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UNIT TERMINAL OBJECTIVE

1-1 At the completion of this unit, the EMT-Intermediate student will:

- understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
- understand the role of medical direction in the out-of-hospital environment.
- understand and value the importance of personal wellness in EMS and serve as a healthy role model for peers.
- be able to identify the importance of primary injury prevention activities as an effective way to reduce death, disabilities and health care costs.
- understand the legal issues that impact decisions made in the out-of-hospital environment.
- value the role that ethics plays in decision making in the out-of-hospital environment.

COGNITIVE OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

1-1.1 Define the following terms: (C-1)

a. EMS Systems
b. Certification
c. Registration
d. Profession
e. Professionalism
f. Health care professional
g. Ethics
h. Medical direction
I. Protocols
j. Regional EMS Council
k. State EMS Council
l. Regional Emergency Medical Advisory Committee
m. State Emergency Medical Advisory Committee
n. New York State Department of Health Bureau of Emergency Medical Services
o. County EMS Coordinator
p. System Medical Director
q. Agency Medical Director

1-1.14 Describe the components of continuous quality improvement. (C-1)
Explain the components of wellness for the EMS provider. (C-2)

1-1.15 Discuss the importance of universal precautions and body substance isolation practices and develop strategies to prevent the transmission of diseases. (C-3)

1-1.16 Describe the steps to take for personal protection from airborne and blood borne pathogens. (C-1)

1-1.17 Explain what is meant by an exposure and describe principles for management. (C-1)

1-1.18 Describe the signs and symptoms associated with Hepatitis (C-1)

1-1.19 Discuss the management of a patient with Hepatitis (C-2)

1-1.20 Describe the signs and symptoms associated with Tuberculosis. (C-1)

1-1.21 Discuss the management of a patient with Tuberculosis. (C-2)

1-1-22 Describe the signs and symptoms associated with Meningitis. (C-1)

1-1.23 Discuss the management of a patient with Meningitis. (C-2)

1-1.24 Describe the signs and symptoms associated with AIDS. (C-1)
1-1.25 Discuss the management of a patient with AIDS. (C-2)
1-1.26 Discuss the management of a patient with a sexually transmitted disease. (C-2)
1-1.27 Describe the signs and symptoms associated with Measles, Mumps and Chickenpox. (C-1)
1-1-28 Discuss the management of a patient with Measles, Mumps and Chickenpox. (C-2)
1-1.29 Identify causes of stress in EMS. (C-1)
1-1.30 Identify and describe the defense mechanisms and management techniques commonly used to deal with stress. (C-1)
1-1.31 Describe the components of critical incident stress management (CISM). (C-1)
1-1.32 Provide examples of situations in which CISM would likely be beneficial to EMT Critical Care Technicians. (C-1)
1-1.33 Given a scenario involving a stressful situation, formulate a strategy to help cope. (C-3)
1-1.41 Review legal and ethical responsibilities. (C-2)
1-1.42 Identify and explain the importance of laws pertinent to the EMT-Intermediate. (C-1)
1-1.45 Review the following terms: (C-1)
- a. Abandonment
- b. Advance directives
- c. Assault
- d. Battery
- e. Breach of duty
- f. Confidentiality
- g. Consent (expressed, implied, informed, involuntary)
- h. Do not resuscitate (DNR) orders
- I. Duty to act
- j. Emancipated minor
- k. False imprisonment
- l. Immunity
- m. Liability
- n. Libel
- o. Minor
- p. Negligence
- q. Proximate cause
- r. Scope of practice
- s. Slander
- t. Standard of care
- u. Tort

1-1.46 Differentiate between the scope of practice and the standard of care for EMT-Intermediate practice. (C-3)
1-1.47 Discuss the concept of medical direction and its relationship to the standard of care of an EMT-Intermediate. (C-1)
1-1.48 Review the four elements that must be present in order to prove negligence. (C-1)
1-1.49 Given a scenario in which a patient is injured while an EMT-Intermediate is providing care, determine whether the four components of negligence are present. (C-2)
1-1.50 Given a scenario, demonstrate patient care behaviors that would protect the EMT-Intermediate from claims of negligence. (C-3)
1-1.52 Review the legal concept of immunity, including Good Samaritan statutes and governmental

immunity, as it applies to the EMT-Intermediate. (C-1)

1-1.53 Review the importance and necessity of patient confidentiality and the standards for maintaining patient confidentiality which apply to the EMT-Intermediate. (C-1)
1-1.54 Review the steps to take if a patient refuses care. (C-1)
1-1.55 Identify the legal issues involved in the decision not to transport a patient, or to reduce the level of care being provided during transportation. (C-1)
1-1.56 Review the conditions under which the use of force, including restraint, is acceptable. (C-1)
1-1.57 Explain the purpose of advance directives relative to patient care and how the EMT-Intermediate should care for a patient who is covered by an advance directive. (C-1)
1-1.59 Review the importance of providing accurate documentation (oral and written) in substantiating an incident. (C-1)
1-1.60 Review the characteristics of a patient care report required to make it an effective legal document. (C-1)
1-1.63 Identify the issues surrounding the use of advance directives in making an out-of-hospital resuscitation decision. (C-1)
1-1.64 Describe the criteria necessary to honor an advance directive in your state. (C-1)

AFFECTIVE OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

1-1.85 Assess his/ her personal commitment to protecting patient confidentiality. (A-3)
1-1.89 Given a scenario, defend an EMT-Intermediate's actions in a situation where a physician orders therapy the EMT-Intermediate feels to be detrimental to the patient's best interests. (A-3)

PSYCHOMOTOR OBJECTIVES

At the completion of this unit, the EMT-Intermediate student will be able to:

1-1.90 Demonstrate the proper procedures to take for personal protection from disease. (P-2)