

**UNIT TERMINAL OBJECTIVE**

- 3-4 At the completion of this unit, the EMT-Intermediate student will be able to apply a process of decision making to use the assessment findings to help form a field impression.

**COGNITIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-4.1 Compare the factors influencing medical care in the out-of-hospital environment to other medical settings. (C-2)
- 3-4.2 Differentiate between critical life-threatening, potentially life-threatening, and non life-threatening patient presentations. (C-3)
- 3-4.3 Evaluate the benefits and shortfalls of protocols, standing orders, and patient care algorithms. (C-3)
- 3-4.4 Define the components, stages, and sequences of the critical thinking process for EMT-Intermediates. (C-1)
- 3-4.5 Apply the fundamental elements of critical thinking for EMT-Intermediates. (C-2)
- 3-4.6 Describe the effects of the “fight or flight” response and the positive and negative effects on a EMT-Intermediate’s decision making. (C-1)
- 3-4.7 Develop strategies for effective thinking under pressure. (C-3)
- 3-4.8 Summarize the “six Rs” of putting it all together: Read the patient, Read the scene, React, Reevaluate, Revise the management plan, Review performance. (C-1)

**AFFECTIVE OBJECTIVES**

At the completion of this unit, the EMT-Intermediate student will be able to:

- 3-4.9 Defend the position that clinical decision making is the cornerstone of effective EMT-Intermediate practice. (A-3)
- 3-4.10 Practice facilitating behaviors when thinking under pressure. (A-1)

**PSYCHOMOTOR OBJECTIVES**

None identified for this unit.