

CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) 6 to 21											
Child Name:			Child CIN:			Child Sex:					
Check one: <input type="checkbox"/> Initial CANS <input type="checkbox"/> Follow-up CANS			Child Age (at time of CANS):								
Child's Current Living Setting: <i>(Check only one)</i>		<input type="checkbox"/> Birth or Relative Home		<input type="checkbox"/> Kinship Foster Home		<input type="checkbox"/> Congregate Care					
		<input type="checkbox"/> Adoptive Home		<input type="checkbox"/> Non-Kinship Foster Home		<input type="checkbox"/> On Own					
Caregiver Name		Caregiver Relationship to Child <i>(Check only one per caregiver)</i>									
		Mother	Father	Kinship Foster Parent	Non-kin Foster Parent	Other Relative	Other Non-relative				
Caregiver 1.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Caregiver 2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Caregiver 3.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Caregiver 4.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/> Check if child has no identified Caregiver											
Care Manager:			CANS Completion Date:			m	m	d	d	y	y

NEEDS RATING INTENSITY/ACTION LEVEL	STRENGTHS RATING INTENSITY/ACTION LEVEL
"0" indicates <i>no evidence</i> . No need for action.	"0" is centerpiece <i>strength</i> . It indicates a strength that is so powerful and important to the person that it can be used as the focal point for a strength-based planning process.
"1" indicates <i>watchful waiting/prevention</i> . This need should be monitored, or efforts to prevent it from returning or getting worse should be initiated.	"1" is a <i>useful strength</i> . While by no means as powerful as centerpiece strength, this level indicates a strength that still could be useful for strength-based planning. It is real and ready to be included in the plan.
"2" indicates <i>action</i> . An intervention of some type is required because the need is interfering in some notable way with the individual's, family's or community's functioning.	"2" is an <i>identified strength</i> . This is a strength identified as having the potential to develop but is not useful at the present time. Examples are interest in music or a hobby that is not being developed, or a vocational preference that is not being pursued. Strength-building activities would be indicated.
"3" indicates <i>immediate/intensive action</i> . This need is either dangerous or disabling.	"3" indicates <i>no strength is identified</i> . This level indicates that there is no known strength. Strength identification and building are indicated.

UNLESS OTHERWISE NOTED, RATINGS REFER TO CONDITIONS WITHIN THE LAST 30 DAYS.

A. CAREGIVER STRENGTHS & NEEDS											P.1
If child has more than two caregivers, copy this page to rate additional caregivers											
		Caregiver 1					Caregiver 2				
		0	1	2	3	NA	0	1	2	3	NA
1	Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2	Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3	Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4	Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5	Partner Relationship	<input type="radio"/>									
6	Caregiver Adjustment to Trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	Acculturation/Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9	Culture Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10	Self-Care/Daily-Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11	Organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12	Supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
13	Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
14	Decision-Making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
15	Parenting Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
16	Housing Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
17	Residential Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18	Financial Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
19	Safety from Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
20	Informal Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
21	Cultural Differences within a Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
22	Transportation of Child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
23	Knowledge of Condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
24	Care/Treatment Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
25	Knowledge Congruence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
26	Family Relationship to the System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

B. CHILD STRENGTHS						P.7
		0	1	2	3	NA
27	Family of Origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
28	Foster Family	<input type="radio"/>				
29	Social Relationships With Peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
30	Social Relationships With Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
31	Relationship Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
32	Optimism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
33	Resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
34	Adaptability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
35	Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
36	Resilience/Internal Strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
37	Talents/Interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
38	Cultural Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
39	Spiritual/Religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

E. RISK BEHAVIORS						P.13
		0	1	2	3	
54	Suicide Risk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
55	Self-Injurious Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
56	Other Self-Harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
57	Danger to Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
58	Fire Setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
59	Sexually Reactive Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
60	Sexual Aggression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
61	Delinquent Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
62	Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
63	Runaway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
64	Problematic Social Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
65	Eating Disturbance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

C. CHILD NEEDS & FUNCTIONING						P.10
		0	1	2	3	
40	Living Situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
41	Acculturation/Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
42	Peer Interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
43	Decision-Making/Judgment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
44	Sleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
45	Physical Limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
46	Dental Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
47	Recreational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
48	Juvenile Justice/Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

F. ADVERSE CHILDHOOD EXPERIENCES				P.16
<i>This section is based on the child's exposure to adverse childhood experiences during the child's entire LIFETIME so far.</i>				
0= no evidence		1= evidence or suspicion		
		0	1	
66	Sexual Abuse	<input type="radio"/>	<input type="radio"/>	
67	Physical Abuse	<input type="radio"/>	<input type="radio"/>	
68	Emotional Abuse/Neglect	<input type="radio"/>	<input type="radio"/>	
69	Neglect	<input type="radio"/>	<input type="radio"/>	
70	Witness to Abuse of Another Child	<input type="radio"/>	<input type="radio"/>	
71	Medical Trauma	<input type="radio"/>	<input type="radio"/>	
72	Domestic Violence	<input type="radio"/>	<input type="radio"/>	
73	Community Violence	<input type="radio"/>	<input type="radio"/>	
74	Exploitation	<input type="radio"/>	<input type="radio"/>	
75	School Violence	<input type="radio"/>	<input type="radio"/>	
76	Natural or Manmade Disasters	<input type="radio"/>	<input type="radio"/>	
77	Criminal Activity	<input type="radio"/>	<input type="radio"/>	
78	Parental Incarceration	<input type="radio"/>	<input type="radio"/>	
79	Disruptions in Caregiving/Attachment	<input type="radio"/>	<input type="radio"/>	
80	Death of a Loved One	<input type="radio"/>	<input type="radio"/>	
81	Substance Exposure	<input type="radio"/>	<input type="radio"/>	
82	Sexual Orientation/Gender Identity or Expression	<input type="radio"/>	<input type="radio"/>	
83	Bullied	<input type="radio"/>	<input type="radio"/>	

D. SCHOOL/ACADEMIC FUNCTION						P.12
		0	1	2	3	NA
49	Educational Partnership	<input type="radio"/>				
50	School Behavior	<input type="radio"/>				
51	School Achievement	<input type="radio"/>				
52	School Attendance	<input type="radio"/>				
53	Learning Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

G. SCREENING QUESTIONS FOR MODULES		P.19			
		0	1	2	3
84	Trauma Symptoms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85	Behavioral Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86	Substance Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87	Developmental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88	Medical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89	Self-Care Activities of Daily Living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Youth is 13 or younger	Youth is 14 or older
90	Transition to Adulthood		
91	Independent Activities of Daily Living	<input type="radio"/>	<input type="radio"/>

84. TRAUMA SYMPTOMS MODULE		P.21			
		0	1	2	3
A	Traumatic Grief	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Re-Experiencing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Hyperarousal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Avoidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Numbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Dissociation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Affective/Physiological Dysregulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

85. BEHAVIORAL HEALTH MODULE		P.24			
		0	1	2	3
A	Psychosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Attention/Concentration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Impulsivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Oppositional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H	Emotional Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I	Anger Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J	Attachment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

86. SUBSTANCE USE MODULE		P.27			
		0	1	2	3
A	Severity of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Duration of Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Peer Influences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Stage of Recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MODULES	
<i>Complete Modules 84-89 if relevant screening questions in Section G are rated as 1, 2, or 3.</i>	84. Trauma Symptoms 85. Behavioral Health 86. Substance Use 87. Developmental 88. Medical Health 89. Activities of Daily Living
<i>If the Trauma Symptoms Module is completed, the Behavioral Health Module needs to be completed as well.</i>	
<i>Complete Modules 90 and 91 if Youth is aged 14-21.</i>	90. Transition to Adulthood 91. Independent Activities of Daily Living

87. DEVELOPMENTAL MODULE		P.28			
		0	1	2	3
A	Cognitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Agitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Self-Stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Motor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Developmental Delay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Sensory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88. MEDICAL HEALTH MODULE		P.30			
		0	1	2	3
A	Life Threatening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Chronicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Diagnostic Complexity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Emotional Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Impairment in Functioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Intensity of Treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Organizational Complexity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H	Family Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

89. SELF-CARE ACTIVITIES OF DAILY LIVING MODULE		P.32			
		0	1	2	3
A	Eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Toileting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Bathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Dressing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G	Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H	Transferring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***For Youth aged 14-21,
Complete Modules 90 & 91***

90. TRANSITION TO ADULTHOOD MODULE		P.35				
		0	1	2	3	NA
A	Knowledge of Condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B	Medication Adherence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
C	Youth Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
D	Self-Care Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
E	Youth Relationship to the System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
F	Career Aspirations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
G	Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
H	Living Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I	Educational Attainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
J	Prevocational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
K	Intimate Relationships	<input type="radio"/>				
L	Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

91. INDEPENDENT ACTIVITIES OF DAILY LIVING MODULE		P.39			
		0	1	2	3
A	Meal Preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	Shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C	Housework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	Money Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E	Communication Device Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	Housing Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>