UNIT TERMINAL OBJECTIVE
3-2 At the completion of this unit, the EMT-Critical Care Technician student will be able to explain the significance of physical exam findings commonly found in emergency situations.

COGNITIVE OBJECTIVES
At the completion of this unit, the EMT-Critical Care Technician student will be able to:

3-2.2 Describe the techniques of inspection, palpation, percussion, and auscultation. (C-1)
3-2.4 Describe the evaluation of mental status. (C-1)
3-2.5 Evaluate the importance of a general survey. (C-3)
3-2.21 Describe the inspection, palpation, percussion, and auscultation of the chest. (C-1)
3-2.22 Describe the examination of the thorax and ventilation. (C-1)
3-2.23 Describe the examination of the anterior and posterior chest. (C-1)
3-2.24 Differentiate the percussion sounds and their characteristics. (C-3)
3-2.25 Differentiate the characteristics of breath sounds. (C-3)
3-2.26 Differentiate normal and abnormal assessment findings of the chest examination. (C-3)
3-2.27 Describe the examination of the arterial pulse including rate, rhythm, and amplitude. (C-1)
3-2.28 Distinguish normal and abnormal findings of arterial pulse. (C-3)
3-2.29 Describe the assessment of jugular venous pressure and pulsations. (C-1)
3-2.30 Distinguish normal and abnormal examination findings of jugular venous pressure and pulsations. (C-3)
3-2.31 Describe the examination of the heart. (C-1)
3-2.32 Differentiate normal and abnormal assessment findings of the heart. (C-3)
3-2.33 Describe the auscultation of the heart. (C-1)
3-2.34 Differentiate the characteristics of normal and abnormal findings associated with the auscultation of the heart. (C-3)
3-2.35 Describe the examination of the abdomen. (C-1)
3-2.36 Differentiate normal and abnormal assessment findings of the abdomen. (C-3)
3-2.43 Describe the examination of the peripheral vascular system. (C-1)
3-2.44 Differentiate normal and abnormal findings of the peripheral vascular system. (C-3)
3-2.45 Describe the examination of the nervous system. (C-1)
3-2.46 Differentiate normal and abnormal findings of the nervous system. (C-3)
3-2.47 Discuss the considerations of examination of an infant or child. (C-1)
3-2.48 Describe the general guidelines of recording examination information. (C-1)

AFFECTIVE OBJECTIVES
At the completion of this unit, the EMT-Critical Care Technician student will be able to:

3-2.49 Demonstrate a caring attitude when performing physical examination skills. (A-3)
3-2.50 Discuss the importance of a professional appearance and demeanor when performing physical examination skills. (A-1)
3-2.51 Appreciate the limitations of conducting a physical exam in the out-of-hospital environment. (A-2)
PSYCHOMOTOR OBJECTIVES
At the completion of this unit, the EMT-Critical Care Technician student will be able to:

3-2.59 Demonstrate the examination of the thorax and ventilation. (P-2)
3-2.60 Demonstrate the examination of the anterior and posterior chest. (P-2)
3-2.61 Demonstrate auscultation of the chest. (P-2)
3-2.62 Demonstrate percussion of the chest. (P-2)
3-2.63 Demonstrate the examination of the arterial pulse including location, rate, rhythm, and amplitude. (P-2)
3-2.64 Demonstrate the assessment of jugular venous pressure and pulsations. (P-2)
3-2.65 Demonstrate the examination of the heart. (P-2)
3-2.66 Demonstrate the examination of the abdomen. (P-2)
3-2.70 Demonstrate the examination of the peripheral vascular system. (P-2)
3-2.71 Demonstrate the examination of the extremities. (P-2)