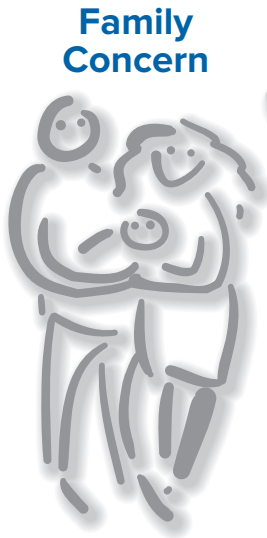


“Early Intervention Steps” Chart



Family Concern

1. Referral *(Unless parent objects)*

- Referral source or parent suspects child of having developmental delay or disability
- Family informed of benefits of Early Intervention Program (EIP)
- Child referred to Early Intervention Official (EIO) within two days of identification
- EIO assigns Initial Service Coordinator

2. Initial Service Coordinator

- Provides information about EIP
- Informs family of rights
- Reviews list of evaluators
- Obtains insurance/Medicaid information
- Obtains other relevant information

3. Evaluation*

- Determine eligibility
 - Family assessment (optional)
- Gather information for Individualized Family Service Plan (IFSP)
 - Summary and report submitted prior to IFSP

4. The IFSP Meeting*

(If child is eligible)

- Family identifies desired outcomes
- Early Intervention services specified
- Develop written plan
 - Family and EIO agree to IFSP
 - Identify Ongoing Service Coordinator (OSC)
 - EIO obtains social security number(s)

Early Intervention Services*

- Assistive technology devices and services
- Audiology
- Family training, counseling, home visits, and parent support groups
- Medical services only for diagnostic or evaluation purposes
- Nursing services
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services
- Respite services
- Service coordination
- Social work services
- Special instruction
- Speech-language pathology
- Vision services
- Health services
- Transportation and related costs

AREAS OF DEVELOPMENT

- Cognitive
- Physical (including vision and hearing)
- Communication
- Social/emotional
- Adaptive development

5. IFSP Review Six Months, Evaluate Annually

- Decision is made to continue, add, modify or delete outcomes, strategies and/or services
- If parent requests, may review sooner (If parent requests an increase in services, EIO may ask for supplemental evaluation)

6. Transition

- Plan for transition included in IFSP
- Transition to:
 - Services under Section 4410 of Education Law (3-5 system)
 - OR
 - Other early childhood services, as needed

**Parent/guardian may access due process procedures.*

Parent/guardian consent is required for evaluation, IFSP, provision of services in IFSP, and transition.

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