



## Upcoming Session 6 February 28, 2018

#### **Helping Individuals Transition to CCO/HH**

An overview of what MSCs need to know and do to help individuals and families transition to CCO/HH.

#### Register

https://meetny.webex.com/meetny/onstage/g.php?MTID=ec31c65342dcda854b25ed8f16c1b8d5c







# FROM MEDICAID SERVICE COORDINATION TO CONFLICT-FREE CARE MANAGEMENT

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Panelists: Dr. Gilbert Louis, Dr. Elizabeth Corrigan, Noelia Mango
February 14, 2018







## Workshop Agenda

- 1. From Medicaid Service Coordinator to Care Manager
  - 2. Learning Objectives and 10 Skill Building Areas
  - 3. Training Guidance
  - 4. Q&A Session

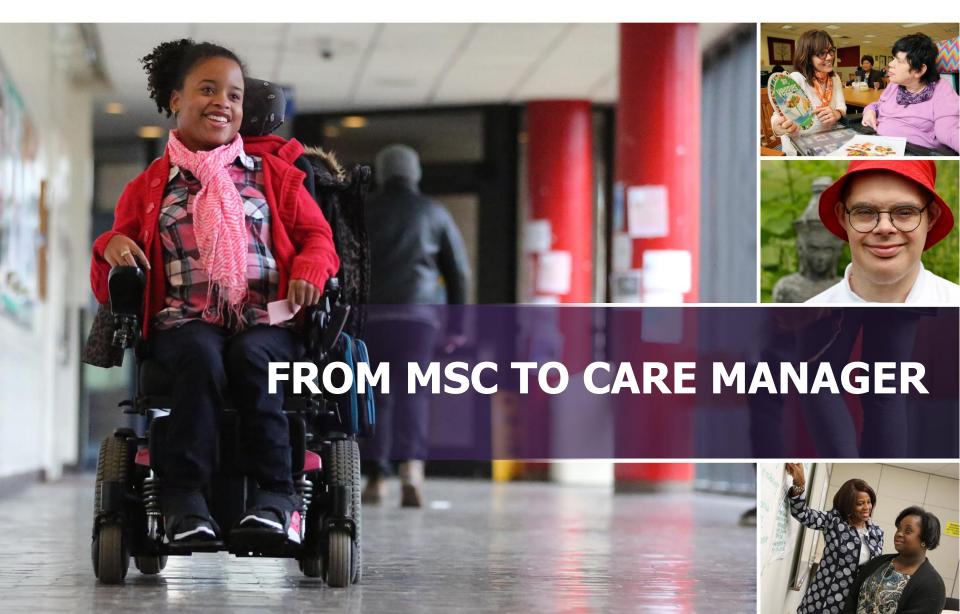
## Why Does Our System Need to Transform?

The federal government requires conflict-free care management with no conflicts of interest.

This means that a person cannot receive *care management from the same agency that provides services.* 

Care managers need to know how to assist individuals in *accessing services* from the provider of their choice.





#### **Grandfathering MSCs to Care Managers**

- New education and experience requirements for care managers will be waived for existing MSCs who apply to serve as care managers in Care Coordination Organizations/Health Homes (CCO/HH).
- CCO/HH will be required to provide Health Home core services training for current MSCs who transition and do not meet the minimum education and experience requirements.
  - Training will be provided by the CCO/HH to MSCs, with support from OPWDD.
  - CCO/HHs are required to ensure that all CCO/HH Care Managers are qualified to deliver the six core Health Home services.

#### **HH CORE SERVICES**

- 1. Comprehensive Care Management
- 2. Care Coordination and Health Promotion
- 3. Comprehensive Transitional Care
- 4. Individual and Family Support
- Referral to Community and Social Support Services
- 6. Use of Health
  Information
  Technology to Link
  Services

## **Enhanced Family Support Services**

- Provide families with counseling or training, including promotion of skills to provide specific treatment regimens to help the individual improve function.
- Assist families to navigate the service system.
- Provide information and assistance in accessing services such as: self-help services, peer support services, housing, transportation, and respite services.



- Obtain information about individual's disability or chronic conditions.
- Identify resources to assist in acquiring, retaining, and improving selfhelp, socialization and adaptive skills.



## **Unchanged Responsibilities**



- Help the individual make informed choices
- Ensure health and safety of the individual
- Continually focus on the individual's aspirations and assist her/him to achieve personal goals
- Promote self-advocacy, self-determination and community inclusion
- Make the <u>satisfaction</u> of the individual and her/his circle of support a priority
- Understand and apply person-centered planning principles

## **Unchanged Responsibilities**



- Conduct meetings Life Plan/Circle of Support
- Communicate effectively (verbally and in writing) with individuals, families, advocates, and providers
- Facilitate and develop natural supports for individuals
- Negotiate and resolve conflicts
- Access and navigate benefits and entitlements
- Keep an up-to-date care management record, including the required documentation
- Understand care management ethics and conflict of interest







#### **SKILL-BUILDING AREAS**

#### **LEARNING OBJECTIVES (Excerpts)**

- 1. Person-Centeredness and Communication
- Identify the eight hallmarks of person-centered planning
- Describe the role of the care manager in ensuring that the individual's personal outcomes are being addressed
- 2. Relationships and Communication within Care Coordination Team
- Define Inter-professional collaboration
- Apply mediation skills to avert or minimize care team conflict

- 3. Community Orientation
- Describe current transportation resources in New York State
- Link the individual who wishes to pursue work to pre-employment and/or employment services that best support his/her needs and wishes

- 4. Cultural Competence
- Identify personal biases and how they affect your role as a care manager
- Explain how ethnic, racial, and health disparities affect access to and engagement in services
- 5. Developmental Disabilities, Chronic Diseases, and Social Determinants of Health
- Explain a Chronic Care Model and its essential elements
- List the major social determinants of health and their implications on wellness

#### **SKILL-BUILDING AREAS**

#### **LEARNING OBJECTIVES (Excerpts)**

- 6. Community Supports and Services, New Models of Care, and Health Care Trends
- Describe the role of the CCO/HHs in the I/DD Medicaid Transformation
- Explain how health care reform will impact the delivery of health care services

- 7. Ethics and Professional Boundaries
- Identify a framework for ethical decision-making
- Explain why it is important for care managers to be aware of Compassion Fatigue

- 8. Quality Improvement
- Explain the importance of measuring quality and maintaining data integrity
- Implement systemic improvements and corrective actions necessary to address identified issues and inadequacies

9. Health Information Technology

- Summarize the basic concepts of Health Information Technology (HIT) and how it influences care management
- Explain the basic concepts of the Health Information Exchange (HIE)

10. Documentation and Confidentiality

- Explain and apply the requirements of HIPAA, MHL 33.13 and New York State Public Health Law
- Describe the importance of thorough and proper documentation

Skill-Building Area	OPWDD Training
1 & 5	Foundations of OPWDD
1	PRAISE Curricula
5	<u>Choking Prevention</u>
	<u>Tuberculosis Control</u>
6	Benefits and Entitlements
	Personal Allowance
	Supplemental Nutrition Assistance Program (SNAP)
	Liability for Services Training
	Overview of Services for Willowbrook Class  Members
8	<u>Fire Safety</u>

## OPWDD TRAININGS THAT ALIGN WITH SKILL-BUILDING AREAS 1, 5, 6 & 8

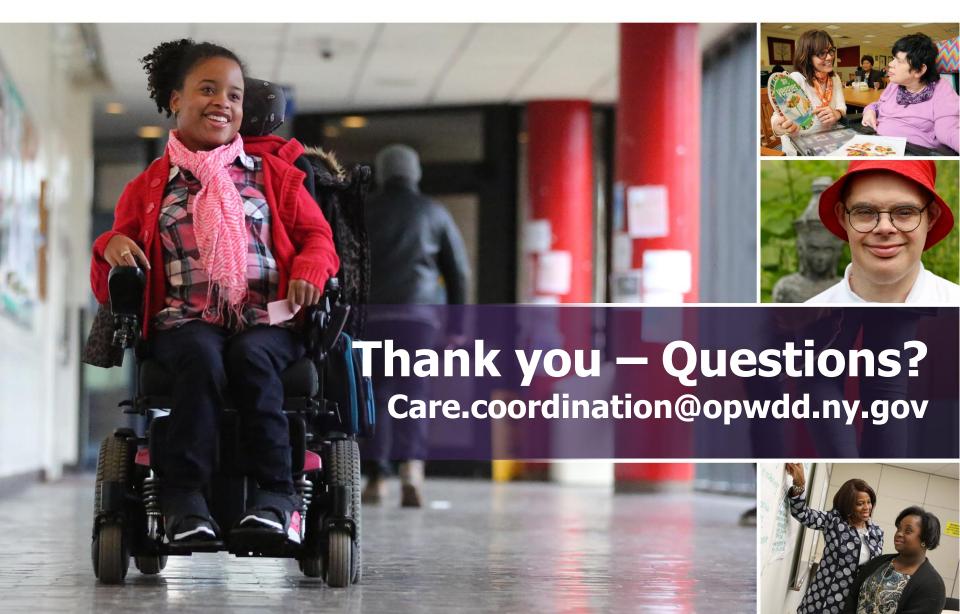
(NOTE: Some trainings listed above are still under development)

## TRAINING GUIDANCE

- CCOs can use the
   Training Guide for Care
   Managers to develop
   training materials for all
   10 skill-building areas.
- CCOs will have the freedom to select the number learning objectives they will expect care managers to complete.
- 3) Care managers will be trained on all 10 skill building areas by completing the number of learning objectives selected by CCOs.







## References

#### 1. New York State Department of Health

- Frequently Asked Questions (FAQ) Care Coordination Organizations / Health Homes (CCO/HH) 7/28/17
- o https://www.health.ny.gov/health\_care/medicaid/program/medicaid\_health\_homes/idd/docs/frequently\_asked\_questions.pdf
- https://www.health.ny.gov/health\_care/medicaid/program/medicaid\_health\_homes/idd/docs/hhidd\_application\_part\_1.pdf

#### 2. New York State Public Health Law (pertaining to HIPAA privacy rules and confidentiality)

- Article 27-F
  - https://www.health.ny.gov/publications/9192.pdf
- o 10 NYCRR Part 63
  - https://regs.health.ny.gov/volume-1a-title-10/1532292431/section-636-confidentiality-and-disclosure
- 14 NYCRR 633.19
  - https://govt.westlaw.com/nycrr/Document/I5039305ecd1711dda432a117e6e0f345?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)
- o <u>42 CFR Part 2</u>
  - https://www.ecfr.gov/cgi-bin/text-idx?rgn=div5;node=42%3A1.0.1.1.2

#### 3. Office for People With Developmental Disabilities

- Care Coordination Data Definitions
  - https://opwdd.ny.gov/opwdd services supports/care coordination organizations/definitions
- CCO/HH Application
  - https://www.health.ny.gov/health\_care/medicaid/program/medicaid\_health\_home s/idd/docs/hhidd\_application\_part\_1.pdf
- Corrigan, E., Louis, G., & Mango, N. (2018). OPWDD training guide for care managers. New York State Office for People With Developmental Disabilities & New York Association of Emerging Multicultural Providers, Inc.
- $\circ \qquad \text{Medicaid Service Coordination Vendor Manual} \\$ 
  - https://opwdd.ny.gov/sites/default/files/documents/medicaid\_service\_coordination\_vendor\_manual\_1.pdf
- Training Opportunities Webpage
  - https://opwdd.ny.gov/opwdd\_careers\_training/training\_opportunities/slms

#### 4. Office of Mental Health

New York State's mental health confidentiality statute (section 33.13 of the Mental Hygiene Law)
 <a href="https://www.omh.ny.gov/omhweb/hipaa/phi\_protection.html">https://www.omh.ny.gov/omhweb/hipaa/phi\_protection.html</a>

#### 5. U.S. Department of Health and Human Services

- HIPAA Privacy Rule
  - https://www.hhs.gov/hipaa/for-professionals/privacy/index.html

