



**Department  
of Health**

Medicaid  
Redesign Team

# **SHIP/DSRIP Full Workforce Workgroup Meeting**

## **DSRIP Update**

November 21, 2016

# Workforce Deliverables and Deadlines

Milestone / Deliverable	AV Driving?	Prescribed Reporting Period / Completion Date
<b>Workforce Strategy Spending</b>	Yes	Baselines: DY1, Q4 Actuals: DY1, Q4 and subsequent Q2 and Q4
<b>Workforce Staff Impact Analysis (Redeployment/Retraining)</b>	Yes	Baselines: DY1 and DY2 Q1 Projections: DY1-DY5 Actuals: DY1, DY2 Q2 and subsequent Q2 and Q4
<b>Workforce New Hire Analysis</b>	Yes	Baselines: DY1 and DY2 Q1 Projections: DY1-DY5 Actuals: DY1, DY2 Q2 and subsequent Q2 and Q4
<b>Milestone #4:</b> Produce a Compensation and Benefits Analysis.	Yes	DY1: DY2, Q1 DY3: DY3, Q4 DY5: DY5, Q4
<b>Milestone #1:</b> Define target workforce state (in line with DSRIP program's goals)	No	None / Suggested completion date of DY2, Q1
<b>Milestone #2:</b> Create a workforce transition roadmap for achieving your defined target workforce state.	No	None / Suggested completion date of DY2, Q2
<b>Milestone #3:</b> Perform detailed gap analysis between current state assessment of workforce and projected state.	No	None / Suggested completion date of DY2, Q2
<b>Milestone #5:</b> Develop training strategy.	No	None / Suggested completion date of DY2, Q2

## Workforce Milestone #4: Compensation & Benefits Survey

- The purpose of the Compensation & Benefits Survey is to capture a *snapshot in time* and examine workforce trends within each PPS to:
  - Inform education and training requirements for PPS and their partners
  - Guide retraining for redeployed workers and employee support programs
  - Advance health care workforce research and policy development while demonstrating DSRIP impact
- The State requested a consistent set of data elements to be collected and reported by all PPS for DSRIP Years 1, 3 and 5
- PPS collected a set of required elements on 66 titles and 10 organization types, including:
  - Current staff numbers and vacancies
  - Average compensation for each title; reported where the number of organizations responding was >5
  - Average benefit percentage for each title; reported where the number of organizations responding was >5

# Summary Snapshot: High Vacancy Rates by Job Title

## Number of PPS with 8%+ Vacancy Rates, by Job Title

PPS	# of PPSs with 8%+ Vacancy Rate
Primary Care Physician	12
Primary Care Nurse Practitioner	14
Psychiatric Nurse Practitioner	16
Staff Registered Nurse	8
Licensed Practical Nurse	8
RN Care Coordinators/Case Managers/Care Transitions	10
Psychiatrist	13
Psychologist	4
Medical Assistant	7
Social and Human Service Assistants	4
Substance Abuse and Behavioral Disorder Counselors	6

PPS	# of PPSs with 8%+ Vacancy Rate
Nursing Aide/Assistant	9
Certified Home Health Aide	5
Personal Care Aide	6
Licensed Clinical Social Worker	13
Bachelor's Social Worker	2
Licensed Master's Social Worker	9
Social Worker Care Coordinator/Case Manager/Care Transition	6
Care Manager / Coordinator	6
Care or Patient Navigator	10
Community Health Worker	7
Peer Support Worker	15

Fewest PPSs

Most PPSs

Note: Only 20 PPSs submitted vacancy rate data



# Compensation & Benefits Survey Uses

- Statewide
  - Assess highest vacancy rates across PPS
- Regional collaborations
  - Regional reports can yield **greater insights and depth** than individual PPS reports, as they capture a **wider, more regional snapshot** of the current state healthcare workforce.
  - MHVC and WMCHHealth PPS
  - Iroquois Healthcare Alliance: 6 Upstate PPS
- FLPPS
  - Helped a large PPS area solidify a regional view; previously “urban” versus “rural”.
  - Provided directional information on high-priority role categories against DSRIP goals
- SIPPS
  - Identified approximately 200 new positions for the future state workforce

# Compensation & Benefits Survey Issues

- PPS sensitivity around sharing financial data
  - Anti-trust law: Data only collected by a third party, reported in aggregate and only reported for titles with >5 provider responses
  - Providers did not complete the survey – estimated less than 40% response in some areas
  - Inconsistent PPS provider reporting – multiple facilities within a system counted as one facility
- Data collected and aggregated inconsistently
  - Shift differentials were not required
  - No definition of fringe
  - FTE counting: some reported as counting bodies, not percent of time worked
  - Financial data collected in different fashions
  - Duplication of providers within an area

## DSRIP Workforce Initiatives

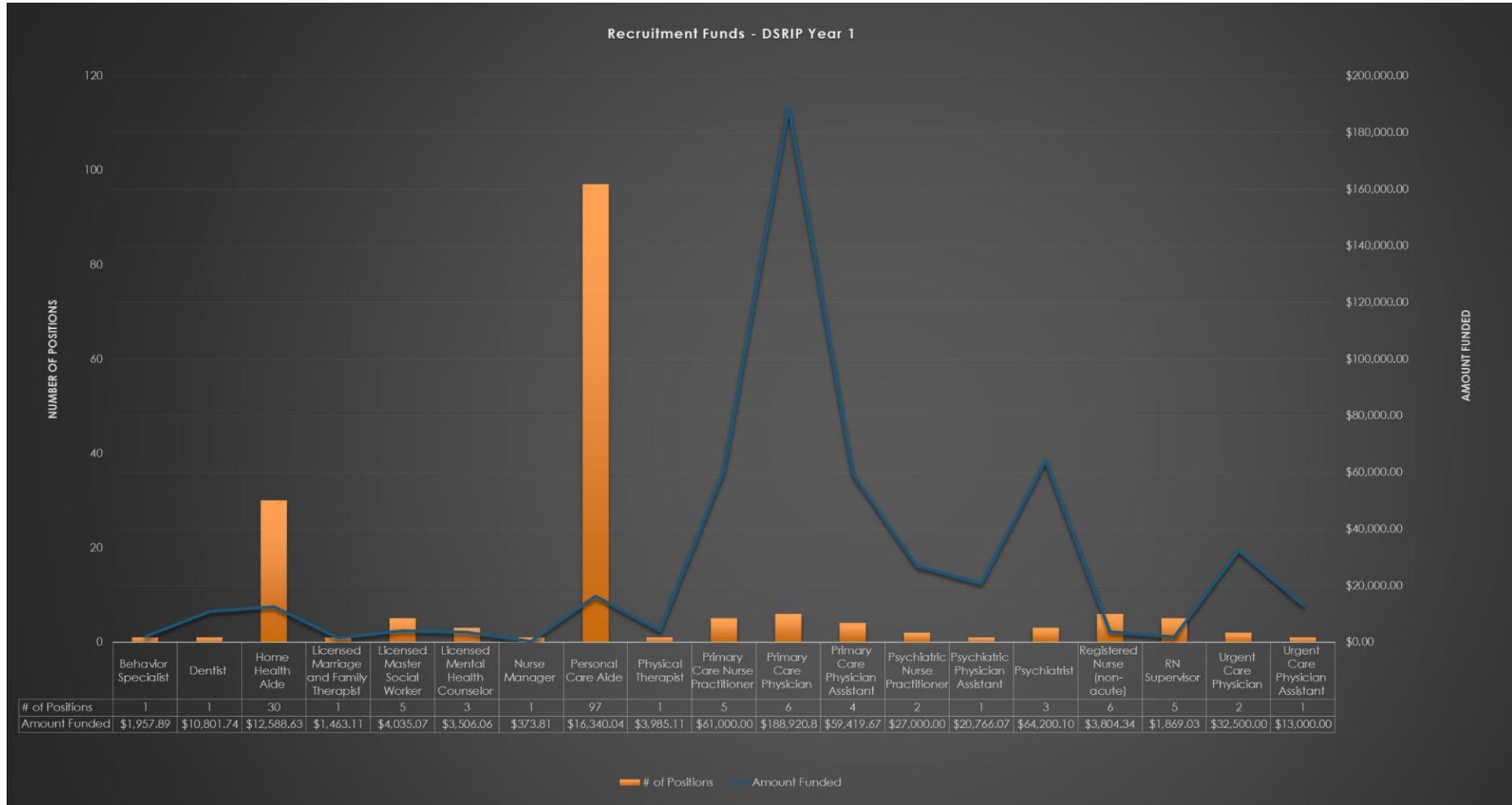
The PPS are working toward increasing health care access and capacity. In DY1, PPS's spent \$67.3m in workforce funding.

Significant investment is being made in:

- emerging positions, particularly varying degrees of care coordination and care management positions;
- building job pipelines by working with institutions of higher education to develop relevant and/or revised curricula to ensure the incoming workforce is job ready; and
- training community health workers and community based organization workers to implement the PPS cultural competency/health literacy plans
- recruitment and retention



# Recruitment Funds – DSRIP Year 1



# Albany Medical Center PPS Workforce Achievements

Goal: Create a healthcare workforce that offers the same quality of care across the 3-PPS region

- Collaborated with Alliance for Better Healthcare (AFBHC) to provide preparation courses for employees eligible to sit for the Certified Asthma Educator exam
- Workforce leads from AMCH, AFBHC, and Adirondack Health Institute PPS meet monthly to collaborate on:
  - Curriculum development
  - Training coordination
  - Emerging titles development
- Will bring together leads for workforce and cultural competency to
  - Create consistency and efficiencies in training
  - Share resources and ideas
  - Eliminate duplication of training efforts for partners



# COMMUNITY BASED COLLABORATION

- Adoption of direct contracting model –47 non-hospital community organizations, totaling more than \$2M in commitments through March 2017 for DSRIP projects.
- Trained 26 staff members as Community Health Advocates as part of Health Navigation Services (2.c.i) program
- CBO recruitment of positions, such as LCSW, to address workforce needs
- Training 17 CBO PAM Survey Master Trainers

# Community Partners of Western NY

## ***Cultural Competency and Health Literacy:***

- Contracted with the Community Health Worker Network of Buffalo (CHWNB) to implement the CCHL training strategy.
- CHWNB is representative of people living in the “hot spot” communities in need, motto is:  
“Nothing without us, about us, is for us”
- Strategy focuses on biases, privilege, social justice and universal approach to literacy by bridging, mediating and facilitating understanding between and within communities and systems.

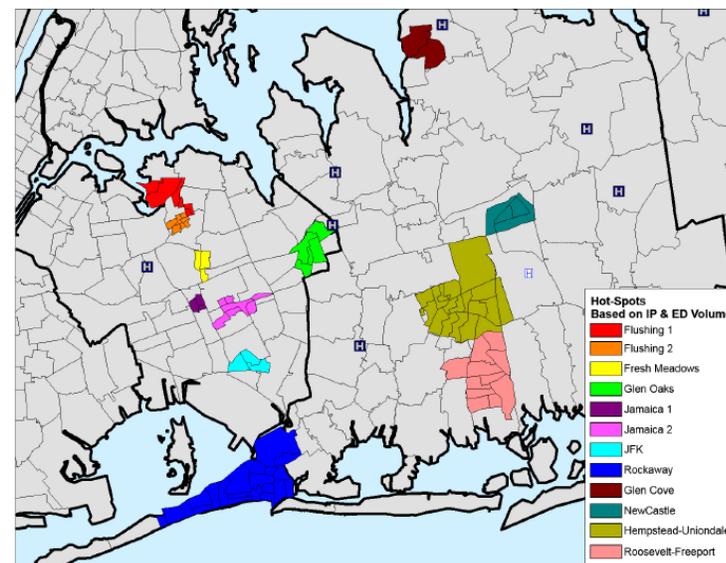


# Nassau Queens PPS



## Hot-Spotting Analysis Drives Strategy for CBO-Delivered Community Member CCHL Education

- CBO Train the Trainer Model
- Training delivery embedded in CBO agreements
- Patients empowered to be active partners in their healthcare through education:
  - Impact of social, cultural factors, health beliefs and behaviors on health outcomes
  - Ask Me3 Translation services and iSpeak Cards
  - Importance of accurate REL data capture
- Trained over **940** persons on diverse CCHL topics





# CCHL Collaboration

MHVC, WMCHHealth and Refuah are partnering with Health Action Priorities Network (HAPN) and the Social Determinants of Health workgroup on Blueprint for Health Equity events: 3 events in 2016 and 4 events in 2017.

- June 17 - Newburgh
- October 13 - Poughkeepsie
- November 9 - Valhalla (still accepting applications)



Organization:		Actionable Item		Implementation Steps	
Steps	Partners	When	Contribution	How	Steps
Write in the steps you will fully implement	Who will you partner or collaborate with?	What is the target date to have this step completed?	How does this step contribute to accomplishing the goal?	How	Steps

**Actionable Item Goals**

Organization: \_\_\_\_\_

What are your goals for this actionable item?

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Why do you believe this actionable item will be successful in addressing the impact the social determinants of health have on your clients?

**Actionable Item Narrative Report**

Please submit a short narrative addressing:

- The outcomes you measured, as well as the outcomes you perceived but did not measure.
- If you consider your actionable item to be successful and to have achieved your goals.
- What changes you need to make for your actionable item to have increased success.
- What your plans are for the actionable item going forward.
- Any relevant feedback, observations, or narrative on your experience developing and implementing your actionable item.



# New York-Presbyterian PPS

## *Care Transitions (Project 2.b.iv) Progress:*

- Hired 8 RN Transitional Care Managers and developed an evidenced based protocol to standardize the level of care for over 500 patients touched by the project
- Continued collaboration with internal and external partners to maximize care transitions resources.
- Established contracts with 3 CBOs and on-boarded 6 Community Health Workers - program implemented in August 2016 to include home and follow-up appointment visit accompaniment

# North Country Initiative - Workforce

- ▶ **Leveraging Long-term Pipeline**
  - ▶ *Career exploration programs*
- ▶ **Collaborating with Institutions of Higher Education**
  - ▶ *Bachelors & Masters Programs at community college (i.e. Nurse Practitioner & Social Worker)*
  - ▶ *Development of North Country Care Coordination Certificate Program with SUNY Jefferson & SUNY Canton*
- ▶ **Customized Training Videos (DSRIP 101, Blood Pressure Measurement, Health Literacy & MEB)**
- ▶ **Provider Incentive Programs**
  - ▶ *Approximately \$3 million for recruitment of 11 Primary Care Physicians, 3 Nurse Practitioners, 2 Physician Assistants, 2 Psychologists, 2 Psychiatrists & 2 Dentists*
  - ▶ *Licensed Clinical Social Worker & Certified Diabetes Educator*
- ▶ **Regional Expansion of Graduate Medical Education**
  - ▶ *Providing financial support of residency spots at local GME Program, rotations at regional sites, minimum 3 year commitment to work in region*



# Use of Data to Inform Cultural Competency and Health Literacy Plan



Diversity and Inclusion:  
Language Access, Health  
Literacy, Cultural  
Competence, Healthcare  
Equality

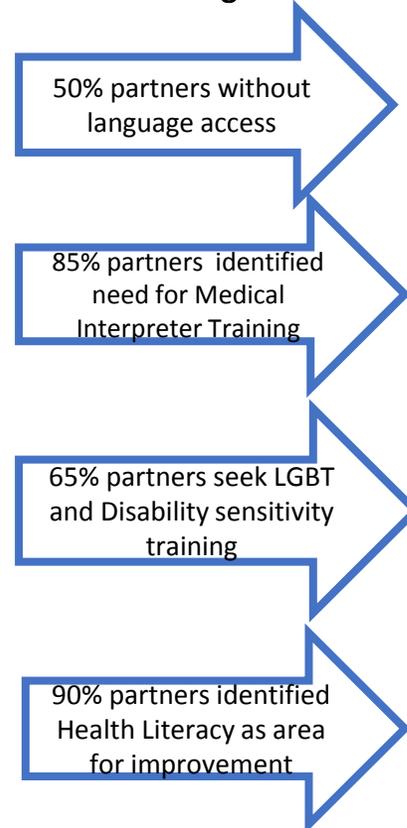


- Plans, policies, procedures
- D&I initiatives
- Staff development and training

- Monthly meetings
- Develop programs, share best practice
- Report all information to site leadership

- Organizational capacity
- Training: status, ability and needs
- Service improvement

## Findings:



## Action:

- ✓ Contracted vendor for interpreting and translating needs; supplying sites with Video Remote Interpreting Equipment
- ✓ Contracted 2 Medical Interpreter training vendors specializing in hospital and community interpreting
- ✓ Contracted with CBO- Pride Center of Staten island to provide PPS-Wide LGBT Healthcare Equality training
- ✓ Contracting with CBO PCCS to deliver sensitivity training for working with persons with developmental disabilities
- ✓ Developing Health Literacy provider and community training

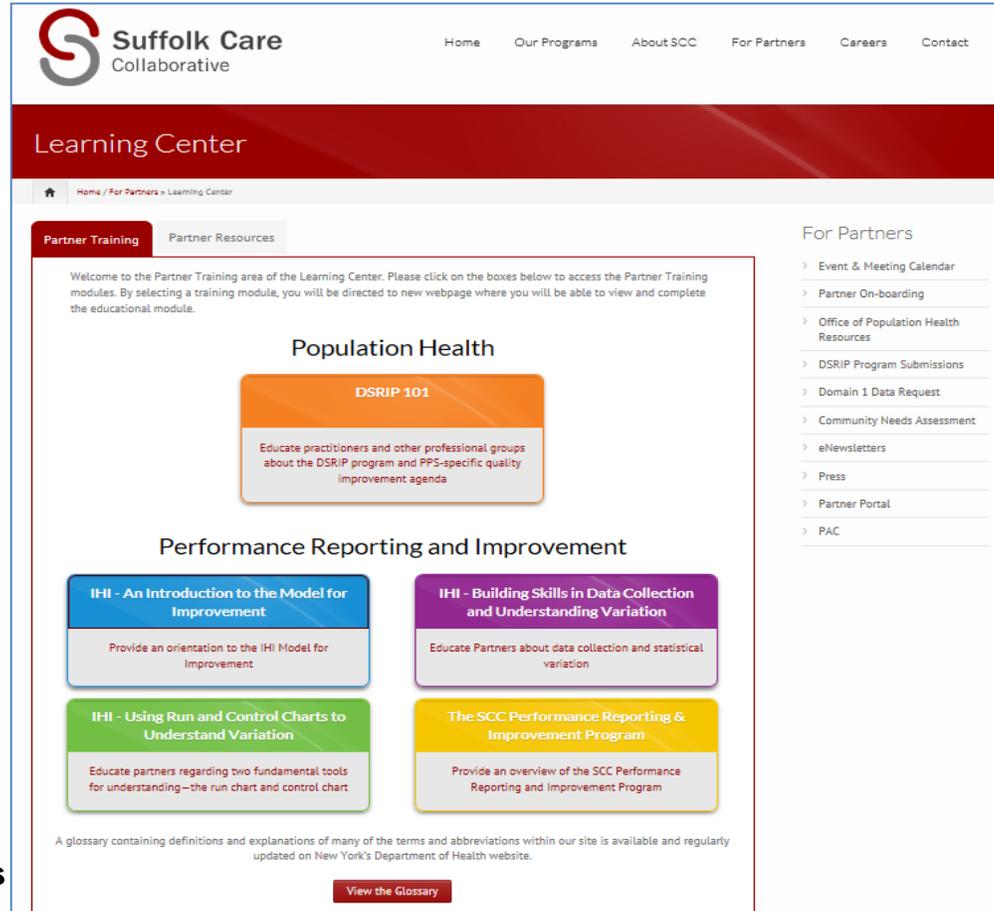
# Online Learning Center for Providers & Partners Live!

## Current Modules include:

- ✓ Population Health
- ✓ DSRIP 101
- ✓ Performance Reporting & Improvement Education
- ✓ Cultural Competency & Health Literacy 101

## Coming Soon!

- New Models of Care & Healthcare Trends
  - Motivational Interviewing & Health Coaching
  - Care Coordination Methodology
  - Behavioral Health Integrated Care
  - Cardiovascular Health Wellness
  - Diabetes Wellness
  - Transitions of Care
- ✓ Learning Modules are 15-30 Minutes in length
  - ✓ Participants complete a brief registration form and post evaluation
  - ✓ Participation is tracked for DOH reporting purposes



The screenshot shows the Suffolk Care Collaborative Learning Center website. The header includes the logo and navigation links: Home, Our Programs, About SCC, For Partners, Careers, and Contact. The main content area is titled "Learning Center" and features a "Partner Training" tab. A welcome message states: "Welcome to the Partner Training area of the Learning Center. Please click on the boxes below to access the Partner Training modules. By selecting a training module, you will be directed to new webpage where you will be able to view and complete the educational module." The main content is organized into sections: "Population Health" with a "DSRIP 101" module (description: "Educate practitioners and other professional groups about the DSRIP program and PPS-specific quality improvement agenda"); "Performance Reporting and Improvement" with four modules: "IHI - An Introduction to the Model for Improvement" (description: "Provide an orientation to the IHI Model for Improvement"), "IHI - Building Skills in Data Collection and Understanding Variation" (description: "Educate Partners about data collection and statistical variation"), "IHI - Using Run and Control Charts to Understand Variation" (description: "Educate partners regarding two fundamental tools for understanding—the run chart and control chart"), and "The SCC Performance Reporting & Improvement Program" (description: "Provide an overview of the SCC Performance Reporting and Improvement Program"). A footer note mentions a glossary available on the New York State Department of Health website, with a "View the Glossary" button.

# QUESTIONS?