will:

- Describe the epidemiological trends and factors related to mother to child transmission of HIV in New York State;
- List factors which have contributed to a decrease in MTCT;
- Describe NYSDOH regulations related to reducing MTCT;
- Discuss the impact of staff values and attitudes on delivery of services to high risk pregnant women;
- Recall factors that may contribute to continued MTCT;
- List strategies to promote access to HIV testing for high risk pregnant women, and treatment adherence, access to care, and support services for HIV positive pregnant women

Prerequisite: None.

Audience: Non-physician health and human services providers who work with HIV positive and/or at-risk women of child-bearing age including, outreach workers, case managers, social workers, drug treatment program staff, support services providers, staff who implement HIV prevention interventions and others.

Date	Location	Training Center
October 22	Manhattan	NDRI
November 3	Rochester	CHBT
November 4	Buffalo	ARC-GBC
November 23	Manhattan	NDRI
December 1	Hawthorne	ARCS
December 2	Syracuse	REACH
December 2	Greenlawn	CPHE
December 10	Manhattan	Cicatelli



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Harm Reduction & Behavioral Counseling

Sex, Gender, and HIV/STDs

This *two-day* training is designed to help health and human service providers promote sexual health among their clients by building capacity to talk sensitively and non-judgmentally about sexual identity, gender identity and sexual behaviors. Topics to be covered during the training include: sexual and gender identity, strategies for talking with clients about sexual health issues, HIV/STD prevention and harm reduction strategies for sexual behaviors.

As a result of this training, participants will be able to:

- Increase their awareness about the range of sexual and gender identities of their clients;
- Describe how homophobia and other forms of stigma and discrimination can impact a client's sexual behaviors and ability to practice sexual risk education;
- Increase their comfort in discussing sexual and gender identity with clients;
- Describe how sexual trauma can impact a client's sexual behaviors and risk for HIV/STDs; and
- Offer clients harm reduction options for sexual behaviors.

Prerequisite: Although there is no prerequisite for this course, it is strongly recommended that participants have previous knowledge or training on basic HIV/AIDS information.

Audience: All health and human service providers.

Date	Location	Training Center
October 13-14	Hawthorne	ARCS
October 18-19	Amityville	CPHE
October 19-20	Manhattan	ACRIA
November 4-5	Manhattan	NDRI
November 9-10	Rochester	CHBT
December 8-9	Buffalo	ARC-GBC
December 9-10	Syracuse	REACH



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Reducing the Risk and Harm of HIV

This *three-day* training will provide participants with information about what behavioral scientists, HIV/AIDS providers and consumers have found to be helpful in reducing the risk and harm associated with HIV infection.

As a result of this training, participants will be able to:

- Assess client readiness for change;
 - Describe behavior change counseling; and
- Identify harm reduction options for sexual and substance use behaviors.

Date	Location	Training Center
September 28-30	Manhattan	NDRI

Prerequisite: Although there is no prerequisite for this course, it is strongly recommended that participants have previous knowledge or training on basic HIV/AIDS information.

Audience: All health and human service providers.



More Choices, Safer Sex: What the Female Condom Can Do for Your Clients

This *one-day* training will provide current data on female condom efficacy and acceptability, hands-on practice that addresses proper female condom insertion and use-related challenges, and strategies and skills to help participants provide clients with effective condom negotiation skills.

As a result of this training, participants will be able to:

- Identify values and attitudes that impact provider ability to effectively promote the female condom;
- Describe the importance of promoting the female condom;
- Recall data regarding female condom efficacy in preventing pregnancy, HIV, and other STIs;
- Identify the advantages of female condom use;
- Identify strategies to address challenges to female condom use, including negative preconceptions;
- Demonstrate proper insertion, use, and removal of the female condom;
- Address barriers to female condom use as related to insertion difficulties and problems with use during sex;
- Provide clients with strategies for negotiating female condom use with partners; and
- Describe ways to integrate the female condom into risk reduction counseling within the context of different client situations.

Date	Location	Training Center
November 9	Buffalo	ARC-GBC



Prerequisite: Although there is no prerequisite for this course, it is strongly recommended that participants have previous knowledge or training on basic HIV/AIDS information.

Audience: All health and human service providers.

Addressing Sexual Risk with Drug Users and their Partners

This *one-day* training will build participant knowledge and skills in offering sexual harm reduction options to substance users. Expanded access to syringes, other harm reduction services and drug treatment options have helped people greatly reduce their substance use-related risks for HIV. The latest research shows that sexual risk behaviors play a significant role in new cases of HIV among people who use drugs and alcohol.

As a result of this training, participants will be able to:

- Recall the latest research that shows how expanded access to syringes and methadone maintenance programs has greatly reduced the number of new cases of HIV from substance use-related risk;
- Identify and discuss sexual risk behaviors clients engage in when using drugs and alcohol;
- Identify harm reduction strategies for reducing sexual risk among people who use drugs and alcohol; and
- Practice harm reduction messages tailored to sexual behaviors for people who use drugs and alcohol.

Date	Location	Training Center
September 20	Manhattan	NDRI
September 22	Hawthorne	ARCS
October 20	Johnson City	STAP
October 21	Albany	PDP SUNY Albany
November 18	Copiague	CPHE
November 18	Syracuse	REACH
December 16	Buffalo	ARC-GBC

Prerequisite: It is strongly recommended that participants have attended “Reducing the Risk and Harm of HIV,” or have a working knowledge of harm reduction.

Audience: All health and human service providers including: case managers & case management technicians in both COBRA and grant-funded programs, supervisors, and program directors.



Crystal Methamphetamine: Pharmacology, Patterns of Use & Harm Reduction Strategies

Methamphetamine use has been linked to a new wave of HIV infection fueled by unsafe sexual and injection practices. This *one-day* training will explore the pharmacology of methamphetamine and look at the prevention and intervention models that are being used.

As a result of this training, participants will be able to:

- Identify different ways a client might take crystal meth;
- List the potential harms, signs, and symptoms associated with use of crystal meth;
- Offer clients specific strategies to reduce the risks of injection, sexual behaviors and other behaviors associated with crystal meth use; and
- Discuss the prevention strategies and interventions addressing HIV infection and other health and social consequences.

Date	Location	Training Center
September 10	Brooklyn	HRC
September 22	Bronx	HRC
October 7	Manhattan	HRC
October 20	Syracuse	HRC
October 28	Johnson City	HRC

Prerequisite: None.

Audience: All health and human service providers including: substance use providers.

Mental Health Issues & Hepatitis C: Working with HCV+ Drug Users

The rates of mental health conditions in patients with chronic hepatitis C are substantially higher than in the general population. The hepatitis C prevalence rates among severely mentally ill populations range from 14-20%. HCV positive injection drug user (IDU) populations also have disproportionately higher rates of mental health problems.

This *half day* training will review the major mental health issues involved in hepatitis C disease and treatment, as well as research around causes, manifestations and treatment of various neuropsychiatric conditions seen in people with hepatitis C.

Date	Location	Training Center
September 8	Brooklyn	HRC
September 18	Rochester	HRC
September 20	Bronx	HRC
October 19	Syracuse	HRC

As a result of this training, participants will:

- Interpret the prevalence of psychiatric disorders among people with hepatitis C;
- Identify common neuropsychiatric symptoms associated with chronic hepatitis C infection and the latest information on what may be causing them;
- Review neuropsychiatric side effects associated with hepatitis C treatment; and
- Define strategies used to manage side effects of HCV treatment.

Prerequisite: Although there is no prerequisite for this course, it is strongly suggested that participants have basic training in mental health and drug addiction.

Audience: All health and human service providers.



Trauma

This *one-day* training is designed to provide an in-depth overview of the contextual and social impact of trauma and how it influences factors related to HIV risk for women, especially women of color.

As a result of this training, participants will be able to:

- Describe HIV risks factors for women and women of color.
- Define contextual and social factors related to HIV risk.
- List trauma related symptoms associated with HIV risk.
- Describe the relationship between substance abuse, unprotected sex and HIV infection.
- Summarize how trauma informed care impacts prevention and intervention planning and implementation; and.
- Describe how HIV/AIDS education and treatment interventions should be designed based on the impact of trauma experiences.

Date	Location	Training Center
October 29	Buffalo	ARC-GBC



Prerequisite: None.

Audience: All health and human service providers.

Understand Drug-Related Stigma

For individuals who use or have a history of using drugs, the impact of stigma can permeate nearly every aspect of their life – including relationships with family, friends, employers and health care providers. This *half day* will give participants a distinct set of knowledge and skills to help them engage and involve targeted community members in practices which address stigma-related issues of injecting and non-injecting drug using populations.

As a result of this training, participants will:

- Recall the meaning of stigma, discrimination and related concepts, finding personal relevance in these terms through workshop discussion and 2-3 activities;
- Identify the various ways in which drug users experience stigma and discrimination by brainstorming and discussion with other participants;
- Explore key sources of pre-existing stigma and discrimination in our society through group discussion and exploring some common positive and negatives stereotypes of drug users;
- Identify consequences of drug-related stigma and discrimination on drug users' willingness and ability to access services through an activity exploring drug user experience of stigma;
- Consider ways to address stigma at individual and agency levels; and
- Gain conceptual and practical tools toward the development of attitudes and environments that challenge stigma and support drug users' needs through personal reflection and a strategy-building activity.

Prerequisite: There is no pre-requisite for this training, though familiarity with the principles of a harm reduction perspective may be useful.

Audience: This training is relevant for community-based direct service staff, caseworkers, therapists, peer advocates, program administrators, medical providers, and all who are interested in understanding and addressing drug-related stigma.

Date	Location	Training Center
September 14	Binghamton	HRC
September 15	Albany	HRC
September 16	Buffalo	HRC
September 17	Rochester	HRC
September 30	Manhattan	HRC
October 12	Manhattan	HRC
October 13	Hawthorne	HRC
October 20	Long Island	HRC



Improving Health Care with Drug Users: Tools for Non-Clinical Providers

Despite an excess in health care needs, drug users are less likely than non-users to access health care and when they do, there is often a significant delay in accessing care. This *half-day* training will help non-clinical service providers engage with their drug using clients around issues related to health care. We will explore unique challenges that drug users face when accessing health care and will provide tools and strategies for discussing health care with clients. One tool offered is a workshop curriculum entitled “Quality Health Care is Your Right” for use with clients to help support positive relationships between drug users and health care providers.

At the end of this training, participants will be able to:

- Identify some of the unique health care needs of drug using clients;
- Understand the impact of drug-related stigma on their clients’ access to health care;
- Identify institutional, social and behavioral factors that influence drug user access to health care;
- Describe common barriers to health care experienced by drug users;
- Offer clients tools for building trust and engaging with health care providers; and
- Engage clients in discussions about the benefits and risks of disclosing their drug use to health care providers.

Prerequisite: There is no pre-requisite for this training, though familiarity with the principles of harm reduction perspective may be useful.

Audience: This training is relevant for community-based direct service staff, caseworkers, therapists, peer advocates, program administrators, medical providers, and all who are interested with helping drug users most at risk to access and maintain contact with the health care system.

Date	Location	Training Center
September 14	Binghamton	HRC
September 15	Albany	HRC
September 16	Buffalo	HRC
September 17	Rochester	HRC
September 23	Manhattan	HRC
October 6	Manhattan	HRC
October 15	Hawthorne	HRC
October 20	Long Island	HRC



Motivational Interviewing

Motivational Interviewing (MI) is a collaborative approach to working with people experiencing negative consequences from substance use and other challenging behaviors. MI is a style of counseling which facilitates readiness for change by helping the person develop a schema about the positive and negative effects of their behavior.

This *one-day* training will assist health and human service providers to:

- Describe the use of ambivalence in the counseling process, strategies for increasing motivation, and self-efficacy and optimism; and
- Practice MI techniques that include reflective listening, delivering feedback, summarizing, decisional balancing, and developing change plans.

Date	Location	Training Center
December 7	Manhattan	HRC

Prerequisite: None.

Audience: All health and human service providers

HIV/HCV Coinfection and Use of Motivational Interviewing to Reduce Alcohol Use

This *one-day* training will assist health and human service providers to:

- Understand the long and short term effects of alcohol abuse on the liver;
- Understand that moderate use of alcohol can increase disease progression among people living with Hepatitis C;
- Practice using motivational interviewing and harm reduction strategies for decreasing alcohol intake among HIV/HCV co-infected clients; and
- Explore issues about HIV/HCV co-infection, transmission, disease progression and treatment, including the impact of HIV medications on the liver.

Date	Location	Training Center
September 9	Brooklyn	HRC
September 21	Bronx	HRC

Prerequisite: None.

Audience: Health and human service providers who will deliver substance abuse services including: drug treatment counselors, case managers and direct service staff working with people living with HIV and HCV.

Improving Health Outcomes for HIV Positive Individuals Transitioning from Correctional Settings to the Community

This *one-day* training is for non-clinical providers who work with HIV positive clients who were formerly incarcerated or who are involved in the criminal justice system. The training will inform providers about the culture of corrections as it relates to HIV-infected inmates' needs upon community re-entry. Best practices will be reviewed to assist formerly incarcerated clients living with HIV/AIDS establish and maintain linkages to care, as well as maneuver through the system and access needed services.

As a result of this training, participants will be able to:

- Understand the role of community providers in supporting successful community re-entry for incarcerated HIV positive clients;
- Describe the distinction between jail and prison custodial settings and how HIV transitional planning services differ;
- Outline the challenges that HIV-infected inmates face upon release;
- Describe effective engagement techniques for working with inmates who are transitioning into community systems of care;
- Discuss strategies for conducting assessments with former inmates who are living with HIV/AIDS to learn about their needs and to create appropriate linkages and referrals; and
- Identify support services and resources for HIV infected inmates who have left the correctional system.

Prerequisite: It is strongly recommended that participants have previous knowledge of basic HIV/AIDS information and harm reduction.

Audience: All health and human service providers who work directly with formerly incarcerated clients.

Date	Location	Training Center
October 6	Manhattan	NDRI
November 1	Amityville	CPHE
November 20	Hawthorne	ARCS



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Evidence-Based Interventions_____

Diffusion of Effective Behavioral Interventions (DEBI)

The goal of the DEBI Project is to enhance the ability of community providers to deliver proven individual, group, and community level interventions to reduce the spread of HIV and STDs and promote healthy behaviors.

There are approximately 18 interventions included in the CDC's DEBI Project.

For assistance selecting a DEBI for your agency contact your contract manager. If you are not funded by the AIDS Institute you can call Education & Training programs at 518-474-3045.

For more information about these interventions and the schedule of CDC-funded trainings, please visit the DEBI website: <http://effectiveinterventions.org/>

NYS Dept. of Health AIDS Institute

Training	Date	Location	Training Center
Group Facilitation Skills	see page 23	Multiple Locations	see page 23
RESPECT	September 29-30	Brooklyn	CHBT
Bridging Theory to Practice	September 29-30	Rochester	CHBT
Healthy Relationships	October 18-22	Brooklyn	CHBT
Using Interviewing and Observation for Adapting Effective Behavioral Interventions	October 20-21	Rochester	CHBT
Safety Counts	November 3-5	Manhattan	HRC
VOICES/VOCES	November 3-4	Manhattan	CPHE
Using Focus Groups for Adapting Effective Behavioral Interventions	December 14-15	Rochester	CHBT

New York City Dept. of Health & Mental Hygiene HIV Training Institute (HTI)

Training	Date	Location	Training Center
D-UP	November 30- December 3	Manhattan	HTI

For more information and to register for HIV Training Institute trainings visit:
<http://www.nyc.gov/html/doh/html/ah/ah.shtml#trainings>

Note: Agency leadership must review the DEBI Fact Sheet and Agency Readiness Assessment to determine if the intervention is appropriate for their agency and target population. These materials are available at:
<http://effectiveinterventions.org>

Bridging Theory and Practice: Applying Behavioral Science to STD/HIV Prevention

The goal of this two-day course is to increase STD/HIV prevention providers' understanding of how behavioral/social science guides development and implementation of STD/HIV prevention interventions.

At the end of this training, participants will be able to:

- Describe levels of STD/HIV prevention, including primary, secondary, and tertiary prevention relative to transmission and acquisition of disease;
- Describe various approaches to STD/HIV prevention including behavioral, biomedical, structural, political, environmental interventions, and public health strategies;
- Describe the application of behavioral/social science to primary STD/HIV prevention;
- Define and provide examples of behavioral determinants derived from behavioral theories that influence HIV risk behaviors;
- Describe some of the most commonly used behavioral theories in STD/HIV prevention interventions;
- Describe the links between behavioral determinants and the design of theory-based STD/HIV prevention interventions;
- Demonstrate skills in utilizing behavioral determinants to develop STD/HIV prevention interventions; and
- Identify resources to assist in applying course content in their workplace.

Prerequisite: None

Audience: People who are responsible for planning and/or delivering STD/HIV prevention interventions. Participants include front-line providers, educators, counselors, outreach workers, program planners, coordinators, evaluators, and others whose roles have direct influence on the services provided to target populations.

Date	Location	Training Center
September 29-30	Rochester	CHBT

Group Facilitation Skills for STD/HIV Prevention Interventions

This *two-day* training will help to increase providers' confidence, knowledge and practice skills in facilitating groups, such as the Centers for Disease Control's evidence based behavioral intervention "VOICES/VOCES."

As a result of this training, participants will be able to:

- Increase their understanding of group process and how it influences behavior change;
- Identify qualities of an effective group facilitator;
- Increase skills in facilitating STD/HIV prevention intervention groups;
- Identify strategies for handling group problems; and
- Learn the importance of training, supporting and evaluating group facilitators.

Date	Location	Training Center
September 14-15	Rochester	CHBT
October 5-6	Albany	PDP SUNY Albany
October 19-20	Buffalo	ARC-GBC
October 20-21	Hawthorne	ARCS
October 25-26	Syracuse	REACH
October 28-29	Central Islip	CPHE
November 9-10	Manhattan	NDRI
November 18-19	Manhattan	Cicatelli
December 9-10	Johnson City	STAP

Prerequisite: None

Audience: Group facilitators, counselors, health educators, peer educators, health care professionals and other public health prevention providers who conduct group level STD/HIV prevention interventions.



VOICES/VOCES Facilitator Training

This *two-day* training provides participants with the information and materials needed to implement the VOICES/VOCES intervention.

As a result of this training, participants will be able to:

- Identify the Core Elements of VOICES/VOCES intervention;
- Conduct the single-session, video-based group level intervention;
- Describe ways to improve condom negotiation skills among African- American and Latino adults;
- Practice facilitating gender and ethnic-specific groups of 4-8 participants and encourage discussion about condoms use and barriers; and
- Utilize CDC-approved materials on HIV risk behavior and condom use in both English and Spanish.

Date	Location	Training Center
November 3-4	Manhattan	CPHE

Prerequisite: It is strongly recommended that a person in a leadership role in the agency attend an Informational Session for Agency Directors prior to having staff attend the Facilitator Training. This training is only for agencies who are strongly committed to implementing the VOICES/VOCES intervention.

Audience: This training is intended for a team of two to three staff from an agency who will be responsible for delivering this intervention. Staff should have knowledge of HIV/STDs and group facilitation skills.

Note: VOICES/VOCES (Video Opportunities for Innovative Condom Education and Safer Sex) is a single-session, video-based HIV/STD intervention that is part of the Centers for Disease Control and Division of HIV and AIDS Prevention's (CDC – DHAP) Diffusion of Effective Behavioral Interventions (DEBI) Project. To learn more about VOICES/VOCES go to www.effectiveinterventions.org/go/interventions/voices/-/voces

Safety Counts

Safety Counts is an HIV prevention intervention for out-of-treatment active injection and non-injection drug users aimed at reducing both high-risk drug use and sexual behaviors. It is a behaviorally focused, seven session intervention, which includes both structured and unstructured psycho-educational activities in group and individual settings. This intervention works well with CDC's Advancing HIV Prevention initiative as it strongly encourages HIV testing as a precursor to program enrollment. Clients can be recruited from testing programs, and sessions include a discussion of the importance of testing to the client. The intervention addresses the needs of both HIV-negative and HIV-positive clients.

This *three-day* training will assist health and human service providers to:

Date	Location	Training Center
November 3-5	Manhattan	HRC

- Introduce methods of reducing HIV and viral hepatitis risk to active drug users.;
- Assist clients in receiving counseling and testing for HIV and HCV;
- Motivate and help clients to choose and commit to specific behavioral goals to reduce their risk of transmitting HIV and HCV;
- Assist clients in defining concrete steps toward achieving their personal risk reduction goals; and
- Provide social support and problem solving in individual and group settings to assist clients in achieving their risk reduction goals.

Prerequisite: Staff from each agency planning to implement the intervention should be familiar with harm reduction strategies, possess group facilitation skills, and be familiar with working with active substance and alcohol users.

Audience: We strongly recommend that two staff from each agency planning to implement the intervention attend a Safety Counts training and their selection follow these requirements:

- The counselor (or other staff person) who will have primary responsibility for conducting the Safety Counts group and individual sessions.
- The executive director or program manager who will oversee the intervention to facilitate agency internal capacity building and commitment to Safety Counts.

RESPECT

This *two-day* training will teach participants the RESPECT model, which is an individual level, client focused, HIV prevention intervention, consisting of two brief interactive counseling sessions.

As a result of this training, participants will be able to:

Date	Location	Training Center
September 29-30	Brooklyn	CHBT

- Understand the 5 core elements of the RESPECT intervention;
- Understand the role dissonance plays in the RESPECT model;
- Describe the stages in Session 1 and 2 of the RESPECT model;
- Enhance client's accurate perception of his/her risk for STD/HIV; and
- Negotiate a realistic and incremental plan for reducing client's risk.

Prerequisite:

Audience: STD/HIV test counselors, outreach workers, case managers, health care professionals, clinicians and other front-line prevention service providers.

Many Men, Many Voices

Many Men, Many Voices (3MV) seven-day Training of Facilitators is broken up into two sessions. Many Men, Many Voices is a seven-session, group level STD/HIV prevention intervention for men who have sex with men (MSM) of color. In Level One, participants will experience the intervention as a client; the seven sessions will be conducted over the 3 days by group facilitators. Sessions are highly interactive, incorporating group exercises, behavioral skills practice, group discussions, and role play.

As a result of this training, participants will be able to:

- At the end of Level One, participants will have:
- Learned how each session addresses influencing factors, risk behaviors for MSM of color, including sexual relationship dynamics, and the cultural/social influences of racism and homophobia; and
- Learned the core elements of this intervention include education, risk personalization, risk reduction strategies, behavioral skills, sexual assertiveness, and social support with relapse prevention.

Date	Location	Training Center
Part I: September 21-23	Rochester	CHBT
Part II: October 19-21	Rochester	CHBT

Prerequisite: None.

Audience: Prevention staff from CBOs, NGOs and public health departments, outreach workers, case managers and anyone who wants to learn how to facilitate an evidence-based, group intervention for MSM of color.

Using Focus Groups for Adapting Effective Behavioral Interventions

This two-day course is designed for agency staff that make decisions about which EBIs are the best fit for the population served by the agency.

As a result of this training, participants will be able to:

- Describe the science of EBIs;
- Explain the reasons for adapting an EBI;
- Describe the common types of adaptation;
- List the steps in adapting an EBI;
- Explain facilitator and observer roles in conducting a focus group;
- Create a topic guide that can inform intervention adaptation;
- Demonstrate the process of analyzing focus group data;
- Demonstrate how to use focus group results to adapt an EBI;
- Revise a behavior change logic model for an adapted EBI;
- Explain how to pretest and pilot adapted materials; and
- Identify resources for training and technical assistance.

Date	Location	Training Center
December 14-15	Rochester	CHBT

Prerequisite: None.

Audience: Agency staff that make decisions about which EBIs are the best fit for the population served by the agency. This may include HIV/STD prevention and care program directors, managers, coordinators, and some direct service providers. This may also include those whose roles have direct influence on the prevention services provided to priority populations, including health department staff and community planning group members.

Using Interviewing and Observation for Adapting Effective Behavioral Interventions

This *two-day* training provides participants with the skills to conduct interviews and observations and use the results to adapt effective behavioral interventions to meet their community's HIV and STD prevention needs. This training addresses the needs of agencies that want to implement an EBI that does not address specific population needs.

As a result of this training, participants will be able to:

- Explain the science of how DEBIs and EBIs work;
- Explain the definition of adapting and common reasons for adapting a DEBI;
- Demonstrate skills in identifying common types of DEBI adaptations;
- Describe two types of ethnographic techniques used in adapting;
- Describe the use of the CID (Community Identification) process in collecting data to adapt an EBI;
- Create a key participant interview to inform adaptation;
- Explain how to use observation data to adapt an EBI;
- Describe how to summarize interview and observation data;
- Demonstrate skills in using interview and observation data to adapt an EBI;
- Revise a behavior change logic model for an adapted EBI;
- Explain how to pre-test and pilot adapted materials and activities; and
- Identify resources for training and technical assistance

Prerequisite: Although there is no prerequisite for this training, it is strongly recommended that participants attend “Selecting an Effective Behavioral Intervention” prior to attending this course.

Date	Location	Training Center
October 20-21	Rochester	CHBT

Audience: Agency staff who make decisions about which EBIs are the best fit for the population served by the agency, such as HIV/STD prevention and care program directors, managers, coordinators, and some direct service providers. These individuals may include health department staff and community planning group members who have direct influence on the prevention services provided to priority populations.

Working with HIV-Positive Clients

HIV Disclosure: Deciding Who and When to Tell

This *half-day* training will increase the awareness of the multifaceted issues clients face when contemplating HIV status disclosure to family, friends, and service providers. Participants will develop the skills necessary to conduct timely ongoing assessments and discussion of HIV status disclosure as a component of effective service planning. This training is meant to enhance case manager skills and should not be viewed as a foundation training for new staff entering the field.

By the end of this training, participants will be able to:

- Describe the benefits of ongoing assessment and discussion around disclosure;
- Outline a format to help clients with effective decision-making about HIV/AIDS status disclosure, listing the benefits and limitations;
- Explain the value of supporting a client's decision regarding disclosure; and
- Discuss the steps involved in making the decision to disclose HIV/AIDS status to family, friends, and service providers.

Prerequisite: Although there is no prerequisite for this course, it is strongly suggested that participants have previous training in HIV confidentiality and have taken "Introduction to Case Management," "Enhancing the Partnership between Client and Case Manager" and "Serving Families: From Assessments to Service Plans."

Audience: All health and human service providers including: case managers and case management technicians in both COBRA and grant-funded programs, supervisors, program directors, and other interested health and human service providers.

Date	Location	Training Center
September 28	Hawthorne	ARCS
October 21	Hempstead	CPHE
October 22	Manhattan	NDRI
October 26	Manhattan	Cicatelli
November 4	Syracuse	REACH
November 4	Buffalo	ARC-GBC
November 23	Albany	PDP SUNY Albany
December 3	Johnson City	STAP

Promoting Primary Care & Treatment Adherence for HIV Positive Individuals

This *one-day* training is designed to increase awareness of non-physician health and human services providers about HIV primary care guidelines and treatment adherence. Non-physician health and human services providers who are aware of HIV primary care guidelines and strategies for supporting treatment adherence can play an important role in improving the health outcomes of people living with HIV.

At the end of this training, participants will be able to:

- List the components of primary care for patients living with HIV;
- Identify the key elements of the annual comprehensive physical exam for patients living with HIV;
- Identify the routine laboratory screening and assessments used in primary care for people living with HIV, including methods used to assess and measure adherence;
- Recall the different classes of HIV medications and briefly describe how they work;
- Identify common barriers to treatment adherence, including medication side effects;
- List three specific strategies for promoting treatment adherence;
- Identify when referrals to specialty care may be needed;
- Work as a member of the care team to:
 - ◇ help patients take advantage of health maintenance services, vaccination, and prophylaxis for opportunistic infections; and
 - ◇ conduct client assessments and make referrals for a variety of psycho-social issues including substance use, mental health, domestic violence, smoking cessation, etc.

Prerequisite: It is strongly recommended that participants have previous knowledge or training on basic HIV/AIDS information.

Audience: Non-physician health and human services providers who work directly with people living with HIV including: case managers, counselors, nurses, support services providers and others.

Date	Location	Training Center
November 23	Hawthorne	ARCS
December 6	Manhattan	NDRI
December 9	Manhattan	Cicatelli
December 14	Albany	PDP SUNY Albany



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Addressing Prevention with HIV Positive Clients

This *one-day* training will prepare participants to help people living with HIV to avoid sexual and substance use behaviors that can result in 1) transmitting HIV to others and 2) negative health outcomes for themselves.

As a result of this training, participants will be able to:

- List psychosocial issues that can make it difficult for people living with HIV to change sexual and substance use behaviors associated with HIV transmission;
- Identify provider values and beliefs about addressing prevention issues with their HIV positive clients;
- Practice skills associated with working one-on-one with HIV positive clients on prevention issues;
- Explore specific strategies for working with special populations; and
- Examine prevention resources and be able to make referrals for prevention services.

Date	Location	Training Center
October 25	Greenlawn	CPHE
November 5	Manhattan	Cicatelli
November 18	Manhattan	NDRI
December 3	Manhattan	Cicatelli



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Prerequisite: It is strongly recommended that participants have previous knowledge and training on harm reduction and basic HIV/AIDS information.

Audience: All health and human service providers, especially those who work directly with HIV positive clients.

Note: Staff who work in case management programs should attend the training “Addressing Prevention in HIV Case Management.”

Mental Health Services: Ensuring Appropriate Referrals for HIV Positive Clients

This *two-day* training is designed to orient HIV providers to basic information about mental illness and to prepare providers to make effective referrals to mental health care services.

As a result of this training, participants will be able to:

- Discuss values, bias, and stigma of mental illness within different cultures;
- Describe an overview of mental health and HIV/AIDS in NYS;
- List of common psychiatric disorders;
- List mental health service delivery system resources and referrals; and
- Explore barriers to mental health care.

Date	Location	Training Center
October 28-29	Manhattan	NDRI
November 9-10	Albany	PDP SUNY Albany

Prerequisite: None

Audience: All health and human service providers including: case managers and case management technicians in both COBRA and grand-funded programs, supervisors, and program directors.



FREE OASAS Credits (pp. 39)
Contact your local training center for more details.

Medicaid Managed Care for People Living With HIV/AIDS: What Case Managers Need to Know

Do you have clients who need help understanding Medicaid Managed Care and the choices they need to make? Are your clients confused about Medicaid health plans? If so, this *one-day* training will educate case managers, so they can in turn assist their clients with choosing and using a regular health plan or HIV Special Needs Plan. Case Managers are an important resource to educate clients with HIV/AIDS on the changing managed care environment. In addition, Case Managers are important partners with clients with exploring healthcare options.

As a result of this training participants will be able to:

- Identify key elements of the managed care environment for people living with HIV/AIDS (PLWHA);
- Explain the Medicaid Managed Care enrollment process for PLWHA;
- Educate PLWHA about their healthcare options;
- Describe the important features of various NYC healthcare plans; and
- Increase familiarity with available resources for agencies to support clients in a Medicaid Managed Care environment.

Prerequisite: None

Audience: New York City Case managers, social workers, COBRA providers, supervisors, and other health and human services providers who work with HIV-positive individuals receiving Medicaid benefits.

Date	Location	Training Center
September 10	Brooklyn	Cicatelli
October 5	Manhattan	Cicatelli
October 29	Bronx	Cicatelli
November 19	Bronx	Cicatelli



Case Management

Advanced HIV Case Management Service Planning

This *one and one-half day* training will provide HIV case managers with advanced service plan development training intended to build upon knowledge and skills acquired in introductory case management courses. Through case studies, skills practice, and large and small group exercises participants will increase their knowledge in developing successful goals, objectives, and tasks together with their clients. Participants will learn to prioritize multiple needs identified on the Comprehensive Assessments and subsequent reassessments.

As a result of this training participants will be able to:

- Define prioritizing needs (Maslowe's Hierarchy) as it applies to case management assessments and service plans;
- Define follow-up clients and list the differences between the two types of follow-up clients;
- Develop appropriate goals, objectives and tasks for clients based on prioritized needs and client readiness; and
- List reasons why service plan outcomes are important and document clear and concise outcomes.

Prerequisite: Because this is an advanced case management training, it is strongly recommended that participants, at a minimum, have taken "Introduction to Case Management," "Enhancing the Partnership Between Client and Case Manager," and "Serving Families: From Assessments to Service Plans." This training is meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV case management programs including supervisors and program directors.

**** For supervisors only.**

Date	Location	Training Center
September 20-21	Copiague	CPHE
**September 29-30	Manhattan	CPHE
October 13-14	Manhattan	CPHE
**November 16-17	Manhattan	CPHE

Ensuring Success: Navigating the Child Welfare System in HIV Case Management

This *one-day* training is to provide HIV case managers with a better understanding of the NYS Child Welfare System (CWS) including an overview of legal mandates that established the CWS, mandated reporting guidelines, and the CWS Family Assessment Service Plan. HIV case managers will practice the skills necessary to better provide services for the HIV-infected child welfare involved client. This training will also demonstrate strategies to promote interdisciplinary case conferencing for service integration and working with the CWS to support HIV affected families.

As a result of this training, participants will be able to:

- Describe the impact of Child Welfare laws on clients;
- Identify the case manager's role in mandated reporting;
- Identify the similarities and differences in HIV case management and child welfare services;
- Describe approaches to improve effectiveness when working with families in transition; and
- Demonstrate strategies for effective case conferencing with the child welfare system.

Prerequisite: This is an advanced course and it is strongly recommended that participants have taken "Serving Families: From Assessments to Service Plans."

Audience: Case management staff including supervisors and program directors.

Date	Location	Training Center
December 7	Brooklyn	PDP SUNY Albany

HIV Family Centered Case Management

This *two-day* program is designed to assist case managers in examining and assessing the multiple issues facing the HIV positive client and their families. Participants will learn about related developmental issues of children and adolescents including recognizing “red flags” or warning signs of family-related stressors. This training will prepare the case manager to introduce “family intervention” into the case management process.

As a result of this training, participants will be able to:

- Assess overall family functioning and needs;
- Review developmental issues of children and adolescents;
- Examine the impact of traumatic incidents on children and adults;
- Develop skills for recognizing family strengths and re-framing difficult issues; and
- Develop and identify resources and referral linkages.

Date	Location	Training Center
October 20-21	Manhattan	Cicatelli

Prerequisite: Because this is an advanced case management training, it is strongly recommended that participants, at a minimum, have taken: “Introduction to Case Management,” “Enhancing the Partnership between Client and Case Manager,” and “Serving Families: From Assessments to Service Plans.” This training is meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV case management programs including: supervisors, and program directors.

Every Word Counts: Improving Documentation Skills for Case Managers

Case managers are often challenged to accurately and objectively document information in a timely manner while maintaining the quality of service delivery. This *one-day* training will assist case managers in developing and improving their documentation skills in order to satisfy the mandates of their agency.

As a result of this training, participants will be able to:

- Understand the skills, knowledge and resources needed to do quality documentation;
- Examine personal biases that may influence case managers;
- Develop skills in writing client information in clear, concise, and objective ways; and
- Apply basic time management techniques that will improve the quality of service delivery.

Date	Location	Training Center
December 2	Manhattan	Cicatelli

*Available on-line at: <http://caionline.cicatelli.org/moodle/login/index.php>

Prerequisite: Because this is an advanced case management training, it is strongly suggested that participants have taken “Introduction to Case Management,” “Enhancing the Partnership between Client and Case Manager,” and “Serving Families: From Assessments to Service Plan.” These trainings are meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV case management programs including: supervisors and program directors.

Creating A Dialogue to Explore Sexual and Substance Related Risk in HIV Case Management

This *one day* training provides a foundation for exploring the sex and drug connection and for understanding how to create a dialogue to explore substance use and substance use related sexual risk, including the opportunity to demonstrate and practice techniques and strategies for creating a dialogue to explore substance use and substance use related sexual risk.

As a result of this training, participants will be able to:

- Describe slang terms for drugs and sexual activities;
- Describe substance use and substance use related sexual risk behaviors through exploring the sex and drug connection;
- Examine attitudes regarding substance use and substance related sexual risk;
- Demonstrate skills in engaging clients in a dialogue around substance use and substance related sexual risk;
- Describe the potential impact for persons living with HIV, mixing HIV medications with recreational street drugs;
- Demonstrate approaches for creating a dialogue regarding substance related risk; and
- Demonstrate effective questioning techniques to explore substance and sexual related risk.

Date	Location	Training Center
November 16	Binghamton	PDP SUNY Albany
December 9	Manhattan	PDP SUNY Albany



Prerequisite: Because this is an advanced case management training, it is strongly recommended that participants, at a minimum, have taken Substance Use and HIV: Improving Health Outcomes in HIV Case Management. This training is meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV programs, including supervisors and program directors.

Motivational Interviewing Techniques to Facilitate Assessments in HIV Case Management

This *one day* training focuses on a framework using motivational interviewing techniques for effectively engaging clients in conducting comprehensive assessments and strategies to facilitate service planning in HIV Case Management.

As a result of this training, participants will be able to:

- Describe the core skills of Motivational Interviewing as it applies to the case management process;
- Demonstrate basic Motivational Interviewing Techniques for engaging clients in the assessment and service planning process;
- Practice specific techniques to increase client motivation to facilitate assessment and service planning; and
- Demonstrate skills to elicit change talk and effective responses to client resistance to facilitate service planning.

Date	Location/ County	Training Center
September 22	Binghamton	PDP SUNY Albany
October 26	Rochester	PDP SUNY Albany
October 27	Rochester	PDP SUNY Albany
November 17	Syracuse	PDP SUNY Albany
December 8	Manhattan	PDP SUNY Albany

Prerequisite: Because this is an advanced case management training, it is strongly recommended that participants, at a minimum, have taken “Introduction to Case Management”, “Enhancing the Partnership Between Client and Case Manager” and “Serving Families: From Assessments to Service Plans”, in addition to having prior training on the Stages of Change Theory. This training is meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV case management programs, including supervisors and program directors.

Online Trainings

Introduction to Case Management

This training will provide participants from COBRA and AIDS Institute grant-funded programs with a basic understanding of the case management process.

Topics to be covered include:

- Review and comparison of case management models;
- Nature and importance of goal-planning;
- Components and relationship between steps of the case management process;
- Case coordination with other service providers; and
- Reasons and process for closure.

Prerequisite: Although there is no prerequisite for this course, it is strongly suggested that participants have previous training in HIV confidentiality and basic HIV/AIDS medical information.

Audience: Case management staff in HIV case management programs, including supervisors and program directors.

***Available on-line at: <http://www.hivtraining.org/>**

Every Word Counts: Improving Documentation Skills for Case Managers

This training will assist case managers in developing and improving their documentation skills in order to satisfy the mandates of their agency.

As a result of this training, participants will be able to:

- Understand the skills, knowledge and resources needed to do quality documentation;
- Examine personal biases that may influence case managers;
- Develop skills in writing client information in clear, concise, and objective ways; and
- Apply basic time management techniques that will improve the quality of service delivery.

Prerequisite: Because this is an advanced case management training, it is strongly suggested that participants have taken "Introduction to Case Management," "Enhancing the Partnership between Client and Case Manager," and "Serving Families: From Assessments to Service Plan." These trainings are meant to enhance case manager skills and should not be viewed as foundation training for new staff entering the field.

Audience: Case management staff in HIV case management programs including: supervisors and program directors.

***Available on-line at: <http://caionline.cicatelli.org/moodle/login/index.php>**

Serving Families: From Assessments to Service Plans

This *one and one-half day* training will prepare case management staff to conduct a thorough HIV/AIDS case management comprehensive needs assessments and develop effective service plans. The session will increase participants' skills in completing the AIDS Institute COBRA case management assessment form. It provides an in-depth examination of service plan development and focuses on developing measurable goals and fostering goal achievement.

Topics to be covered include:

- Purpose and elements of the assessment and service plan;
- Direct observations versus personal judgments;
- Interviewing and question-framing skills;
- Documentation techniques;
- Distinction between goals, objectives, and tasks;
- Incorporating assessment into the development of goals and objectives;
- Using clients' strengths and assets in developing a service plan; and
- Tips for successful outcomes.

Prerequisite: It is strongly suggested that participants have previous training in basic HIV/AIDS information, HIV Confidentiality, Basic Domestic Violence, and have taken "Introduction to Case Management" and "Enhancing the Partnership Between Client & Case Manager."

Audience: Case managers and case management technicians in both COBRA and grant-funded programs including: supervisors and program directors.

***Available on-line at: <http://www.hivtraining.org/>**

Tobacco Recovery Resource Exchange

This NYS DOH-sponsored website offers e-learning training modules on integrating tobacco use interventions into chemical dependency services. Trainings are free of charge and **OASAS credits are available**.

Training is organized in four self-paced training modules as follows:

- Foundation of Tobacco recovery
- Assessment, Diagnosis and Pharmacotherapy
- Behavioral Interventions
- Treatment Planning
- Co-occurring disorders

***Available online at: <http://www.tobaccorecovery.org>**

building capacity

Throughout New York State



Achieving Excellence in Governance



The State Board Training Consortium (SBTC) improves governance of state-funded non-profits by providing a comprehensive series of trainings to board members of these organizations.

SBTC offers 13 trainings tailored to meet the unique needs of board members.

Topics include:

- Duties and responsibilities of board members;
- Fiscal accountability;
- Quality assurance;
- Strategic planning; and
- Legal obligations;
- Human resource issues;
- Board recruitment and retention;
- Ethics.
-  Webinar: Taking Care of Business: Making & Documenting Board Decisions

SBTC trainings are conducted by: The New York Council of Nonprofits, Inc. (NYCON).

These trainings are for board members of non-profit organizations funded, licensed or authorized by a collaboration of the following New York State Government Agencies:

**Department of Health * Office of Alcoholism and Substance Abuse Services *
Office of Mental Health * Office of Children and Family Services *
Office of Mental Retardation and Developmental Disabilities**

To get regular updates on SBTC trainings email jmontalvo@nycon.org

Or to learn more call Jennifer Montalvo at 1-800-515-5012 or visit www.nycon.org

Training for Clinicians

A I D S I n s t i t u t e • New York State Department of Health

building capacity

T h r o u g h o u t N e w Y o r k S t a t e

Clinical Education Initiative

A statewide network of HIV Clinical Education Centers providing progressive, up-to-date clinical information and practice guidelines for HIV providers.



Specific areas of expertise include:

- Management of Post-Exposure Prophylaxis
- Substance Use
- Prevention of HIV Transmission
- Mental Health
- General HIV Clinical Education for Upstate providers

CEI services include:

- On-site trainings and workshops with CME credits
visit the tech center at www.ceitraining.org
- Internet-based modules with CME credits
- Conferences
- Operating a 24 hours a day, 7 days a week
Post-Exposure Prophylaxis Hotline (PEP-Line) 1-888-448-4911
Provider Consultation Line (CEI-Line) 1-866-637-2342

For more information about CEI centers and services:

Call 518-473-8815 or visit:
www.hivguidelines.org

www.nyhealth.gov/diseases/aids/training/clinical.htm

NYS Nurses Association Continuing Nursing Education (CNE) and NYS Office of Alcoholism & Substance Abuse Services Credentialing (OASAS)

CNE: The School of Public Health, University at Albany, is an approved provider of continuing nursing education by the New York State Nurses Association, an accredited approved by the American Nurses Credentialing Center's Commission on Accreditation. Programs listed below are presented in joint sponsorship with the New York State Department of Health AIDS Institute. (See below for contact hours and approval codes.)

OASAS: The New York State Department of Health AIDS Institute is an OASAS Certified Education and Training Provider. Trainings listed below are approved for initial credentialing and renewal of CASAC, CPP and CPS, unless otherwise noted. (See below for clock hours.)

FREE OASAS CREDITS ● Approved Courses For Credits ● FREE CNE CREDITS				
Pg.	Trainings	Approved Codes	CNE hours	OASAS hours
N/A	Addressing Prevention in HIV Case Management			*6.5
30	Addressing Prevention with HIV Positive Clients			*6.5
15	Addressing Sexual Risk with Drug Users and Their Partners			*6.5
8	Building Bridges to Cultural Competency			6.5
12	Do You Work With High Risk Pregnant Women?			3
N/A	Enhancing the Partnership Between Client and Case Manager			* 6.5
23	Group Facilitation Skills for STD/HIV Prevention Interventions			*13
8	HIV & Hepatitis C Coinfection			*3
5	HIV Confidentiality Law	6VKSFE-PRV-06-007	4.0	
9	HIV Testing in NYS: 2010 Update	TWDQEL-PRV-10-159	3.0	3.0
10	HIV Testing: Skills Practice Session	6VKSFE-PRV-06-079	6.5	*6.5
20	Improving Health Outcomes for HIV Positive Individuals Transitioning from Correctional Settings to the Community			6.5
N/A	Introduction to Case Management			* 6.5
7	It's Time: Integrate Viral Hepatitis into Your Work			*13
30	Mental Health Services: Ensuring Appropriate Referrals for HIV Positive Clients			*15
N/A	Methamphetamines and MSM			3
28	Promoting Primary Care & Treatment Adherence			6.5
N/A	Opioid Overdose Prevention Training			3
14	Reducing the Risk and Harm of HIV			*19.5
13	Sex, Gender, HIV/STDs			13
N/A	Skills Practice and Implementation of Staged-Based Behavioral Counseling			*19.5
N/A	Substance Use and HIV/AIDS: Improving Outcomes in Case Management			*13
N/A	Tailoring HIV Counseling and Testing to the Unique Needs of Adolescents			*6.5
	* Courses are <u>not</u> approved for initial credentialing for CPS N/A Training not offered during this calendar period			

Helpful Websites

Statewide Training Calendar of HIV/AIDS Training www.nyhealth.gov/diseases/aids/training/nonclinical.htm
To sign up to for training announcements send an email to: hivet@health.state.ny.us

COBRA Community Follow-Up Program..... www.cobracm.org

NYS DOH HIV Educational Materials..... www.nyhealth.gov/diseases/aids/publications/edmat.htm

On-line orders for bulk quantities or download materials instead of ordering copies for HIV/AIDS consumer materials.

For consumers:..... HIVPUBS@health.state.ny.us

For providers: provpub@health.state.ny.us

HIV Clinical Guidelines (a resource for medical providers) www.hivguidelines.org

U.S. Dept. of Health and Human Services Health Resources and Administration www.hab.hrsa.gov

Centers for Disease Control (CDC)..... 1-800-CDC-INFO or TTY 1-888-232-6348 www.cdc.gov

ACT for Youth Center for Integration of Youth Development and Adolescent Programs..... www.actforyouth.net

Resources

General HIV Information Hotlines: Provides basic information about HIV transmission, prevention, testing and referrals to local providers by county of residence.

NYS AIDS Hotline (800) 541-2437

Spanish (800) 233-7432

Deaf/TDD (800) 369-AIDS

Manhattan Depart. of Health bilingual # (800) 825-5448

Centers for Disease Control

1-800-CDC-INFO or

Spanish (800) 344-7432 or

TTY 1-888-232-6348

HIV Counseling and Testing Sites: Provides information about anonymous HIV testing sites by county residence.

NYS AIDS Hotline (800) 541-2437

Manhattan Dept. of Health bilingual # (800) 825-5448

HIV Special Needs Plans (SNPS): NY Medicaid CHOICE Helpline counselor can answer questions about choosing a doctor and a plan that serves your area. Informational packets about enrollment can be mailed. Everything said is kept confidential.

New York Medicaid CHOICE Helpline

10:00 am-6:00 pm

TTY/TDD (800) 329-1541

Monday-Friday 8:30am-8:00pm & Saturday

(800) 505-5678

ADAP and ADAP Plus (AIDS Drug Assistance Program): Program that helps HIV infected people get medications, medical care and home care when uninsured and underinsured.

Bilingual # (800) 542-2437

TDD (518) 459-0121

Relay Operator (800) 421-1240

Partner/Spousal Notification Assistance Services: Referral for free and confidential assistance in notifying sexual or needle sharing partners regarding exposure to HIV.

NYS Dept. of Health (800) 541-2437

Manhattan Dept. of Health (212) 693-1419

Confidentiality: Provides general information regarding the NYS Confidentiality Law (Article 27-F) as well as the dissemination of complaint forms to callers.

NYS Confidentiality Hotline (800) 962-5065

Legal Action Center bilingual # (212) 243-1313

Human Rights/Discrimination: Provides information and assistance regarding issues of HIV discrimination related to housing, employment, etc.

NYS Division of Human Rights bilingual # (800) 523-2437

Manhattan Commission on Human Rights bilingual #
(212) 306-7500